Fond du Lac Tribal & Community College

FOND DU LAC TRIBAL AND COMMUNITY COLLEGE – ANNUAL DATA FACTBOOK, 2021-2022

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College Mission

The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.

IR Objectives

- Inform planning, performance review/evaluation, decision making

- Conduct academic program review, surveys, and quality improvement initiatives

- Connect stakeholders with accurate, reliable, and actionable information that supports student success

- Use and encourage advanced and innovative practices

- Foster culture of continuous improvement and inquiry

- Support a culturally diverse environment

- Deliver great customer service

IR Professional Standards

- Competence

- Practice

- Confidentiality

- Community relations

- Data storage

- Deliver the College's Core Values (Respect: Manaji'idiwin, Integrity: Gwayakwaadiziwin, Stewardship: Ganawenjigewin, Innovation: Maamamiikaajinendamowin, Compassion: Zhawenjigewin)

About the Annual Data Factbook

The Annual Data Factbook has been developed to provide a statistical profile of the college. Data serve a crucial role in planning, decision-making, enrollment management, assessment, writing grant proposals, preparing reports, accountability to students, stakeholders, and the public. The Annual Data Factbook contains college data through fiscal year 2019. External data such as K-12 enrollment, regional demographics, economic indicators, survey results, graduate follow-up, and learning assessment information are also featured.

The data may vary slightly from other college and Minnesota State system reports due to the use of different sources, reporting periods, or data definitions. Trends should be tracked using identical data sources over time. Please refer to the Definitions section for details related to the terms used within this Factbook.

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Regional Demographics

Population Counts

Counties	2017	2018	2019	2020	2021	Change (%), 2017 to 2021
				Population Trend by County		
Aitkin, MN	15,821.	15,834.	15,834.	15,697.	15,747.	-0.47%
Carlton, MN	35,655.	35,540.	35,633.	35,540.	36,145.	+1.37%
Cass, MN	29,327.	29,022.	29,268.	29,022.	29,917.	+2.01%
Chisago, MN	55,321.	54,727.	55,315.	56,621.	56,328.	+1.82%
Cook, MN	5,270.	5,311.	5,376.	5,600.	5,574.	+5.77%
Crow Wing, MN	64,517.	63,855.	64,217.	66,123.	67,270.	+4.27%
Isanti, MN	39,553.	38,974.	39,430.	41,135.	40,604.	+2.66%
Itasca, MN	45,346.	45,203.	45,141.	45,014.	44,969.	-0.83%
Kanabec, MN	16,010.	16,004.	16,089.	16,032.	16,004.	-0.04%
Koochiching, MN	12,640.	12,644.	12,515.	12,062.	12,203.	-3.46%
Lake, MN	10,531.	10,569.	10,560.	10,095.	10,905.	+3.55%
Mille Lacs, MN	25,878.	25,728.	25,865.	26,459.	26,397.	+2.01%
Pine, MN	29,192.	29,129.	29,233.	28,876.	28,997.	-0.67%
St. Louis, MN	199,922.	200,080.	199,759.	200,231.	199,182.	-0.37%
Bayfield, WI	15,004.	14,992.	14,993.	16,220.	16,031.	+6.84%
Burnett, WI	15,239.	15,258.	15,289.	16,526.	16,356.	+7.33%
Douglas, WI	43,503.	43,402.	43,295.	44,295.	44,034.	+1.22%
Sawyer, WI	16,384.	16,370.	16,399.	18,074.	17,813.	+8.72%
Washburn, WI	15,638.	15,689.	15,688.	16,623.	16,561.	+5.90%

Source: American Community Survey 5-Year Estimates

Core Service Area Cities	2017	2018	2019	2020	2021	Change (%), 2017 to 2021
				Population Trend by City		
Barnum, MN	605.	632.	649.	620.	497.	-17.85%
Carlton, MN	979.	1,063.	1,098.	948.	937.	-4.29%
Cloquet, MN	12,249.	11,998.	12,005.	12,568.	12,563.	+2.56%
Cromwell, MN	239.	269.	272.	240.	363.	+51.88%
Duluth, MN	87,050.	86,004.	85,915.	86,697.	86,711.	-0.39%
Kettle River, MN	173.	162.	182.	166.	136.	-21.39%
Moose Lake, MN	2,775.	2,823.	2,812.	2,789.	3,258.	+17.41%
Proctor, MN	3,067.	3,059.	3,040.	3,120.	3,113.	+1.49%
Scanlon, MN	981.	1,157.	1,181.	987.	1,115.	+13.65%
Superior, WI	26,473.	26,346.	26,223.	26,751.	26,601.	+0.48%
Wrenshall, MN	415.	477.	510.	428.	379.	-8.67%
Wright, MN	128.	129.	129.	168.	95.	-25.78%

Source: American Community Survey 5-Year Estimates and 2020 Census

Selected Regional Populations	2017	2018	2019	2020	2021	Change (%), 2017 to 2021
			Population Trend by Selected Regional Areas			
Duluth-Superior, MSA	279,205.	279,022.	289,247.	291,638.	292,285.	+4.68%
Fond du Lac Reservation and Off-Reservation Trust Land, MN- WI	4,011.	3,944.	4,156.	4,184.	4,164.	+3.81%
MN Region 3 - Arrowhead	325,303.	325,881.	325,193.	325,716.	324,874.	-0.13%
State of Minnesota	5,577,487.	5,527,358.	5,563,378.	5,706,494.	5,742,036.	+2.95%

Source: American Community Survey 5-Year Estimates and Minnesota State Demographic Center, PopFinder

Population Projections

Population by Selected Regional Areas									
Geographic Areas	2030	2035	2040	2045	2050	2055	2060	Change (%), 2030 - 2035	Change (%), 2030 - 2060
Aitkin County, MN	14,953.	14,473.	13,915.	13,302.	12,656.	11,995.	11,327.	-3.21%	-24.25%
Carlton County, MN	35,625.	35,232.	34,617.	33,819.	32,887.	31,862.	39,759.	-1.10%	+11.60%
Cook County, MN	5,633.	5,676.	5,678.	5,645.	5,582.	5,497.	5,390.	+0.76%	-4.31%
Itasca County, MN	44,636.	43,919.	42,935.	41,736.	40,386.	38,938.	37,410.	+1.61%	-16.19%
Koochiching County, MN	10,867.	10,127.	9,351.	8,560.	7,775.	7,010.	6,271.	-6.81%	-42.29%
Lake County, MN	9,917.	9,571.	9,175.	8,744.	8,293.	7,835.	7,374.	-3.49%	-25.64%
St. Louis County, MN	196,078.	192,408.	187,595.	181,868.	175,522.	168,780.	161,731.	+1.87%	-17.52%
MN Region 03 - Arrowhead	317,709.	311,406.	303,266.	293,674.	283,101.	271,917.	260,262.	+1.98%	-18.08%
State of Minnesota	6,034,892.	6,174,354.	6,288,522.	6,382,085.	6,462,700.	6,537,181.	6,608,081.	+2.31%	+9.50%

MN Region 03 - Arrowhead, 30-Year Population Projection, 2030-2060
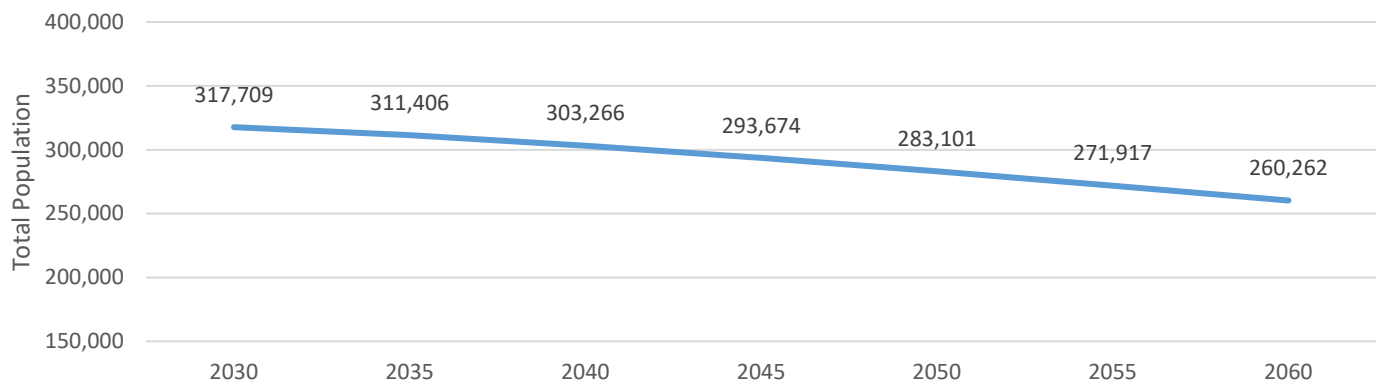
Source: Minnesota State Demographic Center, PopFinder, October 2020

Carlton County Population Projections by Age Group

Age Group	2020 Baseline	2025	2030	2035	2040	2045	2050	2055
Age 00 - 24	10,769.	10,798.	10,708.	10,466.	10,415.	10,409.	10,156.	10,162.
Age 25 - 59	16,387.	16,186.	16,455.	16,946.	17,007.	16,958.	16,825.	16,557.
Age 60 and Older	9,000.	9,614.	9,821.	9,772.	9,642.	9,707.	9,717.	9,853.

Carlton County, 30-Year Population Projection, 2023-2053
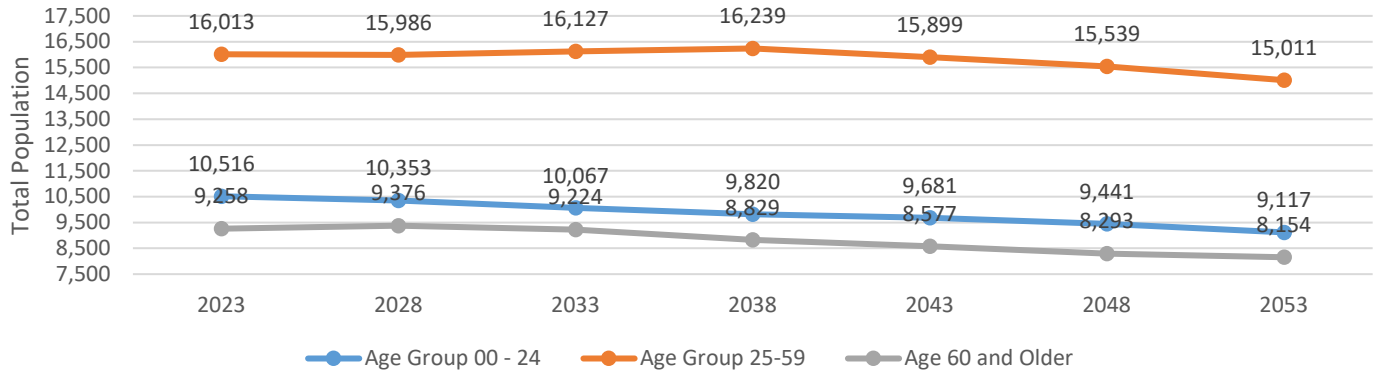
School District Enrollments – K through 12

The below table contains 2021-2022 public school district enrollments.

School District Enrollment by Grade Level							
Grade	Barnum (0091)	Carlton (0093)	Cloquet (0094)	Cromwell-Wright (0095)	Duluth (0709)	Moose Lake (0097)	Proctor (0704)	Superior, WI (5663)
KG	42.	34.	200.	18.	603.	46	151	293.
1	40.	36.	129.	17.	616.	38	133	251.
2	54.	36.	176.	28.	593.	44	136	264.
3	49.	26.	181.	18.	603.	31	133	290.
4	55.	29.	175.	15.	621.	52	128	314.
5	48.	21.	190.	21.	527.	38	143	308.
6	52.	34.	195.	21.	577.	48	135	298.
7	50.	21.	217.	27.	604.	51	165	309.
8	69.	26.	218.	26.	601.	50	165	370.
9	62.	33.	223.	32.	687.	45	170	327.
10	62.	28.	235.	37.	717.	52	135	307.
11	62.	26.	202.	23.	680.	34	123	316.
12	63.	28.	222.	24.	832.	45	127	321.
Total	708.	384.	2646.	310.	8487.	574	1868	3968.

Area School District in Enrollment – Grades 9 through 12

Grade	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	5-Year % Change (2017-2022)
9th	1,549.	1,587.	1,573.	1,624.	1,579.	+1.94%
10th	1,479.	1,531.	1,564.	1,493.	1,573.	+6.36%
11th	1,587.	1,463.	1,537.	1,527.	1,466.	-7.62%
12th	1,577.	1,620.	1,584.	1,571.	1,662.	+5.39%

Area School District Enrollment Trends by Grade

Average Annual Unemployment Rates

Year	City of Cloquet, MN	Carlton County, MN	Duluth MN- WI MSA	MN Region 03 - Arrowhead
2022 Annual Avg.	3.6%	3.6%	3.4%	3.6%
2021 Annual Avg.	4.2%	4.0%	3.9%	4.0%
2020 Annual Avg.	8.4%	7.4%	7.7%	7.6%
2019 Annual Avg.	4.4%	4.6%	4.1%	4.6%
2018 Annual Avg.	4.2%	4.1%	3.8%	4.1%
2017 Annual Avg.	4.8%	4.7%	4.8%	5.0%
2016 Annual Avg.	5.3%	5.3%	5.7%	6.2%
2015 Annual Avg.	5.2%	4.9%	5.0%	5.3%
2014 Annual Avg.	6%	5.2%	5.2%	5.5%
2013 Annual Avg.	6.5%	6.0%	6.1%	6.4%

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Average Annual Wage Growth

	Median Hourly Wage, Total, All Industries by Year					
Selected Geographic Areas	**2018**	**2019**	**2020**	**2021**	**2022**	**Change in Median Hourly Wage (%), 2018-2022**
Carlton County, MN	$19.85	$20.13	$21.65	$23.23	$26.20	+31.9%
MN Region 03-Arrowhead	$18.47	$19.20	$20.42	$21.53	$23.09	+25.01%
State of Minnesota	$19.80	$20.45	$22.16	$23.07	$23.36	+17.98%
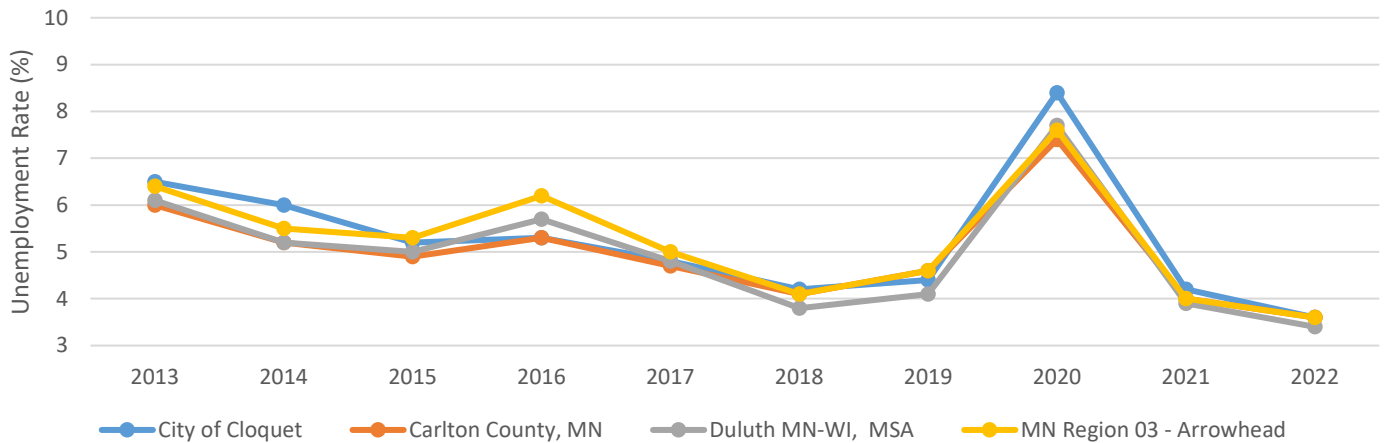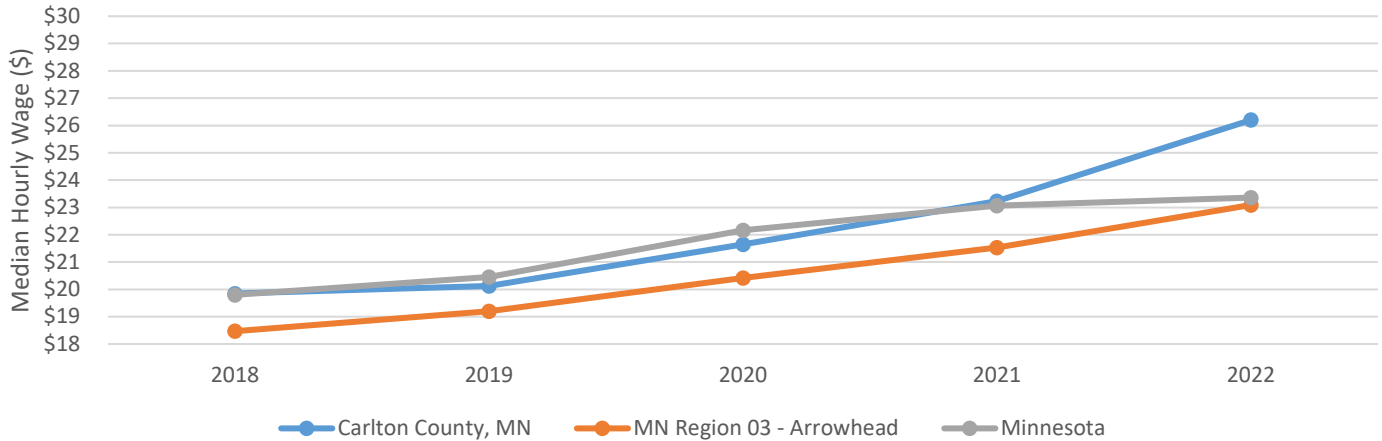
Source: Minnesota Department of Employment and Economic Development, Quarterly Employment and Wage Statistics

Student Characteristics – Undergraduate Students

New Entering Students by In-State or Out-of-State Status

	New Entering Students by State Attended HS									
High School (HS)	**Fall 2018**		**Fall 2019**		**Fall 2020**		**Fall 2021**		**Fall 2022**	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**
In-state HS	157.	68.3%	142.	58.6%	111.	71.2%	106.	76.3%	175.	85.8%
Out-of-State HS	57.	24.7%	71.	29.3%	30	19.2%	27.	19.4%	26.	12.7%
Unknown (Other-GED or Home School)	16.	7%	27.	11.1%	15.	9.6%	6.	4.3%	3.	1.5%
Total	230.	100%	242.	100%	156.	100%	139.	100%	204.	100%
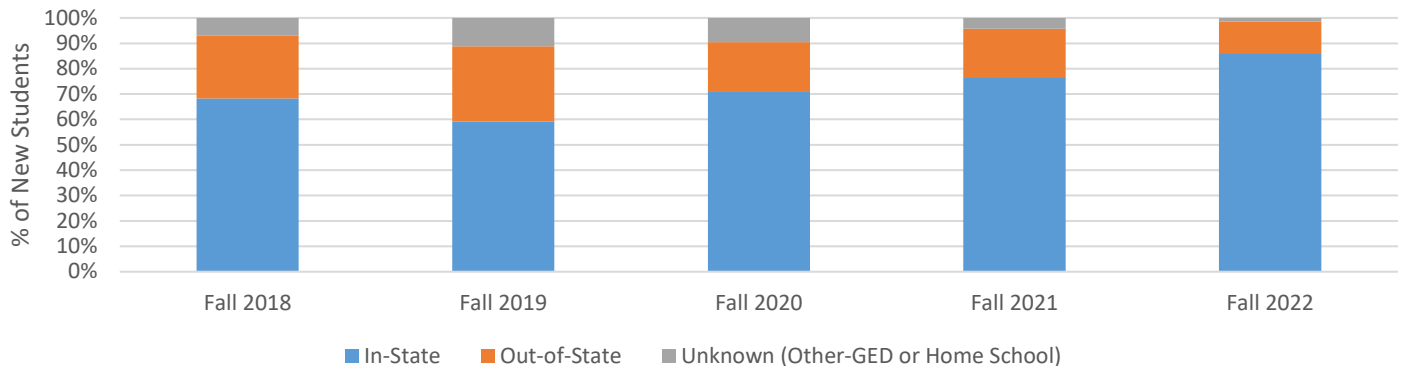
Source: Minnesota State Operational Data, ST03 Report

Top Drawing High Schools

High school numbers are calculated by measuring the number of incoming new fall students. All data below are from ISRS Production Report, ST03.

High School Name	Fall 2022
Cloquet Senior High School	26.
East High School	14.
Carlton High School	7.
Denfeld High School	7.
Fond Du Lac Ojibwe School	6.
Other – GED Minnesota	6.
North Woods High School	5.
Proctor High School	5.
Hermantown High School	4.
Other – Home School	4.

High School Name	Fall 2021
Cloquet Senior High School	19.
Denfeld High School	9.
Other – GED Minnesota	7.
Fond Du Lac Ojibwe School	5.
Barnum High School	4.
East High School	4.
Esko High School	4.
Hermantown High School	4.
Carlton High School	3.
Duluth Area Learning Center	3.

High School Name	Fall 2020
Cloquet Senior High School	14.
Other – Home School	7.
Saint Stephens Indian High School	7.
Other – GED Minnesota	6.
Carlton High School	5.
Denfeld High School	5.
Barnum High School	4.
Duluth Central High School	4.
Esko High School	4.
Other – GED	4.

Students by Gender

Gender	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	351.	53.3%	357.	57.0%	322.	64.3%	288.	65.5%	332.	63.4%
Male	306.	46.4%	264.	42.2%	174.	34.7%	146.	33.2%	184.	35.1%
Unknown	2.	0.3%	5.	0.8%	5.	1.0%	6.	1.4%	8.	1.5%
Total	659.	100%	626.	100%	501.	100%	440.	100%	524.	100%
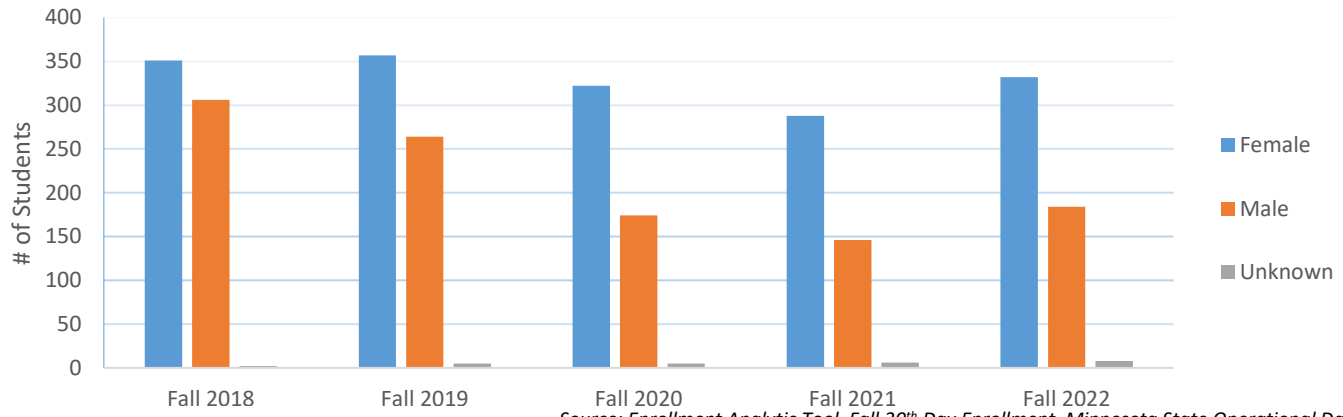
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Ethnicity/Race – IPEDS

| Ethnicity/Race	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
American Indian or Alaska Native	139.	19.0%	103.	15.6%	114.	18.2%	104.	20.8%	131.	25.0%
Asian	7.	1.0%	7.	1.1%	6.	1%	4.	0.8%	3.	0.6%
Native Hawaiian or Other Pacific Islander	2.	0.3%	2.	0.3%	0.	0%	-	0%	1.	0.2%
Black or African American	52.	7.1%	65.	9.9%	67.	10.7%	38.	7.6%	28.	5.3%
Nonresident Alien	-	0%	-	0%	1.	<1%	-	0%	1.	0.2%
Hispanic of any race	24.	3.3%	32.	4.9%	26.	4.2%	12.	2.4%	18.	3.4%
White	426.	58.3%	377.	57.2%	357.	57%	206.	59.1%	278.	53.1%
Two or more races	79.	10.8%	72.	10.9%	52.	8.3%	45.	9.0%	59.	11.3%
Unknown race and ethnicity	2.	0.3%	1.	0.2%	3.	0.5%	2.	0.4%	5.	1.0%
Total	731.	100.0%	659.	100.0%	626.	100%	501.	100.0%	524.	100.0%
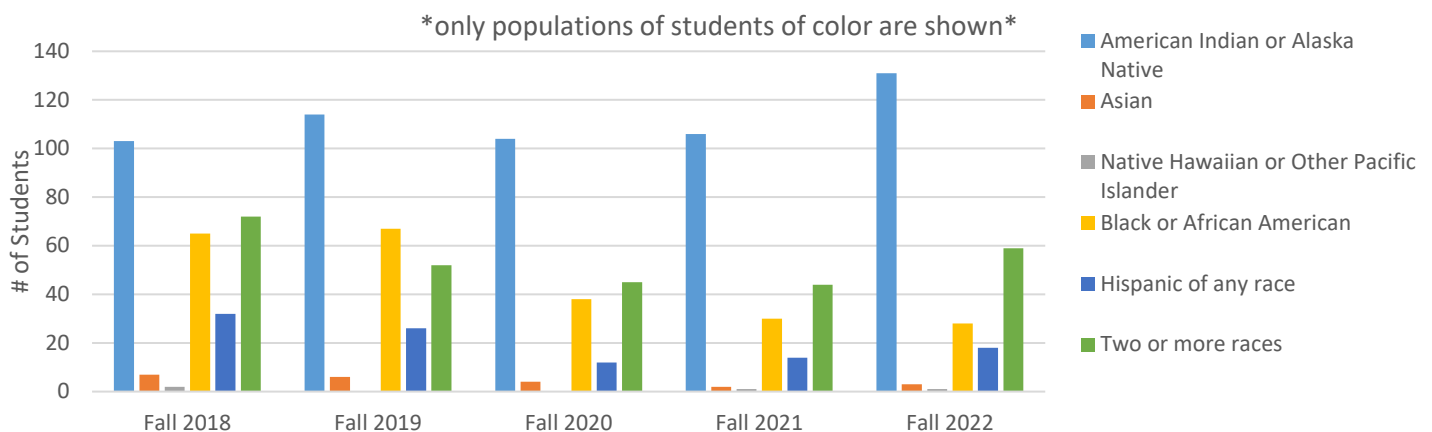
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Student Race/Ethnicity – By Institutional Code

Ethnicity (Ethnic Code)	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Asian (2)	9.	1%	6.	1%	5.	1%	3.	1%	4.	0.8%
Black (1)	85.	13%	82.	13%	46.	9%	38.	9%	35.	6.7%
Hispanic (5)	15.	2%	11.	2%	5.	1%	6.	1%	10.	1.9%
Indian/Alaskan (6)	145.	22%	140.	22%	131.	26%	123.	28%	146.	28.1%
Pacific Islander (7)	3.	0%	0.	0%	-	0%	1.	1%	1.	0.2%
Unknown	-	0%	5.	1%	3.	1%	5.	1%	6.	1.2%
White (3)	400.	61%	379.	61%	309.	62%	261.	59%	317.	61.1%
Total	657.	100%	623.	100%	499.	100%	437.	100%	519.	100%

only students of color are shown
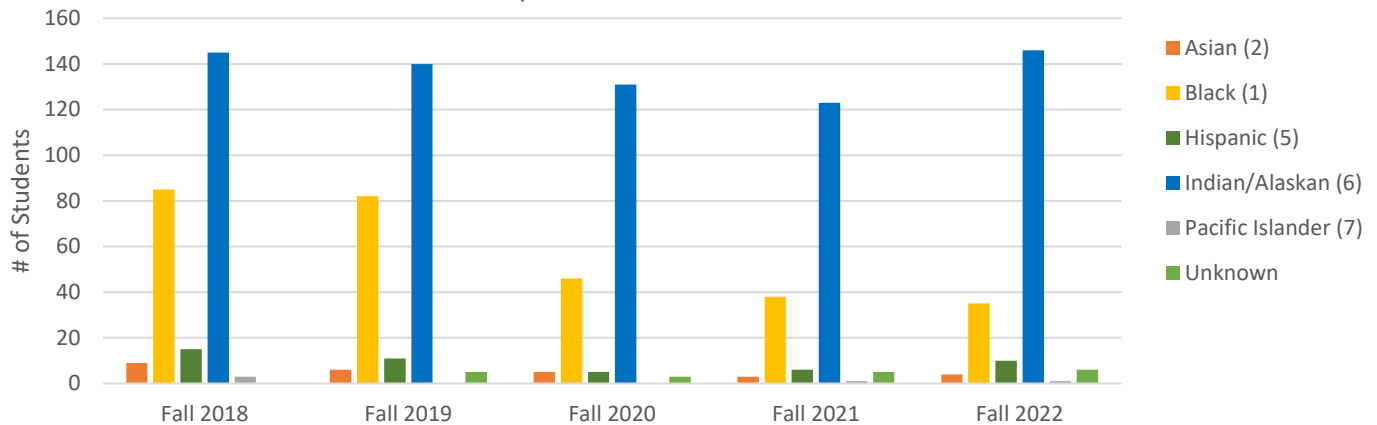
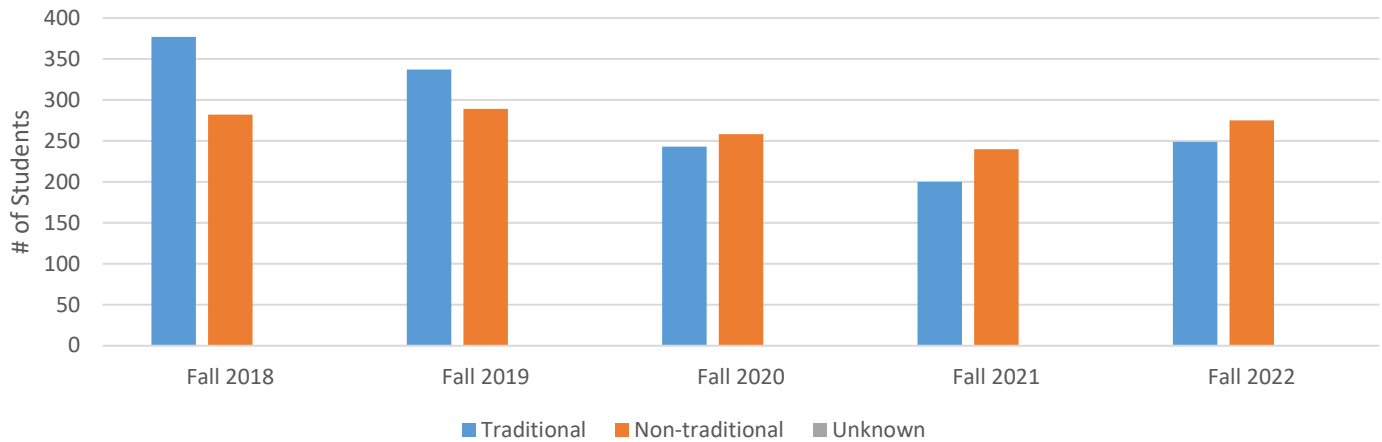*Source: ST03 Report, Minnesota State Operational Data*

Students by Major

Students by Major, 2021-2022			
Major	Degree Code	Total Headcount	Percent (%)
Liberal Arts and Sciences	AA	149.	24%
Anishinaabe	CERT	3.	0%
Business/Financial Services	AS	6.	1%
Early Childhood Development, AAS	AAS	21.	3%
Early Childhood Development, CERT	CERT	1.	0%
Early Childhood Development, DIP	DIP	2.	0%
Chemical Dependency	CERT	36.	6%
Clean Energy Systems	CERT	2.	0%
Corrections	AS	2.	0%
Criminal Justice	AAS	13.	2%
Elementary Education	AS	23.	4%
Environmental Science	AS	14.	2%
Electrical Utility Technology	AAS	7.	1%
Fine/Studio Art	AFA	11.	2%
Geographical Information Systems	AAS	7.	1%
Health Broad Field	AS	9.	1%
Human Services, AAS	AAS	64.	10%
Law Enforcement Skills	CERT	1.	6%
Law Enforcement, AS	AS	36.	2%
Law Enforcement PPOE	DIP	13.	0%
Multimedia Production	AAS	11.	2%
Multimedia Production	CERT	1.	0%
Nursing Assistant	CERT	2.	15%
Registered Nursing	AS	94.	0%
Practical Nursing	DIP	1.	0%

Small Business Entrepreneurship, AAS	AAS	13.	2%
Small Business Entrepreneurship, CERT	CERT	76.	1%
Total	-	625	100.00%

Students by Age – Traditional vs. Non-Traditional

Age Category	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Traditional (24 and under)	377.	57.2%	337.	53.8%	243.	48.5%	200.	45.5%	249.	47.6%
Non-traditional (25 and older	282.	42.8%	289.	46.2%	258.	51.5%	240.	54.5%	275.	52.4%
Unknown	0.	0%	0.	0%	0.	0%	0.	0%	0.	0%
Total	659.	100%	626.	100%	501	100%	440	100%	524.	100%

Students by Age – All Age Categories

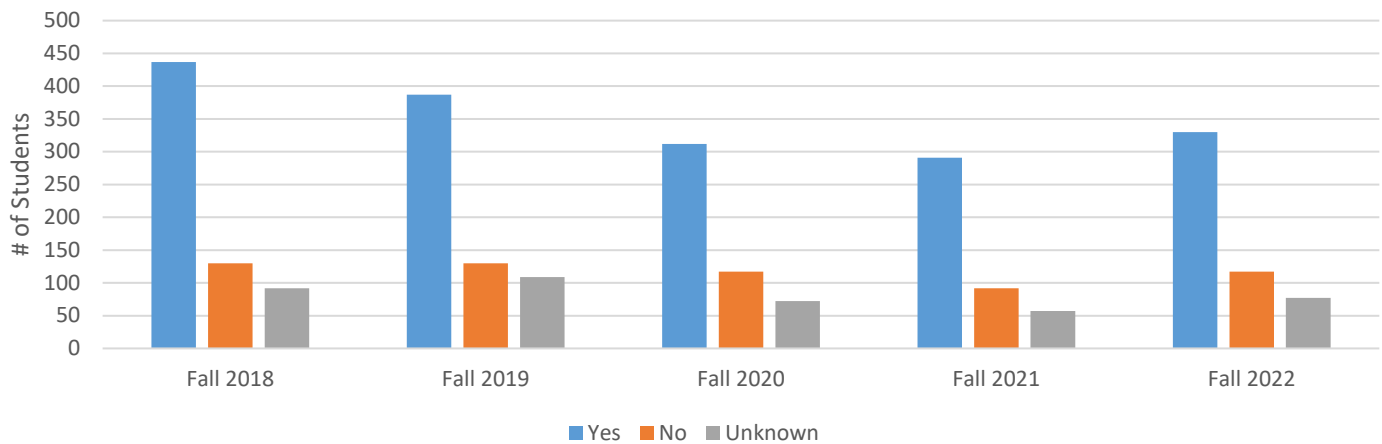| Age Category	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
18 or less	70.	10.6%	90.	14.4%	53.	10.6%	39.	8.9%	56.	10.7%
19 - 20	163.	24.7%	128.	20.4%	95.	19.0%	94.	21.4%	105.	20.0%
21 - 24	144.	21.9%	119.	19.0%	95.	19.0%	67.	15.2%	88.	16.8%
25 - 34	150.	22.8%	157.	25.1%	138.	27.5%	129.	29.3%	133.	25.4%
35 - 44	82.	12.4%	63.	10.1%	67.	13.4%	73.	16.6%	81.	15.5%
45 - 54	37.	5.6%	47.	7.5%	34.	6.8%	22.	5.0%	33.	6.3%
55 or greater	13.	2.0%	22.	3.5%	19.	3.8%	16.	3.6%	28.	5.3%
Unknown	0.	0%	0.	0%	0.	0%	0.	0%	0.	0%
Total	659.	100.0%	626.	100.0%	501.	100.0%	440.	100.0%	524.	100%

Native American Tribes Represented

Data are from the REPL ST03 Report. Tribes are listed in order of the number students in attendance (Fall 2022):
- Fond du Lac Band of Lake Superior Chippewa
- Red Lake Band of Chippewa Indians
- White Earth Nation
- Mille Lacs Band of Ojibwe
- Leech Lake Band of Ojibwe
- Red Cliff Band of Lake Superior Chippewa
- Grand Portage Band of Chippewa
- Little River Band of Ottawa Indians
- Bois Forte Band of Chippewa
- Lac Courte Oreilles Band of Lake Superior Ojibwe
- Lummi Nation
- Turtle Mountain Band of Chippewa Indians
- Bad River Band of Lake Superior Tribe of Chippewa Indians
- Cheyenne River Sioux Tribe
- Navajo Nation
- Comanche Nation
- Canadian tribes
- Northern Cheyenne Tribe

Students by Pell Eligible Status

Pell Eligible	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	437.	66.3%	387.	61.8%	312.	62.3%	291.	66.1%	330.	63.0%
No	130.	19.7%	130.	20.8%	117.	23.5%	92.	20.9%	117.	22.3%
Unknown	92.	14.0%	109.	17.4%	72.	14.4%	57.	13.0%	77.	14.7%
Total	659.	100%	626.	100%	501.	100%	440.	100%	524.	100%

Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by First Generation - Federal Definition

First Generation Federal Definition	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	454.	68.9%	434.	69.3%	351.	70.0%	296.	67.3%	337.	64.3%
No	178.	27.0%	163.	26.1%	120.	24.0%	117.	26.6%	158.	30.2%
Unknown	27.	4.1%	29.	4.6%	30.	6.0%	27.	6.1%	29.	5.5%
Total	659.	100%	626.	100%	501.	100%	440.	100.0%	524.	100%
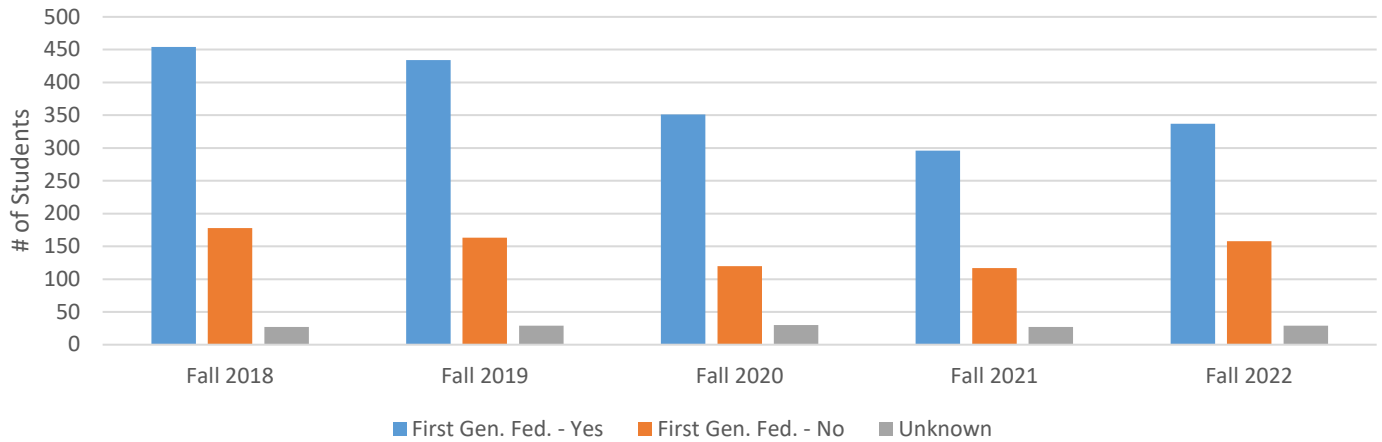
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

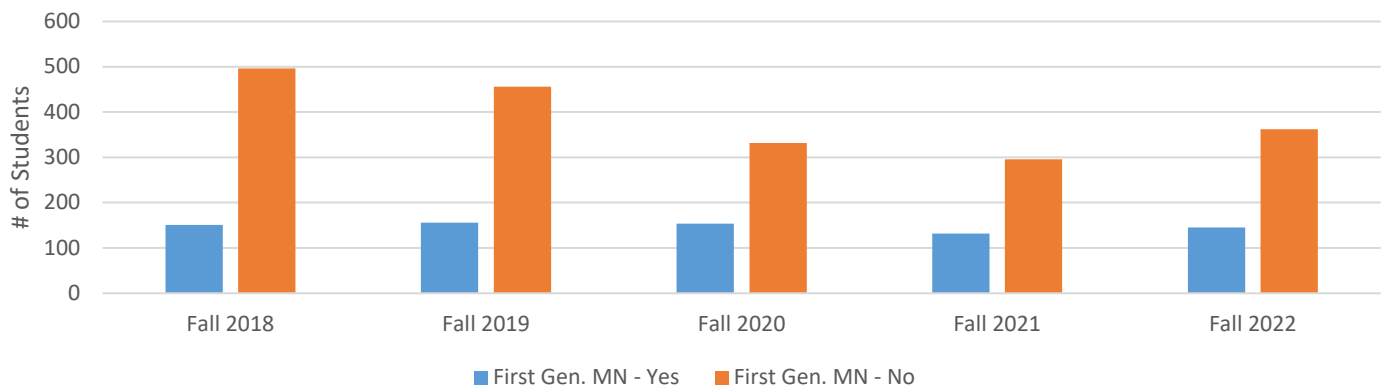## Students by First Generation - Minnesota Definition

First Generation Minnesota Definition	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	151.	22.9%	156.	24.9%	154.	30.7%	132.	30.0%	145.	30.0%
No	496.	75.3%	456.	72.8%	332.	66.3%	296.	67.3%	362.	67.3%
Unknown	12.	1.8%	14.	2.3%	15.	3.0%	12.	2.7%	17.	2.7%
Total	659.	100%	626.	100%	501.	100%	440.	100%	524.	100%

Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Students by Underrepresented Status

| Underrepresented	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Yes	518.	78.6%	472.	75.4%	388.	77.4%	351.	79.8%	415	79.2%
No	81.	12.3%	90.	14.4%	70.	14.0%	44.	10.0%	58.	11.1%
Unknown	60.	9.1%	64.	10.2%	43.	8.6%	45.	10.2%	51.	9.7%
Total	659.	100%	626.	100%	501.	100%	440.	100%	524.	100%
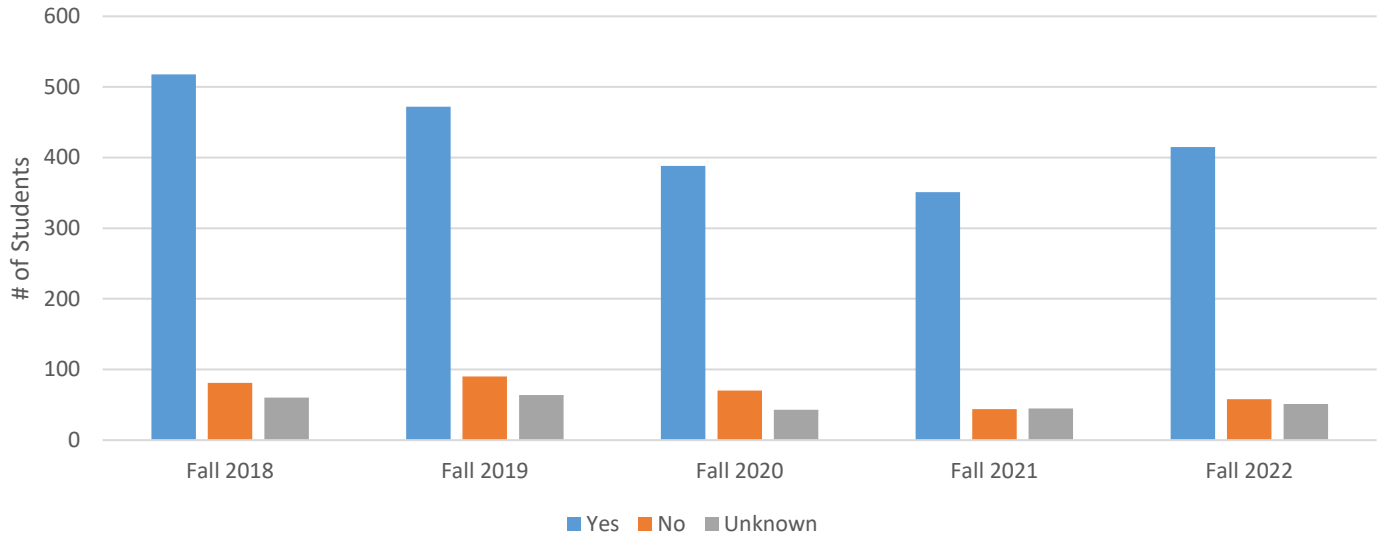
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Minnesota State Operational Data

Undergraduate Enrollment

Undergraduate Enrollment by Fiscal Year

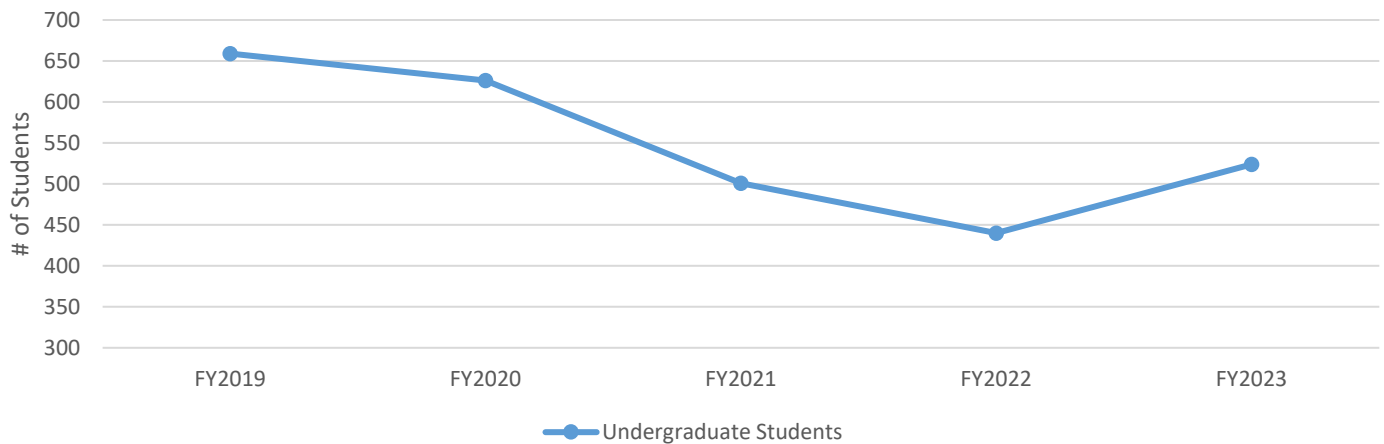|	FY2018	FY2019	FY2020	FY2021	FY2022
Undergraduate Students	1,013.	903.	850.	705.	639.
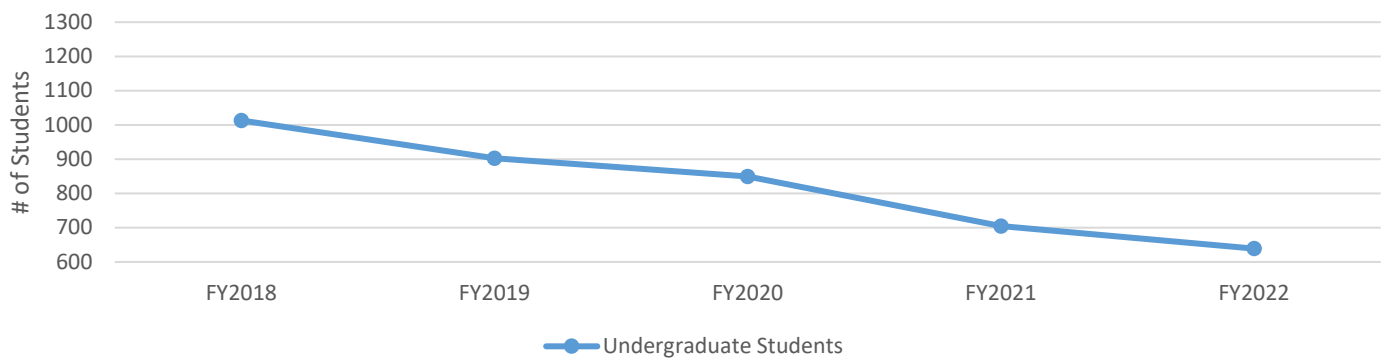
Source: Enrollment Analytic Tool, Fiscal Year End of Year Enrollment, Minnesota State Operational Data
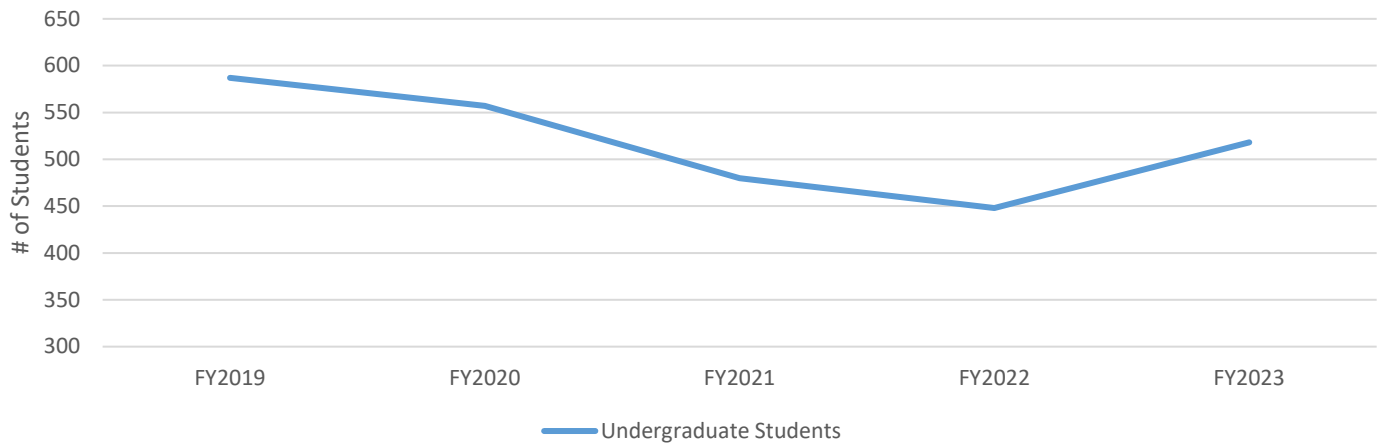
Undergraduate Enrollment by Semester – Fall

	FY2019	FY2020	FY2021	FY2022	FY2023
Undergraduate Students	659.	626.	501.	440.	524.

Undergraduate Enrollment by Semester – Spring

	FY2019	FY2020	FY2021	FY2022	FY2023
Undergraduate Students	587.	557.	480.	448.	518.

Undergraduate Enrollment by Admission Stat

Admission Category	FY2018		FY2019		FY2020		FY2021		FY2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Undergraduate Regular	436.	43.0%	384.	42.5%	351.	41.3%	299.	42.4%	269	42.1%
Undergraduate Transfer	473.	46.7%	448.	49.6%	410.	48.2%	315.	44.7%	289.	45.2%
Undergraduate Other	104.	10.3%	71.	7.9%	89.	10.5%	91.	12.9%	81.	12.7%
Total	1,013.	100%	903.	100%	850.	100%	705.	100%	639.	100%

New and Returning Students by Semester – Fall

Student Level	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
New Student	248.	37.6%	263.	42.0%	166.	33.1%	155.	35.2%	220.	42.0%
Returning Student	411.	62.4%	363.	58.0%	334.	66.7%	285.	64.8%	302.	57.6%
Unknown	-	0%	-	0%	1.	0.2%	0.	0%	2.	0.4%
Total	659.	100%	626.	100%	501.	100%	440.	100%	524.	100%
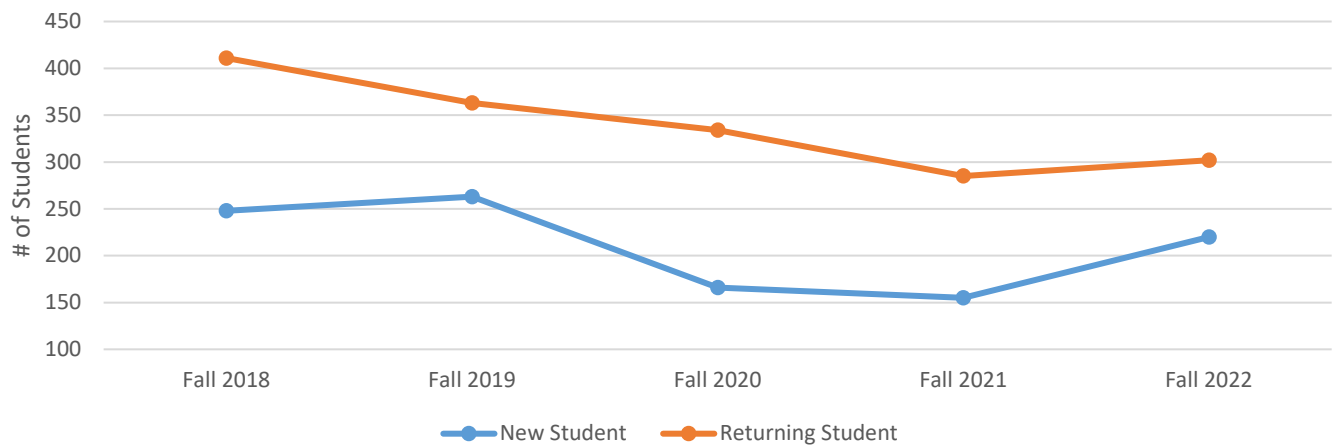
New and Returning Students by Semester – Spring

Student Level	Spring 2019		Spring 2020		Spring 2021		Spring 2022		Spring 2023	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
New Student	76.	12.9%	87.	15.6%	73.	15.2%	72.	16.1%	96.	18.5%
Returning Student	510.	86.9%	470.	84.4%	402.	83.8%	376.	83.9%	418.	80.7%
Unknown	1.	0.2%	0.	0%	5.	1.0%	0.	0%	4.	0.8%
Total	587.	100%	557.	100%	480.	100%	448.	100%	518.	100%
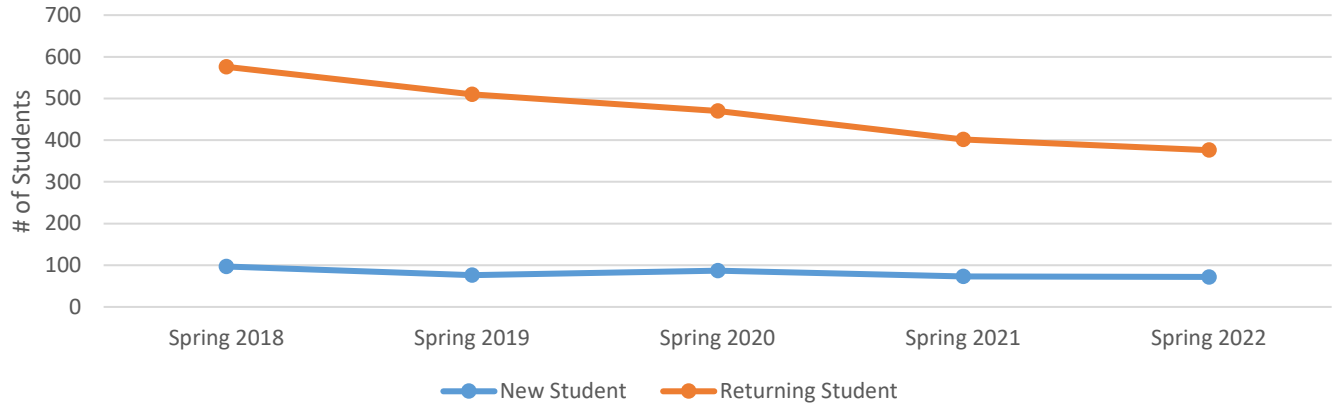
Source: Enrollment Analytic Tool, Spring 30th Day Enrollment, Minnesota State Operational Data

Online vs. On-ground Enrollment by Semester - Fall

On-ground vs. Online	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Totally Online	38.	5.8%	32.	6.4%	32.	6.4%	57.	13.0%	66.	12.6%
Mostly Online	25.	3.8%	41.	8.2%	41.	8.2%	39.	8.9%	47.	9.0%
Mostly Classroom	101.	15.3%	137.	27.3%	137.	27.3%	129.	29.3%	186.	35.5%
No Online	495.	75.1%	291.	58.1%	291.	58.1%	215.	48.8%	225.	42.9%
Total	659.	100%	626.	100%	501.	100%	440.	100%	524.	100%
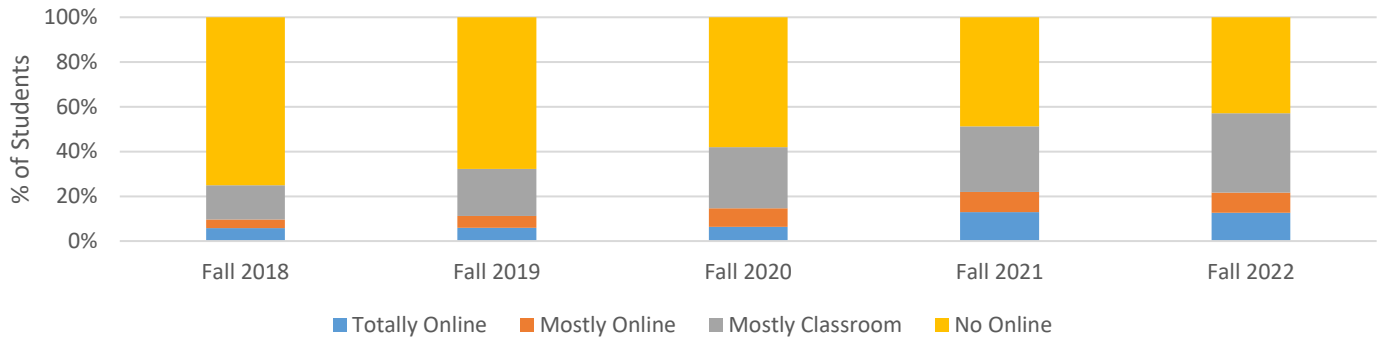
Source: Enrollment Analytic Tool, Fall 30th Day Enrollment, Online Classroom Ratio, Minnesota State Operational Data

Undergraduate Retention and Persistence

Full and Part-time Undergraduates (ALL)

Retention and completion rates are provided for all entering undergraduates. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

Cohort Retention and Persistence, All Undergraduate Students						
Entering Cohort	Status	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring
Fall 2021	Retained	72.3%	47.7%	N/A	N/A	N/A
	Transferred	6.5%	10.3%	N/A	N/A	N/A
Fall 2020	Retained	64.6%	31.1%	28.7%	11.0%	N/A
	Transferred	1.8%	12.2%	15.2%	17.7%	N/A
Fall 2019	Retained	70.3%	38.2%	33.3%	17.7%	14.5%
	Transferred	8.4%	17.7%	18.1%	20.9%	20.1%
Fall 2018	Retained	68.9%	39.3%	29.9%	13.9%	9.0%
	Transferred	4.5%	11.1%	10.7%	12.3%	12.7%
Fall 2017	Retained	65.3%	40.6%	31.5%	13.5%	10.0%
	Transferred	6.0%	14.7%	15.5%	17.9%	16.7%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

Full and Part-time Undergraduate Regular

Retention and completion rates are provided for First-Time College, Admit Category "Undergraduate Regular" entering undergraduates. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

Cohort Retention and Persistence, Undergraduate First-time in College Students						
Entering Cohort	Status	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring
Fall 2021	Retained	69.9%	54.2%	N/A	N/A	N/A
	Transferred	2.4%	7.2%	N/A	N/A	N/A
Fall 2020	Retained	61.3%	33.8%	28.8%	13.8%	N/A
	Transferred	-	12.5%	13.8%	16.3%	N/A
Fall 2019	Retained	72.3%	47.3%	38.4%	18.8%	13.4%
	Transferred	8.0%	15.2%	17.9%	20.5%	20.5%
Fall 2018	Retained	69.9%	42.3%	34.1%	19.5%	11.4%
	Transferred	2.4%	10.6%	12.2%	13.0%	13.8%
Fall 2017	Retained	64.3%	43.6%	33.6%	14.3%	11.4%
	Transferred	5.0%	12.1%	12.1%	15.7%	15.7%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

Full-time Students

Retention and completion rates are provided for First-Time College, Admit Category "Undergraduate Regular" entering undergraduates. Full-time is defined as a student taking 12 or more credits in the first term of enrollment. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

Cohort Retention and Persistence, Full-time, Undergraduate First-time in College Students						
Entering Cohort	Status	1st Spring	2nd Fall	2nd Spring	3rd Fall	3rd Spring
Fall 2021	Retained	81.3%	60.9%	N/A	N/A	N/A
	Transferred	3.1%	9.4%	N/A	N/A	N/A
Fall 2020	Retained	68.4%	36.8%	31.6%	14.0%	N/A
	Transferred	-	15.8%	17.5%	19.3%	N/A
Fall 2019	Retained	72.8%	49.5%	39.8%	18.4%	14.6%
	Transferred	8.7%	16.5%	19.4%	22.3%	22.3%
Fall 2018	Retained	70.8%	42.5%	33.6%	17.7%	9.7%
	Transferred	2.7%	10.6%	12.4%	14.2%	15.0%
Fall 2017	Retained	65.8%	45.8%	35.8%	14.2%	10.0%
	Transferred	4.2%	12.5%	13.3%	17.5%	17.5%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data
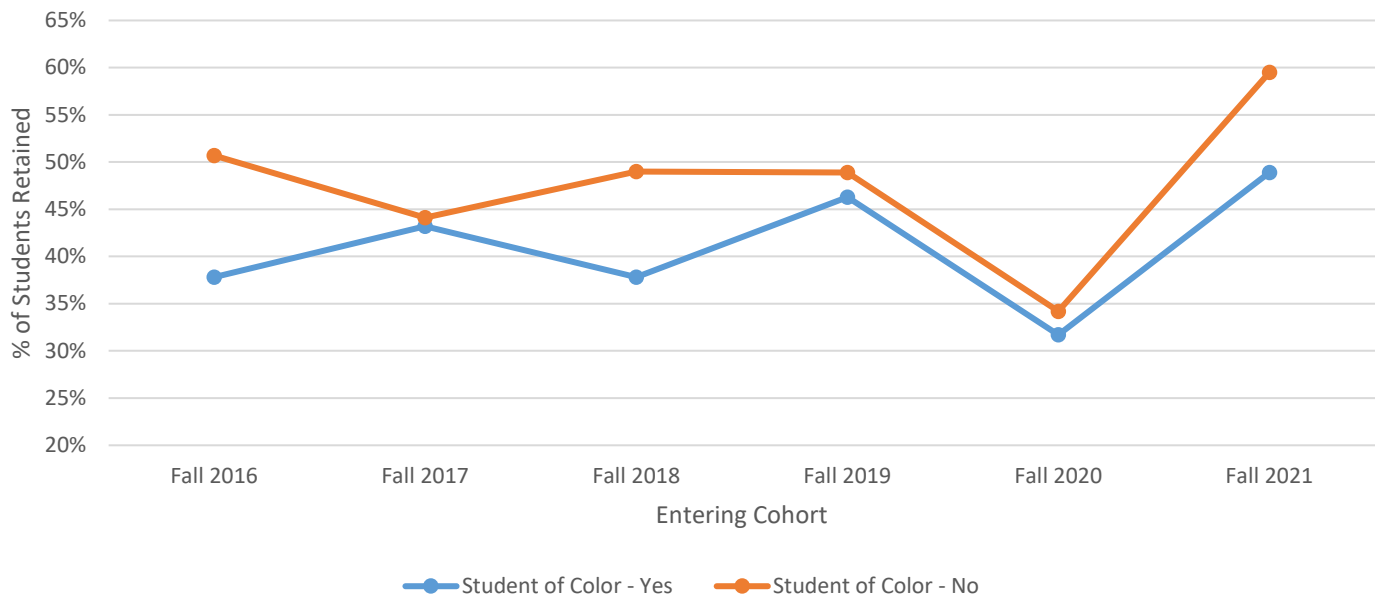
Part-time Students

Retention, Persistence, and Completion rates are provided for First-Time College Admit Category "Undergraduate Regular." Part-time is defined as a student taking less than 12 credits in the first term of enrollment. Enrollment status is measured at the beginning of the term identified. Retention is measured as indicated.

Cohort Retention and Persistence, Part-time, Undergraduate Regular Students						
Entering Cohort	**Status**	**1st Spring**	**2nd Fall**	**2nd Spring**	**3rd Fall**	**3rd Spring**
Fall 2021	Retained	31.6%	31.6%	N/A	N/A	N/A
	Transferred	-	-	N/A	N/A	N/A
Fall 2020	Retained	47.8%	26.1%	21.7%	13.0%	N/A
	Transferred	-	4.3%	4.3%	8.7%	N/A
Fall 2019	Retained	66.7%	22.2%	22.2	2.2%	-
	Transferred	-	-	10.0%	-	-
Fall 2018	Retained	60%	40.0%	40.0%	40.0%	30.0%
	Transferred	-	10.0%	10.0%	10.0%	10.0%
Fall 2017	Retained	55.0%	30.0%	20.0%	15.0%	20.0%
	Transferred	10.0%	10.0%	10.0%	10.0%	10.0%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Student of Color

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by American Indian Race/Ethnicity
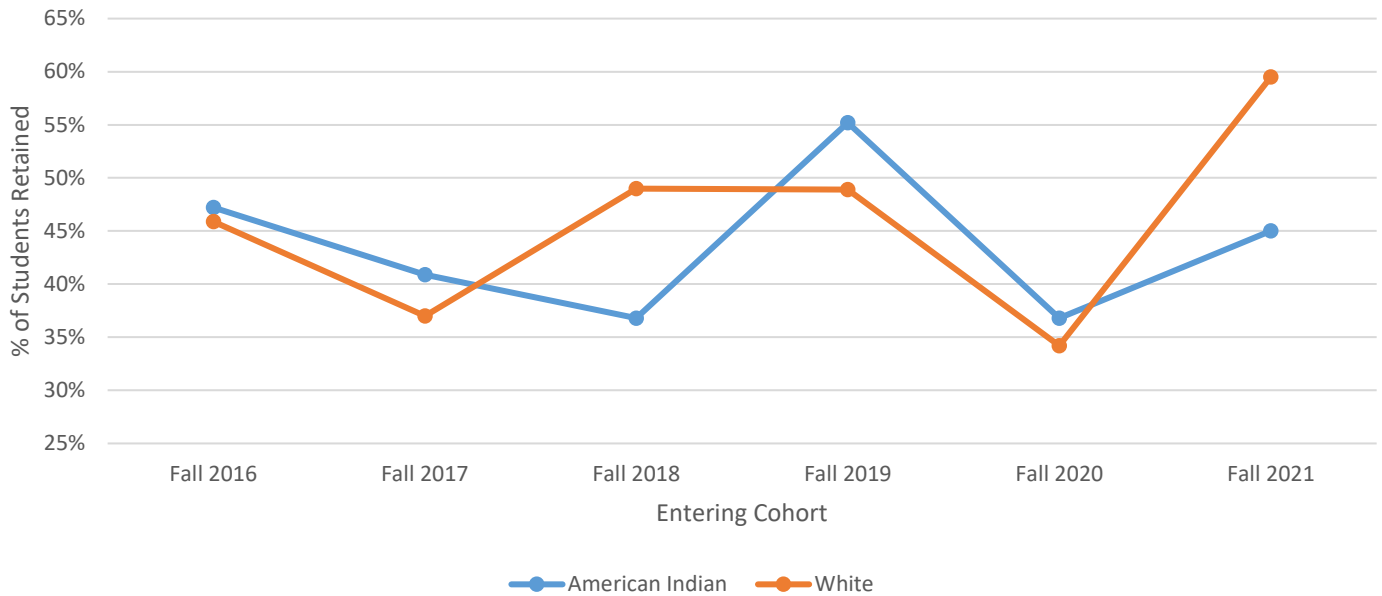
Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

2nd Fall Retention (Full-time and Part-time) by Black Race/Ethnicity

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

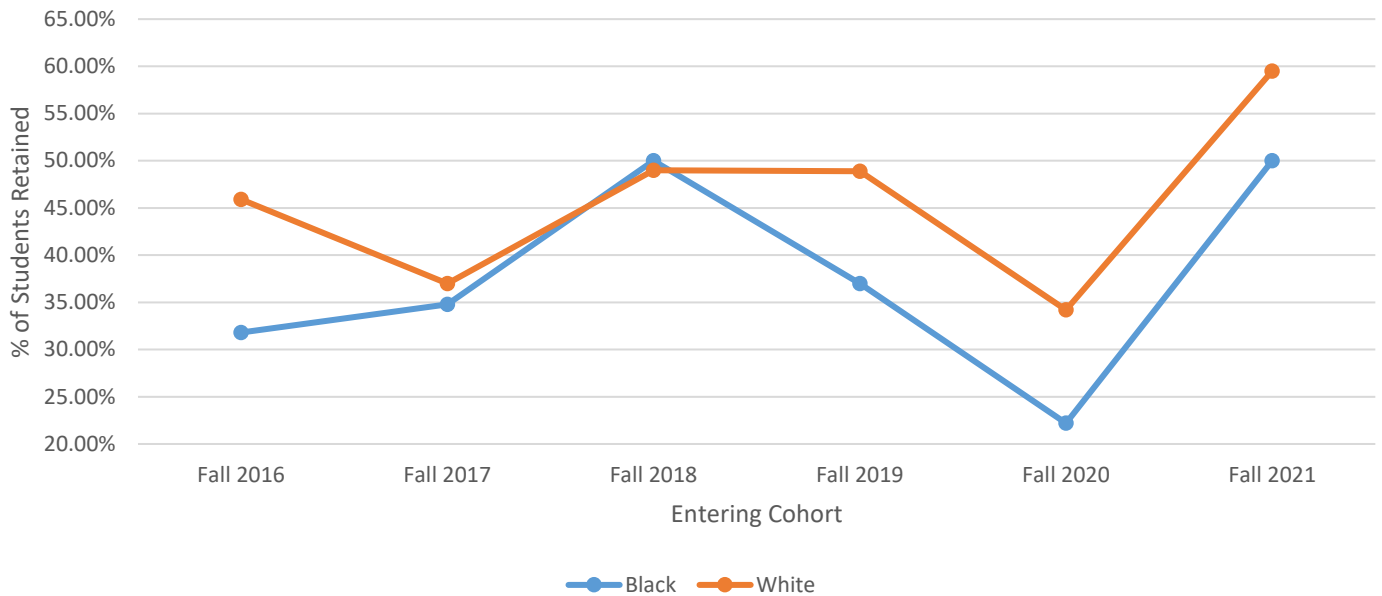## 2nd Fall Retention (Full-time and Part-time) by Pell Eligible

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

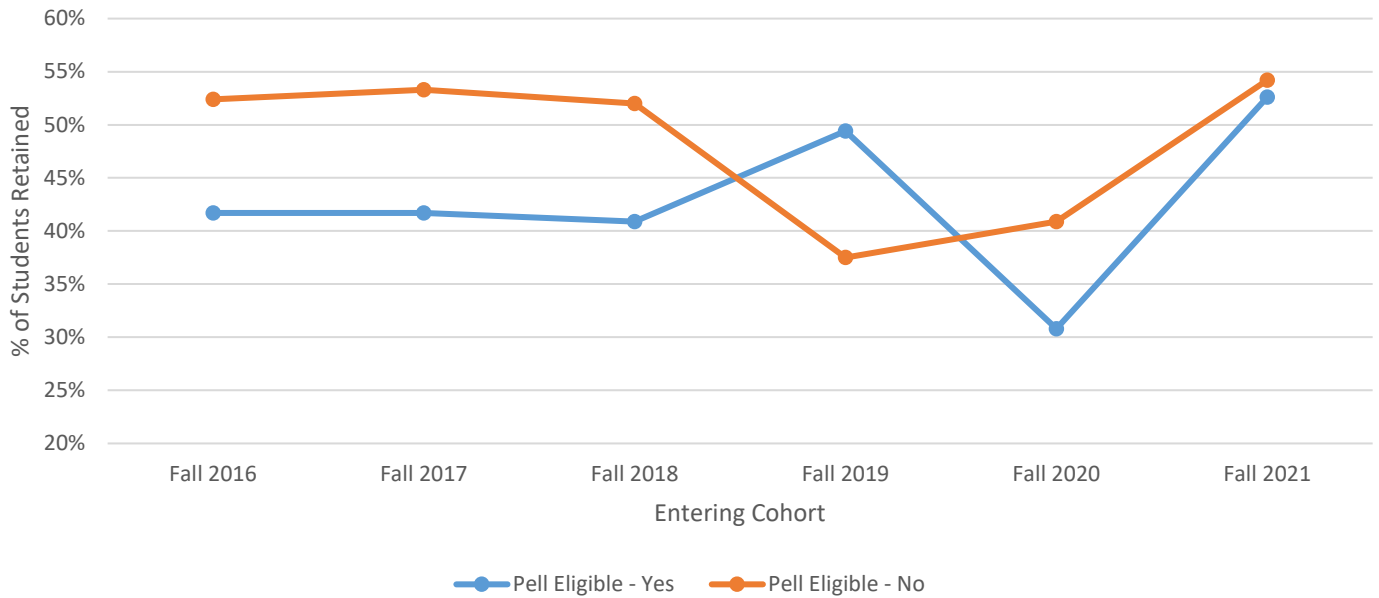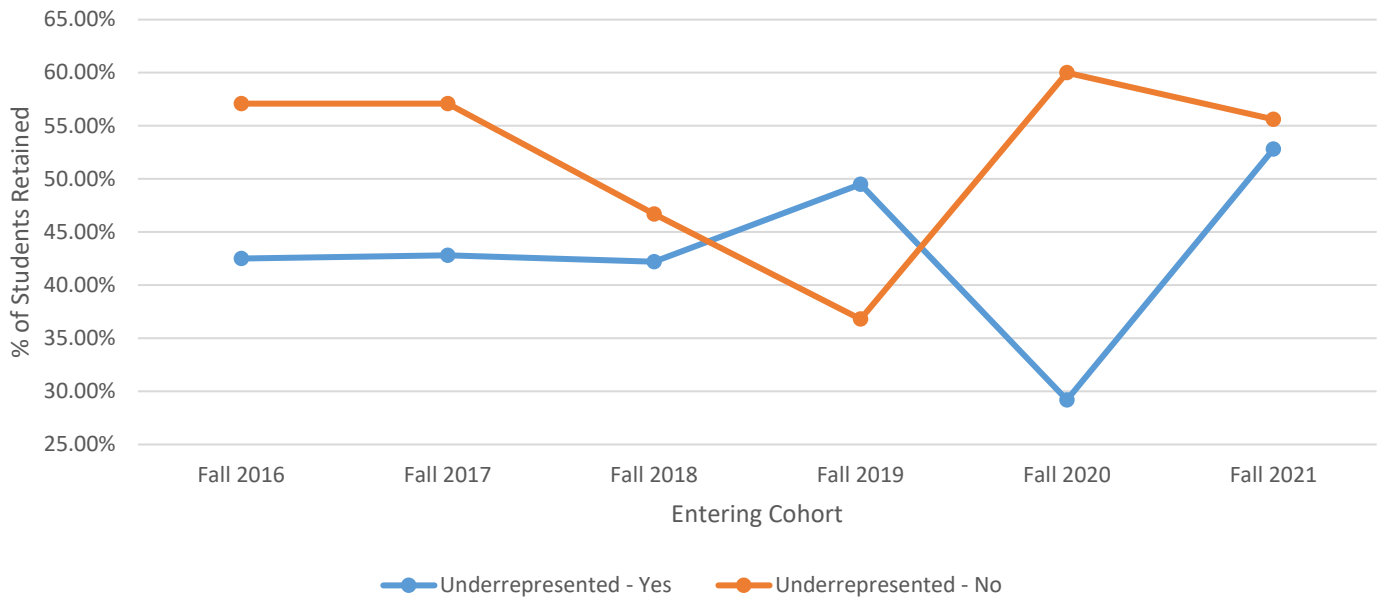## 2nd Fall Retention (Full-time and Part-time) by Underrepresented Status

Retention and completion rates are provided for Admit Category "Undergraduate Regular." Term stated reflects the entering cohorts. Retention is measured as indicated.

Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

22

High School Enrollment – CITS and PSEO

High School Enrollment by Selected Demographics

High School Students by Selected Demographics					
Selected Demographics	**FY2019**	**FY2020**	**FY2021**	**FY2022**	**FY2023**
	Percent	Percent	Percent	Percent	Percent
Female	58.8%	57.1%	60.1%	59.3%	56.7%
Student of Color	11.0%	11.4%	10.8%	11.0%	11.2%
Underrepresented	17.1%	17.2%	16.0%	15.9%	15.0%
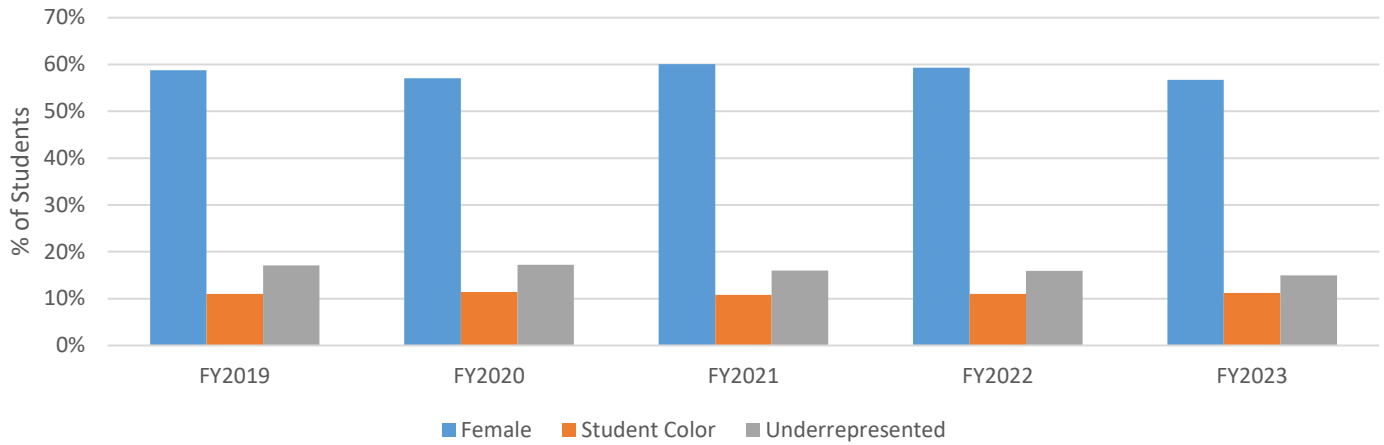
CITS and PSEO Students by Fiscal Year

	FY2019	FY2020	FY2021	FY2022	FY2023
CITS and PSEO Students	1,421.	1,195.	1,271.	1,221.	1,283.
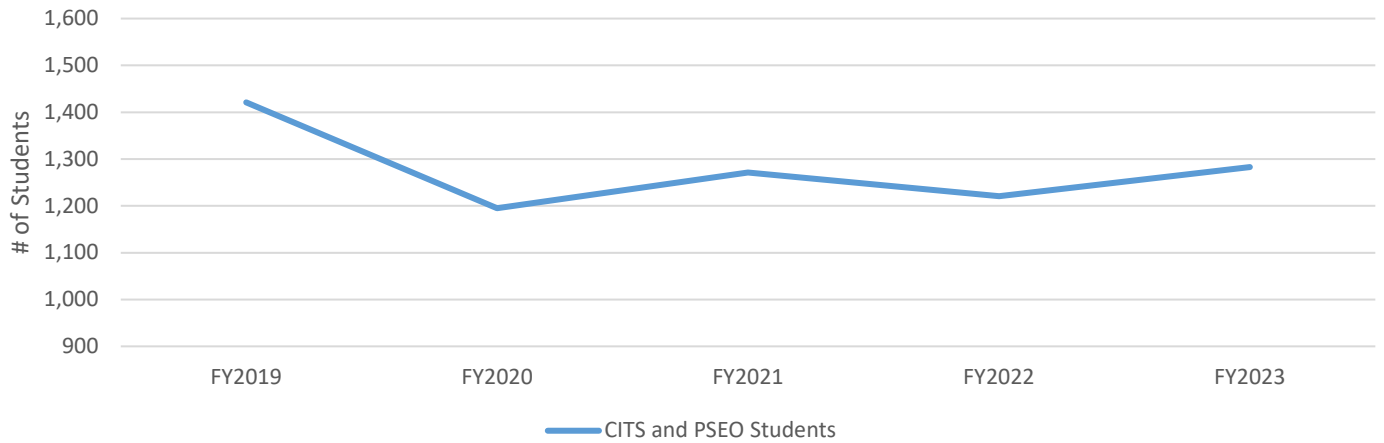
New CITS/PSEO Students by High School Attended

HS Name	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
A Beka Acad. Dev Homeschooler	0.	0%	0.	0%	0.	0%	0.	0%	1.	<%
Barnum High School	-	0%	-	0%	-	0%	-	0%	9.	1.3%
Carlton High School	25.	3%	17.	3%	25.	3%	17.	3%	20.	2.8%
Cherry School	-	0%	24.	4%	-	0%	24.	4%	23	3.2%
Circle Of Life Academy	-	0%	-	0%	-	0%	-	0%	-	0%
Clearbrook-Gonvick School	-	0%	-	0%	-	0%	-	0%	-	0%
Cleveland Public School	20.	3%	-	0%	20.	3%	-	0%	16.	2.3%
Cloquet Area Alt Ed Prog	3.	0%	3.	<1%	3.	0%	3.	<1%	3.	<1%
Cloquet Senior High School	101.	13%	75.	12%	101.	13%	75.	12%	93.	1.3%
Cromwell-Wright School	1.	0%	-	0%	1.	0%	-	0%	0.	0%
Denfeld High School	73.	9%	46.	8%	73.	9%	46.	8%	55.	7.7%
Duluth Area Learning Center	2.	0%	-	0%	2.	0%	-	0%	-	0%
East Central Secondary School	23.	3%	12.	2%	23.	3%	12.	2%	18.	2.5%
East High School	152.	19%	154.	25%	152.	19%	154.	25%	161.	2.3%
East Range Academic Tech School	-	0%	-	0%	-	0%	-	0%	1.	<1%
Esko High School	64.	8%	56.	9%	64.	8%	56.	9%	44.	6.2%
Floodwood School	-	0%	-	0%	-	0%	-	0%	2.	<1%
Fond Du Lac Ojibwe School	-	0%	-	0%	-	0%	-	0%	2.	<1%
Fulda High School	13.	2%	16.	3%	13.	2%	16.	3%	23.	3.2%
Harding High School	-	0%	-	0%	-	0%	-	0%	9.	1.3%
Hermantown High School	-	0%	1.	<1%	-	0%	1.	<1%	-	0%
Holdingford Jr-Sr High School	42.	5%	30.	5%	42.	5%	30.	5%	27.	3.8%
Melrose Area High School	79.	10%	-	0%	79.	10%	-	0%	-	0%
Moose Lake School	6.	1%	-	0%	6.	1%	-	0%	-	0%
Nicollet High School	15.	2%	16.	3%	15.	2%	16.	3%	18.	2.5%
North Woods High School	-	0%	-	0%	-	0%	-	0%	1.	<1%
Northeast Range High School	-	0%	-	0%	-	0%	-	0%	7.	1%
Other - Home School	3.	0%	7.	1%	3.	0%	7.	1%	6.	<1%
Other Minnesota	-	0%	2.	<1%	-		2.	<1%	-	0%
Paynesville Senior High School	45.	6%	49.	8%	45.	6%	49.	8%	45.	6.3%
Rocori Area Learning Center	-	0%	-	0%	-	0%	-	0%	-	0%
Rocori High School	103.	13%	89.	15%	103.	13%	89.	15%	92.	13%
Sauk Rapids-Rice High School	-	0%	-	0%	-	0%	-	0%	-	0%
South Ridge School	25.	3%	13.	2%	25.	3%	13.	2%	27.	3.8%
Triton High School	1.	0%	-	0%	1.	0%	-	0%	-	0%
Wrenshall High School	1.	0%	-	0%	1.	0%	-	0%	1.	<1%
Two Harbors High School	-	0%	1.	<1%	-	0%	1.	<1%	-	0%
Total	797.	100%	611.	100%	797.	100%	611.	100%	710.	100%

Source: ST06 Report, Minnesota State Operational Data

Graduate Outcomes

Number of Awards and Graduates

Ethnicity (Ethnic Code)	FY2020		FY2021		FY2022	
	# of Graduates	# of Degrees Conferred	# of Graduates	# of Degrees Conferred	# of Graduates	# of Degrees Conferred
American Indian (6)	31.	-	24.	-	33.	-
Asian (2)	2.	-	1.	-	2.	-
Black (1)	11.	-	5.	-	3.	-
Hispanic (5)	5.	-	1.	-	1.	-
White (3)	126.	-	106.	-	92.	-
Uncoded	1.	-	-	-	-	-
Unknown	-	-	1.	-	2.	-
Total	176.	204.	138.	161.	132.	184.

*Source: Student Academic Awards Report, Minnesota State Operational Data*

Graduation Rate

Graduation rate has been calculated for all undergraduate students by the beginning of 4th fall status.

| Entering Term	Graduation Rate	Transfer Graduation Rate	Graduation and Transfer Graduation Rate
Fall 2013	32.7%	3.2%	35.9%
Fall 2014	32.3%	7.5%	39.8%
Fall 2015	30.8%	6.1%	36.9%
Fall 2016	37.3%	3.3%	40.6%
Fall 2017	24.7%	3.2%	27.9%
Fall 2018	34.0%	3.3%	37.3%
Fall 2019	28.5%	4.0%	32.5%

Source: Student Persistence and Completion Analytic Tool, Minnesota State Operational Data

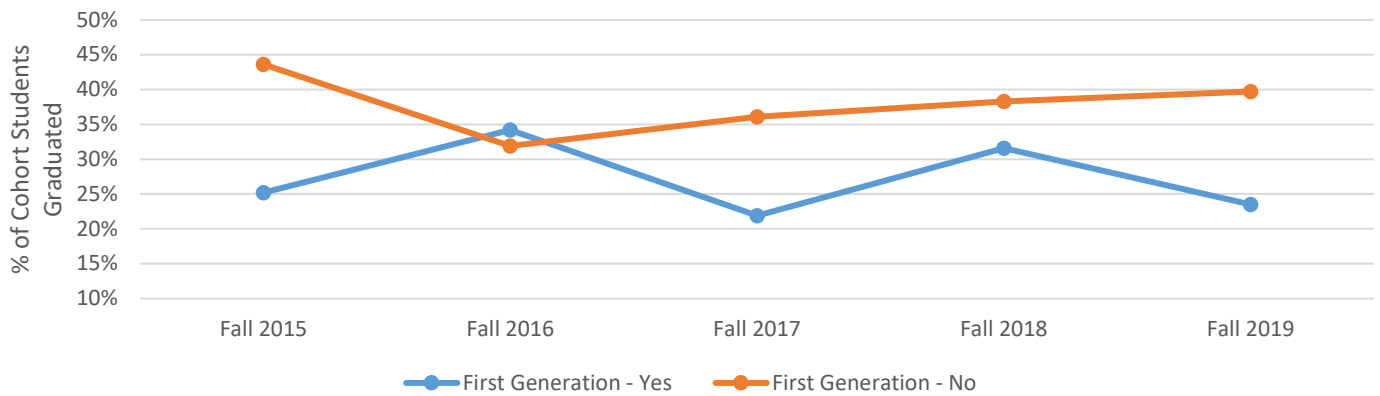## 4th Fall Graduation Rate by American Indian Race/Ethnicity
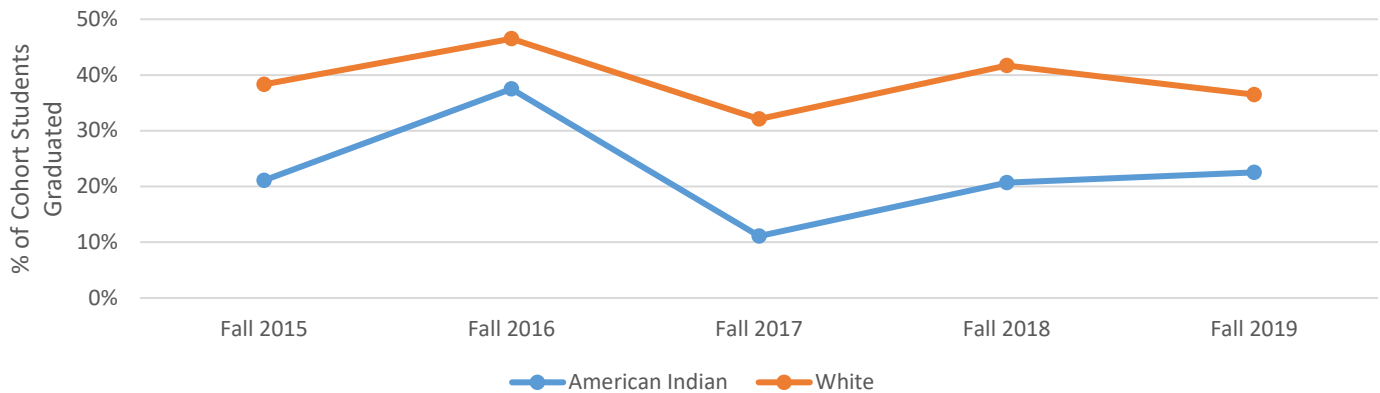
Source: Student Persistence and Completion Analytic Tool/Minnesota State Operational Data

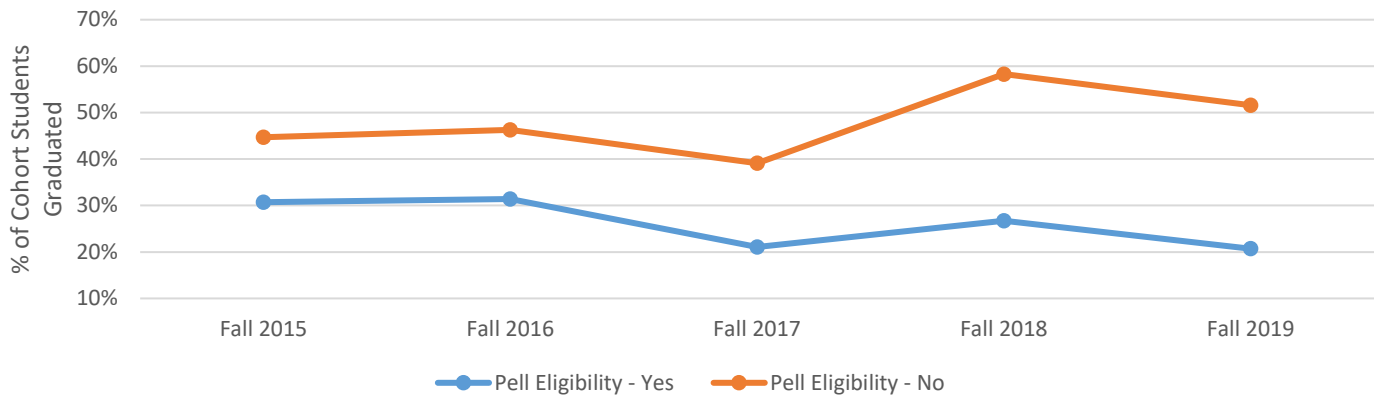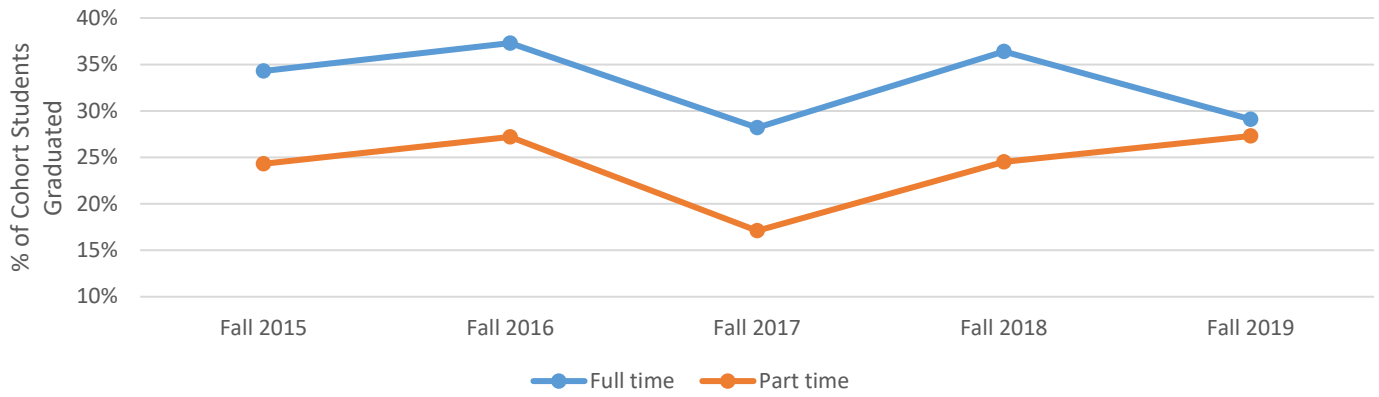## 4th Fall Graduation Rate by Black Race/Ethnicity
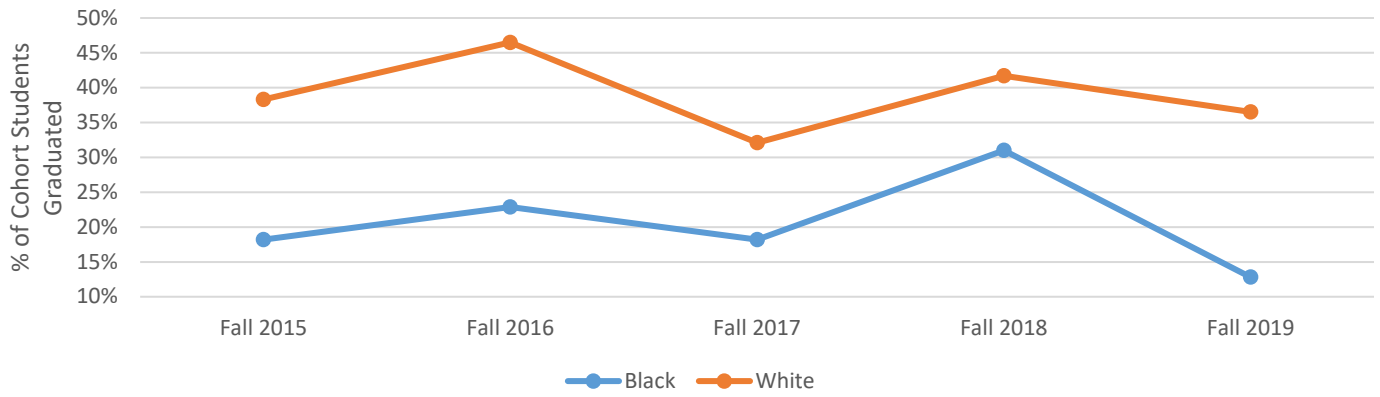
4th Fall Graduation Rate by First Generation College

4th Fall Graduation Rate by Pell Eligibility

4ᵗʰ Fall Graduation Rate by Full and Part-time Enrollment Status at Entry

4ᵗʰ Fall Graduation Rate by Gender
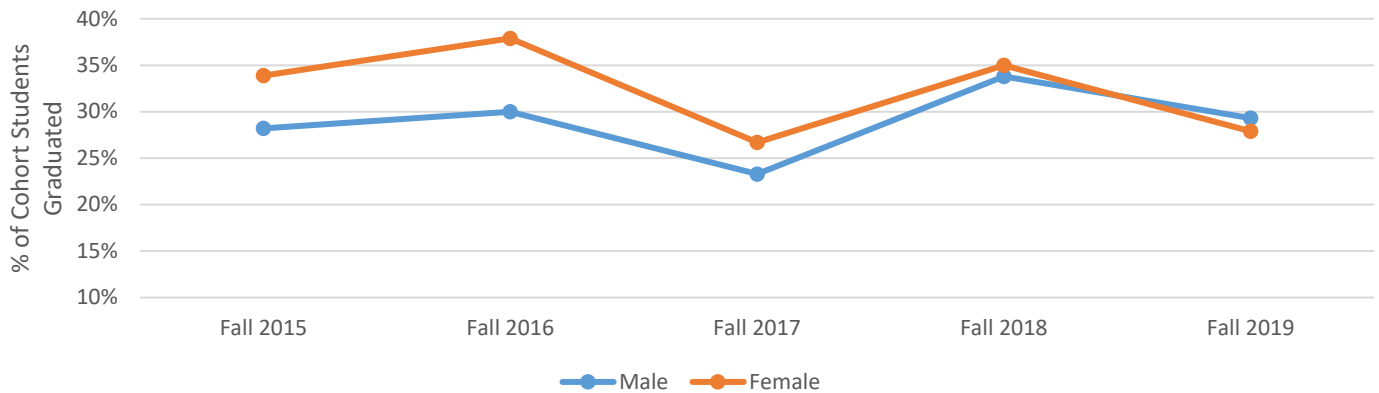
4ᵗʰ Fall Graduation Rate by Traditional (<25yr) and Non-Traditional Age (25≥yr)
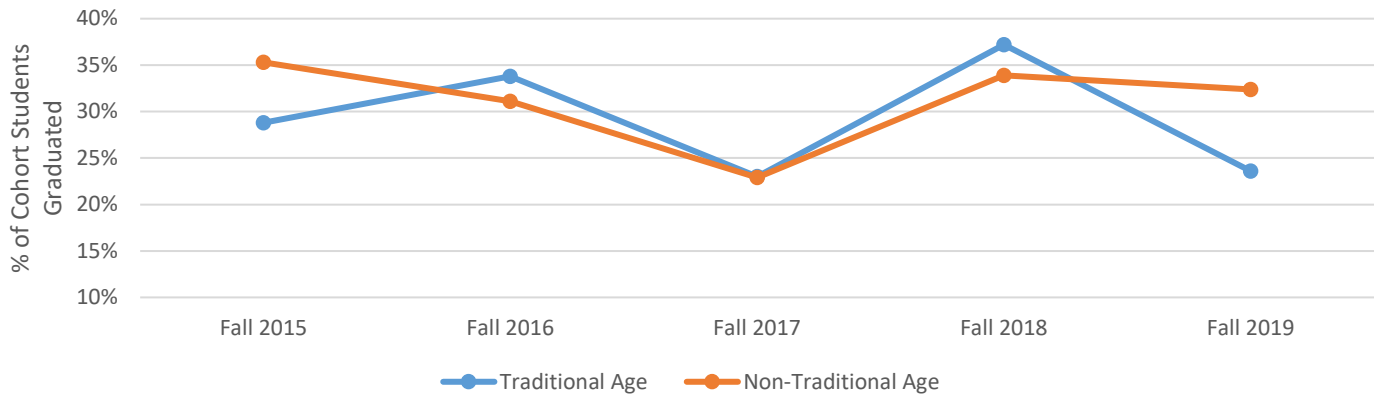
Graduate Exit Exam Results

The College tests graduating students in the spring of each academic year to:
- Gauge student learning outcomes of traditional, blended learning and distance learning students
- Measure and document program effectiveness to meet requirements for accreditation and program funding
- Assess student proficiency in core academic skill areas to identify strengths, weaknesses and opportunities to improve curriculum
- Compare our performance against the performance of 2-year college peers

The College utilizes the Educational Testing Service (ETS) to conduct this student learning exit exam. The College compares itself to over 100 other associate degree conferring institutions. The comparison population is over 90,000 students.

Mean Scaled Scores				
Score Categories	FDLTCC - Class of 2021	FDLTCC - Class of 2022	FDLTCC - Class of 2023	National 2-Year Colleges Avg. 4/2018 – 3/2023
Total Score	434.8	433.8	438.7	435.0
Critical Thinking (subscore)	110.6	108.9	110.6	109.4
Reading (subscore)	114.2	114.9	117.3	115.2
Writing (subscore)	112.3	112.0	112.5	112.1
Mathematics (subscore)	111.2	111.4	111.5	111.4

Source: ETS Graduate Exit Exam

Proficiency Scores, Class of 2023						
Skill Dimension	FDLTCC - Proficient	National 2-Year Colleges Avg. 4/2018 – 3/2023 – Proficient	FDLTCC Marginal	National 2-Year Colleges Avg. 4/2018 – 3/2023 – Marginal	FDLTCC Not Proficient	National 2-Year Colleges Avg. 4/2018 – 3/2023 – Not Proficient
Reading Level 1	57%	50%	24%	20%	19%	30%
Reading Level 2	37%	24%	18%	17%	46%	59%
Critical Thinking	1%	2%	22%	12%	76%	85%
Writing Level 1	50%	45%	22%	32%	28%	23%
Writing Level 2	13%	12%	29%	28%	57%	60%
Writing Level 3	3%	4%	22%	17%	75%	79%
Mathematics Level 1	44%	40%	26%	28%	29%	33%
Mathematics Level 2	16%	17%	28%	23%	56%	60%
Mathematics Level 3	1%	3%	13%	11%	85%	86%

Source: ETS Graduate Exit Exam

Proficiency Scores, Class of 2022						
Skill Dimension	FDLTCC - Proficient	National 2-Year Colleges Avg. 10/2017 – 9/2022 – Proficient	FDLTCC Marginal	National 2-Year Colleges Avg. 10/2017 – 9/2022 – Marginal	FDLTCC Not Proficient	National 2-Year Colleges Avg. 10/2017 – 9/2022 – Not Proficient
Reading Level 1	45%	51%	28%	20%	26%	29%
Reading Level 2	26%	24%	15%	17%	58%	58%
Critical Thinking	2%	2%	8%	13%	91%	85%
Writing Level 1	42%	46%	30%	31%	28%	23%
Writing Level 2	11%	12%	26%	29%	62%	59%
Writing Level 3	2%	4%	21%	17%	77%	78%
Mathematics Level 1	34%	40%	32%	28%	34%	32%
Mathematics Level 2	19%	18%	15%	23%	66%	60%
Mathematics Level 3	6%	4%	11%	11%	83%	86%

Graduate Follow-Up Survey

FDLTCC tracks graduates success finding employment and continuing education on a yearly basis by conducting the Minnesota State Graduate Follow-up Survey. Complete detailed graduate status documents by program / major can be found on the FDLTCC Institutional Research website. Please contact the Office of Institutional Research for additional information.

| Fiscal Year	Related Employment Rate of Graduates Available for Related Employment	Continuing Education Rate of All Graduates	% of Programs Graduating Students With 80% or Higher Related Employment Placement	% of Programs Graduating Students With 100% Related Employment Placement
2012	76%	49%	65%	59%
2013	62%	41%	14%	14%
2014	69%	46%	48%	38%
2015	83%	50%	75%	65%
2016	77%	40%	61%	56%
2017	85%	48%	71%	57%
2018	76%	43%	36%	23%
2019	66%	30%	27%	27%
2020	88%	49%	65%	53%
2021	79%	33%	26%	21%

Source: FDLTCC Graduate Follow-Up Survey

Student Climate Surveys

Nilie PACE Report Survey

The National Initiative for Leadership & Institutional Effectiveness (NILIE) PACE Report surveys institutional culture. FDLTCC last administered the survey in spring 2023. The survey was administered to employees, sixty-two completed and returned the instrument for analysis. The PACE is a 46-item instrument organized into four climate factors. FDLTCC has three survey result populations to compare with. The overall survey group – Normbase. Colleges with less than 2,000 students enrolled – Small Colleges. Colleges that confer only associate and bachelors degrees – Bacc./Assoc. Colleges. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

Nilie PACE Report Survey Results						
Climate Factor	**FDLTCC – 2018**	**FDLTCC – 2020**	**FDLTCC - 2023**	**Comparison Normbase - 2023**	**Comparison Small Colleges - 2023**	**Comparison Bacc/Assoc. Colleges - 2023**
	Mean	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Overall	4.019	4.027	4.187	3.836	3.891	3.729
Institutional Structure	3.819	3.882	3.994	3.530	3.595	3.361
Student Focus	4.250	4.315	4.440	4.087	4.100	3.947
Supervisory Relationship	4.049	3.934	4.174	3.911	3.980	3.871
Teamwork	4.044	4.013	4.203	3.966	4.044	3.937
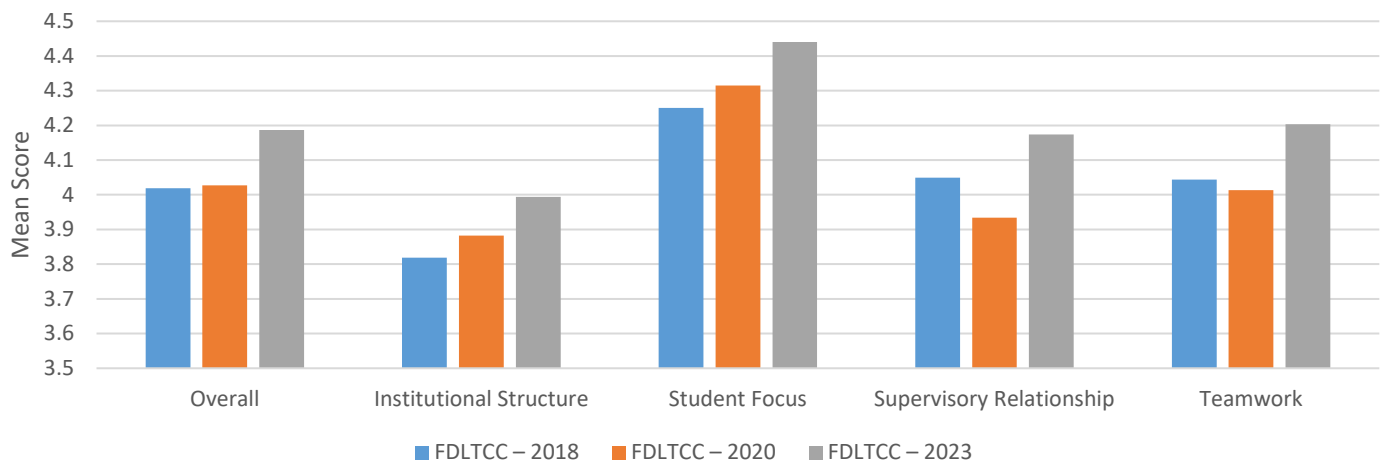
*Source: FDLTCC 2018-2023 PACE Reports*
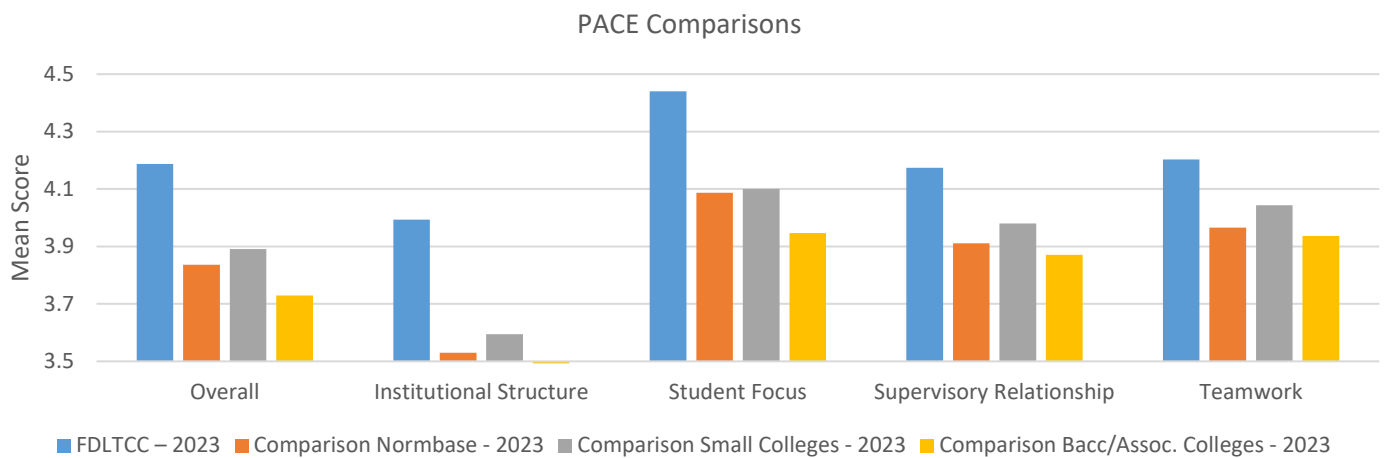
Source: FDLTCC 2023 PACE Report

Community College Survey of Student Engagement (CCSSE) Survey

The CCSSE is a product and service of the Center for Community College Student Engagement. CCSSE is a well-established tool that helps institutions focus on good educational practice and identify areas in which they can improve their programs and services for students. The CCSSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. CCSSE cohort benchmark scores are standardized to have a mean of fifty and a standard deviation of 25 across all respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

CCSSE Survey Results, 2019					
Climate Factor	**FDLTCC**	**Small Colleges**	**Minn. State Colleges**	**Achieving the Dream Colleges**	**Top-Performing Colleges**
	Benchmark Score	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**	**Benchmark Score**
Active and Collaborative Learning	55.5	51.3	50.9	50.6	59.8
Student Effort	53.1	50.9	49.9	51.1	59.7
Academic Challenge	52.3	50.4	50.0	50.2	56.8
Student-Faculty Interaction	54.2	53.0	49.2	50.9	60.1
Support for Learners	51.9	52.2	49.8	51.5	60.9
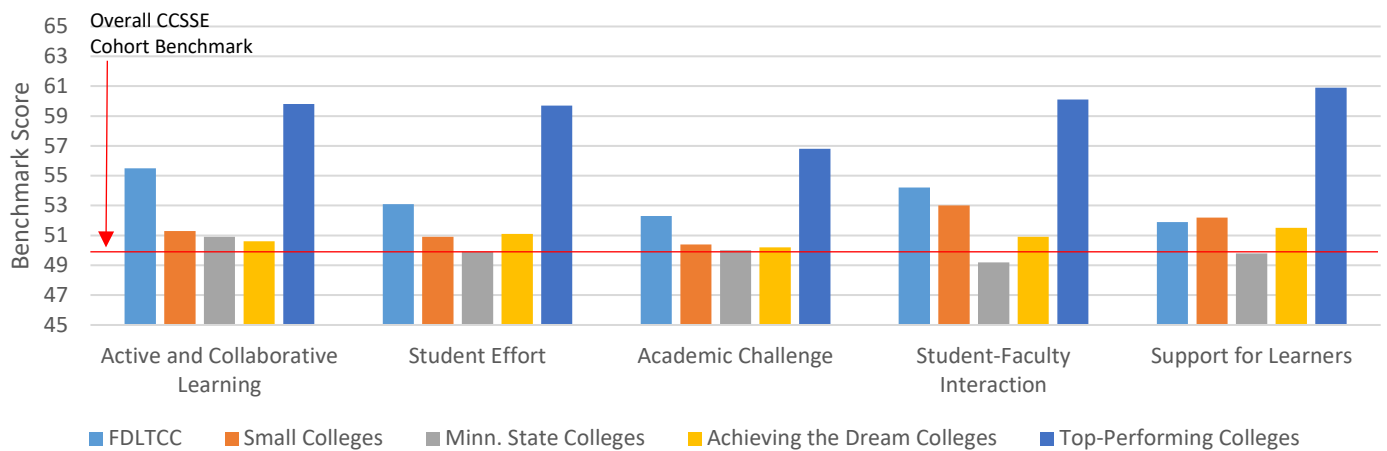
Source: CCSSE 2019 Key Findings Report

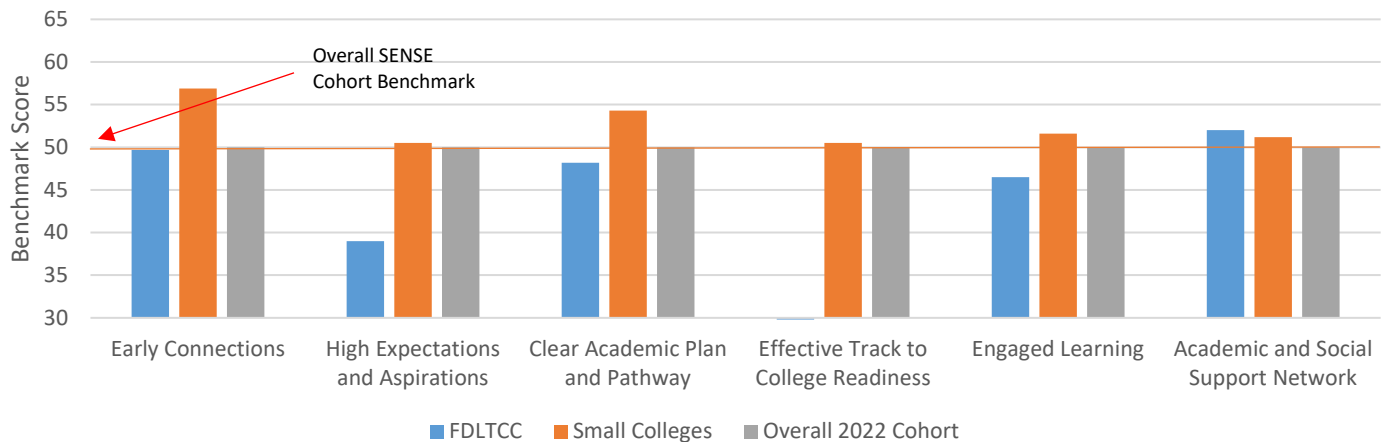| CCSSE Benchmark Score Comparison, 2019 compared to 2017			
Climate Factor	**FDLTCC – 2019**	**Top-Performing Colleges – 2019**	**Small Colleges – 2019**
	Benchmark Score and ▲(+/-) from 2017	**Benchmark Score and ▲(+/-) from 2017**	**Benchmark Score and ▲(+/-) from 2017**
Active and Collaborative Learning	55.5 (+4.0)	58.8 (-0.6)	51.3 (+0.0)
Student Effort	53.1 (+4.1)	57.9 (-0.1)	50.9 (+0.6)
Academic Challenge	52.3 (+3.4)	56.1 (-0.5)	50.4 (+0.2)
Student-Faculty Interaction	54.2 (+3.2)	58.5 (-0.4)	53.0 (+0.6)
Support for Learners	51.9 (+0.6)	58.4 (-1.4)	52.2 (+0.5)

Source: CCSSE Key Findings Report, 2019 and 2017

Survey of Entering Student Engagement (SENSE) Survey

SENSE is designed to provide a clear picture of both student behaviors in the earliest weeks of college and the institutional practices that affect students during this critical time. Six category areas contain survey items that address key areas of entering student experience. Benchmark scores are standardized to mean of fifty and a standard deviation of twenty-five across all entering student respondents. Complete report documents can be found on the FDLTCC Institutional Research website. Below are findings in the survey's five climate factor areas.

Climate Factor	FDLTCC – 2022	Small Colleges – 2022	Overall Cohort – 2022
	Benchmark Score	Benchmark Score	Benchmark Score
Early Connections	49.7	56.9	50.0
High Expectations and Aspirations	39.0	50.5	50.0
Clear Academic Plan and Pathway	48.2	54.3	50.0
Effective Track to College Readiness	28.9	50.5	50.0
Engaged Learning	46.5	51.6	50.0
Academic and Social Support Network	52.0	51.2	50.0

Source: CCSSE 2022 Key Findings Report

SENSE Benchmark Score Comparison, 2022 compared to 2019				
Climate Factor	FDLTCC – 2022	Small Colleges – 2022	FDLTCC – 2019	Small Colleges – 2019
	Benchmark Score	Benchmark Score	Benchmark Score	Benchmark Score
Early Connections	49.7	56.9	73.5	69.0
High Expectations and Aspirations	39.0	50.5	54.5	57.9
Clear Academic Plan and Pathway	48.2	54.3	68.0	62.2
Effective Track to College Readiness	28.9	50.5	46.5	59.5
Engaged Learning	46.5	51.6	55.4	62.9
Academic and Social Support Network	52.0	51.2	61.5	60.0

Source: SENSE Key Findings Report, 2022 and 2019

Equal Opportunity Statement

Minnesota State is committed to a policy of nondiscrimination in employment and education opportunity. No person shall be discriminated against in the terms and conditions of employment, personnel practices, or access to and participation in, programs, services, and activities with regard to race, sex, color, creed, religion, age, national origin, disability, marital status, status with regard to public assistance, sexual orientation, gender identity, gender expression, familial status or membership or activity in a local commission as defined by law.

This document is available in alternative formats to individuals with disabilities. Consumers with hearing or speech disabilities may contact us via their preferred Telecommunications Relay Service.

Complaints should be directed to:

FDLTCC Title IX Coordinator
Name: Anita Hanson, President
Office location: Room 147
Phone and e-mail: 218-879-0805/anita.hanson@fdltcc.edu

If you require an accommodation for a disability, please contact:

ADA/504 Coordinator (Employees)
Name: Lori Driscoll, Director of Human Resources
Office location: Room W111
Phone and e-mail: 218-879-0879/lori@fdltcc.edu

FDLTCC Disability Services (Students)
Name: Nancy Olsen, Disability Services Coordinator
Office location: Room 134
Phone and e-mail: 218-879-0864/nancy.olsen@fdltcc.edu