# Fold de la contrat a forthunity 2021 Dorm Student Nandagikendan (Seek to Learn) Academy



Ariel Johnson 2021 DORM STUDENT NANDAGIKENDAN (SEEK TO LEARN) ACADEMY



120%

100%

80%

60%

40%

20%

0%

The 2021 New/Returning Student Academy for dorm students was held August 17<sup>th</sup>-20<sup>th</sup>, allowing students to have time to move into the dorms on August 16<sup>th</sup>. After having the Academy primarily online in 2020 and having an online orientation available, the Academy provided more time for students to interact with their peers. A Meet and Greet for all new students, including non-dorm students, was also added. Although some students took classes last year, they were still considered "new" due to classes being online during the 2019-2020 academic year. Therefore, some students attended both new and returning student events throughout the academy. Emphasis for attendance was put on events that allowed students to meet with other students, staff, and faculty when there were separate activities for new and returning students.

Attendance was taken for major events, as seen in figures 1 and 2.

Figure 1: New Student Attendance of events during the Academy.

New Student Attendance

100%

Sum Orientation Disvalues

82%

64%

Intro to Milling

Intro to science

64%

91%

82%

Resurce Building

,cial Aid

82%

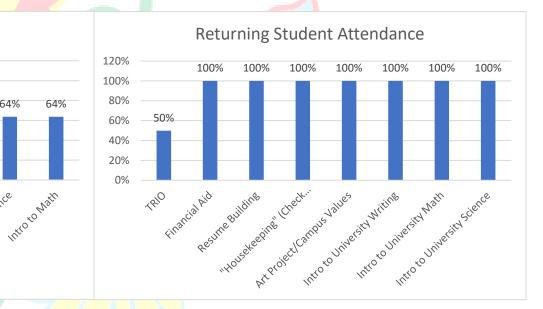


Figure 2: Returning Student Attendance of events during the Academy.



# Fall to Spring Retention for the 2021-2022 Academic Year

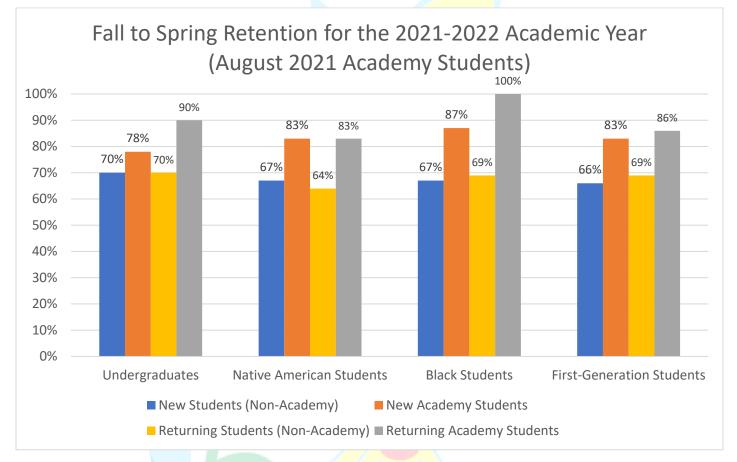


Figure 3: The graph compares the retention of students, by percentages, from Fall 2021 to Spring 2022. This data includes the students from the August 2021 Seek to Learn Academy. New Non-Academy Students (in blue) are compared to New Academy Students (in orange), just as Returning Non-Academy Students (in yellow) are compared to Returning Academy Students (in grey) in four groups. Those four groups are Undergraduates, Native American Students, Black Students, and First-Generation Students. The graph illustrates the importance of student participation in the Academy not only for a specific group, such as Native American Students or First-Generation Students, but for all students. Retention rates for Academy participants is higher than that of students who do not attend, both for new and returning students.



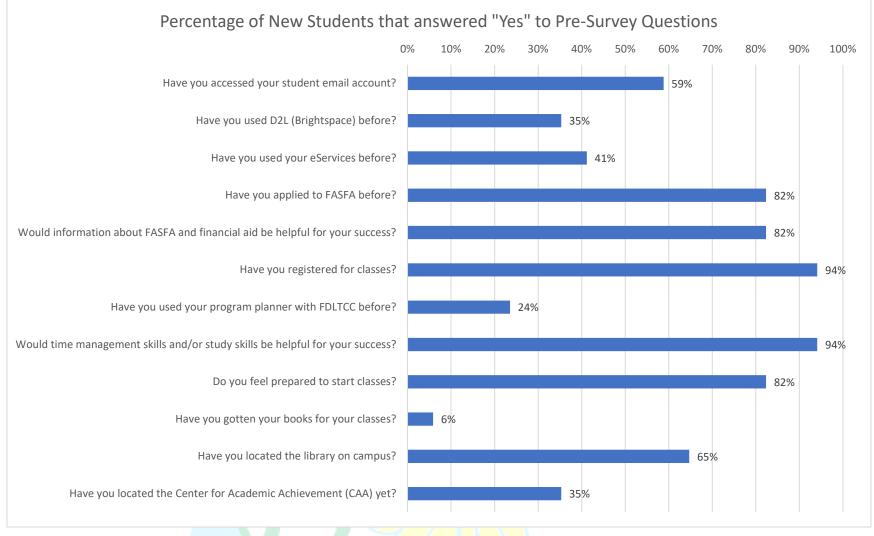


Figure 4: Percentage of Students that Answered "Yes" to Pre-Survey Questions.



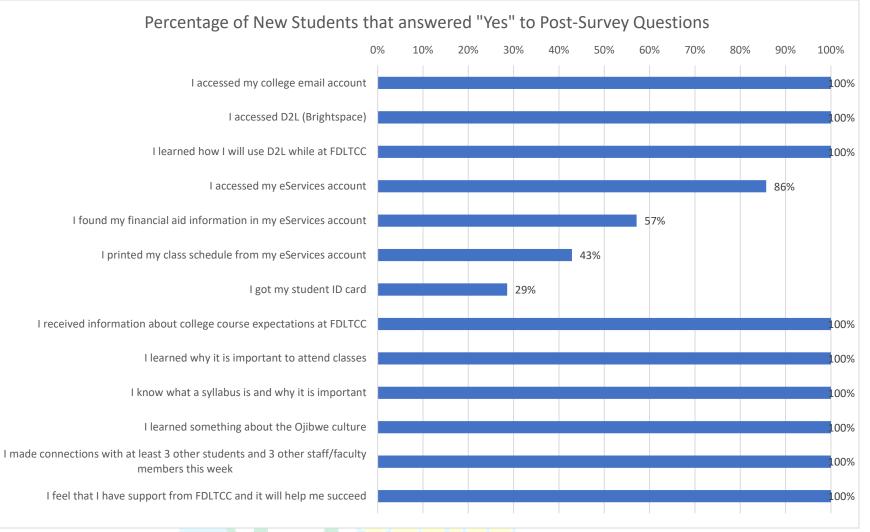


Figure 5: Percentage of New Students that Answered "Yes" to Post-Survey Questions.



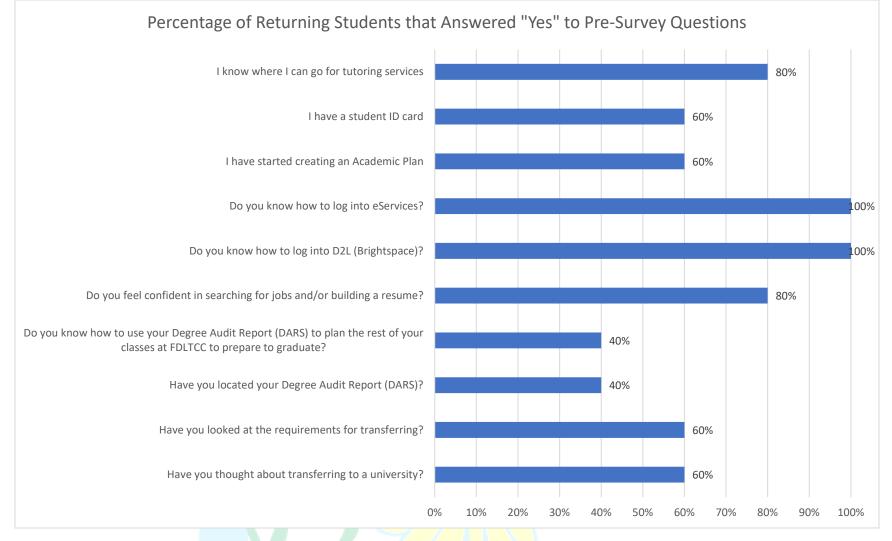


Figure 6: Percentage of Returning Students that Answered "Yes" to Pre-Survey Questions.



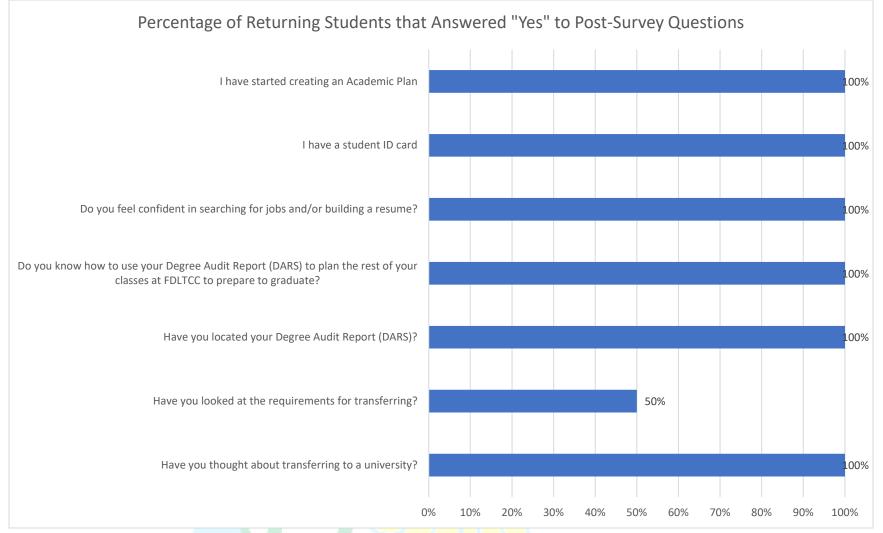


Figure 7: Percentage of Returning Students that Answered "Yes" to Post-Survey Questions.



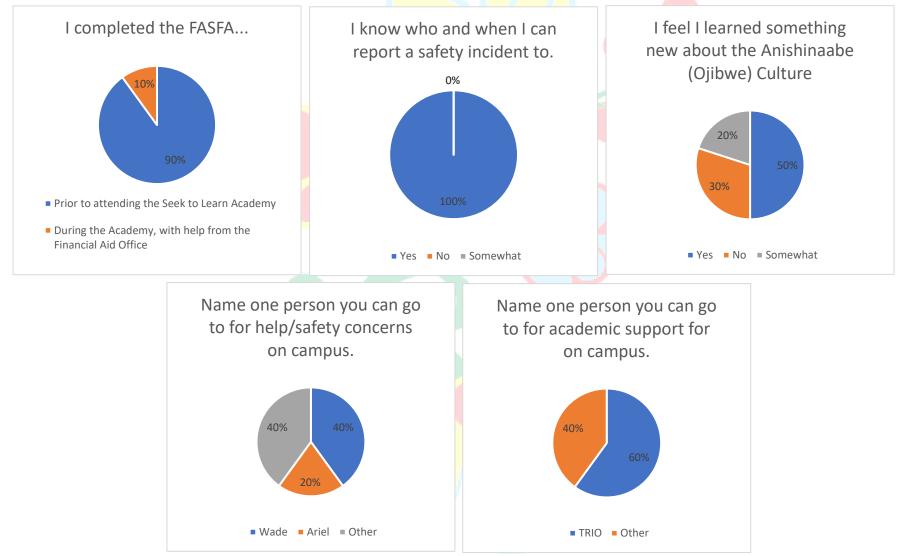
#### **Qualitative Data**

- New Student Pre-Survey
  - "What is one concern or thing you would like more information or assistance with regarding college life and how to be successful in college?"
    - How to stay on top of grades
    - Understanding the culture of the school
    - Time management
    - Financial Aid
- New Student Post-Survey
  - "Where are two places you can get help with classes/coursework?"
    - TRIO
    - Instructor
    - Tutors/CAA
  - "Name one staff or faculty member that you connected with who could help you succeed at FDLTCC."
    - Ariel/Jesse
    - Anyone from TRIO
    - Anyone
  - "What was the most helpful session from this week?"
    - The "Intro to" sessions
    - Resume Building
    - TRIO
    - Online Orientation
    - Meet and Greet
    - Everything
- Returning Student Pre-Survey
  - "One person on campus that can help me with my academic success/planning is:"
    - TRIO
    - Advisor
- Returning Student Post-Survey
  - "What was the most helpful part of this Academy?"
    - Making Friends
    - Learning about my Academic Plan



#### Short Survey from August 17<sup>th</sup>

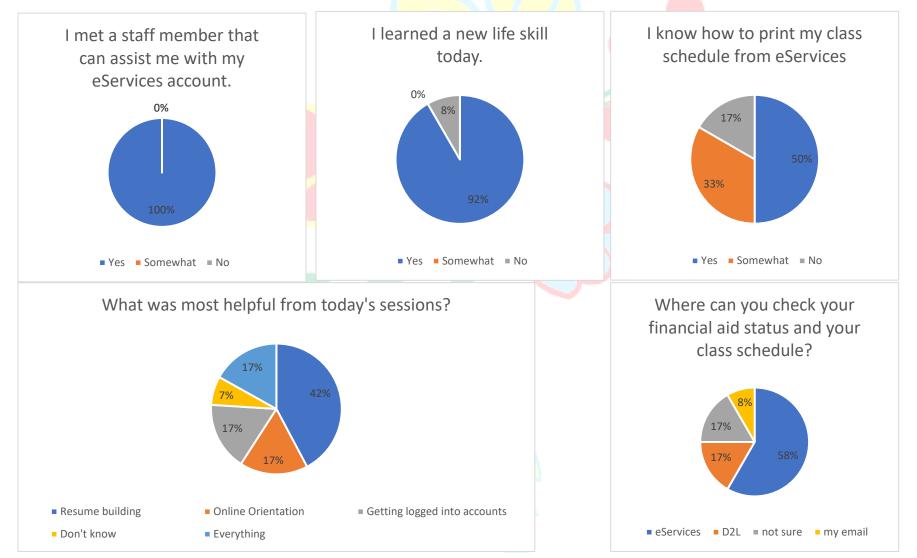
The figures on this page illustrate responses from both new and returning students for the short survey taken on August 17<sup>th</sup>, after the first day of sessions of the Academy.





## Short Survey from August 18<sup>th</sup>

The figures on this page illustrate responses from both new and returning students for the short survey taken on August 18<sup>th</sup>, after the second day of sessions of the Academy.





### Short Survey from August 19<sup>th</sup>

The figures on this page illustrate responses from both new and returning students for the short survey taken on August 19<sup>th</sup>, after the third day of sessions of the Academy.

