

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/17/24 Date revised _____

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Holistic Nursing Care III: Practicum
Abbreviated course title for Transcripts (25 characters or less): HNIII: Practicum

7. Course Designator: NURS 8. Course Level: 2139

9. Number of Credits: Lecture 0 Lab 3

10. Control Number (on site) 64 Control Number (online) 0

NOTE: to all revisions clarifying final course sizes for teaching loads. To be approved by Shared Governance. And differential tuition needs to be clarified and added

11. Catalog/Course description:

This course provides the student with opportunities to manage care for diverse patient populations in a simulated or direct patient care setting. Emphasis is placed on health promotion and caring for patients with common acute and chronic health conditions, population health, and lifespan considerations. Students will demonstrate clinical judgment through documentation of their assessment findings, care mapping, reflection activities, and evidence-based practices.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of second semester nursing courses

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Program determined materials.

14. **Course Content** (Provide an outline of major topics covered in course)

1. Simulation

- Practicing basic nursing skills and communication in caring for clients with medical and behavioral health, health and wellness, antepartum topics.

2. Practicum

- In a clinical setting
- Providing basic nursing care

- Developing health assessment skills, working with patients across the lifespan with medical and behavioral health concerns
- Applying concepts of professional identity in new settings

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

Learning Outcomes	Competencies (CAC)	Cultural Standards
1. Integrate holistic principles into client care, addressing the comprehensive needs of individuals across biological, psychological, socio-cultural, and spiritual dimensions. (Patient Centered Care)	A, B, C, D	2
2. Demonstrate proficiency in the nursing process by developing individualized care maps that reflect core knowledge and effectively address the unique needs of each client. (Nursing Judgment).	A, C, D	1
3. Exhibit professional conduct that embodies integrity, accountability, responsibility, and adherence to ethical nursing practice standards. (Professional Identity)	C, D	4
4. Implement and evaluate holistic nursing interventions, assessing their impact on quality client outcomes. (Quality Improvement)	A, C, D	4
5. Recognize and communicate changes in client conditions and responses to interventions—both expected and unexpected—to the appropriate healthcare team	B, C	3

members, ensuring a safe environment for clients, oneself, and others. (Teamwork and Collaboration)		
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WINHEC Cultural Standards:

1. **GIKENDAASOWIN – *Knowing knowledge*:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
 2. **GWAYAKWAADIZIWIN – *Living a balanced way*:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
 3. **ZOONGIDE'EWIN – *Strong hearted*:** To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
 4. **AANGWAAMIZIWIN – *Diligence and caution*:** To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
 5. **DEBWEWIN – *Honesty and integrity*:** To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.
 6. **ZAAGI' IDIWIN – *Loving and Caring*:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
 7. **ZHAWENINDIWIN – *Compassion*:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.
16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

See www.mntransfer.org

Goal Area(s): _____

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

_____ Yes No

Provide the required documentation to show course meets required licensing/certification standards.

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