

Fond du Lac Tribal and Community College

COURSE OUTLINE FORM

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: \_\_\_\_\_

2. Date submitted: \_\_\_\_\_

3. Date approved: 12/16/24 Date revised \_\_\_\_\_

4. Department/discipline: NURSING

5. Department(s) endorsement(s): \_\_\_\_\_  
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Preparation for Licensure  
Abbreviated course title for Transcripts (25 characters or less): \_\_\_\_\_

7. Course Designator: NURS 8. Course Level: 2190

9. Number of Credits: Lecture 1 Lab 0

10. Control Number (on site) 32 Control Number (online) 32

11. Catalog/Course description:  
This course is designed for nursing students to help them effectively prepare for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in their final semester. Emphasizing critical thinking, clinical reasoning, and test-taking strategies, the course will reinforce core nursing concepts from key areas of nursing practice. Through targeted activities, including focused discussions, practice questions, and test analysis, students will hone their test-taking skills and gain confidence in applying their knowledge to the test experience. The course will provide individualized feedback to help students identify their strengths and areas for review. By the end of the course, students will have the tools and strategies needed to confidently approach the NCLEX-RN and transition successfully into professional nursing practice.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses  
Prerequisite(s): student must be in the final semester of the nursing curriculum  
Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Program defined.

14. **Course Content** (Provide an outline of major topics covered in course)  
1. High-yield content, defined by standardized testing results and NCLEX Test Plan  
2. Active learning activities  
3. Test-taking strategies

15. **Learning Goals, Outcomes, and Assessment**

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one's own traditions and culture, knowledge of others' traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

<b>Learning Outcomes</b>	<b>Competencies (CAC)</b>	<b>Cultural Standards</b>
1. Cultivate strategies to manage test anxiety and maintain focus, fostering confidence to success on the NCLEX. (Person-Centered Care)	C	
2. Reflect on test performance and question rationales to understand thought process and enhance critical thinking skills. (Nursing Judgment)	A, C	4
3. Integrate a holistic approach to preparing for the licensure exam, with a focus on cognitive, affective, and psychomotor skills. (Professional Identity)	C	
4. Monitor ongoing progress and refine study plans based on periodic self-assessments and practice exam results. (Quality Improvement)	A, C	4
5. Collaborate with classmates to identify and implement critical thinking strategies when answering test questions and making behavioral changes. (Teamwork and Collaboration)	C	

**WINHEC Cultural Standards:**

1. **GIKENDAASOWIN – *Knowing knowledge***: To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way***: To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
3. **ZOONGIDE'EWIN – *Strong hearted***: To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution***: To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
5. **DEBWEWIN – *Honesty and integrity***: To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.
6. **ZAAGI' IDIWIN – *Loving and Caring***: To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
7. **ZHAWENINDIWIN – *Compassion***: To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC)**: List which goal area(s) – up to two – this course fulfills.

See [www.mntransfer.org](http://www.mntransfer.org)

Goal Area(s): \_\_\_\_\_

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

\_\_\_\_\_ Yes  No

Provide the required documentation to show the course meets required licensing/certification standards.

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