

**Fond du Lac Tribal and Community College
COURSE OUTLINE FORM**

03/19/19

Please return this form to the college vice president of academic affairs and the chairperson of the Academic Affairs and Standards Council (AASC)

1. Prepared by: _____

2. Date submitted: _____

3. Date approved: 12/17/24 Date revised _____

4. Department/discipline: Nursing

5. Department(s) endorsement(s): _____
(Signatures of the person(s) providing the endorsement are required.)

6. Course Title: Holistic Nursing Care IV: Practicum
Abbreviated course title for Transcripts (25 characters or less): HNIV: Practicum

7. Course Designator: NURS 8. Course Level: 2148

9. Number of Credits: Lecture 0 Lab 4

10. Control Number (on site) 64 Control Number (online) 0

11. Catalog/Course description:

This course allows students to apply theoretical nursing knowledge and skills in a simulated, supervised clinical setting. They must demonstrate competency using scenarios that integrate learned nursing theories, skills, and techniques before moving to the final practicum. Under the guidance of experienced registered nurses, students gain practical patient care experience, refining critical thinking, problem-solving, and communication skills essential for nursing practice. They will also demonstrate clinical judgment through documentation, care mapping, reflection activities, and evidence-based practices.

12. Course prerequisite(s) or co-requisite(s): Accuplacer scores/ Other courses

Prerequisite(s): Successful completion of third semester nursing courses.

Co-requisite:

13. **Course Materials** (Recommended course materials and resources. List all that apply, e.g. textbooks, workbooks, study guides, lab manuals, videos, guest lecturers).

Program determined materials.

14. **Course Content** (Provide an outline of major topics covered in course)

1. **Course Overview**

- a. Application of theoretical nursing knowledge and skills
- b. Simulated and supervised (precepted) clinical setting

2. **Competency Demonstration**

- a. Use of scenarios incorporating nursing theories, skills, and techniques
- b. Requirement to demonstrate competency in a simulated setting

3. **Practical Experience**

- a. Patient care under the guidance of experienced registered nurses
- b. Direct patient interaction

- c. Documentation
- d. Reflection

15. Learning Goals, Outcomes, and Assessment

At FDLTCC we have 4 Competencies Across the Curriculum (CAC) areas. They are as follows:

- A. Information Literacy (the ability to use print and/or non-print tools effectively for the discovery, acquisition, and evaluation of information.)
- B. Ability to Communicate (the ability to listen, read, comprehend, and/or deliver information in a variety of formats.)
- C. Problem Solving (the ability to conceptualize, apply, analyze, synthesize, and/or evaluate information to formulate and solve problems.)
- D. Culture (knowledge of Anishinaabe traditions and culture, knowledge of one’s own traditions and culture, knowledge of others’ traditions and cultures, culture of work, culture of academic disciplines and/or respect for global diversity.)

Upon completion of this course, the student will be able to:

Learning Outcomes	Competencies (CAC)	Cultural Standards
1. Design educational material for a specific topic and population that is culturally sensitive and grounded in evidence-based practices to meet the unique needs of patients. (Patient Centered Care).	A, B, C, D	2
2. Utilize clinical judgment to prioritize care effectively, evaluating outcomes for clients with diverse health concerns to ensure optimal health management. (Nursing Judgment)	A, C, D	1
3. Consistently apply professional nursing standards in actions, adhering to legal and ethical guidelines to uphold the integrity of nursing practice. (Professional Identity)	C, D	4
4. Employ evidence-based practices and current technologies in clinical scenarios to enhance patient care and support quality improvement initiatives,	A, C, D	4

while considering cost-effective strategies. (Quality Improvement)		
5. Demonstrate safe and effective communication and collaboration with all members of the healthcare team, fostering a safe environment for clients, oneself, and others. (Teamwork and Collaboration).	B, C	3

WINHEC Cultural Standards:

1. **GIKENDAASOWIN – *Knowing knowledge*:** To develop human beings who value knowledge, learning, and critical thinking and are able to effectively use the language, knowledge, and skills central to an Ojibwe-Anishinaabe way of knowing.
2. **GWAYAKWAADIZIWIN – *Living a balanced way*:** To develop balanced human beings who are reflective, informed learners who understand the interrelatedness of human society and the natural environment, recognize the importance of living in harmony with creation, and are able to apply a systems approach to understanding and deciding on a course of action.
3. **ZOONGIDE'EWIN – *Strong hearted*:** To increase the students' capacity to live and walk with a strong heart, humble and open to new ideas and courageous enough to confront the accepted truths of history and society.
4. **AANGWAAMIZIWIN – *Diligence and caution*:** To develop students' capacity to proceed carefully, after identifying, discussing, and reflecting on the logical and ethical dimensions of political, social, and personal life.
5. **DEBWEWIN – *Honesty and integrity*:** To increase students' capacity to think and act with honesty and integrity as they understand and face the realities of increasingly interdependent nations and people.
6. **ZAAGI' IDIWIN – *Loving and Caring*:** To encourage students' acceptance of the diversity within their school, community, and environment by developing healthy, caring relationships built on respect for all.
7. **ZHAWENINDIWIN – *Compassion*:** To expand students' knowledge of the human condition and human cultures and the importance of compassion especially in relation to behavior, ideas, and values expressed in the works of human imagination and thought.

16. **Minnesota Transfer Curriculum (MnTC):** List which goal area(s) – up to two – this course fulfills.

See www.mntransfer.org

Goal Area(s): _____

Provide the specific learning outcomes as listed on the mntransfer.org website that pertain to this course.

17. Are there any additional licensing/certification requirements involved?

_____ Yes X No

Provide the required documentation to show course meets required licensing/certification standards.

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