

Academic Support Policies

Purpose:

The purpose of Fond du Lac Tribal and Community College's Academic Support Policies is to provide a structured framework that ensures all students have access to the resources and support necessary to achieve their academic goals. These policies aim to foster an inclusive and supportive learning environment that promotes student success and personal growth.

Policy language:

Objectives

1. **Enhance Academic Achievement:** To provide students with the tools and resources needed to excel in their academic pursuits.
2. **Promote Student Success:** To support students in overcoming academic challenges and achieving their educational goals.
3. **Encourage Lifelong Learning:** To foster a culture of continuous learning and personal development.
4. **Support Diverse Learning Needs:** To address the unique needs of a diverse student body, including those with disabilities and those from underrepresented groups.

Academic Support Services

1. **Tutoring Services:**
 - a. **Availability:** Tutoring services are available to all students at no additional cost. Tutors are available for a wide range of subjects, including math, science, writing, and more.
 - b. **Scheduling:** Students can schedule one-on-one or group tutoring sessions through the college's online portal or by visiting the tutoring center.
 - c. **Peer Tutors:** Peer tutors are trained and qualified students who provide academic support to their peers.
2. **Academic Advising:**

- a. **Advisor Assignment:** Each student is assigned an academic advisor upon enrollment. Advisors assist students in developing educational plans, selecting courses, and navigating academic policies.
 - b. **Regular Meetings:** Students are encouraged to meet with their advisors regularly to review their progress and make any necessary adjustments to their educational plans.
3. **Writing Center:**
- a. **Services Offered:** The Writing Center provides support for all stages of the writing process, including brainstorming, drafting, revising, and editing.
 - b. **Workshops:** The center offers workshops on various writing topics, such as thesis development, citation styles, and research techniques.
4. **Disability Services:**
- a. **Accommodations:** The college provides reasonable accommodations to students with documented disabilities to ensure equal access to academic programs and services.
 - b. **Support Services:** Disability Services offers support such as note-taking assistance, extended test time, and accessible materials.
5. **Library Services:**
- a. **Resources:** The college library offers a wide range of resources, including books, journals, databases, and online materials.
 - b. **Research Assistance:** Librarians are available to assist students with research projects, citation guidance, and information literacy skills.
6. **Academic Workshops and Seminars:**
- a. **Topics:** Workshops and seminars cover a variety of academic skills, such as time management, study strategies, test-taking techniques, and stress management.
 - b. **Schedule:** These events are scheduled throughout the academic year and are open to all students.

Responsibilities

1. **College Responsibilities:**
 - a. Provide adequate resources and staffing to support academic support services.
 - b. Ensure that all academic support services are accessible to all students.
 - c. Maintain confidentiality and professionalism in all interactions with students.

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2. Student Responsibilities:

- a. Actively seek out and utilize academic support services as needed.
- b. Communicate openly and honestly with academic support staff and advisors.
- c. Take responsibility for their own learning and academic progress.

These Academic Support Policies aim to create a supportive and inclusive environment that empowers students to achieve their academic goals and fosters a culture of lifelong learning.

Date Policy was Originally Adopted:
Responsible Division/Author:
Revision Date(s):