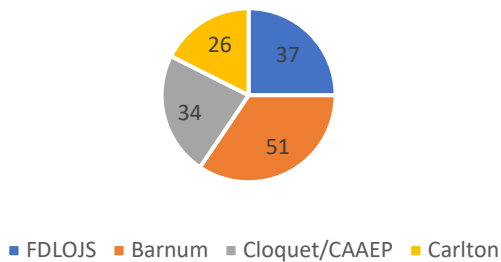




2022-2023 Academic Year High School Nandagikendan (Seek to Learn) Academy Report

Graph 1: Number of Students per School



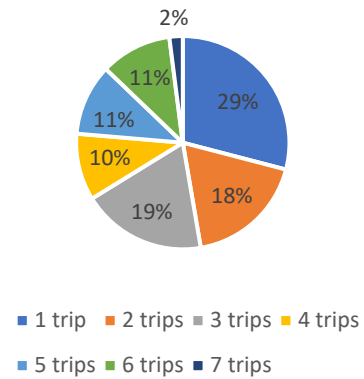
During the 2022-2023 Academic year, four schools participated in the Seek to Learn Academy. Barnum High School, Fond du Lac Ojibwe School, Cloquet High School/Cloquet Area Alternative Education Program (CAAEP), and, new this year, Carlton High School recruited students in grades 9-12 for the Seek to Learn Academy events. A total of 148 students attended at least one Academy from October 2022 to May 2023. The Fond du Lac Ojibwe School had 37 students attend at least one event, Cloquet/CAAEP had 34, Barnum had 51, and Carlton had 26. This data can be viewed in Graph 1. There were 438 unique trips, meaning each student to campus visit.

Cloquet/CAAEP had six trips during that time while the other schools had seven trips. Weather was a large factor in the scheduling and rescheduling of trips. On average, each student attended three trips during the academic year. The campuses schools visited this year included:

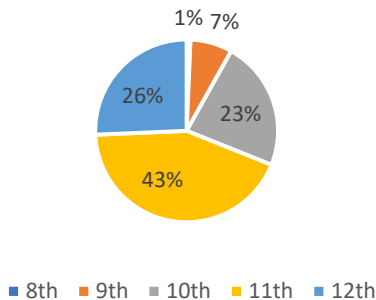
- College of St. Scholastica
- Fond du Lac Tribal and Community College
- Hibbing Community College
- Itasca Community College
- Lac Courte Oreilles Ojibwe University
- Mesabi Range-Virginia Community College
- Northland College
- Pine Technical College
- St. Cloud State University
- University of Minnesota-Twin Cities
- University of Minnesota-Duluth
- University of Wisconsin-Superior
- Northwood Technical College

All the campus visits were in person this academic year. 29% of students attended only one event while 18% and 19% attended two and three trips, respectively. 34% of students attended four or more trips during the academic year. This data can be viewed in Graph 2. Students were more selective in the trips they attended and chose trips that were campuses of interest or had programs that were of interest to them. Teachers encouraged some students who were struggling in classes or who were undecided with their pursuits after high school to attend trips. This contributed to the large percentage of students who only attended one or two trips, but students were inspired during campus visits as they explored programs and careers that they had not known existed prior to the trip.

Graph 2: Percentage of Attendees per Number of Trips



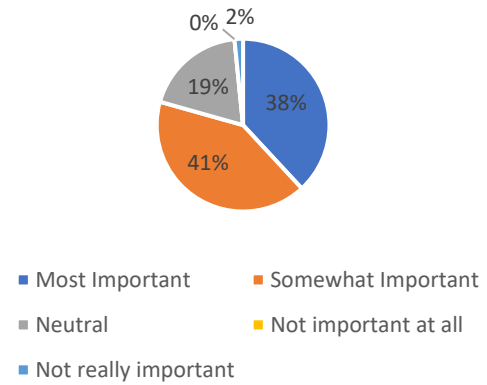
Graph 3: Academy Participant Grade Level Percentages



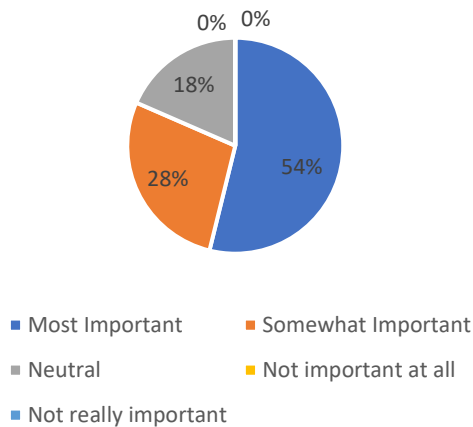
8% of students were in 8th or 9th grade. 23% were 10th grade students while the largest group was the 11th grade students at 43%. Only 26% of attendees were seniors, most of whom attended trips of campuses they were considering or had already applied for and wanted to visit since they had not already done so on their own. This data can be viewed in Graph 3. Most of the seniors that attended trips were either still undecided about even attending college or were using the trips to compare campuses they had already applied to. The largest category of participants were the juniors who were exploring their college options prior to starting college applications.

A pre-survey was conducted to determine student interests in colleges and majors, concerns about going to college, and what factors would help them decide on a college. The two largest factors for students when deciding on which college to attend were cost and program/major. As seen in Graph 4, 38% of students felt that cost is the most important factor in choosing a college while 41% felt it was somewhat important. 0% of students felt that cost was not important at all, showing that all students consider the cost of a college when thinking about which college they would like to attend.

Graph 4: Factor for Choosing a College: Cost



Graph 5: Factor for Choosing a College: Program/Major



Graph 5 depicts the other factor students consider when choosing a college to attend, and that is the consideration of program/major. This demonstrates that students are planning an education pathway as they graduate from high school and begin college. 54% of students consider the program/major to be the most important factor when choosing a college. 0% of students feel that the program/major is not really important or not important at all. The programs and majors offered at colleges are therefore the largest determining factor when students are choosing a college.

Students were asked the open-ended question “What is one concern you have for college/career searching after high school?” These were categorized and analyzed, as seen in Graph 6. For 50% of students, finding the right fit was their largest concern about attending college. The next highest percentage was the concern of affording college, which was the concern for 24% of students. Getting accepted to college, finding work, keeping up with the workload/getting good grades, and sports were other concerns, though not comparable to the concerns of finding the right college/program and affording college.

Graph 6: Concerns about College of Academy Participants

