



## 2023 Dorm Student Nandagikendan (Seek to Learn) Academy

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Ariel Johnson

2023 DORM STUDENT NANDAGIKENDAN (SEEK TO LEARN) ACADEMY

The 2023 New/Returning Student Academy for dorm students was held August 14<sup>th</sup>-18<sup>th</sup>. Students moved into the dorms on August 14<sup>th</sup> in the morning and sessions began after lunch that day. Both groups of students attended many events together to inform new students and remind returning students of the resources that are available both on and off campus. The Academy was not mandatory nor enforced, because FDLTCC no longer offers sports programs on campus and coaches required student athletes in the dorms attended. Students attended on their own accord and while the number of attendees was less than that of 2022, attendance was more consistent. Attendance was taken for morning and afternoon sessions throughout the week, as seen in Figures 1 and 2.

Figure 1: New Student Attendance of events during the Academy.

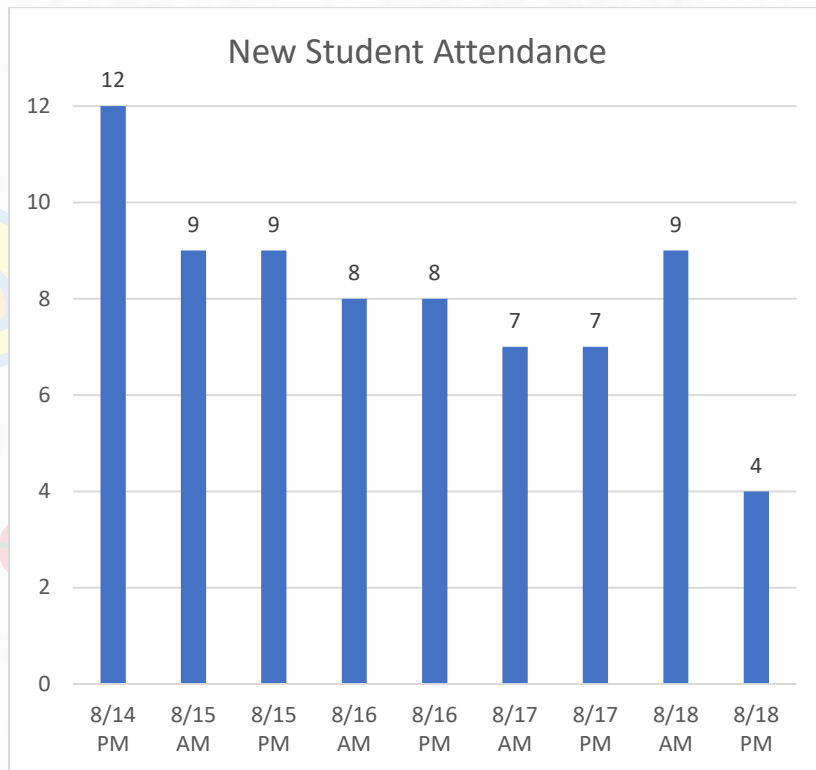
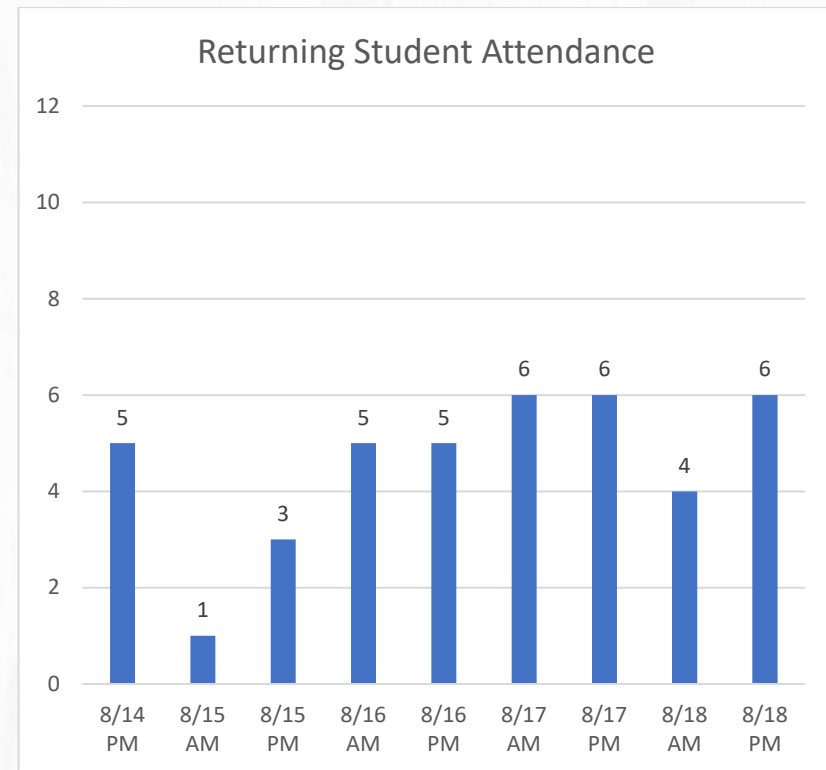


Figure 2: Returning Student Attendance of events during the Academy.



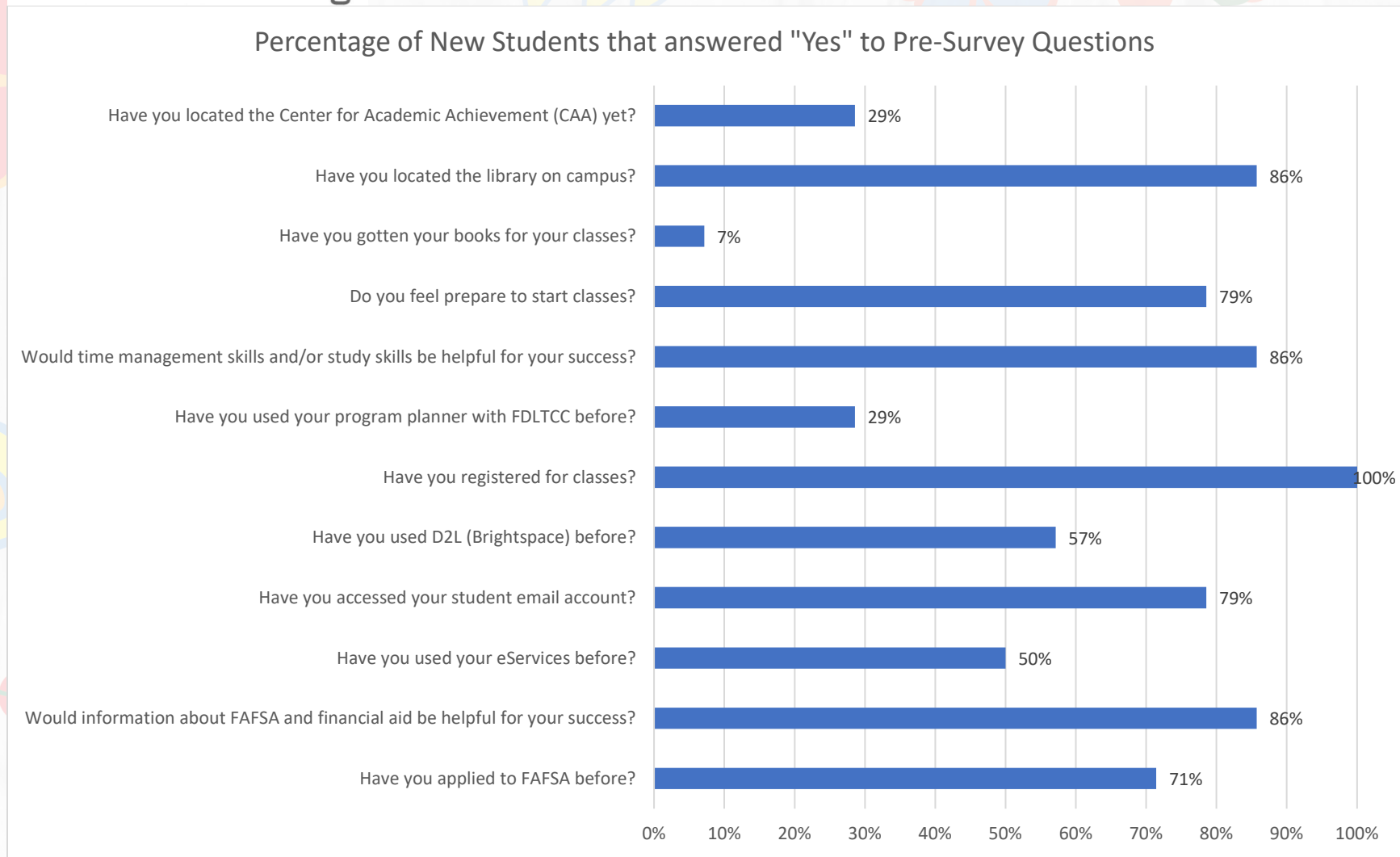


Figure 3: Percentage of Students that Answered “Yes” to Pre-Survey Questions. 14 students had completed the pre-survey.

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### Percentage of New Students that answered "Yes" to Post-Survey Questions

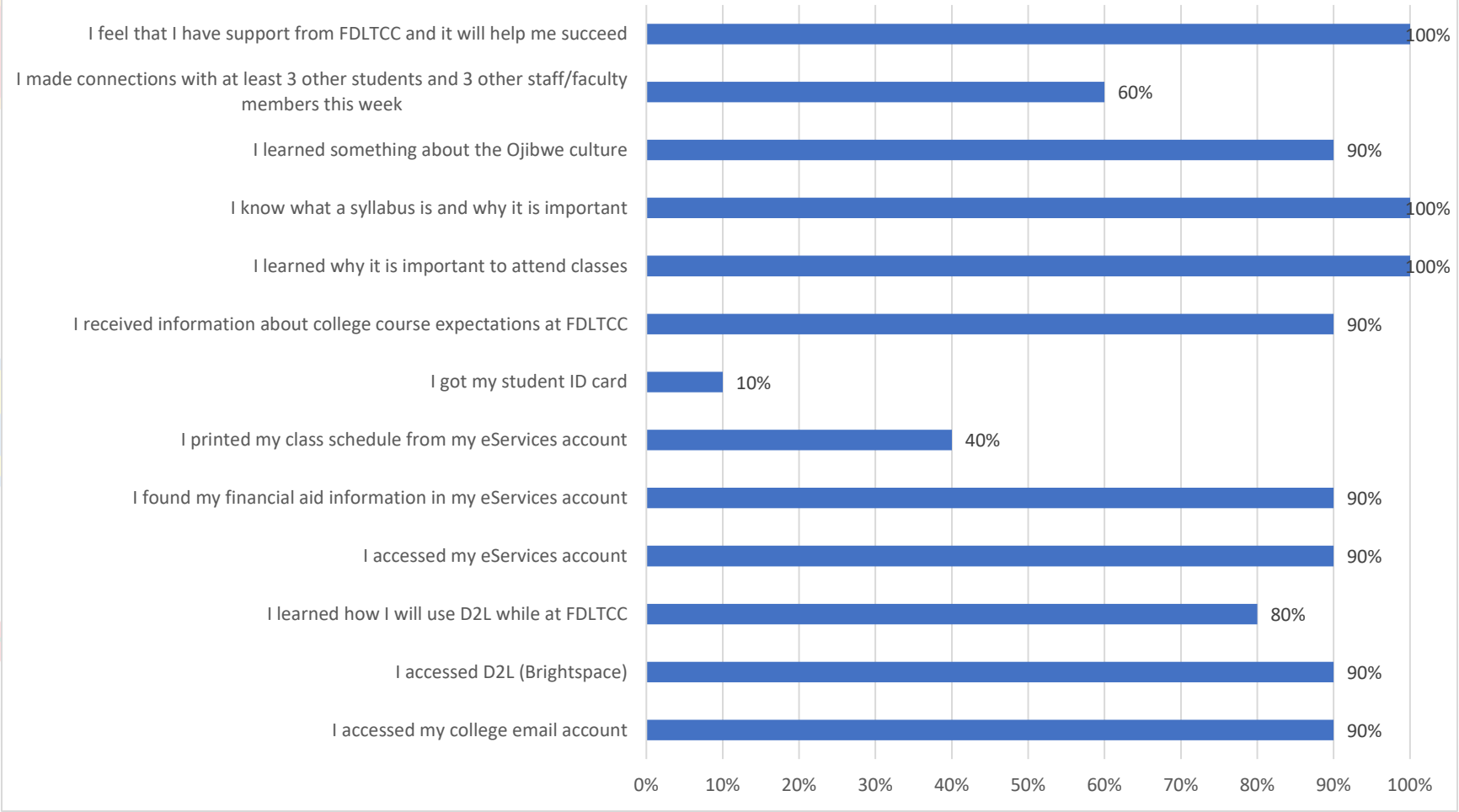


Figure 4: Percentage of New Students that Answered “Yes” to Post-Survey Questions. Ten students completed the post-survey. The internet was down on the day students were scheduled to print class schedules. Two of the students only attended the first day of the Academy and did not receive information and instruction on preparing for the semester.

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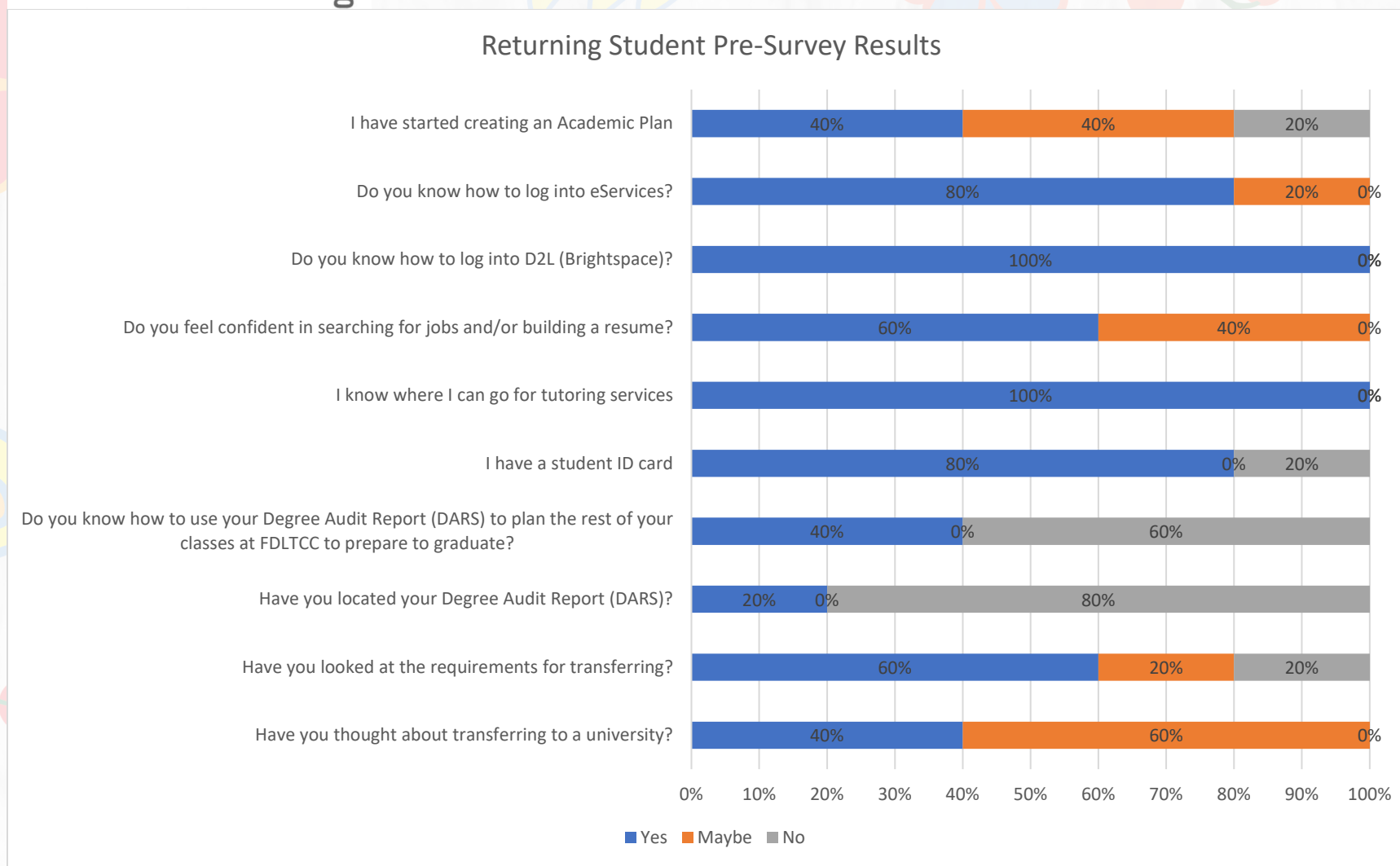


Figure 5: Results of the Pre-Survey for Returning Students. Five students completed the pre-survey.

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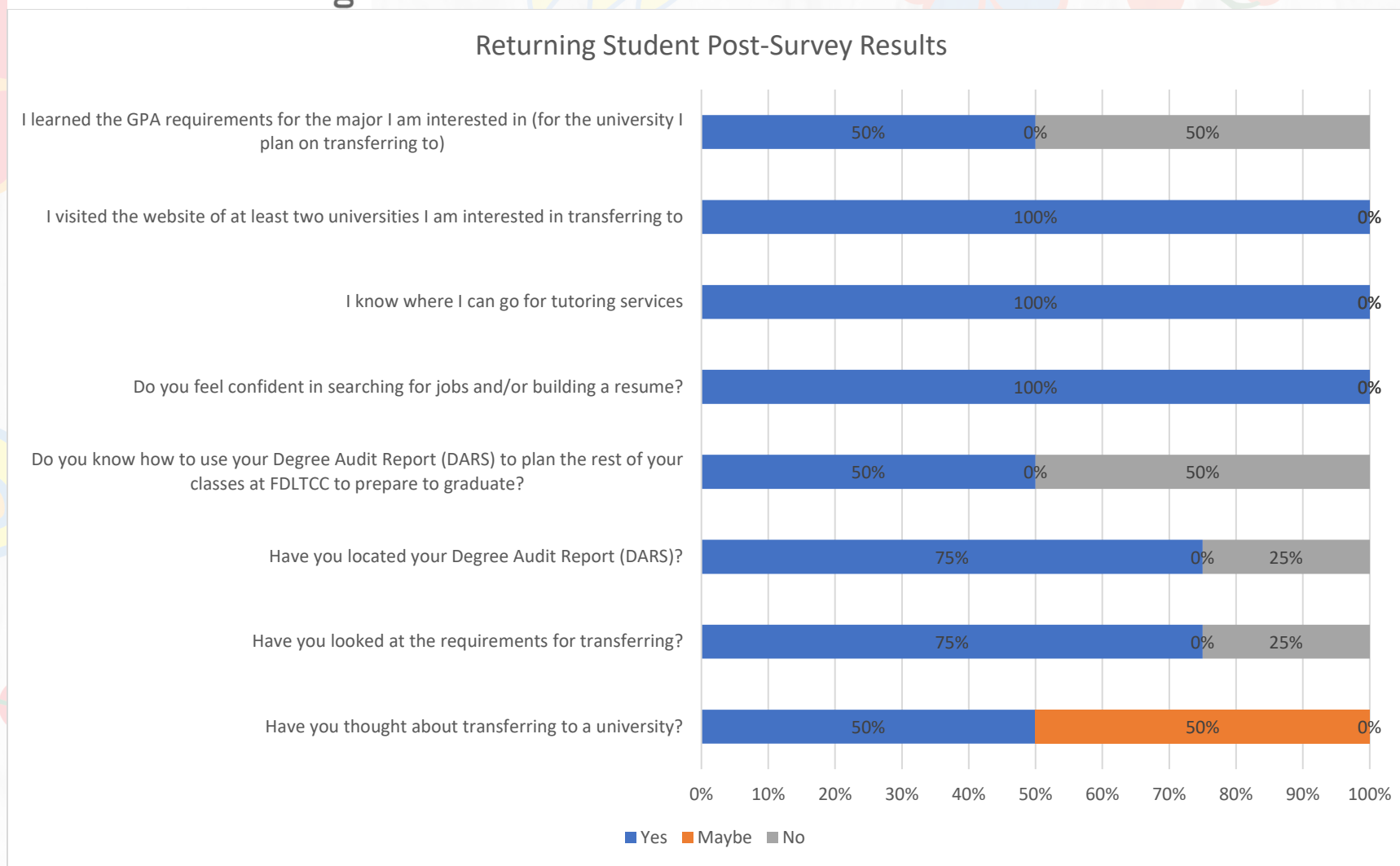


Figure 6: Results of the Post-Survey for Returning Students. Four students completed the Post-Survey.

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## Qualitative Data

- New Student Pre-Survey
  - “What is one concern or thing you would like more information or assistance with regarding college life and how to be successful in college?”
    - Study Groups
    - More support for First Nations from Canada to transition here
    - Organization/Time management
    - Money Management
- New Student Post-Survey
  - “Where are two places you can get help with classes/coursework?”
    - TRIO
    - CAA
    - Advisor
    - Instructors/Teachers
  - “Name one staff or faculty member that you connected with who could help you succeed at FDLTCC.”
    - Ariel
    - TRIO Advisors/Advisors
  - “What was the most helpful session from this week?”
    - Mock Classes
    - Meet and Greet
- Returning Student Pre-Survey
  - “One person on campus that can help me with my academic success/planning is:”
    - TRIO
    - Advisor
- Returning Student Post-Survey
  - “What was the most helpful part of this Academy?”
    - Meeting more of the staff
    - Having people willing to help you individually
    - Refresher on information/campus resources

### August 14<sup>th</sup> Checkpoint

The figures on this page illustrate the responses from the checkpoint survey that was completed by both returning and new students on August 14<sup>th</sup>. Four students were returning students and 13 were new students.

Students named Ariel, Kelly, Nancy, Peggy, Ashley, and Damien as people who students can go to for help.

The most helpful parts of the sessions for students were knowing what services are available and where to find them, especially TRIO and Disability Services.



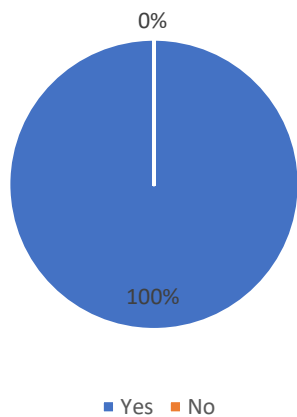
### August 15<sup>th</sup> Checkpoint

The figures on this page illustrate the responses from the checkpoint survey that was completed by both returning and new students on August 15<sup>th</sup>. Nine students completed the checkpoint with two of those students being returning students.

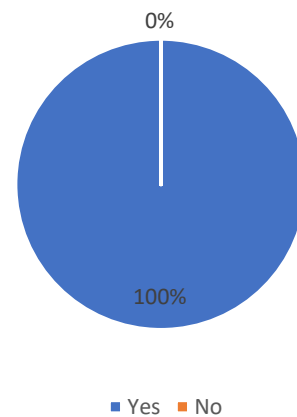
Students noted that the teachers are nice and that they shouldn't be afraid to ask for help.

The most helpful part of the sessions what getting to experience what a class is like and meeting FDLTCC instructors.

I was able to connect with staff/faculty during sessions today.



I feel comfortable going to staff/faculty for help.



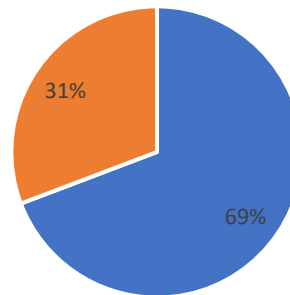
### August 16<sup>th</sup> Checkpoint

The figures on this page illustrate the responses from the checkpoint survey that was completed by both returning and new students on August 16<sup>th</sup>. 13 students completed the checkpoint survey, and four of those students were returning students.

The most helpful thing from the sessions was learning about JET, an off-campus resource, that can help support students in job searching, resume building, and more.

Students remarked that the outdoor classroom, Environmental Institute, and outdoor trails were interesting and provide a lot of opportunities for students.

I know where I can access mental and physical health resources ON campus

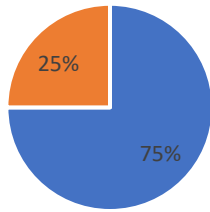


■ Yes ■ No

### August 17<sup>th</sup> Checkpoint

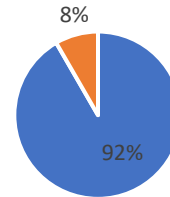
The figures on this page illustrate the responses from the checkpoint survey that was completed by both returning and new students on August 17<sup>th</sup>. 12 students completed the checkpoint survey, and four of those students were returning students. Students noted that the most helpful part of the sessions was meeting people (at the meet and greet for new students) and creating future plans (for returning students).

I know how to print my class schedule from eServices



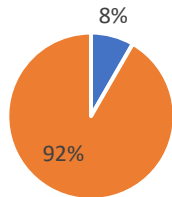
■ Yes ■ No

Which online platform is used to access classes, homework, quizzes, and other coursework?



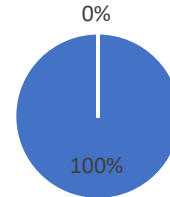
■ D2L ■ eServices

Which online webpage is used for your personal information, including financial aid information?



■ eServices ■ Outlook Mail

I should check my school email address regularly (not my personal email) for all campus information.



■ Yes ■ No