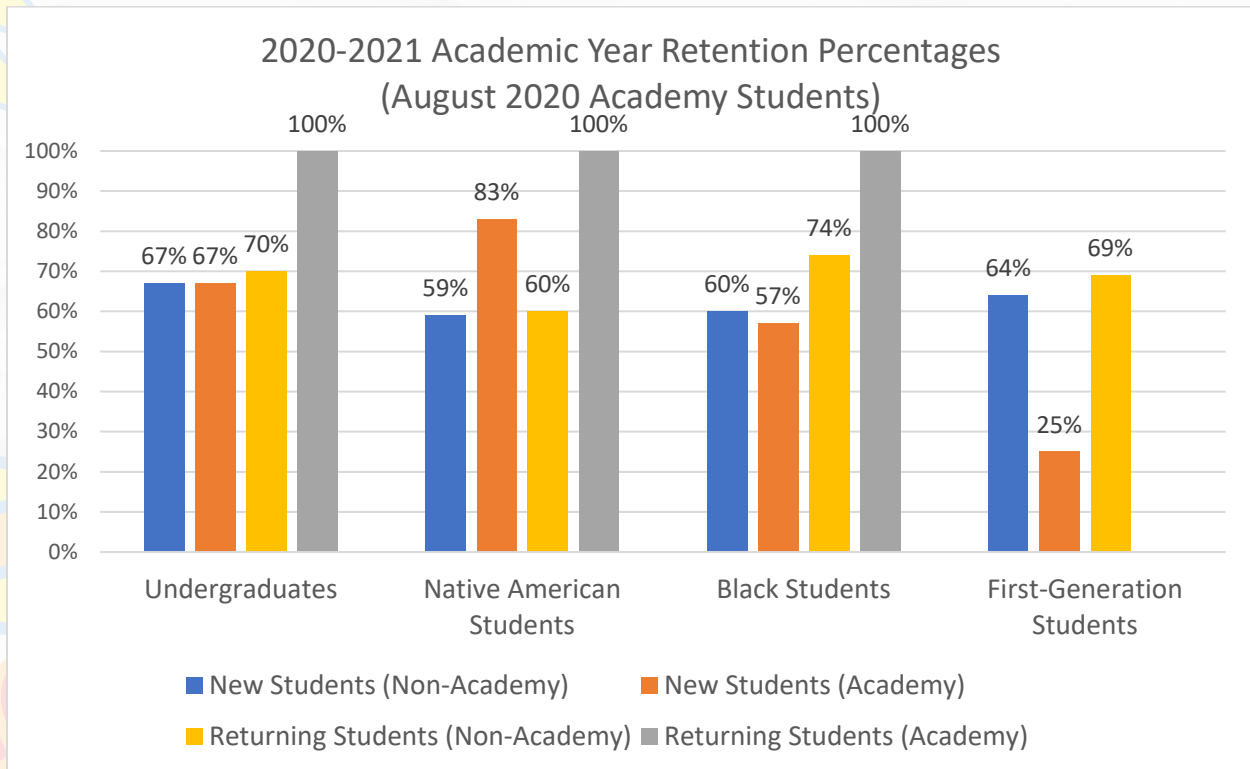


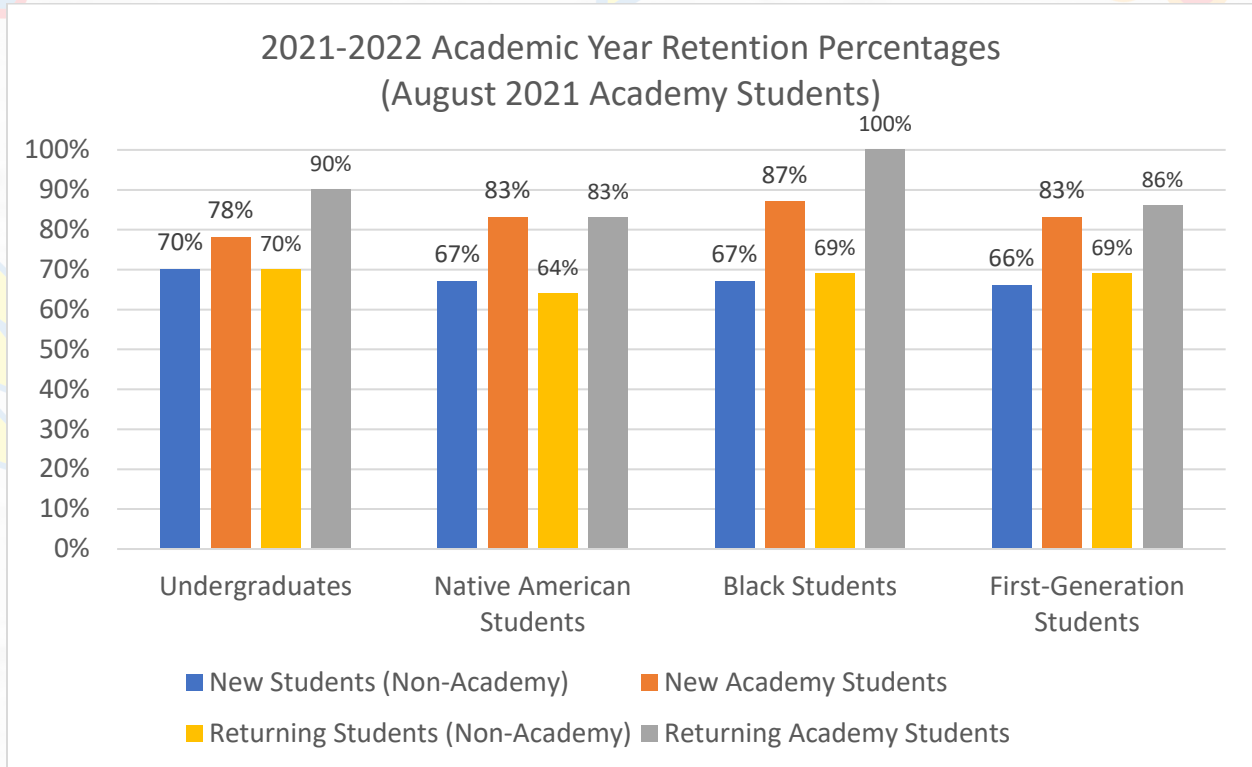


2020-2025 Fall to Spring Retention of Dorm Academy Students
 Fall to Spring Retention for the 2020-2021 Academic Year



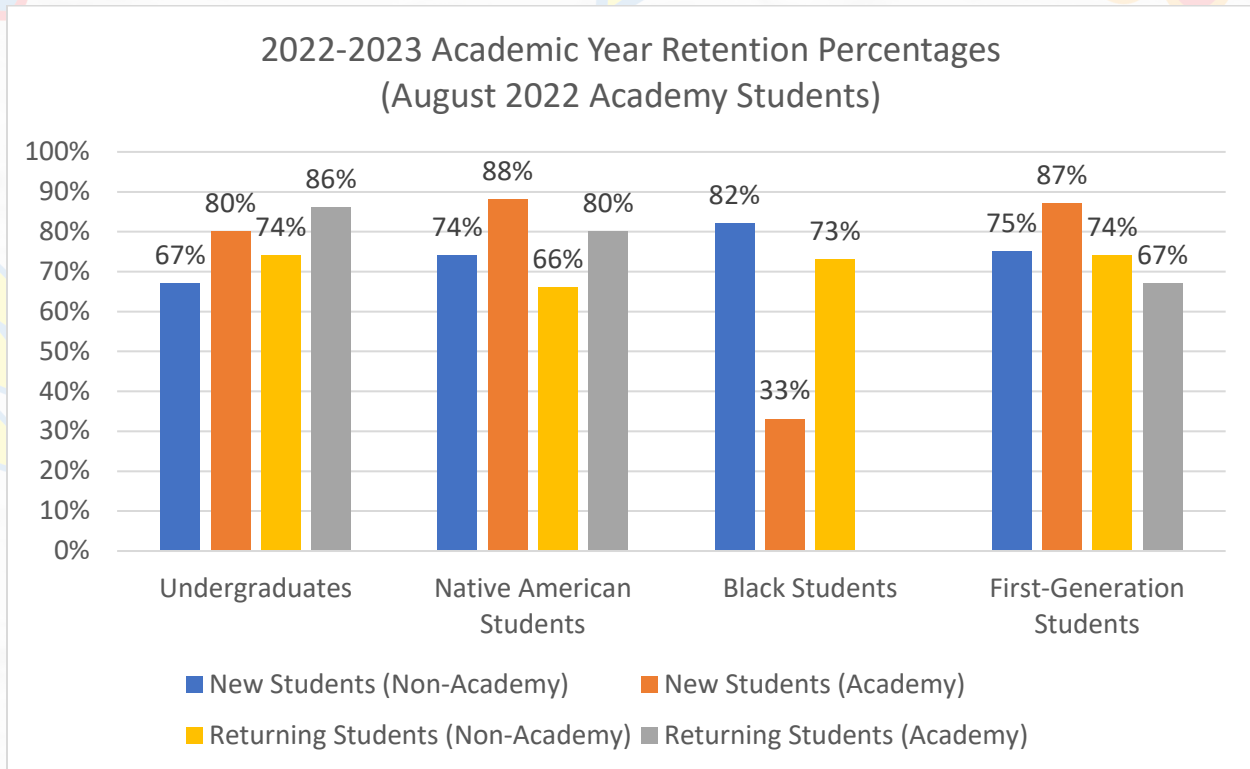
The graph compares the retention of students, by percentages, from Fall 2020 to Spring 2021. This data includes the students from the August 2020 Seek to Learn Academy. New Non-Academy Students (blue) are compared to New Academy Students (orange), just as Returning Non-Academy Students (yellow) are compared to Returning Academy Students (grey) in four groups. The four groups are Undergraduates, Native American Students, Black Students, and First-Generation Students. New Academy Students were retained equally compared to their Non-Academy peers but were retained much more than peers in the breakout category for Native American students. COVID appears to have impacted the retention of Black and First-Generation New Students who lived in the dorms. Returning Academy students were completely retained in comparison to their Non-Academy peers. There were no Returning Academy students that the First-Generation category applied to for this cohort.

Fall to Spring Retention for the 2021-2022 Academic Year



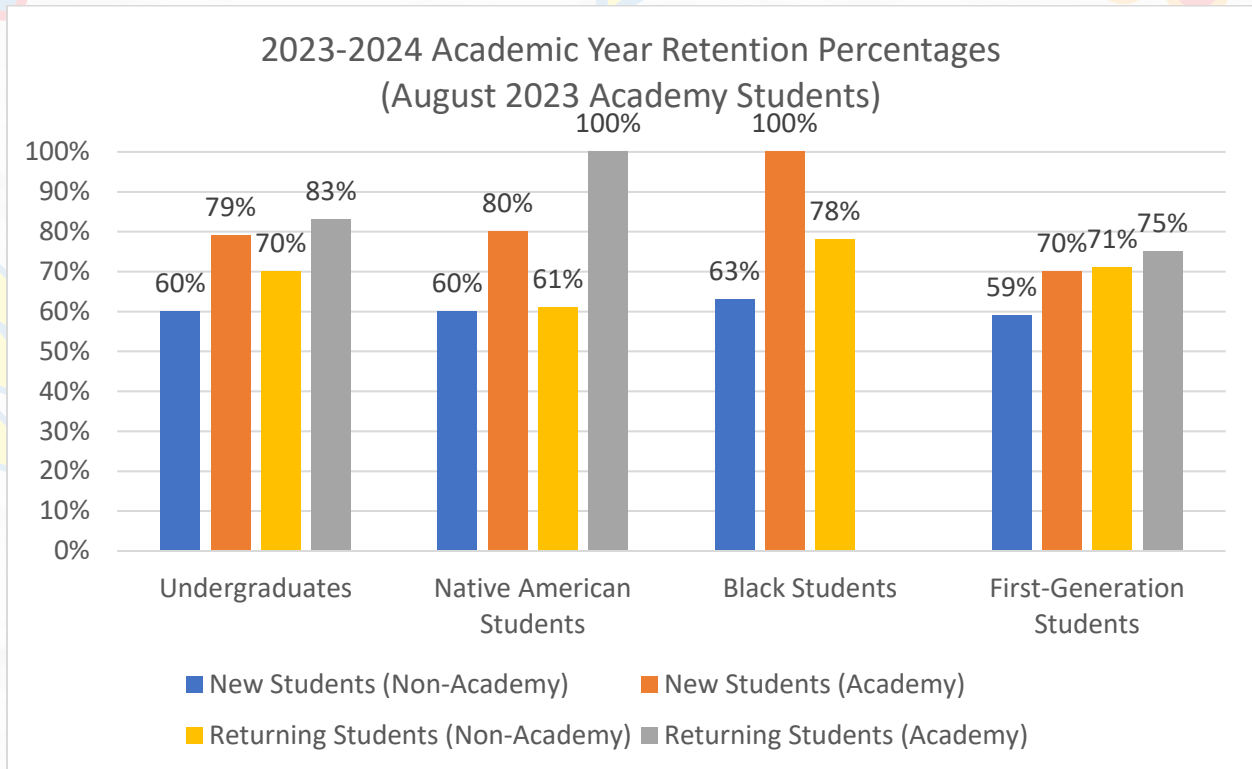
The graph compares the retention of students, by percentages, from Fall 2021 to Spring 2022. This data includes the students from the August 2021 Seek to Learn Academy. Academy students were retained at higher rates than their Non-Academy peers in all categories. Black students who were new students and attended the academy were retained at 100% in comparison to their Non-Academy peers who were only retained at 69%. The data shows that the Academy greatly supports retention during a “normal” year where the impacts of the pandemic appear to have subsided.

Fall to Spring Retention for the 2022-2023 Academic Year



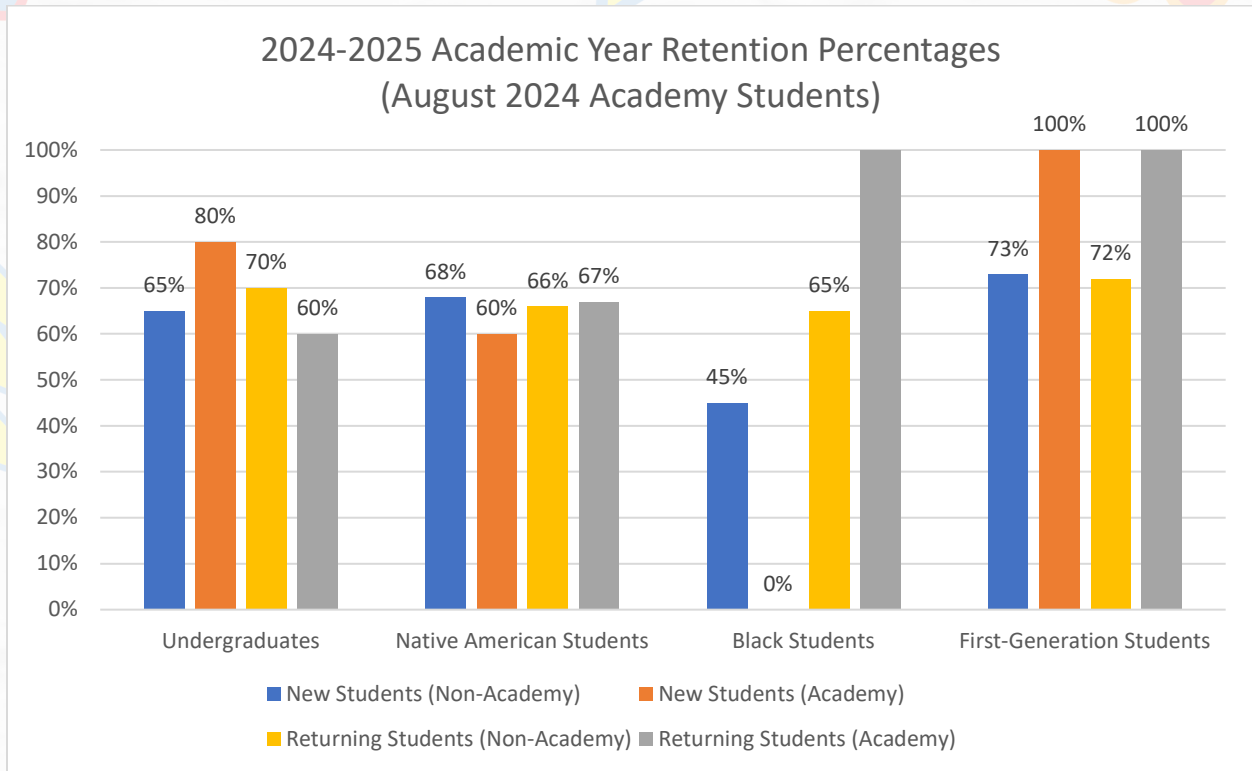
The graph compares the retention of students, by percentages, from Fall 2022 to Spring 2023. This data includes the students from the August 2022 Seek to Learn Academy. There were no Black students returning for the Academy. One explanation for the low retention of new Black students that attended the Academy could be that athletics were discontinued, and students may have transferred to seek athletics at other campuses. The Academy shows continued support for retention rates of both new and returning students.

Fall to Spring Retention for the 2023-2024 Academic Year



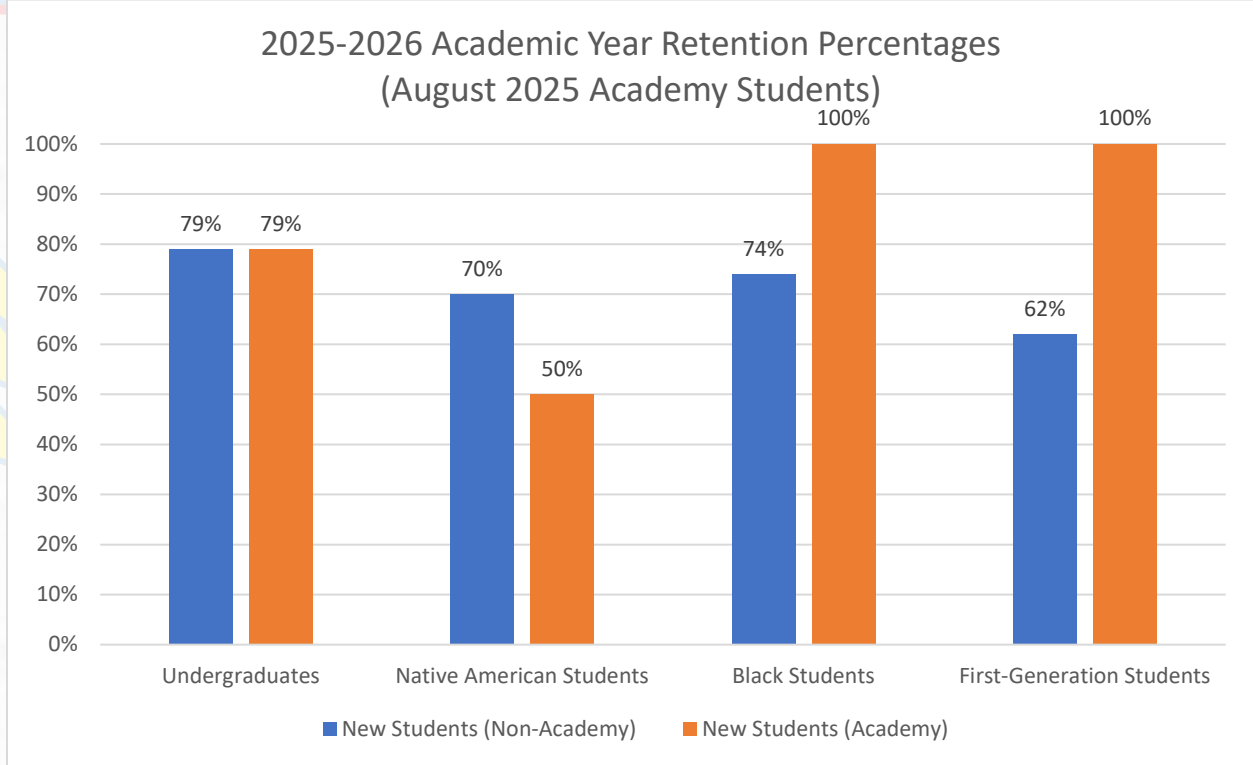
The graph compares the retention of students, by percentages, from Fall 2023 to Spring 2024. This data includes the students from the August 2023 Seek to Learn Academy. The graph illustrates the importance of student participation in the Academy not only for a specific group, such as Native American Students or First-Generation Students, but for all students. Retention rates for Academy participants is higher than that of students who do not attend, both for new and returning students. There were no Black Returning Academy Students in this cohort.

Fall to Spring Retention for the 2024-2025 Academic Year



The graph compares the retention of students, by percentages, from Fall 2024 to Spring 2025. This data includes the students from the August 2024 Seek to Learn Academy. The graph illustrates the importance of student participation in the Academy, especially for Native and Black students. Retention rates for Academy participants is higher than that of students who do not attend for new students. While there was one returning Black student from the 2023 cohort, there were not any new Black students in the 2024 Academy.

Fall to Spring Retention for the 2025-2026 Academic Year



The graph compares the retention of students, by percentages, from Fall 2025 to Spring 2026. This data includes the students from the August 2025 Seek to Learn Academy. Due to modifications of the Dorm Academy and its goals, only new students were invited to participate in the Dorm Academy. Therefore, only the retention of new students was compared. Although overall retention of Dorm Academy students is the same as those who do not attend the Academy, Black students and First-Generation students who attended the Academy are retained more than their peers who did not attend the Academy.