

The unit's programs evidence direct training in the expectations published in the Minnesota Code of Ethics for professional practice and related Minnesota Statutes.

All candidates are provided with training in the Minnesota Code of Ethics. Students are introduced to the Minnesota Code of Ethics for Teachers in AMIN 1020 Foundations of Anishinaabe and American Educational System prior to entering the teacher education program. The course is offered in fall semester and will be one of the first courses that pre-candidates take. The course provides a brief introduction for potential candidates that begins the development of their understanding of the ethics code required for professional practice as a teacher in Minnesota.

A deeper dive into the code of ethics will occur in the HLTH 2100 Community Health and Wellness for Educators where precandidates will develop a Prezi presentation on Mandatory Reporting laws and best practices. Students will compare and contrast with the 8710.200 Code of Ethics for Minnesota Teachers, analyze the mandatory reporting laws and the MN Code of Ethics for Teachers, and explain how the laws and rules apply to the Indigenous population and other students.

EDU 3215 Educational Technology will be offered during the fall semester of the candidate's junior year. In this course, candidates will be required to complete an ethical issues reflection that incorporates the Code of Ethics for Minnesota Teachers in part 8700.7500. Candidates will create and present their ethical issue using Google Slides. In their senior year, prior to student teaching, the code of ethics will be revisited in EDU 4120 The Professional Educator course. In this course candidates will analyze a variety of scenarios and case studies related to the Code of Ethics for Minnesota Teachers.

Finally, in EDU 4500 Student Teaching, candidates will participate in a student teacher orientation that covers the Code of Ethics for Minnesota Teachers.

The assignments in the aforementioned courses are listed below.

AMIN/EDU 1020 Foundations of Anishinaabe and American Educational System

Small Group Work: Review and work in small groups to discuss the Code of Ethics for Minnesota Teachers in part 8700.7500.

Final Exam: Final exam includes understanding of standards of professional conduct in the Code of Ethics for Minnesota Teachers in part 8700.7500.

HLTH 2100 Community Health and Wellness for Educators

Power point Presentation: Students will develop a Power point presentation on Mandatory Reporting laws and best practices. Students will compare and contrast with the 8710.200 Code of Ethics for Minnesota Teachers. Students will then analyze the mandatory reporting laws and the MN Code of Ethics for Teachers and explain how these laws and rules apply to the Indigenous population and other diverse students.

EDU 3125 Educational Technology

Ethical Issues Reflection: Choose one of the ethical issues we have discussed in class or you have read about in your assigned readings that align to professional conduct in the Code of Ethics for Minnesota

Teachers in part 8700.7500 and create an online presentation (Google Slides) to promote your viewpoint/argument. In your presentation, demonstrate how the issue may affect people of different cultures in different ways. Presentation should include at least five slides that: 1) Introduce the ethical issue 2) Explain both sides of the issue 3) Gives your opinion 4) Explains why you choose that side of the argument 5) Explains how the issue may affect people of different cultures in different ways.

EDU 4120 The Professional Educator

Case Studies/Scenarios. Students will analyze, synthesize, solve problems scenarios based on the Code of Ethics for Minnesota Teachers. Additional topics to be analyzed will include: Critical thinking and self-directed learning; the licensure process; educational organizations; equal and appropriate education; mandatory reporting laws and rules; and ethics surrounding information technology. Different case studies and scenarios that address the Code of Ethics for Minnesota Teachers will be posted in the online discussion page. Students will analyze the information, research supporting information, and then problem-solve the given situation/scenario. The Case Studies/Scenarios will also meet the Aangwaamiziwin Outcomes.

EDU 4500 Student Teaching

Student Teacher Orientation: Candidates will participate in a Student Teacher Orientation that will include a review of the Code of Ethics for Minnesota Teachers in part 8700.7500. Candidates will discuss, review, and respond to the Code of Ethics for Minnesota Teachers in part 8700.7500. Candidates will sign the Professional Educators Confidentiality statement as part of the orientation.

