

Responses Overview Active

Responses

4



Average Time

25:20



Duration

755 Days



1. Name:

4

Responses

Latest Responses

"Linda Stevens"

"Shana Aubid"

"Jordan Paulson"

...

2. FDLTCC student ID number:

4

Responses

Latest Responses

"00008305"

"11524214"

"13401668"

...

3. Personal email (email address you will be checking most frequently after graduation):

4

Responses

Latest Responses

"binishe@yahoo.com"

"Shana.peacock@gmail.com"

"jordanpaulson01@gmail.com"

...

4. Secondary email (college email):

4

Responses

Latest Responses

"Linda.Stevens@s.fdlcc.edu"

"Peacock.shana@s.fdlcc.edu"

"jordan.paulson@s.fdlcc.edu"

...

5. Cell phone number:

4

Responses

Latest Responses

"320 345-0245"

"218-591-7316"

"2185914720"

...

6. Cell phone carrier (Verizon AT&T, etc):

4
Responses

Latest Responses

"Verizon"
"At&t"
"AT&T"
...

7. Mailing address after graduation (if known):

4
Responses

Latest Responses

"22575 Mallard Dr Deerwood Mn 56444"
"445 Highview Loop SE"
"2953 Big Lake Rd. Cloquet, MN 55720"
...

8. Mailing address (city, state, zip code):

4
Responses

Latest Responses

"22575 Mallard Dr Deerwood Mn 56444"
"Pine City, MN 55063"
"2953 Big Lake Rd. Cloquet, MN 55720"
...

9. Name:

4
Responses

Latest Responses

"Leta Stevens"
"Julius Aubid"
"Jennifer Hakes"
...

10. Relationship (e.g. mother, sister, etc.):

4
Responses

Latest Responses

"Mother"
"Husband"
"Mother"
...

11. Email address:

4
Responses

Latest Responses

"letas@yahoo.com"
"Julius.aubid74@gmail.com"
"jenhakes@yahoo.com"
...

12. Cell phone number:

4
Responses

Latest Responses
"1 218-657-3077"
"320-362-0973"
"218-428-1237"
...

13. Mailing address:

4
Responses

Latest Responses
"Bagley Mn 56621"
"445 Highview Loop SE"
"2953 Big Lake Rd. Cloquet, MN 55720"
...

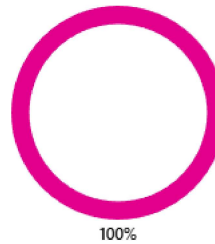
14. Mailing address (city, state, zip code):

4
Responses

Latest Responses
"Bagley Mn 56621"
"Pine City, MN 55063"
"2953 Big Lake Rd. Cloquet, MN 55720"
...

15. For what licensure area did you prepare to teach? (check all that apply):

- Early Childhood Education 0
- Elementary Education 4
- Special Education 0
- K-12 Education 0
- Secondary Education 0



16. If you completed a K-12 licensure program, indicate your subject area (check all that apply):

- Art 0
- English as a Second Language 0
- Library Media Specialist 0
- Music 0
- Physical Education 0
- Reading 0
- World Languages 0
- Other (no abbreviations) 1

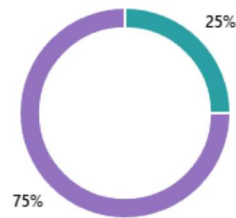


17. If you completed a secondary education program, indicate your subject area (check all that apply):

Business	0
English	0
Health	0
Math	0
Science	0
Social Studies	0
Technology	0

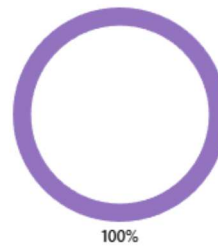
18. Advising on professional education program requirements:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	1
● Very Satisfied	3



19. Advising on content course requirements:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	0
● Very Satisfied	4



20. Quality of instruction in your teacher preparation courses:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	2
● Very Satisfied	2



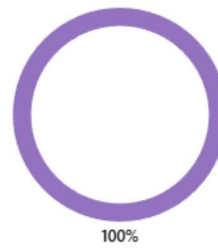
21. Balance between theory and practice in your teacher preparation courses:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	2
● Very Satisfied	2



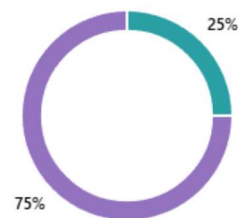
22. Integration of technology throughout your teacher preparation program:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	0
● Very Satisfied	4



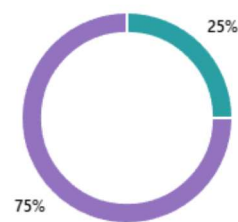
23. Coherence between your coursework and field experiences prior to student teaching:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	1
● Very Satisfied	3



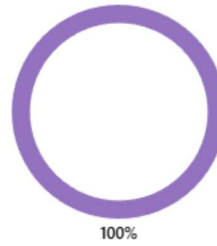
24. Quality of field experiences prior to student teaching:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	1
● Very Satisfied	3



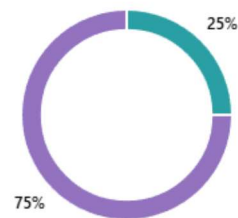
25. Your student teaching placement site:

● Very Dissatisfied	0
● Dissatisfied	0
● Satisfied	0
● Very Satisfied	4



26. Would you recommend your teacher education program to other prospective teachers:

● Definitely No	0
● Probably No	0
● Probably Yes	1
● Definitely Yes	3



27. Why or why not would you recommend your teacher education program?

4
Responses

Latest Responses

"I would recommend because I feel very prepared because of what I was taught at..."

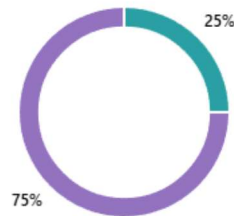
"Supportive when it mattered most."

"Accessibility, small class sizes, and a supportive program with outstanding staff."

...

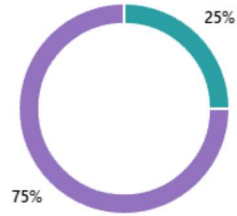
28. Effectively teach the subject matter in my licensure area:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



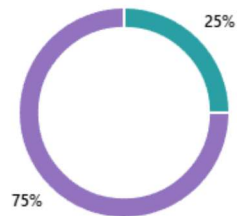
29. Select instructional strategies to align with learning goals and standards:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



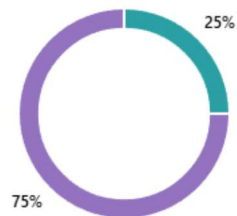
30. Design activities where students engage with subject matter from a variety of perspectives:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



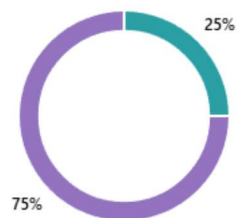
31. Account for students' prior knowledge or experiences in instructional planning:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



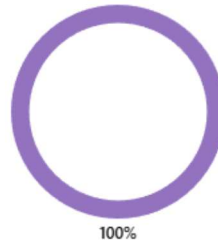
32. Design long-range instructional plans that meet curricular goals:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



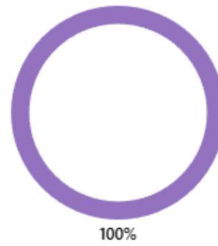
33. Regularly adjust instructional plans to meet students' needs:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



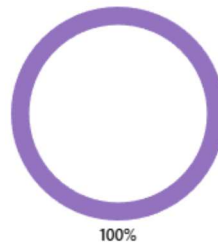
34. Plan lessons with clear learning objectives/goals in mind:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



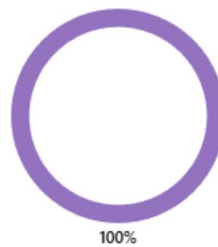
35. Design and modify assessments to match learning objectives:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



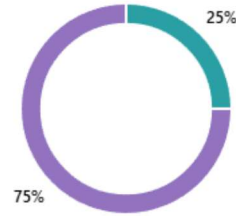
36. Provide students with meaningful feedback to guide next steps in learning:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



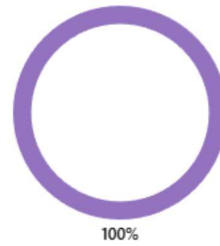
37. Engage students in self-assessment strategies:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



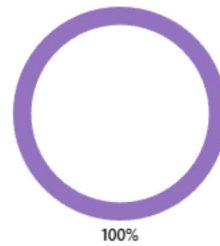
38. Use formative and summative assessment to inform instructional practice:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



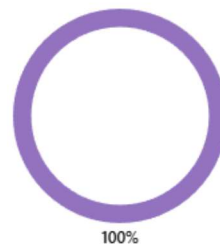
39. Understand issues of reliability and validity in assessment:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



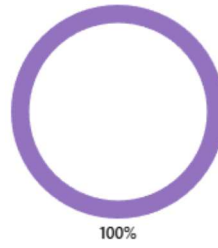
40. Analyze types of assessment data to identify student learning needs:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



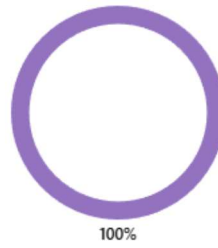
41. Differentiate assessment for all learners:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



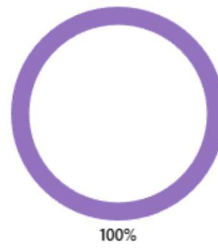
42. Use digital and interactive technologies to achieve instructional goals:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



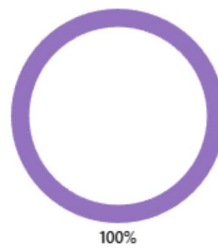
43. Engage students in using a range of technology tools to achieve learning goals:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



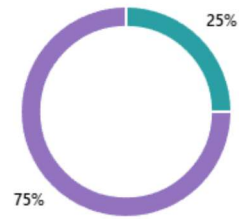
44. Help students develop critical thinking processes:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



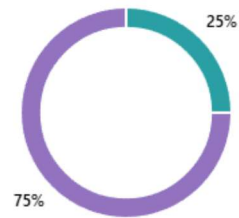
45. Help students develop skills to solve complex problems:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



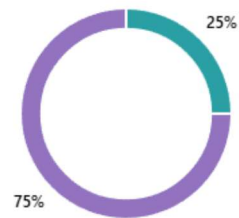
46. Understand how interdisciplinary themes connect to core subjects:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



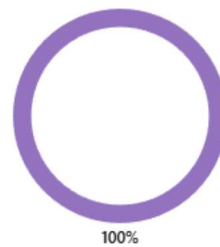
47. Know where and how to access resources to build global awareness and understanding:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



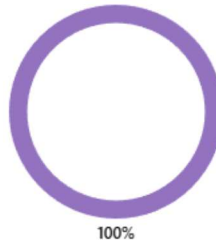
48. Help students analyze multiple sources of evidence to draw sound conclusions:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



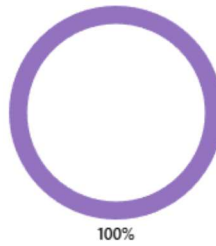
49. Effectively teach students from culturally and ethnically diverse backgrounds and communities:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



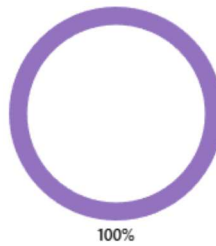
50. Differentiate instruction for a variety of learning needs:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



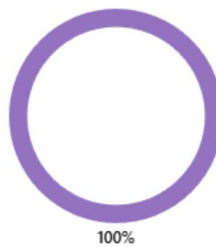
51. Differentiate for students at varied developmental levels:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



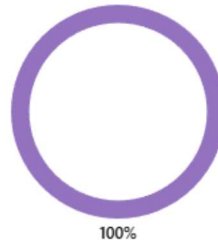
52. Differentiate to meet the needs of students from various socioeconomic backgrounds:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



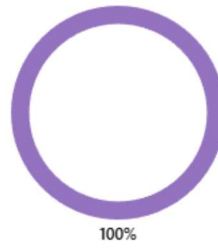
53. Differentiate instruction for students with IEPs and 504 plans:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



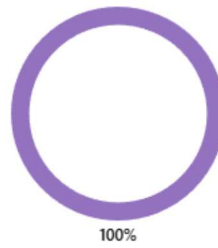
54. Differentiate instruction for students with mental health needs:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



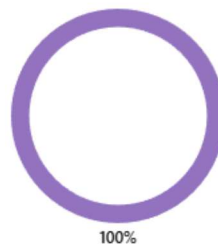
55. Differentiate instruction for English-language learners:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



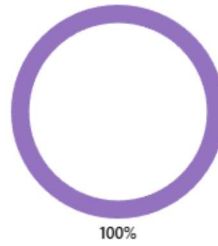
56. Access resources to foster learning for students with diverse needs:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



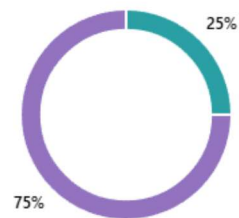
57. Clearly communicate expectations for appropriate student behavior:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



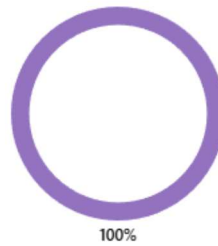
58. Use effective communication skills and strategies to convey ideas and information to students:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



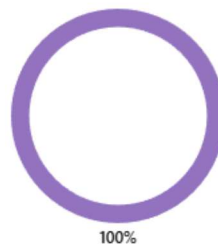
59. Connect core content to students' real-life experiences:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



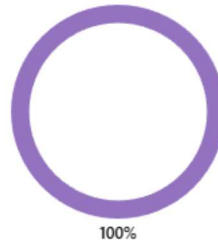
60. Help students work together to achieve learning goals:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



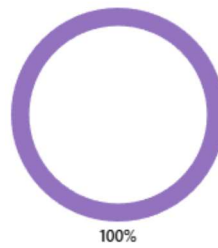
61. Develop and maintain a classroom environment that promotes student engagement:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



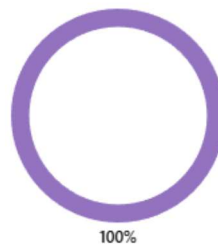
62. Respond appropriately to student behavior:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



63. Create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	3



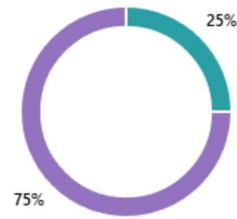
64. Help students regulate their own behavior:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	2
● Agree	2



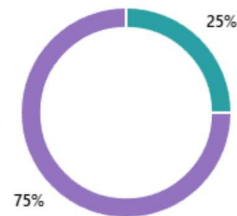
65. Effectively organize the physical environment of the classroom for instruction:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



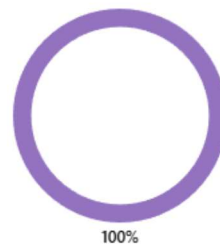
66. Seek out learning opportunities that align with my professional development goals:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	1
● Agree	3



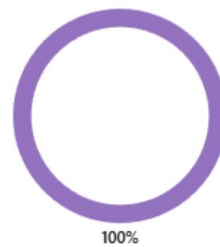
67. Access the professional literature to expand my knowledge about teaching and learning:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



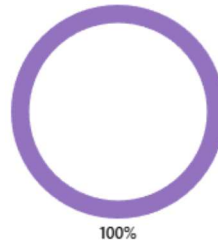
68. Collaborate with parents and guardians to support student learning:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



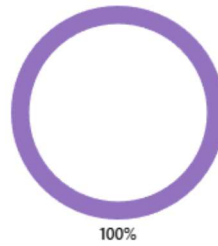
69. Collaborate with teaching colleagues to improve student performance:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



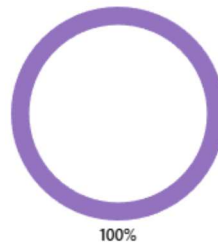
70. Use colleague feedback to support my development as a teacher:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



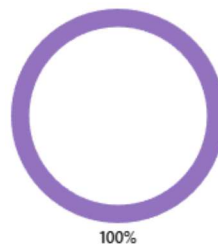
71. Uphold laws related to student rights and teacher responsibility:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



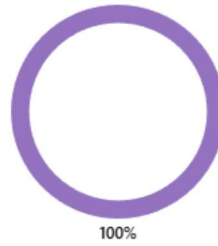
72. Act as an advocate for all students:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



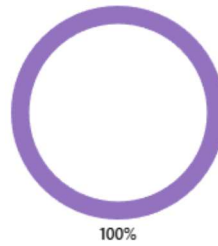
73. My college supervisor was available when I needed help:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



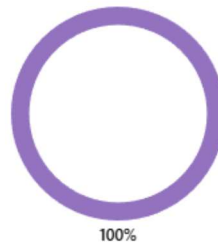
74. My college supervisor acted as a liaison between me and the school:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



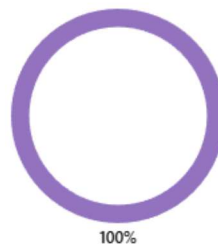
75. My college supervisor gave me constructive feedback on my teaching:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



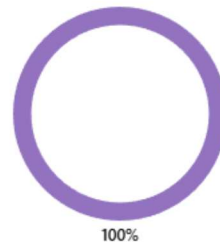
76. My college supervisor helped me understand my role and responsibilities as a student teacher:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



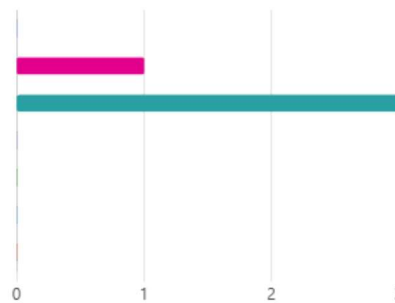
77. My college supervisor helped me develop as a reflective practitioner:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



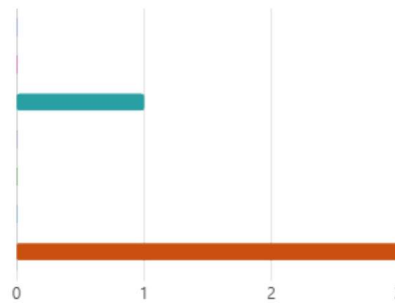
78. To the best of your knowledge, how many times did your college supervisor visit your student teaching classroom when you were actively teaching?

● 0	0
● 1-2	1
● 3-4	3
● 5-6	0
● 7-8	0
● 9-10	0
● More than 10	0



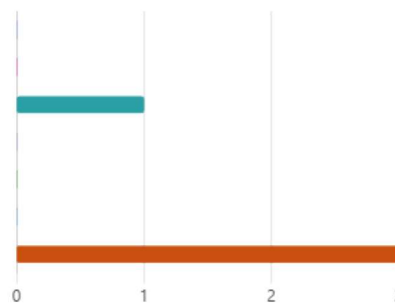
79. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your college supervisor? Include/count conversations longer than 10 minutes

● 0	0
● 1-2	0
● 3-4	1
● 5-6	0
● 7-8	0
● 9-10	0
● More than 10	3



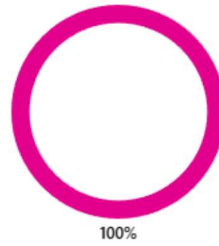
80. To the best of your knowledge, how many times did you discuss your student teaching in face-to-face conferences with your college supervisor? Include/count conversations longer than 10 minutes

● 0	0
● 1-2	0
● 3-4	1
● 5-6	0
● 7-8	0
● 9-10	0
● More than 10	3



81. Besides your college supervisor, did anyone else college visit you at your student teaching site?

● Yes 0
● No 4

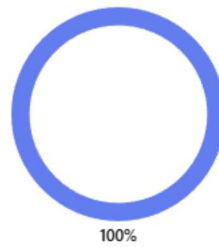


82. Besides your college supervisor, did anyone else from your college..... check all that apply:

Other college supervisor	0
College's field experience	0
Teacher education faculty	0
Content faculty	0
Other faculty	0
Graduate student	0
Peer teacher candidate	0
Other	0

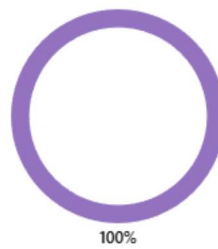
83. If you experienced significant challenges during your student teaching, did you receive the help you needed?

● Yes 4
● No 0



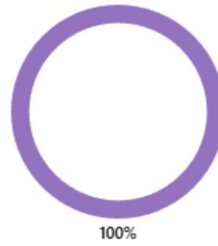
84. My cooperating teacher/co-teacher provided adequate opportunities for me to observe the classroom:

● Disagree 0
● Tend to Disagree 0
● Tend to Agree 0
● Agree 4



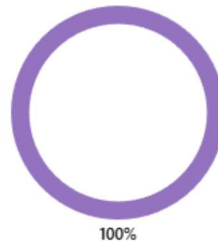
85. My cooperating teacher/co-teacher provided adequate time for planning:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



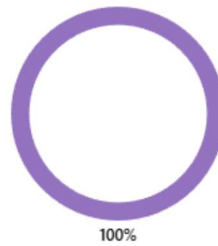
86. My cooperating teacher/co-teacher helped me with classroom management:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



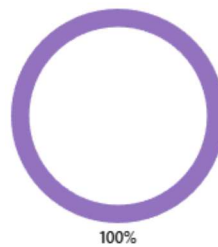
87. My cooperating teacher/co-teacher made me feel welcome:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



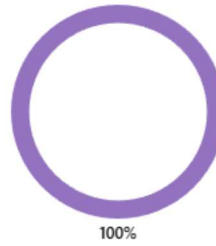
88. My cooperating teacher/co-teacher gave me constructive feedback on my teaching:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



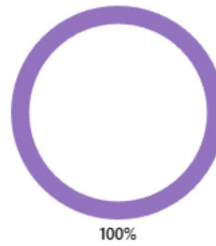
89. My cooperating teacher/co-teacher let me experiment with my own teaching ideas:

- Disagree 0
- Tend to Disagree 0
- Tend to Agree 0
- Agree 4



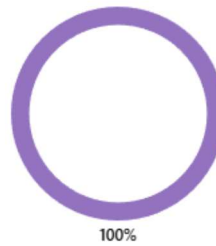
90. My cooperating teacher/co-teacher included me in parent-teacher conferences, school meetings, and other professional experiences:

- Disagree 0
- Tend to Disagree 0
- Tend to Agree 0
- Agree 4



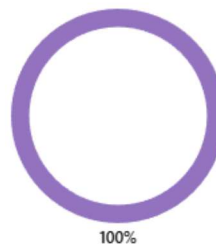
91. My cooperating teacher/co-teacher shared ideas and materials:

- Disagree 0
- Tend to Disagree 0
- Tend to Agree 0
- Agree 4



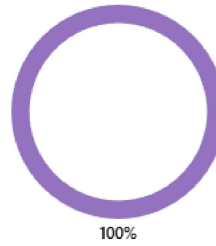
92. My cooperating teacher/co-teacher helped me develop as a reflective practitioner:

- Disagree 0
- Tend to Disagree 0
- Tend to Agree 0
- Agree 4



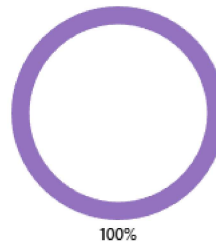
93. My cooperating teacher/co-teacher helped me plan differentiated instruction for a variety of learning needs:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



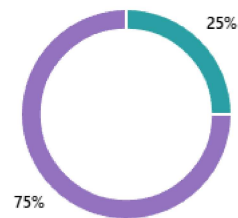
94. My cooperating teacher/co-teacher helped me reflect on student data to inform instruction:

● Disagree	0
● Tend to Disagree	0
● Tend to Agree	0
● Agree	4



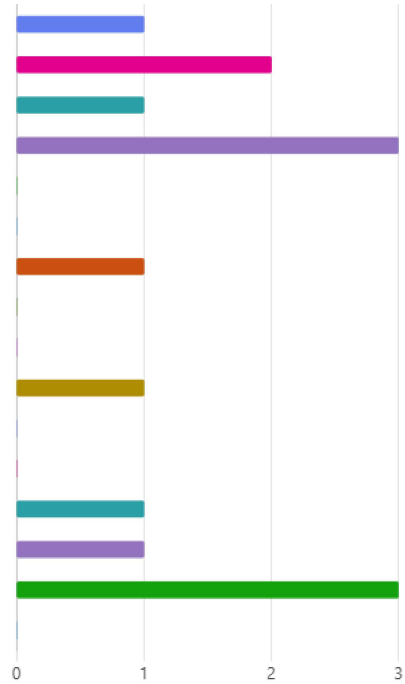
95. How long do you plan on teaching?

● 1-2 years	0
● 3-5 years	0
● 6-10 years	1
● 11 or more years	3
● I do not plan to teach	0



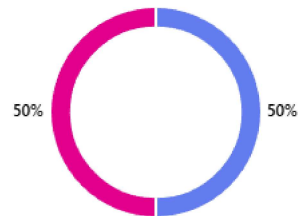
96. Where would you consider teaching? Check all that apply:

- Minneapolis or St. Paul 1
- Other city in Minnesota 2
- Suburban area in Minnesota 1
- Rural area in Minnesota 3
- City in North Dakota (20,000+) 0
- Suburban area in North Dakota 0
- Rural area in North Dakota 1
- City in South Dakota (20,000+) 0
- Suburban area South Dakota 0
- Rural area in South Dakota 1
- Other urban area in the U.S. 0
- Other surburban area in the U.S. 0
- Other rural area in the U.S. 1
- Outside the U.S. 1
- American Indian Reservation 3
- Other 0



97. What is your gender?

- Male 2
- Female 2
- Prefer not to answer 0



98. What is your current age?

4
Responses

Latest Responses

- "57"
- "28"
- "23"
- ...

99. Birthdate (MM/DD/YYYY)

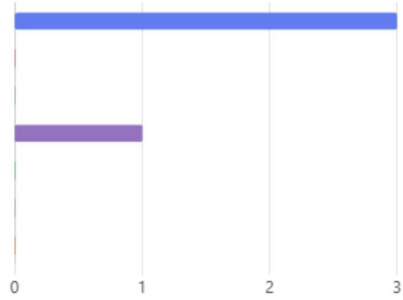
4
Responses

Latest Responses

- "11/08/1966"
- "05/14/1995"
- "03/20/2001"
- ...

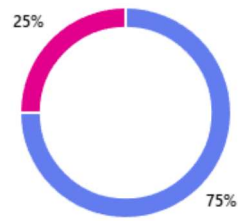
100. What is your race/ethnicity? Check all that apply

● Native American	3
● Asian	0
● Black or African American	0
● Hispanic or Latino	1
● Native Hawaiian and other Pacific Islander	0
● White, non-Hispanic	0
● Other	0



101. Is English your native language?

● Yes	3
● No	1



102. Do you fluently speak a language other than English?

● Yes	2
● No	2



103. During which term will you officially receive your teacher education degree?

● Fall	1
● Spring	3
● Summer	0

