

Field Experience Chart

Term	Course	Course Name	Grade Level	F.E Description/type	Hours
Fall Freshmen	AMIN 1020	Found Anish/Amer Educ Systems	K-6	Attend a School Board Meeting; Provide service in a culture responsive Prek-6 Classroom to promote healthy caring relationships, diversity and respect for all within the environment of the school and community. *Background Checks/Liability Insurance.	10
Spring Freshmen	MATH 1050	El Ed Math for Teachers	Gr 3-6	Interview student in 3-6 classroom; The TCs will observe 5 math lessons, interact with students individually or in small groups as directed by the host teacher and ask a series of questions of the host teacher as part of their observation time.	5
Spring Freshmen	CDEV/ EDUC 1210	Growth and Development	K-3	Observations 1 hour per week, per class topic, The students may be engaged with students one-on-one or with a small group depending on the week they are in the classroom	5
Freshman Year Total Hours					20
Fall Sophomore	HLTH 2100	Community Health and Wellness for Educators	K-3	2 hours: Observe Host Teacher; Observation hours 3-8: Social/Emotional Learning Observations-working in the classroom under the supervision of your host teacher in a whole class or small group setting please document 5-7 specific examples of Social/Emotional interactions that you notice. Include context, behaviors observed, and competency demonstrated, Analyze patterns or insights about SEL implementation, Maintain confidentiality (use pseudonyms). Social/Emotional Interactions: Self-awareness, Self-management, Social awareness, Relationship skills, Responsible decision-making. Background checks and Liability Insurance required.	10
Spring Sophomore	AMIN/EDUC 2302	Culturally Responsive Leadership	K-6	Teacher Candidates engage in cultural activities and community-based research to deepen their understanding of Anishinaabe practices and culturally responsive teaching. These hours can take place in or outside of the classroom.	5
Sophomore Year Total Hours					15
Fall Junior	EDUC 3102	Literacy Strategies for K-6 Teachers	K-6	Prepare and present language arts lesson with special emphasis on reading Native American-authored books to children and promoting listening skills and strategies (before, during and after reading). Students will interact with a group of 5 hours of fieldwork with elementary children. Using the children's reading strategies studied, students will choose an Indigenous picture book to read to the children. Students will use 'Before, during and after' reading theory and literacy strategies. Afterwards, students will reflect on how children listened, interacted, and responded to the picture book. Background checks and Liability Insurance required.	5
	EDUC 3121	Science Methods	K-6	Create and submit lesson plans and possibly full units. Engage in fieldwork: observing, assisting, teaching science lessons under supervision. Laboratory Safety Lesson Plan: Lesson plan on lab safety that is aligned to state and local standards, age and culturally appropriate, environmental appropriate. Interview your field experience teacher.	8

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	EDUC 4100	Classroom Management	K-6	1 hour/week. Explicit behavior lesson plan; Small group activities which include problem solving, thinking process, divergent and convergent thinking, stimulate curiosity. BrainBreaks. -develop and teach a lesson plan with the purpose of teaching a specific behavior or skill (ignoring skills, proper bus behavior, restorative conversations, etc.) that is age appropriate to the class in the field experience. The lesson must also address how participation supports commitment, shows processes for student motivation, and support independent as well as group work. Observe and journal about classroom management in field placement	10
	EDUC 4101	Curriculum & Instruction	K-6	Observation, Interview teacher, Principal or Curriculum specialist, Implement Lesson Plans; Six Level Unit Plan using the Lesson Plan Template- Interview a classroom teacher and an administrator (principal or curriculum director) in an elementary school—in urban, suburban, charter, tribal or parochial school. Choose one school district but interview both an administrator and teacher in that district. Classroom Field Experience Reflections: (200 Total Points) Due each week. Students will complete a weekly two hour field experience in a 4-6 grade classroom of their choice. Tasks to accomplish while in your field experience Participate in a PLC Complete a Multiple Intelligence Inventory on the class Motivational Instructional Strategies Lesson Individual and Group Lesson Observe how teachers maximize the amount of class time spent in learning by creating expectations and processes for communication and behavior along with a physical setting conducive to classroom goals.	20
				Fall Junior Year Total Hours	43
Term	Course	Course Name	Grade Level	F.E Description/type	Hours
Spring Junior	EDUC 3100	Lang. Art Methods I	K-3	BackGround and Insurance; observing language arts in an elementary classroom to understand the many facets of literacy education. Completing a variety of literacy assessments to gauge students understanding of phonological awareness, phonics, fluency, and other literacy skills. Teaching multiple lessons focused on language arts skills and strategies. Integrating culture into language arts to help students see reading as a way to learn more about themselves and the world around them.	15
	EDUC 3120	Social Studies Methods	K-6	Observation; Implement Lesson plans. Children's Native American Literature review and presentation. Interview cooperating teacher; Micro Teaching lesson (Groups choose either: Civics, History, Economics, Sociology/Anthropology, or Current events.); Students will keep a reflection journal of the Essential Questions, classroom prompts & reflections, and also the academic, behavioral, classroom management,	10

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				principles and practices that promote community involvement, and culturally responsive teaching methods they observe with participating classroom teacher.	
	EDUC 3125	PE Methods	K-6	Students will complete 8 (1-hour) sessions in culturally responsive classrooms to promote healthy, caring relationships, respect for diversity, and community engagement, focusing on physical education. Students will respond by writing a paper about the experience in the classroom including Lacrosse-Baaga'adowewin out of class experience when available	8
	EDUC 3200	Children with Exceptionalities	K-6	Complete a minimum of 15 hours field experience. Observation of children and host teacher. Apply assessment tools and gather data about child/children. Development and delivery of 2 lessons. Interview host teacher/school staff about processes and procedures related to children with exceptionalities. Keep attendance record of field experience.	15
	EDUC 4102	Differentiated Instruction & Assessment	K-6	Observations, Application of Assessment Tools; Assignments: Student journal reflections every 2 hours of field work, observing host teacher teaching social studies; multiple assessments paired with EDU 3100 course (Case Study)Week 7 Letter for parents (about home literacy activities to develop teachers who teach the whole child by including the Anishinaabe community). Week 10 Write, teach and reflect on a lesson plan #1; Week 11 digital "Book Bag" list for focus student Week 11 Field Experience: LETRS Phonics and Word-Reading Survey; Week 12 Write, teach and reflect on a lesson plan #2; Week 13 Field Experience: Complete a running record with the student you have been assessing. Week 14 PAST assessment; LETRS Phonics & Word-Recognition Assessment; running record. Week 15 – video recording of your lesson plan #3	10
				Spring Junior Year Total Hours	58
Fall Senior	EDUC 3101	Lang. Arts Methods II	Gr. 4-6	Select one student to tutor in the clinical setting. The candidate will administer a student reading inventory as well as use data collected from a formalized reading assessment, (likely given by the classroom teacher) to identify independent and instructional-level texts that suit the student's interests, background, and instructional needs. Develop a tutoring plan. The tutoring may focus on phonics, word identification, spelling strategies, fluency or writing activities, based on your assessment of what the student needs. Document your observations use the data collected to plan instruction as well as interventions, enrichment activities, and progress monitoring assessments during your clinical hours.	15

Term	Course	Course Name	Grade Level	F.E Description/type	Hours
Fall Senior	EDUC 3110	Creative Arts Integration	Gr. K-6	Teacher candidates will teach an arts-integrated lesson in an elementary classroom and participate in community-based or other artistic events, such as performances, exhibits, or workshops, to deepen their understanding of arts education.	5
Fall Senior	EDUC 3122	Math Methods	Gr. 4-6	Document your observation hours and activities in Watermark. <ul style="list-style-type: none"> •Behave in a professional manner, under the direction of your host teacher. •Field Hours 1 and 2-Observe your host teacher •Field Hours 3-9 Please interact 1 on 1 or in small groups with students in the classroom during their math time, as your host teacher requests. Ask host teacher the interview questions provided by the course instructor. •Field hour observation 10- 1:1 elementary student math attitude interview. •Fill out a Math Field Experience checklist (provided by instructor) 2 times during your field placement •Hours 11-13: teach an age-appropriate math lesson on a math topic which integrates what the students are currently learning in math class. Meet with your host teacher for a post lesson reflection-how did the lesson go 	13
				Fall Senior Year Total Hours	28
Spring Senior	EDUC 4510	Student Teaching	K-6	14 weeks, 3 formal observations, lesson plans, CFAST	
				Total Number of Field Experience Hours:	169
Notes:					
* Teacher Candidates must have field experience for Elementary (K-6) license in both the lower (k-2) AND UPPER (3-6) elementary levels.					
* Teacher Candidates must complete all field experience hours required for each of their courses.					