



## Faculty Professional Development Plan

Faculty Member Name: Dawn Quigley

Date: 7/2024

Credential field: Elementary Education K6

3-Year Academic Period Covered: 2023/2024; 2024/2025; 2025/2026

### Guidelines

- Professional Development Plans required for all UFT/TPT **Faculty**/Optional for TPT/Adjunct
- Professional Development Plans cover a 3-year period with annual reviews in Jan./Feb. of each year
- This professional development plan is to identify activities and/or strategies the faculty member will use in maintaining currency in their credential field and in teaching and learning skills. This plan may include activities that go beyond maintaining currency. This plan is being submitted in accordance with the timelines and criteria specified by the college.
- Additionally, faculty should consult their course-level assessment data in Nuventive/Watermark prior to completing this form and be prepared to discuss any relevant professional development activities included in this plan related to what they learn as part of their review of the results.

### Plan Objectives—To be completed by Faculty Member

My plan addresses specific objectives and expected outcomes with respect to the following components:

Check all that apply:

- A. Content knowledge and skill in the discipline/program.
  - Example: Learning new technology or methodologies: computer software training, workshop, communication/interpersonal relations skills training, attain professional certifications/licenses.
- B. Teaching methods and instructional strategies.
  - Example: Classroom management, curriculum development, learning styles, on-line cultural and diversity enrichment.
- C. Related work experience.
  - Example: Business/industry internships, relevant summer employment, observation, or special project(s) with employers.
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- D. Study appropriate to the higher education environment.
  - Example: Advancement of academic credentials, researching, publishing, grant writing.

- E. Service to the college and to the greater community.
  - Example: Active participation in rotary, Chamber of Commerce groups, skills development.
- F. Other Components, as appropriate:

Describe the objectives and expected outcomes for each component checked above:  
(Add additional pages, as necessary.)

A. Content knowledge and skill in the discipline/program:

- **2023/2024:**
  - Attended National Council of Teachers of English (NCTE) conference (Columbus, OH, Nov 2023)
  - Attended American Association of Colleges for Teacher Education (AACTE) (Denver, CO, Feb 2024)
  - Attended EdTPA webinars for teacher education programs
  - Attended MIEA (Apr 2023)

Anticipated completion timeline: June 2024

B. Teaching methods and instructional strategies:

- **2023/2024:**
  - Curriculum development and/or taught online courses (EDU 3100, 3101, 4500, 4120, 4102)
  - Student Teaching seminar and classroom observations

Anticipated completion timeline: June 2024

C. Related work experience:

- **2023/2024:**
  - Conducted the reading audit of MN State Content Standards in literacy courses for PELSB audit
  - Created/converted new EDU course to include SEPS/Content Standards (EDU 3102 Literacy Strategies for K-6 Teachers)

Anticipated completion timeline: June 2024

D. Study appropriate to the higher education environment:

- **2023/2024:**
  - Principal and Superintendent webinar: Fostering Respectful Relationships with Native Communities (virtual. Nov 2023)
  - Presented at NCTE (Columbus, OH Nov 2023)

- Cultivating Connections: Engaging with Diverse Texts to Foster Empath
- The Nerdy Book Club: Encouraging and Supporting Readers' Expansive Reading Experience
- New Indigenous Authors/Illustrators, Connected: Writing Story, Tradition, and Social Change
- Teachers as Readers: Creating Time for a Joyful Reading Life
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- Publishing
  - JO JO MAKOONS: SNOW DAY (HarperCollins | Heartdrum, Sept 2023)
  - RED BIRD DANCED (HarperCollins | Heartdrum, June 2024)

Anticipated completion timeline: June 2024

E. Service to the college and the greater community:

- 2023/2024:
  - Education Dept Pinning/Induction Ceremony (Aug 2023)
  - Native Representation in the Classroom (Metro State, St. Paul, MN. Sept 2023)
  - Indigenous Literacies in the Classroom (AZ State Education Dept, virtual. Nov 2023)
  - FDLTCC Graduate Awards Ceremony (May 2024)
  - FDLTCC Student Teacher Celebration (May 2024)
  - FDLTCC Education Dean search committee (May-June 2024)
  - FDLTCC Ed Fest Literacy: *Using Native American Curriculum in ELA* Addresses Content and Assessment. (June 2024)

Anticipated completion timeline: June 2024

F. Other components, as appropriate:

Anticipated completion timeline: \_\_\_\_\_

Faculty Member's Signature:     *Dawn Quigley*     Date: 8/15/24

Notes from consultation with supervising administrator on: \_\_\_\_\_

Supervising Administrator's signature: \_\_\_\_\_ Date: \_\_\_\_\_

The above professional development plan (check one)

- This plan does include the suggestions discussed during the consultation.
- This plan does not include the suggestions discussed during the consultation.

Comments and/or additional consultation meetings: