



## Faculty Professional Development Plan

**Faculty Member Name:** Cheryl Overn

**Date:** November 2024

**Credential field:** Pre-Kindergarten, Family Education/Earl Childhood Education, Learning Disabilities

**3-Year Academic Period Covered:** Spring 2025 - 2028

### Guidelines

- Professional Development Plans required for all UFT/TPT Faculty/Optional for TPT/Adjunct
- Professional Development Plans cover a 3-year period with annual reviews in Jan./Feb. of each year
- This professional development plan is to identify activities and/or strategies the faculty member will use in maintaining currency in their credential field and in teaching and learning skills. This plan may include activities that go beyond maintaining currency. This plan is being submitted in accordance with the timelines and criteria specified by the college.
- Additionally, faculty should consult their course-level assessment data in Nuventive/Watermark prior to completing this form and be prepared to discuss any relevant professional development activities included in this plan related to what they learn as part of their review of the results.

### Plan Objectives—To be completed by Faculty Member

My plan addresses specific objectives and expected outcomes with respect to the following components:

Check all that apply:

- A. Content knowledge and skill in the discipline/program.
  - Example: Learning new technology or methodologies: computer software training, workshop, communication/interpersonal relations skills training, attain professional certifications/licenses.
- B. Teaching methods and instructional strategies.
  - Example: Classroom management, curriculum development, learning styles, on-line cultural and diversity enrichment.
- C. Related work experience.
  - Example: Business/industry internships, relevant summer employment, observation, or special project(s) with employers.
- D. Study appropriate to the higher education environment.
  - Example: Advancement of academic credentials, researching, publishing, grant writing.
- E. Service to the college and to the greater community.
  - Example: Active participation in rotary, Chamber of Commerce groups, skills development.
- F. Other Components, as appropriate:

Describe the objectives and expected outcomes for each component checked above:

(Add additional pages, as necessary.)

**A. Content knowledge and skill in the discipline/program:**

- Attend MN Indian Education Association conference spring 2025 to increase my knowledge base to apply to courses taught. (Spring 2025)
- Attend MN Association for the Education of Young Children Conference to learn about new practices, programs and developments in the field. (Spring 2025)
- Member of National Association for the Education of Young Children, 2024-2027 (Continued membership)

Anticipated completion timeline: \_\_\_see above dates\_\_\_

**B. Teaching methods and instructional strategies:**

- Enroll in Anishinaabe of Lake Superior online class to learn more about the history and local community of Anishinaabe to increase understanding of the culture and traditions to apply to courses taught. (Fall 2025)
- Take Empathy by Design or similar course through D2L which increases strategies on humanizing online courses and implementing regular and substantial interaction with students. (Spring 2025)
- Become a member of Council for Exceptional Children (CEC) to have access to resources, professional development and new research and strategies. 2024 – 2027 (Renewal of membership needed Fall 2024)

Anticipated completion timeline: \_\_\_see above dates\_\_\_

**C. Related work experience:**

Anticipated completion timeline: \_\_\_\_\_

**D. Study appropriate to the higher education environment:**

Anticipated completion timeline: \_\_\_\_\_

**E. Service to the college and the greater community:**

- Attend and assist with Ed Fest at FDLTCC (Spring 2025)
- Member of the Standards of Effective Practice Review and Alignment Committee Fall 2024-Spring 2025

Anticipated completion timeline: \_\_\_\_\_

**F. Other components, as appropriate:**

- Learn more about Watermark/Nuventive assessments (Spring 2025)

Anticipated completion timeline: \_\_\_see above date\_\_\_

Faculty Member's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Notes from consultation with supervising administrator on: \_\_\_\_\_

Supervising Administrator's signature: *Sara Montgomery* Date: 11/18/2024

The above professional development plan (check one)

- This plan does include the suggestions discussed during the consultation.
- This plan does not include the suggestions discussed during the consultation.

Comments and/or additional consultation meetings: