

# 2024 FDLTCC Education Unit Student Teaching and Disposition Evaluation

4  
Responses

24:09  
Average time to complete

Closed  
Status

1. Student Name:

4  
Responses

Latest Responses



2. Date:

4  
Responses

Latest Responses

"2024-05-08"  
"2024-04-22"  
"2024-04-22"

3. Semester:

● Fall 0  
● Spring 4



4. Student Teaching Experience

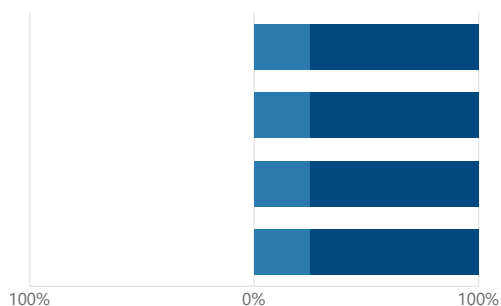
● Mid Term Evaluation 0  
● Final Evaluation 4



5. GIKENDAASOWIN – Knowing Knowledge To prepare our teacher candidates to be problem solvers who strive for continuous learning and growth.

■ Not Observed ■ Not Met ■ Developing ■ Meets Expectations

- Technology: Use technology effectively to improve student learning.
- Theory to Practice: Applies current theory, research, and best practices to improve one’s professional...
- Critical and Connected Thinking: Engages in critical thinking that reflects analysis, problem solving,...
- Reflective Practice: Demonstrates self-reflection and incorporates professional...



6. Professional Outcome: Content and Pedagogical Knowledge • To develop teachers who value and utilize knowledge, learning, and critical thinking that is central to Indigenous and other ways of knowing.

4  
Responses

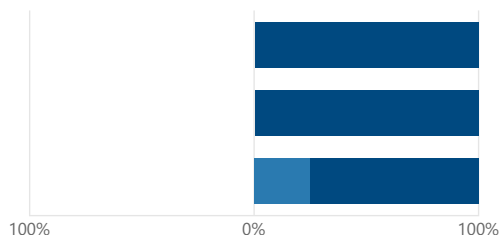
Latest Responses

- *... was professional and shared her academic and critical thinking with the ...*
- *... did an amazing job of bringing her knowledge of Ojibwe culture and la...*
- *... collaborated with our PLC to create lessons that were developmentally ...*

7. GWAYAKWAADIZIWIN – Living a Balanced Way To provide teacher candidates the opportunity to recognize the importance of living in harmony with the community and are prepared to use a collective approach to understanding and deciding on a course of action.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Reflective Collaboration: Uses insights and inspiration of others to improve practice and can occur in:...
- Community Involvement: Demonstrates positive collaborative skills in interactions with instructors,...
- Communication: Effectively and accurately communicates ideas, thoughts or visions (oral and...



8. Professional Outcome: Community and Collaboration • To develop teachers who are reflective, connected educators who understand the interrelatedness of educating the whole child by including the community.

4  
Responses

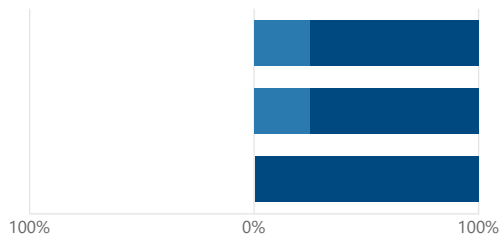
Latest Responses

- *... was able to collaborate and was able to engage with the students and te...*
- *... did a wonderful job of making connections with current students in the ...*
- *... went above to connect with students and families with SeeSaw an...*

9. ZOONGIDE'EWIN – Strong Hearted To provide a foundation on which we build and strengthen each teacher candidate's resilience, innovation, and passion.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Demonstrates skills and qualities that lead to meaningful change.
- Models and fosters respect for all cultures, identities, and perspectives in words and actions and...
- Listens and responds to community needs and understands cultural norms as opportunities for growth...



10. Professional Outcome: Transformational Leadership •To increase the teachers' leadership capacity to live and walk with a strong heart, respectful and open to new ideas and courageous enough to confront the accepted truths of history and society.

Latest Responses

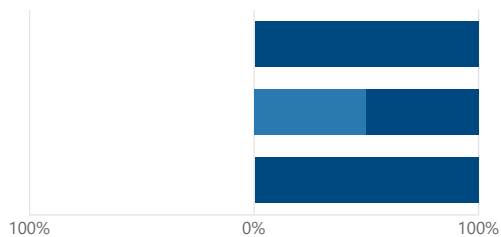
"This is a definite yes. She did all the above. She provided leadership, walked with...  
 did a wonderful job of teaching the history of the US, while also providi...  
 "This is a strength that will make him an asset to any district."

4 Responses

11. AANGWAAMIZIWIN – Diligence and Caution To develop teacher candidates' capacity to proceed carefully, after identifying, discussing and reflecting on logical and ethical dimensions of political, cultural, social, and personal life.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Demonstrate professional and ethical conduct with faculty, faculty supervisors, cooperating teachers,...
- Practices, complies, and understands the school site and the college and unit policies (e.g., academic...
- Adheres to all professional standards, including the use of technologies (e.g., accesses authorized website...



12. Professional Outcome: Ethical Practitioner •To develop teachers' capacity to be ethically responsive in respecting their role as an educator and understanding community needs.

Latest Responses

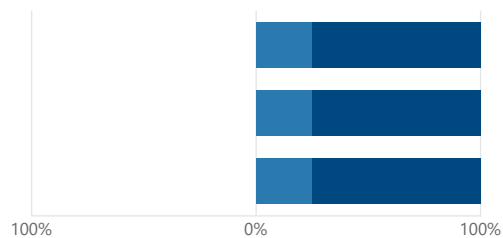
showed efficacy in teaching and meeting the needs academically and so...  
 did a great job connecting with our school community through the fami...  
 was always very professional and displayed good ethics within the ...

4 Responses

13. DEBWEWIN – Honesty and Integrity Encourage teacher candidates to develop a deeper appreciation of their own worldview and the worldview of others.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Uses student data to plan and implement instructional strategies and activities.
- Uses assessment data to identify student strengths and deficiencies and adjusts practice based on results.
- Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual and...



14. Professional Outcome: Assessment and Use of Data •To expand teachers’ potential to think and act with honesty and integrity as they use multiple types of assessment strategies to evaluate student progress and guide student learning and development.

Latest Responses

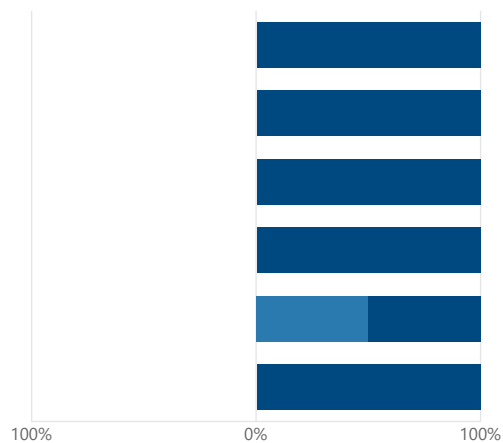
4  
Responses

"It was evident that she is experienced using data. She always was honest and h...  
did a great job of assessing students both formally and informally. She ...  
made great use of all of his varied assessments and even shared hi...

15. ZAAGI’ IDIWIN – Loving and Caring To encourage the teacher candidates’ development of healthy, caring relationships built on respect for all.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Demonstrates and appreciation of the languages, communities, and experiences students bring to the...
- Advocates for and supports Indigenous and other diverse communities and individuals.
- Respects the dignity and essential worth of all individuals.
- Interacts with sensitivity to community and cultural norms
- Values and responds to all aspects of a child’s developmental well-being (cognitive, emotional,...
- Promotes the diversity of opinions, ideas, and backgrounds.



16. Professional Outcome: Diversity Promote teachers’ acceptance and respect of the diversity within their school, community and environment.

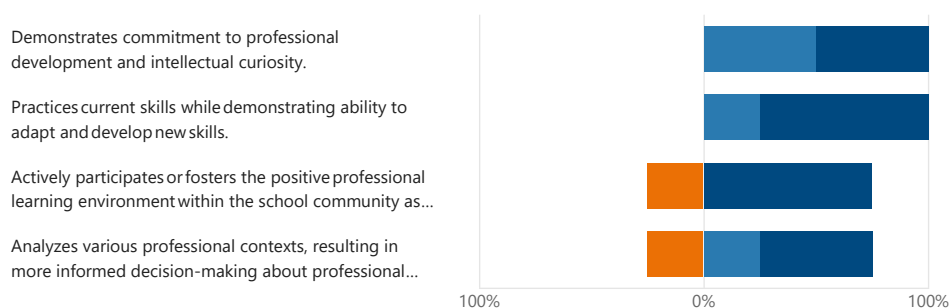
Latest Responses

4  
Responses

"It was evident the [redacted] was accepting of others and their ideas/opinions and ...  
[redacted] is the best example of this. Not only is she accepting of others, she is als...  
"This again is an area that set [redacted] apart from other teacher candidates. He ...

17. ZHAWENINDIWIN – Compassion To encourage teacher candidates to develop an empathetic appreciation of the arts and humanities as a way to understand the human experience

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3



18. Professional Outcome: Generation of New Knowledge To expand teachers' knowledge of the human condition and cultures, and the importance of compassion especially in relation to behavior, ideas, and values.

Latest Responses

4  
Responses

*... was able to share her knowledge of human conditions and cultures. She ...*  
*... is compassionate, firm, caring and develops great relationships with stu...*  
*... brings a lot of fresh knowledge to the learning community and uses act...*

19. Please explain or add any additional comments or evidence regarding the student teacher.

0  
Responses

Latest Responses

20. What is your role?

Faculty	0
Supervisor	0
Cooperating Teacher	0

21. What is your role?

Faculty	0
Supervisor	0
Cooperating Teacher	0