

Id	Start time	Completion time	Email
1	3/4/2026 14:48	3/4/2026 14:59	ee2631fy@minnstate.ed
2	3/4/2026 15:00	3/4/2026 15:02	ee2631fy@minnstate.ed
3	3/4/2026 15:02	3/4/2026 15:05	ee2631fy@minnstate.ed
4	3/4/2026 15:05	3/4/2026 15:07	ee2631fy@minnstate.ed
5	3/5/2026 8:22	3/5/2026 8:25	ee2631fy@minnstate.ed
6	3/7/2026 16:52	3/7/2026 17:04	fx5094xd@minnstate.ed
7	3/7/2026 17:05	3/7/2026 17:08	fx5094xd@minnstate.ed
8	3/7/2026 17:09	3/7/2026 17:12	fx5094xd@minnstate.ed
9	3/7/2026 17:12	3/7/2026 17:15	fx5094xd@minnstate.ed
10	3/7/2026 17:15	3/7/2026 17:17	fx5094xd@minnstate.ed
11	3/7/2026 17:17	3/7/2026 17:20	fx5094xd@minnstate.ed
12	3/7/2026 17:20	3/7/2026 17:22	fx5094xd@minnstate.ed
13	3/13/2026 10:49	3/13/2026 10:51	av2164aj@minnstate.ed
14	3/13/2026 10:51	3/13/2026 11:04	av2164aj@minnstate.ed
15	3/13/2026 11:04	3/13/2026 11:06	av2164aj@minnstate.ed
16	3/13/2026 11:06	3/13/2026 11:08	av2164aj@minnstate.ed
17	3/13/2026 11:08	3/13/2026 11:16	av2164aj@minnstate.ed
18	3/13/2026 11:16	3/13/2026 11:18	av2164aj@minnstate.ed
19	3/13/2026 11:18	3/13/2026 11:29	av2164aj@minnstate.ed
20	3/17/2026 20:51	3/17/2026 21:06	nc1733ua@minnstate.ec
21	3/23/2026 8:06	3/23/2026 8:10	zu7796fq@minnstate.ed
22	3/20/2026 17:05	3/23/2026 8:13	zu7796fq@minnstate.ed
23	3/23/2026 8:13	3/23/2026 8:14	zu7796fq@minnstate.ed
24	3/23/2026 8:15	3/23/2026 8:17	zu7796fq@minnstate.ed
25	3/23/2026 8:17	3/23/2026 8:19	zu7796fq@minnstate.ed
26	3/23/2026 8:19	3/23/2026 8:21	zu7796fq@minnstate.ed
27	3/24/2026 12:13	3/24/2026 12:25	aq1972io@minnstate.ed
28	4/14/2026 8:36	4/14/2026 8:38	gt1548yr@minnstate.ed
29	4/14/2026 8:43	4/14/2026 8:45	gt1548yr@minnstate.ed
30	4/14/2026 8:45	4/14/2026 8:47	gt1548yr@minnstate.ed

Name	Name-Frist and Last	Faculty or staff	Professional Development
Kimberly Peddle	Kim Peddle	Faculty ;	Adjunct Professor Teaching
Kimberly Peddle	Kim Peddle	Faculty ;	Adjunct Professor Teaching
Kimberly Peddle	Kim Peddle	Faculty ;	NSTA National Science Teaching
Kimberly Peddle	Kim Peddle	Faculty ;	LTRS Certification
Kimberly Peddle	Kim Peddle	Faculty ;	Morpho Institute
Mary Aldridge	Mary Aldridge	Faculty ;	LETRs Training
Mary Aldridge	Mary Aldridge	Faculty ;	Accessibility Training
Mary Aldridge	Mary Aldridge	Faculty ;	Integrating Anti-bias Education
Mary Aldridge	Mary Aldridge	Faculty ;	Engaging Adult Learners
Mary Aldridge	Mary Aldridge	Faculty ;	Fundamentals of the Reg
Mary Aldridge	Mary Aldridge	Faculty ;	Facilitating Culturally Rel
Mary Aldridge	Mary Aldridge	Faculty ;	Engaging students in Kall
Cheryl Overn	Cheryl Overn	Faculty	Course Accessibility Train
Cheryl Overn	Cheryl Overn	Faculty	Language Essentials for T
Cheryl Overn	Cheryl Overn	Faculty	FDLTCC Elementary Educ
Cheryl Overn	Cheryl Overn	Faculty	Watermark Training: Enr
Cheryl Overn	Cheryl Overn	Faculty	MN Indian Education Ass
Cheryl Overn	Cheryl Overn	Faculty	Using Intelligent Agents i
Cheryl Overn	Cheryl Overn	Faculty	MN Association for the E
Heidi Ojibway	Heidi Ojibway	Faculty	Reading - PELSB
Jessica Thompson	Jessica Thompson	Faculty	Achieving the Dream
Jessica Thompson	Jessica Thompson	Faculty	MACTE Fall Conference
Jessica Thompson	Jessica Thompson	Faculty	MACTE Winter Conferen
Jessica Thompson	Jessica Thompson	Faculty	International Conference
Jessica Thompson	Jessica Thompson	Faculty	LETRS Training
Jessica Thompson	Jessica Thompson	Faculty	MIEA Conference
Tara Graves	Tara Graves	Staff	Education Facilitator
Dawn Quigley	Dawn Quigley	Faculty	The Reading League annu
Dawn Quigley	Dawn Quigley	Faculty	MIEA 2026
Dawn Quigley	Dawn Quigley	Faculty	MIEA 2026

Type of PD?	Date	Brief Description of PD	Upload any conference f
Conference;	4/25/2025	MCTM Math Conference	
Conference;	8/11/2025	National Geographic Grovener Teacher Fellowship Expedition	
Conference;	12/5/2025	Attended the National Science Teacher's Workshop in Minne	
Training;	9/1/2025	These trainings have ocured over the past 2 school years. I ai	
Training;	7/13/2025	I spent 2 weeks in Peru,. The first 10 days were in the Amazor	
Training;	1/20/2026	LETRs is a professional le https://mnscu-my.sharepoint.com/ç	
Workshop;	4/27/2026	1 hour training on the new accessibility laws.	
Training;	1/31/2026	Anti-bias education training at MNAEYC	
Training;	1/31/2026	How to teach adult learners through culturally responsive pra	
Training;	1/30/2026	Training of the Regio Emilia educational model at the MNAEY(
Training;	1/30/2026	Exploring the Dakota culture and how to make our classroom:	
Workshop;	1/22/2026	How to engage with student during a prerecorded Kaltura vid	
Presentation ;Training	2/27/2026	Training on how to make courses more accessible to students	
Training;Class(es)	1/20/2026	LETRS training for Eleme! https://mnscu-my.sharepoint.com/ç	
Workshop;Class(es)	11/7/2025	Helped with Elementary Education Ed Fest 2025; Attended 3 t	
Training	4/8/2026	Training on using Watermark for student field experience rec	
Presentation ;Confereñc	3/19/2025	Presented and attended at the MN Indian Education Associati	
Training	12/4/2024	Training on how to utilize intelligence agents that are part of I	
Conference	2/1/2024	MNAEYC conference (Fel https://mnscu-my.sharepoint.com/ç	
		Professional Education C https://mnscu-my.sharepoint.com/ç	
Training;Class(es)	6/3/2025		
Conference	3/2/2026	DREAM 2026 was a national Achieving the Dream conference	
Conference	10/23/2025	October 23rd and 24th,The MACTE Fall Conference is a two d	
Conference	2/6/2026	The MACTE Winter Conference is a one day online profession	
Conference	4/16/2026	April 16-19th, Attendance at ICICSE 26 and ICRTEP 26 will sup	
Class(es)	5/29/2026	LETRS (Language Essentials for Teachers of Reading and Spelli	
Conference	3/18/2026	March 18, 19, and 20th, The Minnesota Indian Education Assc	
Conference	4/9/2025	National Field Experience Conference.	
Conference	10/16/2025	This in-person event gathers educators and researchers for	
Conference;Presentation	3/20/2026	MIEA presentation "The Critical Importance of	
Presentation	4/15/2026	Indigenous Literacies: Mapping Native Ways	

rainforest doing science and conservation activities with a group of science teachers. Then for the last
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ersonal/mw4694th_minnstate_edu/_layouts/15/Doc.aspx?sourcedoc=%7B72C321ED-F709-4EAF-8F42-

on Conference in March 2025 (19th - 20th); Attended sessions on the History and Trauma of Indigenous

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held March 2–5, 2026, in Portland, Oregon, bringing together thousands of educators from more than 3
ay professional development event designed to provide accessible, targeted learning for educator prepara
al development event designed to provide accessible, targeted learning for educator preparation faculty
ort my professional development as a community college faculty member in Elementary Education by s

ng) is an in depth, research based professional development program that helps educators understand
ciation (MIEA), is a statewide organization dedicated to strengthening communication, supporting high

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; People and How to Support our Students, Teaching Strategies, Teaching with Cultural Responsiveness,

7-E071C4DF6542%7D&file=MNAEYC%20Conference_Cheryl%20Overn.docx&action=default&mobilered

300 colleges to share evidence based strategies that strengthen student access, momentum, mobility, a
aration faculty, staff, administrators, and PK–12 partners. Held over two days, the conference offers mu
y, staff, administrators, and PK–12 partners. The conference offers multiple concurrent learning tracks fi
:strengthening my knowledge of inclusive classroom practices, special education frameworks, and current

the science of how students learn to read. It equips teachers with essential knowledge in phonological a
quality education, and promoting unity among American Indian communities in Minnesota. Its work fo

nd community impact. It featured plenaries, workshops, and collaborative sessions focused on advancing multiple concurrent learning tracks focused on current practice, policy, and research, along with role specific sessions for deans, assessment : research in teacher education and pedagogy. Conference participation will directly inform curriculum development, phonics, fluency, vocabulary, comprehension, and writing, enabling them to deliver effective lessons on increasing awareness of local and statewide educational efforts, addressing the culturally specific

fic sessions for deans, assessment directors, field experience directors, and certification officers. Membe
: directors, field experience directors, and certification officers. Member institutions can register all facu
velopment, instructional strategies, and mentoring of pre service teachers. Engagement in these confer
; evidence based literacy instruction. LETRS is not a curriculum, but a comprehensive training that build
fic needs of American Indian students, and advancing educational and cultural enrichment across the st

er institutions can register all faculty and staff under one institutional rate, enabling broad participation

ences will also provide opportunities to collaborate with educators and researchers, supporting the inte

s teachers' expertise so they can better support diverse learners and improve reading outcomes across
ate. MIEA hosts an annual conference and fosters collaboration among educators, families, Tribal Natio

gration of evidence based practices into coursework and program planning. Knowledge and resources gathered from research, practitioners, and communities to ensure American Indian students receive meaningful, culturally grounded education.

ained will be shared with colleagues to maximize institutional impact.