

Invited: Dawn Quigley, Tara Graves, Jessica Thompson, Mary Aldridge

### **FDLTCC Mission**

**The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.**

To achieve this mission, we will:

- Promote scholarship and academic excellence through transfer and career education and provide access to higher education by offering developmental education.
- Respectfully promote the language, culture, and history of the Anishinaabeg.
- Provide programs which will celebrate the cultural diversity of our community and promote global understanding.
- Promote a sense of personal respect and wellness.
- Provide technological opportunities and experiences, preparing students for the future.
- Provide programs and baccalaureate degrees that fulfill our commitment to American Indian communities, our land grant status, and the union of cultures.

### **FDLTCC Vision**

Fond du Lac Tribal and Community College offers a postsecondary education to honor the past, for those living in the present and dreaming the future, through a spirit of respect, cooperation, and unity.

### **Core Values**

During 2013 and 2014, Fond du Lac Tribal and Community College identified five core values to be used as guiding principles on campus. Our core values are:

- **Respect:** Manaaji'idiwin
- **Integrity:** Gwayakwaadiziwin
- **Stewardship:** Ganawenjigewin
- **Innovation:** Maamamiikaajinendamowin
- **Compassion:** Zhawenjigewin

### **Elementary Education Vision**

The vision of the FDLTCC Education Unit is to be transformational leaders in culturally responsive pedagogy and Indigenous knowledge by embracing Niindaa'iwedaa o'o gikendaasowin, which means sending knowledge into the future by embedding Anishinaabe knowledge, culture, and traditions into the curriculum and instilling these teaching practices in our future educators.

### **Elementary Education Mission**

The mission of the FDLTCC Education Unit is to work within our communities to prepare caring, competent educators by promoting equitable, inclusive, and transformative educational practices that are based on Anishinaabe knowledge, traditions, and culture.

Agenda October 30, 2025

Meeting times fall semester: (Suggested time: **TH: 2:00-3:30 for Tara, Dawn, Jess, & Sara**) Education Mtg agenda/minutes (Dawn Quigley-notes/Tara notes if Dawn Absent) will be in Teams.

- 1) Paid Internships- Confirm
  - a) Jess knows who has confirmed and finished forms: put x next to names in sheet (in paid internship): Ashley, Arianah, Jordyn, Danielle, Star, and Kelli
  - b) Sydney –will submit Friday 10/31; make sure funds are all used for fall. This will also be used for spring 2026. Students will need to reapply for spring. We need to see how much money is left before we ask the students to apply.
- 2) Ed Fest Review Agenda and confirmations of Presenters [Ed Fest 2025 Agenda.docx](#)
  - a) Checking on who needs supplies
  - b) Tara will close online registration after Tuesday Nov 4
  - c) Taylor will make room signs; A-frame with 'EdFest'
  - d) Checking on afternoon session for presenter (no one just 3 sessions)
  - e) Sara will be MC at beginning to introduce and go over introductions, what everything will look like.
  - f) Sara will have a PPT w/schedule and create CEUs
  - g) Tara, Jess, and Dawn will do certificates, goodies, and evaluations in Commons
  - h) Jess will lead the Eval in forms, put up QR code in the end, Jess will ask Taylor to help with QR code
  - i) We ordered bags, but now canceled as gifts, sticky notes, college flower windows
  - j) 28 people are registered, co teachers have a code they can enter to register and not pay
  - k) Alyxis wants to have a conference, for early childhood/head start. Could potentially help EdFest with numbers and we could do cross-age sessions.
- 3) Handbook: [2023-2024 FDLTCC Elementary Education Field Experience and Student Teaching Handbook.docx](#),
  - a) Wednesday meeting for Handbook-online Nov 19 11am
- 4) Seek to Learn Monday Dec. 8<sup>th</sup>: Need a mock activity for the el ed classroom: 10:30-12:00
- 5) Tara Updates:
  - a) Ed. Club
    - a) Members are doing the Trunk or Treat, Tara is helping them put in the order for Walmart, Saturday the 25<sup>th</sup>- **Response from students?**
    - b) Next Campus visit day is: Marie and Tara
  - b) Make task list for ss workers hired Marie
  - c) Ed fest. T shared in FDL paper and sent to principals and host teachers need to add agenda so people know what they are signing up for.
  - d) Fall Academic Late night? Dec 3 or- 10? Dawn will offer a Zoom session Dec 10. Educ Dept offer gifts if students come participate
  - e) Watermark; More follow up with GoReact; We have now started the Application to work on by Nov 5 (e.g., Student Teaching)
  - f) MCCEC- FDLTCC might host fall 2026 (Tara, but not if we do EdFest fall 2026)
  - g) MIEA Mar 18-20 at Mystic (possible student session/presentation: "A Day in the Life of a FDLTCC Native TC – cultural lesson?)

## ELEMENTARY EDUCATION TEAM MTGS

- h) MREA Nov 16-18<sup>th</sup> @ Cragun's- Tara is attending.
- 6) Dawn updates:
- a) CCAST – EDU 3101 Pretest; EDU 4500 will ask Erica to change grade to pass/fail
- 7) Jessica update:
- a) Program/Department review with the Advisory Board
  - b) Advisory Board meeting Date Nov. 13
    - a) Double check that all ed faculty were invited
  - c) AASC (add Differential for background checks and Science course),
    - a) AS Program Change:
      - (1) Hlth 2100 needs to be updated on the website with the new SEP's and Early childhood?  
(Under review possible changes) Add 1 PE course of choice
  - b) BS degree: Take out EDU 3105 Performance assessment- add PreCPAST to EDU 3101
    - (1) EDU 4500-Student Teaching (CPAST)
    - (2) EDU 3123- Need to take off Prerequ Art/Music 1250
    - (3) EDU 3124-Need to Take off Pre requ Ar//Music 1250
    - (4) Discussion CDEV 2620 : Children with Challenging Behaviors course could be good to add, includes Dyslexia, into to reading, special ed, or is it a new course.
  - c) EDU 3121 change FE hrs to 8 hrs.
    - (1)
  - d) BS & AS degree : Math change from Goal area 4: this instead of contemporary Math course
  - e) Change EDU 2300 & 2301 to EDU 2302 to course description change. Upgrade the information
  - f) [AASC](#)
    - (1) Jess and Sara are working through this list, meeting weekly, will send to Scott by Oct  
Scott will communicate with Kari
  - d) Attending LETRS
  - e) Flexcourse, went to training
  - f) Sara Update:
    - a) [MACTE: Oct. 23 & 24 MACTE Minnesota - Meeting/Event Information](#)
      - (1) Reading standards update: If our programs reading syllabi have not yet been approved, students graduating from the program will still need to take a "Science of Reading
  - g) **PLP due Jan.**
- 8) Discuss Reading Audit completion: Dawn and Sara to meet, Meet on Monday morning?
- a) Edu 3102 & EDU 3100 & 3101 update with new reading in EDU 3102 in TEAMS,
  - b) Discussion of what book for your courses?
- 9) Meet monthly one-on-one with Sara to share insights for our dept.
- a) Tara & Dawn
- 10) PELSB Updates: continuous work on Reading Standards and Dyslexia (update: due in Sept.)
- a) Update for Transfer Pathways: [Transfer pathways Proposed Pathway SEPs for Courses.docx](#)
  - b) Change of Bachelor degree and changes needed for course outlines for 26-27 and new Planner by Spring April2026 (which should have all new SEP's and reading recommendations updated): for AASC

## ELEMENTARY EDUCATION TEAM MTGS

- c) Continuous updates for courses with SEP's in the upper- level courses need to change and submit to Sara.
  - d) Michele from PELSB Asked for extension to the Unit program to be Spring 2027. Approved letter. [Fond Du Lac Unit Approval thorough June 2027.docx](#)
  - e) Difference in unit and program for PELSB, there will be a meeting in June? Ready in July? PELSB is confusing, Sara will start writing in January and collecting data
    - a) 1<sup>st</sup> SEPS, then syllabi and course outlines, then ready to go!
    - b) Must have 10 graduates, or moving that direction
- 11) Faculty evaluations will be in November-more to come.
- a) Sara is meeting with Kelly next week about evals, Sara is working on eval to include RSI and trying to clean it up to relate to evaluation questions
- 12) Community Partnerships:
- a) Thoughts for future planning. **Name to discuss for Thursday's meeting**
    - (1) Fall: Health & Wellness **Oct. 21-23**
    - (2) **Education Club started**
    - (3) **Indigenous Day-October 13: All faculty & staff duty day, must be present and help.**
    - (4) **Giving Thanks Feast -November**
    - (5) **City of the North Parade (Duluth)-November**
    - (6) **Cloquet Parade-December**
    - (7) What's your Talent? March 2? 2026
    - (8) Environmental Week April
    - (9) Other
    - (10)
- 13) Grants/Scholarships:**
- a) Opportunities In the process of developing an application for all grants in Education:
    - a) Protocol for students applying for the different grants:
      - (1) MITTP Monthly checks sent forward by Tara
      - (2) All other grants submit to Jessica Thompson: [jessica.thompson@fdltcc.edu](mailto:jessica.thompson@fdltcc.edu)
        - (i) **New: Fall and and possibly each semester.**
          - a. **Workforce Development:**
          - (ii) **Paid Internship**
          - (iii) Scholarship with the foundations: Spring for the following year
            - 1. AS in Anishinaabe and American Education
            - 2. Linda and Norman Baer
            - 3. [Minnesota Student Teacher Grant | MN Office of Higher Education](#)
    - (3) Dawn Quigley for student Teaching-
  - b) Student Grants: Need a process in place for grant opportunities.
    - (1) [Aspiring Teachers of color \(Office of Higher Ed\) 2024-2025 MN Aspiring Teachers of Color Scholarship Application \(microsoft.com\). Pay attention for the next few years.](#)
  - c) Masonic Charities Robert Hoffman-possible scholarship and community connection, assist with early childhood screening, might fit for first year students that need hours, scholarship of \$2500, also good for early childhood, could it be an opportunity for service to the community?, speech and language screening, scholarship/clinic to classroom bridge (Service to the community)
  - d) Could ED club or us do that to increase student engagement? Hat for the winter when attending the parades.

ELEMENTARY EDUCATION TEAM MTGS

14) **Rm 231**-use of the room

a) **Student use**: should we ask students if they would like to meet on a certain day?

15) Next Meeting: Nov. 14<sup>th</sup> and Nov 6<sup>th</sup> (ED fest only!)

16) Other