

Invited: Dawn Quigley, Tara Graves, Jessica Thompson, Mary Aldridge

FDLTCC Mission

The mission of Fond du Lac Tribal and Community College is to provide higher education opportunities for its communities in a welcoming, culturally diverse environment.

To achieve this mission, we will:

- Promote scholarship and academic excellence through transfer and career education and provide access to higher education by offering developmental education.
- Respectfully promote the language, culture, and history of the Anishinaabeg.
- Provide programs which will celebrate the cultural diversity of our community and promote global understanding.
- Promote a sense of personal respect and wellness.
- Provide technological opportunities and experiences, preparing students for the future.
- Provide programs and baccalaureate degrees that fulfill our commitment to American Indian communities, our land grant status, and the union of cultures.

FDLTCC Vision

Fond du Lac Tribal and Community College offers a postsecondary education to honor the past, for those living in the present and dreaming the future, through a spirit of respect, cooperation, and unity.

Core Values

During 2013 and 2014, Fond du Lac Tribal and Community College identified five core values to be used as guiding principles on campus. Our core values are:

- **Respect:** Manaaji'idiwin
- **Integrity:** Gwayakwaadiziwin
- **Stewardship:** Ganawenjigewin
- **Innovation:** Maamamiikaajinendamowin
- **Compassion:** Zhawenjigewin

Elementary Education Vision

The vision of the FDLTCC Education Unit is to be transformational leaders in culturally responsive pedagogy and Indigenous knowledge by embracing Niindaa'iwedaa o'o gikendaasowin, which means sending knowledge into the future by embedding Anishinaabe knowledge, culture, and traditions into the curriculum and instilling these teaching practices in our future educators.

Elementary Education Mission

The mission of the FDLTCC Education Unit is to work within our communities to prepare caring, competent educators by promoting equitable, inclusive, and transformative educational practices that are based on Anishinaabe knowledge, traditions, and culture.

Agenda Sept. 18, 2025

Meeting times fall semester: (Suggested time: **TH: 2:00-3:30** for Tara, Dawn, Jess, & Sara) Education Mtg agenda/minutes (Dawn Quigley-notes/Tara notes if Dawn Absent) will be in Teams.

Mary join @ 1:30: to discuss the applications

1) Review Applications for:

a) MITTP- Confirm by **Monday Sept. 22.**

<https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=vb5BXZiFTCePxCD5Cm7jQXScQGOemRg&id=xscRULQKq0ae9PrnSpIafwEi48nJH-VHtbP4-bB65pNURFIBNEZBQ0JKMk1RVEZFQk9ORIISRjJPTC4u>

b) Work force Development- confirm by **Sept. 19th**

<https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=6MIKJ5xBqJxMBhJTrpItCxbRJcd9rOlj&id=xscRULQKq0ae9PrnSpIaf5DqfecxLSNCj27zsA89X2tUMjBNNEJNNzc1RkhLMTNUSDJMTkVGMkFSWi4u>

c) Paid Internships- Confirm by **Sept. 19**

<https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=vb5BXZiFTCePxCD5Cm7jQXScQGOemRg&id=xscRULQKq0ae9PrnSpIafwEi48nJH-VHtbP4-bB65pNURFIBNEZBQ0JKMk1RVEZFQk9ORIISRjJPTC4u>

2) Ed Fest Review Agenda and confirmations of Presenters: [Ed Fest 2025 Schedule \(1\).docx](#)

3) Handbook: [2023-2024 FDLTCC Elementary Education Field Experience and Student Teaching Handbook.docx](#), **Oct 1st.**

4) Tara Updates:

a) Ed. Club **9/24: 11:30-12:30**, elect officers Wednesday

b) (Strategic Direction 1) Health and wellness days - faculty is there anything you can have ss participate, share an informational/activity table? Oct. 21-23- Agenda Reached out for Lacrosse (starts that night), demonstration of wild rice/harvesting). Campus visit days

c) **Review MITTP Apps**

d) Make task list for ss workers

e) Ed fest. T shared in FDL paper and sent to principals and host teachers need to add agenda so people know what they are signing up for

f) T-ready to send to 31 supers/principals/directors, waiting for updated draft.

g) Remind faculty about detailed fact sheets

h) Host teacher orientation **9.23 @ 3:30** Student Orientation Elem Ed

i) Watermark;

j) MCCEC- **September 26th** @ BSU ; **FDLTCC might host fall 2026**

5) Dawn updates:

a) CPAST –more training time (14 rubrics = fall semester weekly practice for 3105 Performance Assessments). A.W. update

6) Jessica update:

a) Radio Dates **Oct 1, 2, 7**, assistance in wording for ED Fest promotion, anything people want me to add/highlight about or program?

b) Program/Department Review Form: **assistance** in looking over for a few sections upload into TEAMS –Sara will complete the Deans portion.

c) WDS and Internship-review on **Sept 18th meeting, due on 19th**

ELEMENTARY EDUCATION TEAM MTGS

- d) IDP Day Planning Notes from Meeting –DQ has medical appts; TG out at Starfish conf. Ask students to attend and earn hours
 - e) AASC (add Differential for background checks and Science course),
 - f) Attending LETRS
- 7) Sara Update:
- a) Minnstate Admin training: Sept 9-11 & 22-25, 9-12 zoom,
 - b) MACTE: Oct. 23 & 24 MACTE Minnesota - Meeting/Event Information
 - c) HLC Oct 6-7; Groups 1 & 2 (Oct. 6th am-Dawn) Group 3 (Oct.6 afternoon), Group 4 (Oct 7)
 - d) Reading League conference Oct. 8-10, Chicago. PLEASE ADD TO EL ED CALENDAR!!
Program Review: If adding to our EL Ed calendar add your initials
 - e) PLP due Sept 30th: Sent to all to review & discussions (7 goal areas; add faculty training)
- 8) Discuss Reading Audit completion: Dawn and Sara to meet, Friday, 9/19 Edu 3102 & EDU 3100 & 3101
- 9) Meet monthly one-on-one with Sara to share insights for our dept. Please put them in the calendar by Oct. 1st.
- 10) PELSB Updates: continuous work on Reading Standards and Dyslexia (update: due in Sept.)
- a) Update for Transfer Pathways: [Transfer pathways Proposed Pathway SEPs for Courses.docx](#)
 - b) Change of Bachelor degree and changes needed for course outlines:
 - a) Take out EDU 3105 Performance assessment- add PreCPAST to EDU 3101
 - b) EDU 4500-Student Teaching (CPAST)
 - c) EDU 3123- Need to take off Prerequ Art/Music 1250
 - d) EDU 3124-Need to Take off Pre requ Ar//Music 1250
 - e) EDU 1300 review course outline (can it fit into the program for 2 credits? (if we make 3123 & 3124 a fine arts course, it will allow for adding EDU 31300
 - f) EDU 3121 change FE hrs to 8 hrs.
 - g) Add 1 PE course of choice
 - h) Change EDU 2300 & 2301 to EDU 2302 Upgrade the information
 - c) Dawn: Date to discuss change of Reading Standards in EDU 3102-Friday Sept.19, 10:00
 - d) Continuous updates for courses with SEP's in the upper- level courses need to change and submit to Sara.
 - e) Michele from PELSB Asked for extension to the Unit program to be Spring 2027.
 - f) Please send Syllabus to Sara, important to make sure your field experience is listed in the syllabus and what is expected of students (which should be what you send to Tara for student expectations for the cooperating teacher).
- 11) Faculty evaluations will be in November-more to come.
- 12) Community Partnerships:
- a) Thoughts for future planning. Name to discuss for Thursday's meeting
 - (1) Fall: Health & Wellness Oct. 21-23
 - (2) Education Club
 - (3) Indigenous Day-October 13: All faculty & staff duty day, must be present and help.
 - (4) Giving Thanks Feast -November
 - (5) City of the North Parade (Duluth)-November
 - (6) Cloquet Parade-December
 - (7) What's your Talent? March 2? 2026
 - (8) Environmental Week April
 - (9) Other

13) Grants/Scholarships:

ELEMENTARY EDUCATION TEAM MTGS

- a) Opportunities In the process of developing an application for all grants in Education:
- a) Protocol for students applying for the different grants:
- (1) MITTP (Early childhood and elementary education) Submit to Tara Graves: Tgraves@fdltcc.edu apply in Fall and Spring if new. Please review in MITTP TEAMS, (Forms) Tara will send out to Students after Friday's Meeting and will send to Mary to send out to CD/EC students. DUE DATE: SEPT 22, 2025, TEAM needs to review by
 - (2) All other grants submit to Jessica Thompson: jessica.thompson@fdltcc.edu
 - (3)
 - (i) New: Fall and and possibly each semester.
 1. Workforce Development:

<https://forms.office.com/Pages/ShareFormPage.aspx?id=xscRULQKq0ae9PrnSpIaf5DqfecxLSNCj27zsA89X2tUMjBNNEJNNzc1RkhLMTNUSDJMTkVGMkFSWi4u&sharetoken=PKWBdt5mEZOUQ0Ji3bjX>

 - a. Jess link:

<https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&FormId=xscRULQKq0ae9PrnSpIaf5DqfecxLSNCj27zsA89X2tUMjBNNEJNNzc1RkhLMTNUSDJMTkVGMkFSWi4u>
 - b. Paid Internship: [Paid Internship Process.docx](#)
 - i. Form:

<https://forms.office.com/Pages/DesignPageV2.aspx?subpage=design&FormId=xscRULQKq0ae9PrnSplafwEi48nJH-VHtbP4-bB65pNURFIBNEZBQ0JKMk1RVEZFQk9ORlSRjJPTC4u&Token=84dbe4258ef446bbb74d4fa90af5d579>
 - (ii) Scholarship with the foundations: Spring for the following year
 1. AS in Anishinaabe and American Education
 2. Linda and Norman Baer
 3. [Minnesota Student Teacher Grant | MN Office of Higher Education](#)
 - 3) Dawn Quigley for student Teaching-
 - b) Student Grants: Need a process in place for grant opportunities.
 - (1) Aspiring Teachers of color (Office of Higher Ed) [2024-2025 MN Aspiring Teachers of Color Scholarship Application \(microsoft.com\)](#). Pay attention for the next few years.
- 14) **Rm 231**-use of the room
- a) **Student use:** should we ask students if they would like to meet on a certain day?
- 15) Next Meeting: Sept. 26, 2025
- 16) Other