

Activity: Key Assessment ANISH 2010

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Activity Details

Activity Template	ANISH 2010 Classroom Management Plan
Activity Workflow	Standard workflow
Course	Anishinaabe for the Classroom
Section	ANISH 2010 20255 SPRING 2025 Anishinaabe for the Classroom 20255000114
Visible	02/26/2025 at 09:29 AM
Open for Submission	02/26/2025 at 09:29 AM
Due Date	
Submission Status	Submitted on 05/14/2025 at 01:11 AM

Assessment History

Version 1

ROLE	USER	DATE & TIME
Instructor	N/A	Not Completed

Activity Submission

Please upload your Classroom Management plan here.

File Upload

submission by Niemi, Abby

Abby_Niemi_Classroom_Management_Plan_1_.docx 05/14/2025 01:11 AM

14.8 KB

Assessment Panel

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Key Assessment Rubric

RUBRIC ELEMENT	ASSESSOR NAME	SCORE
Understand and identify differences in approaches to learning and performance, including varied learning styles and performance modes and multiple intelligences; and know how to design instruction that uses a student's strengths as the basis for continued learning.	N/A	<i>No input provided</i>
Understand how a student's learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values.	N/A	<i>No input provided</i>
Understand the cultural content, world view, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture.	N/A	<i>No input provided</i>

Feedback

No feedback has been left for this submission.

Comments

No input provided