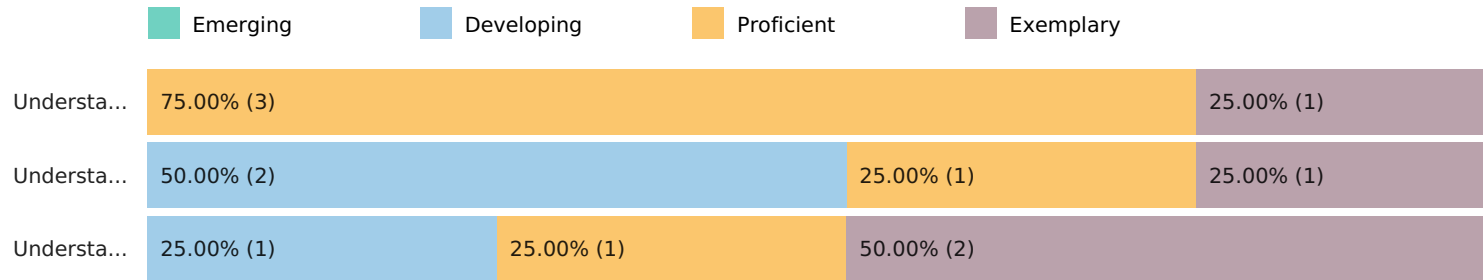


**Assessment Rubric (ANISH 2010 Classroom Management Plan)**



Element	Emerging	Developing	Proficient	Exemplary	Mean	Stdev
Understand and identify differences in approaches to learning and performance, including varied learning styles and performance modes and multiple intelligences; and know how to design instruction that uses a student's strengths as the basis for continued learning.	0.00% (0)	0.00% (0)	75.00% (3)	25.00% (1)	3.25	0.50
Understand how a student's learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values.	0.00% (0)	50.00% (2)	25.00% (1)	25.00% (1)	2.75	0.96
Understand the cultural content, world view, and concepts that comprise Minnesota-based American Indian tribal government, history, language, and culture.	0.00% (0)	25.00% (1)	25.00% (1)	50.00% (2)	3.25	0.96