



## Responses Overview Active


Responses

**9** 

Average Time

**64:12** 

Duration

**1211** Days 

1. Student Name:

**9**  
Responses

Latest Responses

"KelliMarie Perrault/ Chelsea Durand"  
"Abby Niemi"  
"Noel Vaughan"  
...

2. Date:

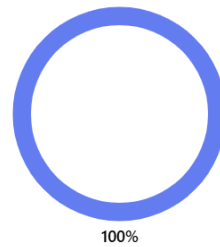
**9**  
Responses

Latest Responses

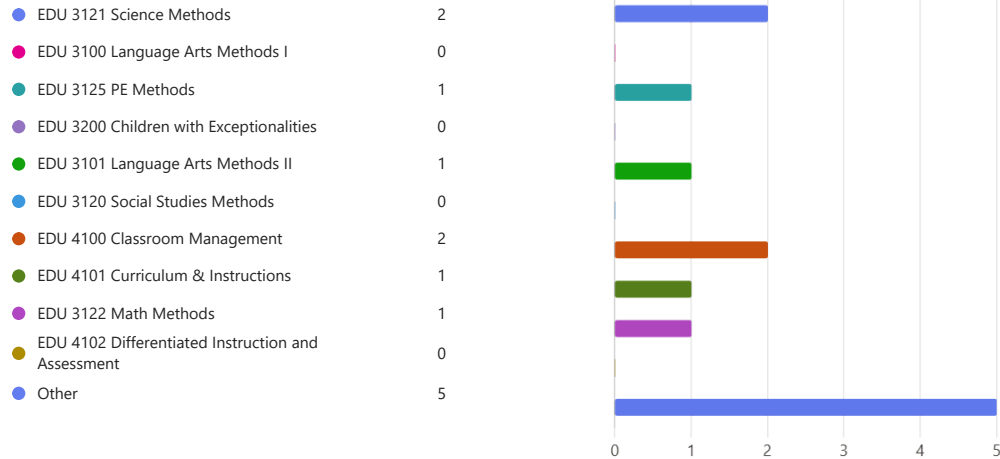
"2026-01-09"  
"2025-11-17"  
"2026-01-07"  
...

3. Semester:

● Fall 9  
● Spring 0



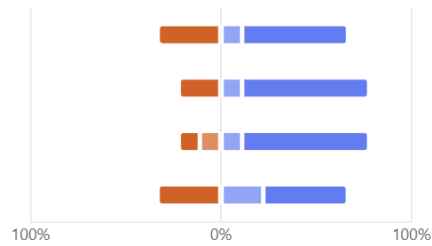
4. What Methods Course is this Field Experience affiliated with?



5. GIKENDAASOWIN – Knowing Knowledge To prepare our teacher candidates to be problem solvers who strive for continuous learning and growth.

Not Observed Not Met Developing Meets Expectations

- Technology: Use technology effectively to improve student learning.
- Theory to Practice: Applies current theory, research, and best practices to improve one’s professional practice as a teacher.
- Critical and Connected Thinking: Engages in critical thinking that reflects analysis, problem solving, and incorporates world views...
- Reflective Practice: Demonstrates self-reflection and incorporates professional...



6. Professional Outcome: Content and Pedagogical Knowledge • To develop teachers who value and utilize knowledge, learning, and critical thinking that is central to Indigenous and other ways of knowing.

9 Responses

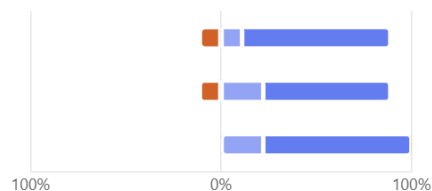
Latest Responses

- "KelliMarie valued our learning by supporting students, asking questions and disc... "
- "Abby was only formally required to spend 5 hours in my classroom for this class. ... "
- "I did not observe this with Noel. She was only in my room a few times and her les... "
- ...

7. GWAYAKWAADIZIWIN – Living a Balanced Way To provide teacher candidates the opportunity to recognize the importance of living in harmony with the community and are prepared to use a collective approach to understanding and deciding on a course of action.

Not Observed-0 Needs Improvement-1 Developing-2 Meets Expectations-3

- Reflective Collaboration: Uses insights and inspiration of others to improve practice and can occur in...
- Community Involvement: Demonstrates positive collaborative skills in interactions with instructors, advisors,...
- Communication: Effectively and accurately communicates ideas, thoughts or visions (oral and written) and engages in active...



8. Professional Outcome: Community and Collaboration • To develop teachers who are reflective, connected educators who understand the interrelatedness of educating the whole child by including the community.

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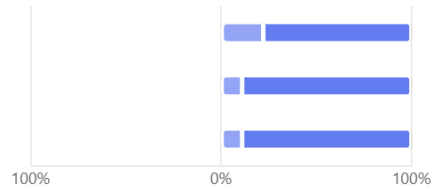
Latest Responses

"KelliMarie worked hard to in discussions with host teacher and while working wit... "  
 "Abby was not offered a lot in terms of opportunity to interact with many commu... "  
 "I did not observe this with Noel. She was only in my room a few times and her les... "  
 ...

9. ZOONGIDE'EWIN – Strong Hearted To provide a foundation on which we build and strengthen each teacher candidate's resilience, innovation, and passion.

● Not Observed-0 ● Needs Improvement-1 ● Developing-2 ● Meets Expectations-3

- Demonstrates skills and qualities that lead to meaningful change.
- Models and fosters respect for all cultures, identities, and perspectives in words and actions and considers historical...
- Listens and responds to community needs and understands cultural norms as opportunities for growth and development.



10. Professional Outcome: Transformational Leadership •To increase the teachers' leadership capacity to live and walk with a strong heart, respectful and open to new ideas and courageous enough to confront the accepted truths of history and society.

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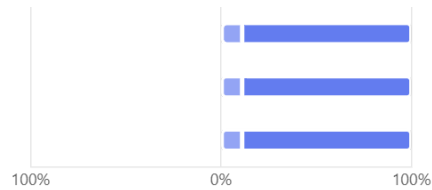
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"KelliMarie led small groups, ranging from low to high groups, in AR reading and ... "  
 "Abby showed herself to be curious and reflective with a strong desire to be impa... "  
 "I did not observe this with Noel. She was only in my room a few times and her les... "  
 ...

11. AANGWAAMIZIWIN – Diligence and Caution To develop teacher candidates' capacity to proceed carefully, after identifying, discussing and reflecting on logical and ethical dimensions of political, cultural, social, and personal life.

● Not Observed-0 ● Needs Improvement-1 ● Developing-2 ● Meets Expectations-3

- Demonstrate professional and ethical conduct with faculty, faculty supervisors, cooperating teachers, students, parents,...
- Practices, complies, and understands the school site and the college and unit policies (e.g., academic honesty), as...
- Adheres to all professional standards, including the use of technologies (e.g., accesses authorized websites, social media an...



12. Professional Outcome: Ethical Practitioner •To develop teachers' capacity to be ethically responsive in respecting their role as an educator and understanding community needs.

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Responses

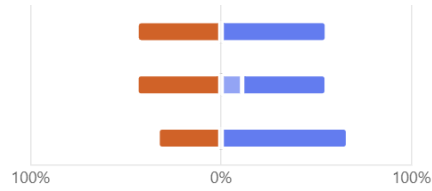
Latest Responses

"KelliMarie was respectful of and responsive to any situations that were brought u... "  
 "I observed all of Abby's actions to be in the best interest of students in the classr... "  
 "In the times I observed Noel she practiced ethical behavior."  
 ...

13. DEBWEWIN – Honesty and Integrity Encourage teacher candidates to develop a deeper appreciation of their own worldview and the worldview of others.

● Not Observed-0 ● Needs Improvement-1 ● Developing-2 ● Meets Expectations-3

- Uses student data to plan and implement instructional strategies and activities.
- Uses assessment data to identify student strengths and deficiencies and adjusts practice based on results.
- Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual and social development of the...



14. Professional Outcome: Assessment and Use of Data •To expand teachers' potential to think and act with honesty and integrity as they use multiple types of assessment strategies to evaluate student progress and guide student learning and development.

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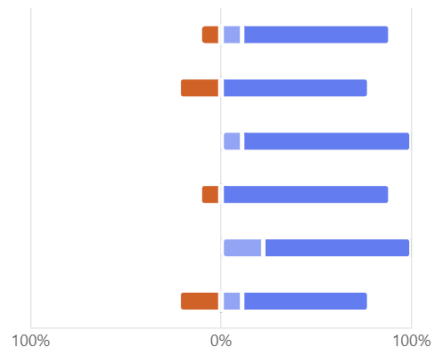
Latest Responses

"KelliMarie helped grade assignments for the classroom."  
 "Abby did not have the opportunity to study formal assessment data for her short ..."  
 "I did not observe this with Noel. She was only in my room a few times and her les..."  
 ...

15. ZAAGI' IDIWIN – Loving and Caring To encourage the teacher candidates' development of healthy, caring relationships built on respect for all.

● Not Observed-0 ● Needs Improvement-1 ● Developing-2 ● Meets Expectations-3

- Demonstrates and appreciation of the languages, communities, and experiences students bring to the classroom.
- Advocates for and supports Indigenous and other diverse communities and individuals.
- Respects the dignity and essential worth of all individuals.
- Interacts with sensitivity to community and cultural norms
- Values and responds to all aspects of a child's developmental well-being (cognitive, emotional, psychological, social, and...
- Promotes the diversity of opinions, ideas, and backgrounds.



16. Professional Outcome: Diversity Promote teachers' acceptance and respect of the diversity within their school, community and environment.

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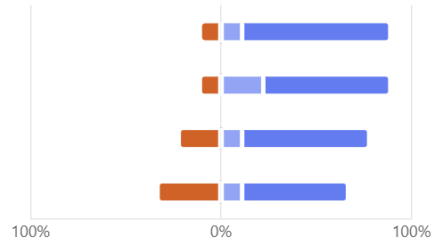
Latest Responses

"KelliMarie was very respectful, positive and responsive to all students in the classr..."  
 "Students quickly formed relationships with Abby due to her kind and welcoming ... "  
 "I did not observe this with Noel. She was only in my room a few times and her les..."  
 ...

17. ZHAWENINDIWIN – Compassion To encourage teacher candidates to develop an empathetic appreciation of the arts and humanities as a way to understand the human experience

● Not Observed-0 ● Needs Improvement-1 ● Developing-2 ● Meets Expectations-3

Demonstrates commitment to professional development and intellectual curiosity.  
 Practices current skills while demonstrating ability to adapt and develop new skills.  
 Actively participates or fosters the positive professional learning environment within the school community as well as the school-...  
 Analyzes various professional contexts, resulting in more informed decision-making about professional practice.



18. Professional Outcome: Generation of New Knowledge To expand teachers' knowledge of the human condition and cultures, and the importance of compassion especially in relation to behavior, ideas, and values.

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"KelliMarie was very respectful, positive and responsive to all students in the classr..."  
 "Abby was always prepared for her lessons and asked questions to get the most o..."  
 "I did not observe this with Noel. She was only in my room a few times and her les..."

...

19. Please explain or add any additional comments or evidence regarding the teacher candidate.

0  
Responses

0 responses submitted

