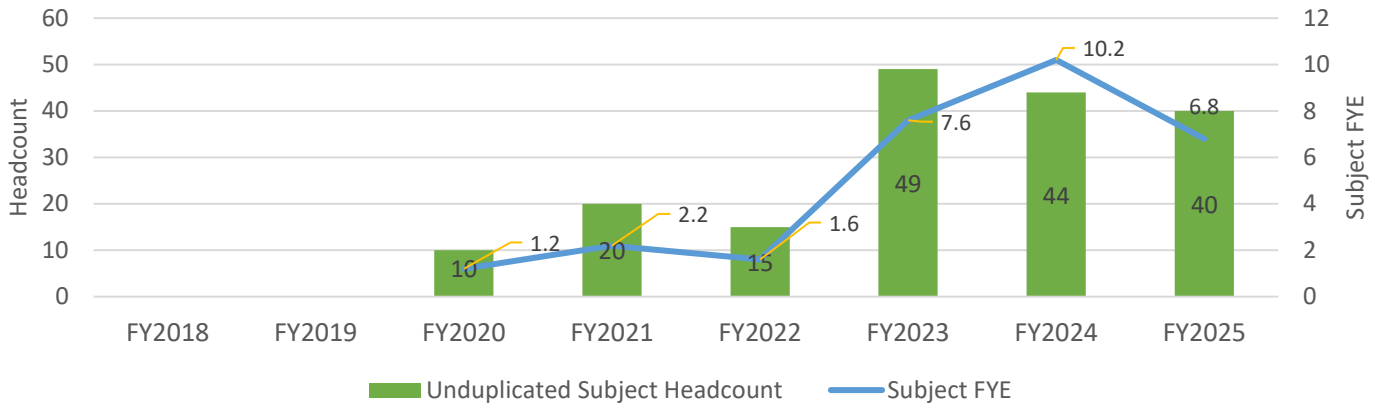


Education Department

Fact Sheet, 2025-2026



Enrollment Trend



Note: data are by fiscal year (summer, fall, and spring term). Ex. FY2025 = Summer 2024, Fall 2024, and Spring 2025 terms. CITS Enrollment excluded, unless denoted.

Enrollment Data and Change

	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
<i>Unduplicated Subject Headcount (#)</i>	N/A	N/A	10	20	15	49	44	40
<i>Unduplicated Subject Headcount (%Δ)</i>	-	-	-	+100%	-25%	+226.7%	-10.2%	-9.1%
<i>Subject FYE (#)</i>	N/A	N/A	1.2	2.2	1.6	7.6	10.2	6.8
<i>Subject FYE (%Δ)</i>	-	-	-	+83.3%	-27.3%	+375%	+34.2%	-33.3%

Enrollment Characteristics

	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
<i>FT Equivalent Faculty (FTE)</i>	-	-	-	-	2.1	2.1	4.1	3.2
<i>Seats Filled (%)</i>	N/A	N/A	48%	37%	21%	16%	14%	15%
<i>PSEO FYE</i>	N/A	N/A	0	0.2	0	1.7	0.9	0.5
<i>PSEO Unduplicated Headcount</i>	N/A	N/A	0	2	0	14	9	5

Section Offerings

Course Location	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
On-Campus	N/A	N/A	0	1	0	11	5	0
Online	N/A	N/A	1	2	3	7	25	18
CITS	N/A	N/A	0	0	0	0	0	0

Grade Distribution

Available upon request

Credit Completion

Fiscal Year	Rate (%)
FY2025	62%
FY2024	84%
FY2023	80%
FY2022	69%
FY2021	68%
FY2020	58%
FY2019	N/A
FY2018	N/A

completion rate = total credits attempted / total credits completed (grade of C or better)

Demographics Snapshot

Fiscal Year	Female	Male	Unknown/Other
FY2025	99%	1%	0%
FY2024	93%	7%	0%
FY2023	86%	10%	4%
FY2022	85%	15%	0%
FY2021	100%	0%	0%
FY2020	100%	0%	0%

Ethnicity/Race	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
Native American	10%	50%	62%	27%	39%	33%
Asian	0%	0%	8%	1%	0%	0%
Hispanic	10%	0%	0%	1%	2%	6%
Black	0%	0%	0%	0%	2%	0%
White	80%	43%	30%	71%	50%	61%
Native Hawaiian/Pacific Islander	0%	0%	0%	0%	0%	0%
Unknown	0%	7%	0%	0%	7	3%

Fiscal Year	Traditional (24 and younger)	Non-traditional (25 and older)
FY2025	60%	40%
FY2024	52%	48%
FY2023	51%	49%
FY2022	20%	80%
FY2021	20%	80%
FY2020	50%	50%

Program Retention Rates

Program	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<i>Elementary Education AS, 1st Spring</i>	100%	100%	100%	50%	50%	100%	33%	89%
<i>Elementary Education BS, 1st Spring</i>	N/A	N/A	N/A	N/A	N/A	N/A	100%	N/A
<i>Elementary Education AS, 2nd Fall</i>	75%	100%	0%	0%	50%	40%	0%	75%
<i>Elementary Education BS, 2nd Fall</i>	N/A	N/A	N/A	N/A	N/A	N/A	0%	N/A

of Graduates

Program	FY2018	FY2019	FY2020	FY2021	FY2022	FY2023	FY2024	FY2025
<i>Elementary Education, AS</i>	5	4	3	2	1	4	1	0
<i>Elementary Education, BS</i>	N/A	N/A	N/A	N/A	N/A	N/A	3	1

Related Graduate Employment

Program	Class of 2016-2017	Class of 2017-2018	Class of 2018-2019	Class of 2019-2020	Class of 2020-2021	Class of 2021-2022	Class of 2022-2023
<i>Elementary Education, AS</i>	N/A	N/A	67%	100%	100%	N/A	N/A
<i>Elementary Education, BS</i>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

related graduate employment = total related employment / total available for employment

Graduates Continuing Their Education

Program	Class of 2016-2017	Class of 2017-2018	Class of 2018-2019	Class of 2019-2020	Class of 2020-2021	Class of 2021-2022	Class of 2022-2023
Elementary Education, AS	N/A	100%	0%	67%	0%	N/A	100%
Elementary Education, BS	N/A	N/A	N/A	N/A	N/A	N/A	N/A

graduates continuing their Education = total graduates continuing their education / total # of graduates

Applicable Definitions:

- Unduplicated Subject Headcount – distinct count of students enrolled in the department subject
- Subject FYE – calculated by total attempted student credit hours divided by 30 credits (a full-time student credit load for a year) in the department subject. Note this reflects the duplicated count of students across coursework.
- FT Equivalent Faculty (FTE) – the number of 30 credit instructional credit equivalencies calculated where 30crds = 1 FTE
- Note related graduate employment field will be “N/A” if no graduates are available for employment.
- Note graduates continuing their education will be “N/A” if there are no graduates that class.
- 1st Spring – retention from fall of entry to next spring
- 2nd Fall – retention from fall of entry to next fall

Data Sources:

- REPL ST03 Report
- REPL ST04 Report
- REPL ST06 Report
- HR SCUPPS Reporting
- Graduate Follow-up Survey