



Fond du Lac Tribal and Community College Education Advisory Committee 2025

May 20th, 2025



*Fond du Lac Tribal & Community College,
A member of Minnesota State*

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Boozhoo and Welcome

Thank you

- Introductions to the FDLTCCElementry Education Advisory Committee
- Purpose:
 - Provide opportunity to develop and establish new relationships of the communities FDLTCC serves.
 - Assist in preparing future educators with curriculum that is relevant to culture and academic needs.
 - Collaborate as a community member for input with new ideas and innovative educator practice.
 - Participate with input in reference to data practices and assessment to make sure teachers are prepared at the forefront and still maintain the cultural significance.

Vision:

To be transformational leaders in culturally responsive pedagogy and Indigenous knowledge by embracing Niindaa'iwedaa o'ó gikendaasowin, which means sending knowledge into the future by embedding Anishinaabe knowledge, culture, and traditions into the curriculum and instilling these teaching practices in our future educators.

Mission

Work within our communities to prepare caring, competent educators by promoting equitable, inclusive, and transformative educational practices that are based on Anishinaabe knowledge, traditions, and culture.



1. Building relationships

- Designated School Partners
 - South Ridge School
 - Fond du Lac Ojibwe School
- FDLTCC;
 - 1 Dean
 - 2 Faculty
 - 12 Adjunct
 - 1 Educator Facilitator
- Cooperating Teachers & Supervising Teachers
 - 2023-24
 - 70 Cooperating Teachers
 - 3 Supervising Teachers
- Reciprocal
 - Indigenous Peoples Day
 - What's your talent?
 - What other opportunities do we have?



Recommendations: Increase engagement opportunities by 2%.

- Opportunity for engagement:
 - Events at/with FDLTCC
 - Events at the local schools, exchange of calendars for students to participate?
 - Participate in Cloquet Chamber of Commerce events
 - Local parades
 - Giving Thanks Feast

2. Assist in preparing future educators with curriculum that is relevant to culture and academic needs.

- All courses taught in the Education program have cultural standards implemented into them.
- Almost all of the courses are online courses.
- In person courses (suggested by students).
- Students complete 158 hours of field experience BEFORE student teaching.
- Student Teaching: 14 Weeks

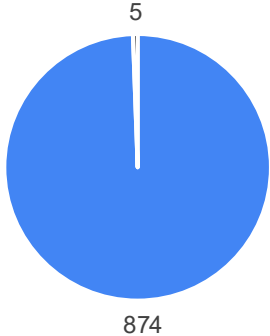
St. Louis County Schools

Saint Louis County K-6 Student Headcount (School Year 2023-2024)



- Non-Native American K-6 Students
- Native American K-6 Students

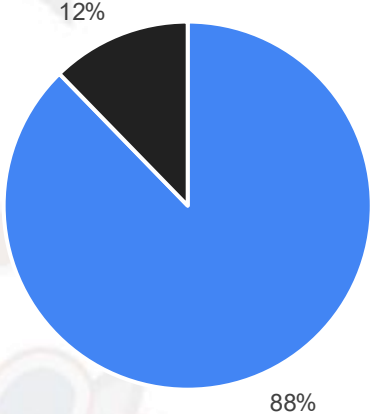
Public School Teaching FTE K-6 Saint Louis County (School Year 2023-2024)



- Non-Native American K-6 Teachers
- Native American K-6 Teachers

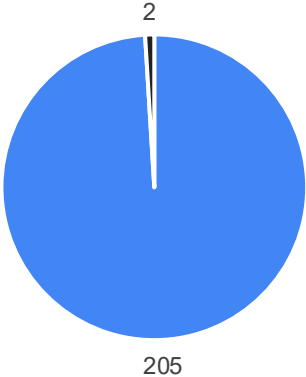
Carlton county schools

Carlton County K-6 Student Headcount (School Year 2023-2024)



- Non-Native American K-6 Students
- Native American K-6 Students

Public School Teaching FTE K-6 Carlton County (School Year 2023-2024)



- Non-Native American K-6 Teachers
- Native American K-6 Teachers

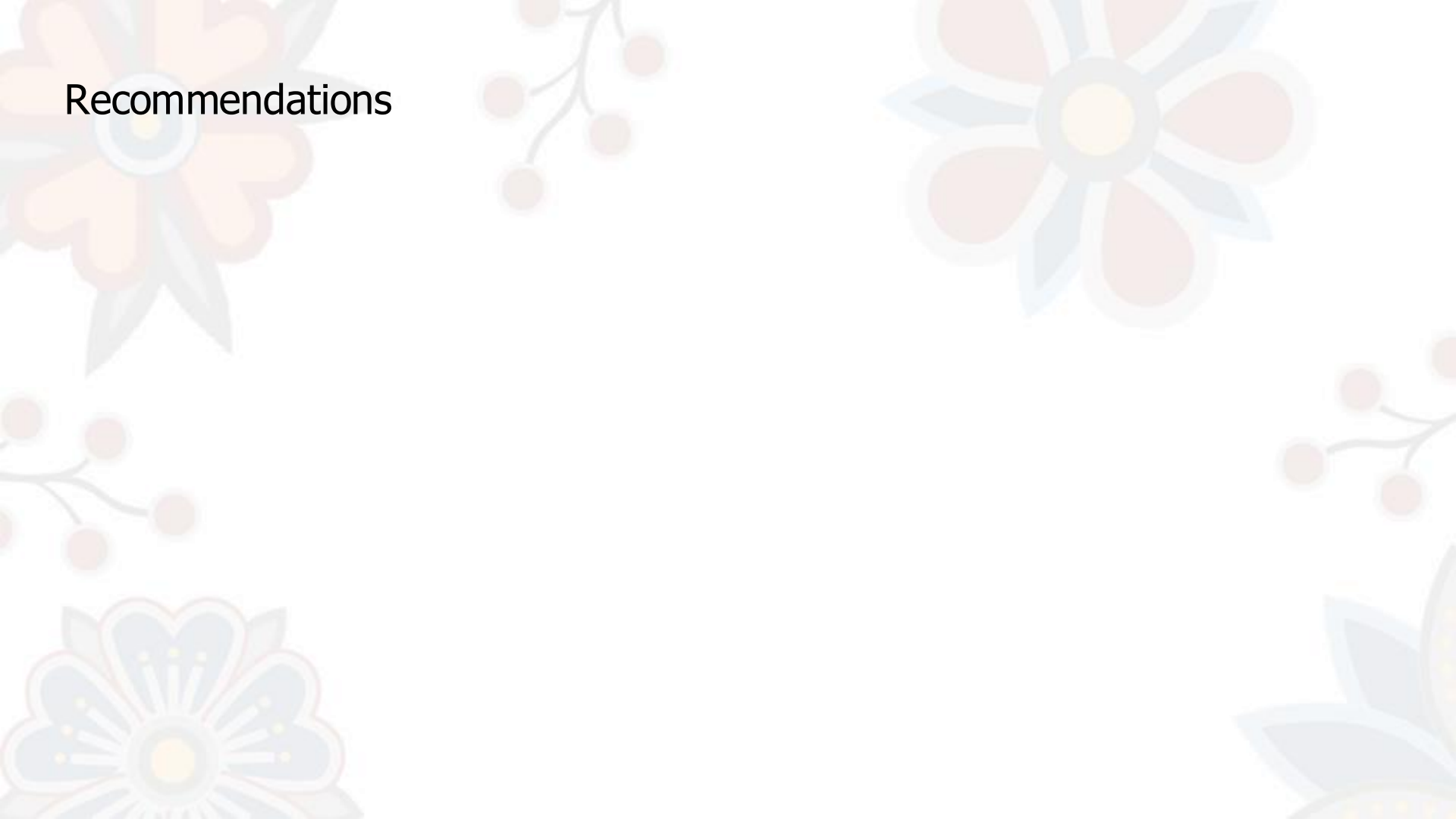
Recommendations:

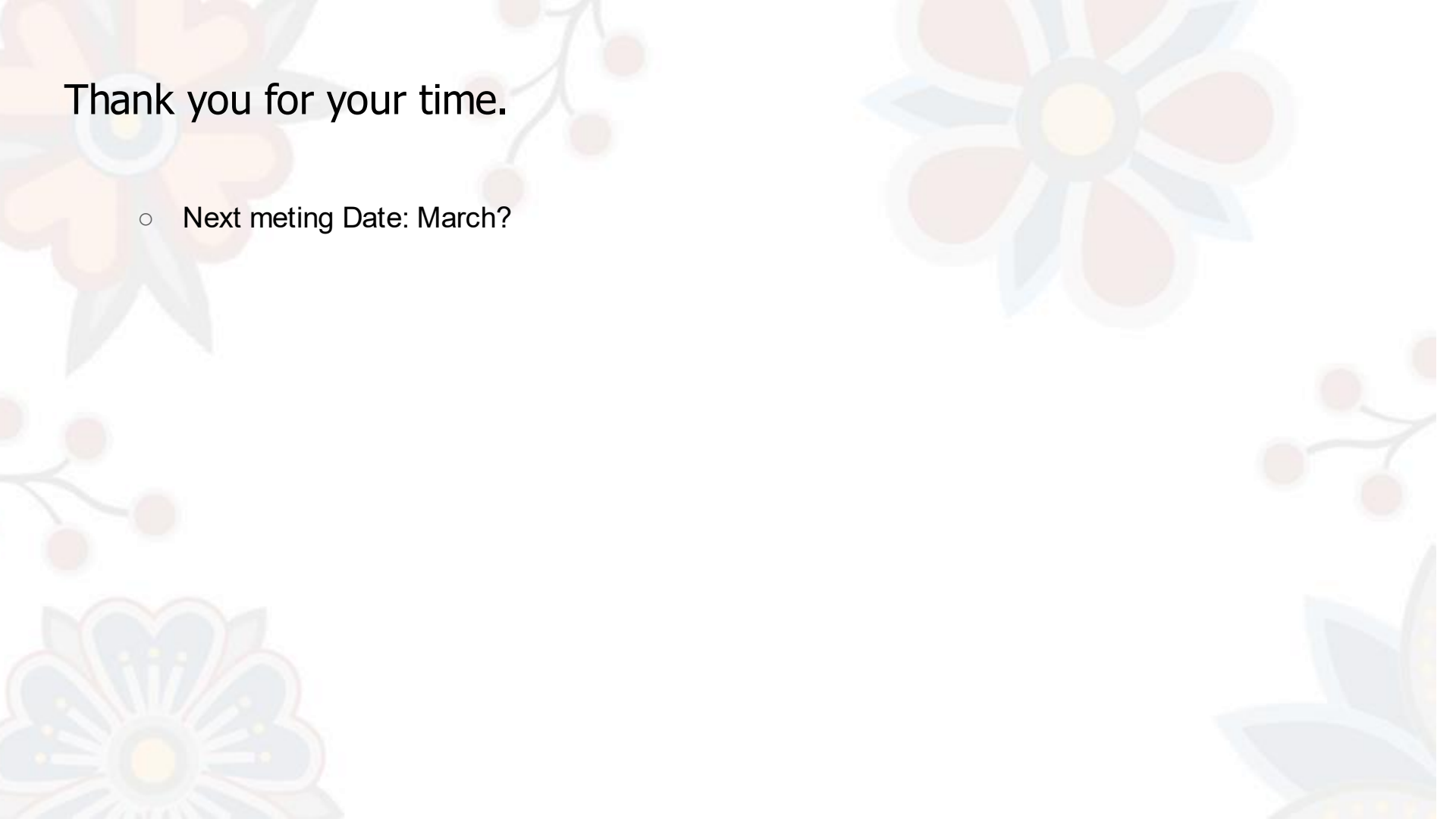
- Choose 1 day to visit local schools to talk with the para-professionals to talk about the Education program opportunities.

3. Collaborate as a community member for input with new ideas and innovative educator practice.

- Professional Development Opportunities:
 - Presentations and participation in events
- EdFest-August 2025
 - Opportunity for teachers in the local areas to participate during a different time of year. Fall or spring vs. summer?Friday's ?
- Meet with Education advisory group two (2) times a year.
 - Fall
 - Spring
- Meet with the designated partners (one) 1-2 times a year.
 - Spring

Recommendations





Thank you for your time.

- Next meeting Date: March?

Participate with input in reference to data practices and assessment to make sure teachers are prepared at the forefront and still maintain the cultural significance.

- Data Practices of FDLTCC Education

Programs:

- Graduates
- Students in the Education program
 - GPA
 - Last year for EdTPA new requirement will be CPAST.

- Data Practices of local communities

- MCA: 3rd and 5th grade: what are the trends and what do future teachers need to know.
- Reading requirements for Teachers.

Recommendations for next year

- Common Metrics survey (NeXT)
 - Given 4 times to evaluate the program
 - Entering the program
 - Graduating from the program
 - 1 year out
 - Supervisor

