

FDLTCC Mid Term Student Teaching Observation Evaluation Detail

Generated by: Tara Graves 11/08/2024

Rubric Title: FDLTCC Mid Term Student Teaching Observation Evaluation

Mapped standards: -

Mapped outcomes: -

Enable the N/A option for assessment

Rubric Structure

Elements	Emerging	Developing	Proficient	Exemplary	N/A
	1 Point	2 Points	3 Points	4 Points	N/A
Element 1: Planning & Preparation 1a. Knowledge of subject matter and pedagogy- Standard 1,7 (understands central concepts of the discipline taught and bridges curriculum to student experiences)	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A
Element 1: Planning & Preparation 1b. Knowledge of students - Standard 2, 3, 7 (understands how students learn and incorporates students' skill levels, background, interests, language proficiency and special needs)	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A

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<p>Element 1: Planning & Preparation 1c. Learner Outcomes - Standard 2, 6, 7 (establishes and communicates clear and developmentally appropriate objectives which communicate high expectations)</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>
<p>Element 1: Planning & Preparation 1d. Logical Instruction - Standard 1, 3, 4, 5, 7, 10 (helps develop critical thinking, problem solving and performance skills by planning suitable learning activities and providing resources and materials)</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>
<p>Element 2 Classroom Environment 2a. Environment of Respect - Standard 3, 5, 6 (interacts with students in a firm yet respectful way with students even during times of conflict)</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>

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<p>Element 2 Classroom Environment 2b. Establishes a Climate for Learning - Standard 3, 5 (creates a structured and predictable environment through expectations, management of groups, transitions, procedures, rituals and routines, daily schedule, etc.)</p>	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A
<p>Element 2 Classroom Environment 2c. Managing Student Behavior - Standard 5 (responds to student behavior in a fashion that preserves teaching and learning time, is respectful and does not damage the teacher/student relationship)</p>	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A
<p>Element 2 Classroom Environment 2d. Organized Physical Space - Standard 5 (designs physical space to promote safety, accessibility and learning)</p>	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A

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<p>Element 3 Instruction 3a. Communication - Standard 6 (communicates expectations, content and language objectives, procedures and directions using different modalities)</p>	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A
<p>Element 3 Instruction 3b. Facilitates Participation - Standard 2, 3, 4, 6 (demonstrates and models, utilizes regalia, incorporates higher order questioning, invites various forms of discussion, uses wait time and offers feedback to encourage participation)</p>	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A
<p>Element 3 Instruction 3c. Student Learning - Standard 1, 2, 3, 4, 5, 6, 7 (Engages and motivates students by activities and assignments)</p>	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A

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<p>Element 3 Instruction 3d. Assessment - Standard 3, 4, 7, 8, 9 (Uses formal and informal assessment as a means to guide instruction)</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>
<p>Element 4 Professional Practice 4a. Reflection - Standard 8, 9 (evaluates the effects of choices and actions on others, is able to take feedback and incorporate into practice)</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>
<p>Element 4 Professional Practice 4b. Collaboration/Relationships - Standard 8, 9, 10 (demonstrates the ability to communicate, plan and collaborates effectively with cooperating teacher, other colleagues, the students, parents or guardians and the community)</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	<p>No description</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>

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Element 4 Professional Practice 4c. Demonstrates Professionalism - Standard 9, 10 (complies with school and district rules, shows integrity and ethical conduct, punctuality, professional appearance/ dress and models appropriate language modeling)	No description	No description	No description	No description	
	1 Point	2 Points	3 Points	4 Points	N/A
Element 5 Cultural Standard:	No description	No description	No description	No description	