

Spring 2023 Host Teacher- FDLTCC Education Unit Disposition Evaluation- Teacher Candidates

3

Responses

19:44

Average time to complete

Active

Status

1. Student Name:

3

Responses

Latest Responses

"Jordan Paulson"

"Nahin Gatica Cruz"

"Linda Stevens"

2. Date:

3

Responses

Latest Responses

"2023-05-18"

"2023-05-18"

"2023-05-17"

3. Semester:

● Fall

0

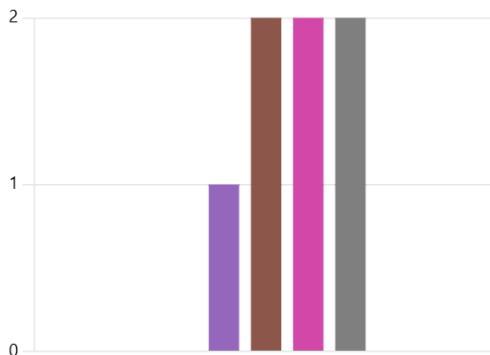
● Spring

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4. What Methods Course is this Field Experience attached to?

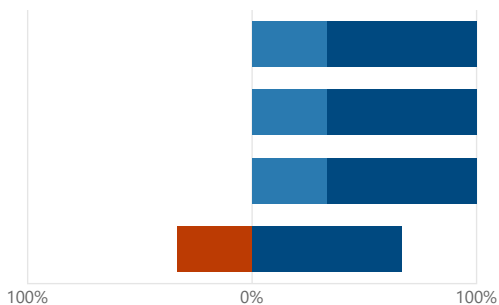
● EDU 3121 Science Methods	0
● EDU 3100 Language Arts Metho...	0
● EDU 3125 PE Methods	0
● EDU 3200 Children with Excepti...	0
● EDU 3101 Language Arts Metho...	1
● EDU 3120 Social Studies Methods	2
● EDU 4100 Classroom Managem...	2
● EDU 4101 Curriculum & Instruct...	2
● EDU 3122 Math Methods	0
● EDU 4102 Differentiated Instruct...	0
● Other	0



5. GIKENDAASOWIN – Knowing Knowledge To prepare our teacher candidates to be problem solvers who strive for continuous learning and growth.

■ Not Observed ■ Not Met ■ Developing ■ Meets Expectations

- Technology: Use technology effectively to improve student learning.
- Theory to Practice: Applies current theory, research, and best practices to improve one's professional...
- Critical and Connected Thinking: Engages in critical thinking that reflects analysis, problem solving,...
- Reflective Practice: Demonstrates self-reflection and incorporates professional...



6. Professional Outcome: Content and Pedagogical Knowledge • To develop teachers who value and utilize knowledge, learning, and critical thinking that is central to Indigenous and other ways of knowing.

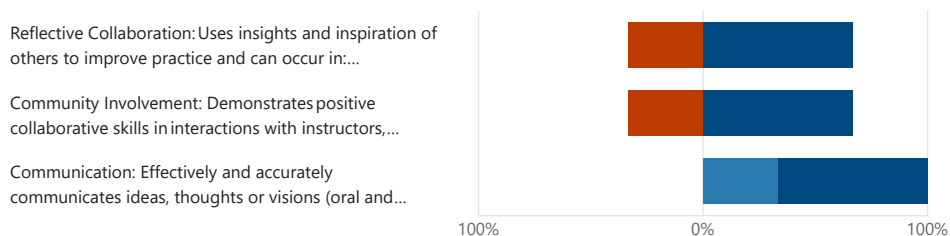
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Responses

Latest Responses

- "Jordan used youtube to find videos that were age appropriate for students. "
- "Nahin was excellent. He worked well with the students; the entire class loved h...
- "Linda has many things in her room labeled in Ojibwe, she uses the Ojibwe lan...

7. GWAYAKWAADIZIWIN – Living a Balanced Way To provide teacher candidates the opportunity to recognize the importance of living in harmony with the community and are prepared to use a collective approach to understanding and deciding on a course of action.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3



8. Professional Outcome: Community and Collaboration • To develop teachers who are reflective, connected educators who understand the interrelatedness of educating the whole child by including the community.

Latest Responses

"Jordan was able to communicate effectively. "

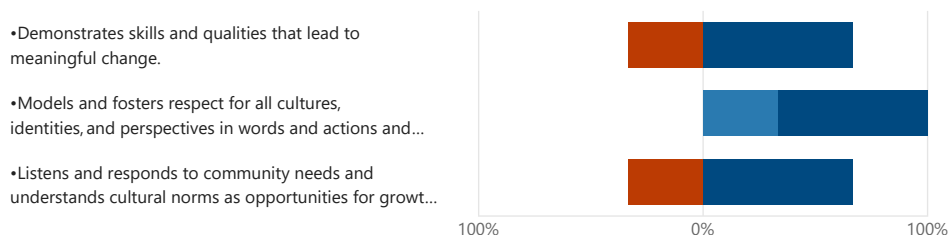
"Nahin worked closely with me to learn the ins and outs of what we were doing..."

"Stays in communication with other staff that work with students, and the pare..."

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Responses

9. ZOONGIDE'EWIN – Strong Hearted To provide a foundation on which we build and strengthen each teacher candidate's resilience, innovation, and passion.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3



10. Professional Outcome: Transformational Leadership •To increase the teachers' leadership capacity to live and walk with a strong heart, respectful and open to new ideas and courageous enough to confront the accepted truths of history and society.

Latest Responses

"Jordan did not interact with students much so I was not able to observe accept..."

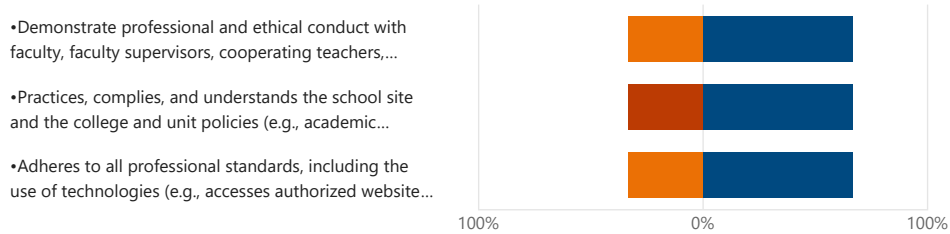
"Similar to my first answer, Nahin was excellent with the students. He was gentl..."

"Linda has become an active part of many of our school's committee's (K-5 Tea..."

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Responses

11. AANGWAAMIZIWIN – Diligence and Caution To develop teacher candidates' capacity to proceed carefully, after identifying, discussing and reflecting on logical and ethical dimensions of political, cultural, social, and personal life.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3



12. Professional Outcome: Ethical Practitioner •To develop teachers' capacity to be ethically responsive in respecting their role as an educator and understanding community needs.

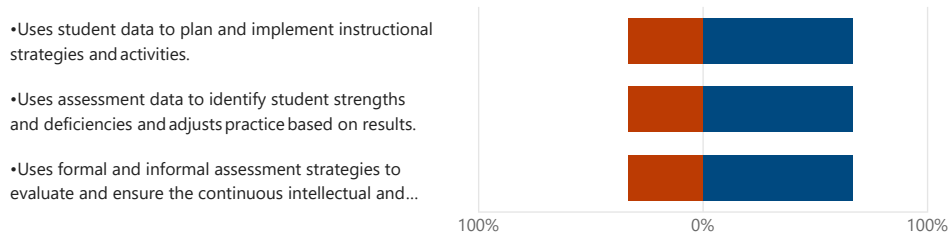
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Responses

Latest Responses

"Jordan spent a significant amount of time on his cell phone during his experien...
 "Nahin was always professional in his actions, words, and in how he presented ...
 "Linda is professionally appropriate. Talks about student matters that are privat..."

13. DEBWEWIN – Honesty and Integrity Encourage teacher candidates to develop a deeper appreciation of their own worldview and the worldview of others.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3



14. Professional Outcome: Assessment and Use of Data •To expand teachers' potential to think and act with honesty and integrity as they use multiple types of assessment strategies to evaluate student progress and guide student learning and development.

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Responses

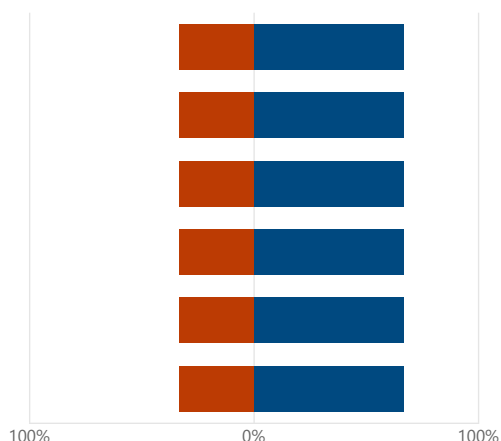
Latest Responses

"There were not any assessments discussed or taught by Jordan during the expe...
 "He completed all of the assignments that he needed to, and then he went abov...
 "Linda uses weekly tests, unit tests, everyday observations, Smarty Ant scores, a..."

15. ZAAGI' IDIWIN – Loving and Caring To encourage the teacher candidates' development of healthy, caring relationships built on respect for all.

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Demonstrates and appreciation of the languages, communities, and experiences students bring to the...
- Advocates for and supports Indigenous and other diverse communities and individuals.
- Respects the dignity and essential worth of all individuals.
- Interacts with sensitivity to community and cultural norms
- Values and responds to all aspects of a child's developmental well-being (cognitive, emotional,...
- Promotes the diversity of opinions, ideas, and backgrounds.



16. Professional Outcome: Diversity Promote teachers' acceptance and respect of the diversity within their school, community and environment.

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Responses

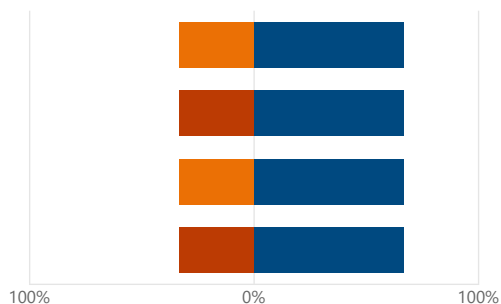
Latest Responses

- "Aside from the two brain breaks, Jordan did not interact with the students very..."
- "Nahin connected well with all of my students. They loved him! "
- "Linda is incredibly accepting and supportive to all students, families, and staff. ..."

17. ZHAWENINDIWIN – Compassion To encourage teacher candidates to develop an empathetic appreciation of the arts and humanities as a way to understand the human experience

■ Not Observed-0 ■ Needs Improvement-1 ■ Developing-2 ■ Meets Expectations-3

- Demonstrates commitment to professional development and intellectual curiosity.
- Practices current skills while demonstrating ability to adapt and develop new skills.
- Actively participates or fosters the positive professional learning environment within the school community as...
- Analyzes various professional contexts, resulting in more informed decision-making about professional...



18. Professional Outcome: Generation of New Knowledge To expand teachers' knowledge of the human condition and cultures, and the importance of compassion especially in relation to behavior, ideas, and values.

3
Responses

Latest Responses

- "As I mentioned above, Jordan spent a significant amount of time on his cell ph..."
- "Nahin was always kind, professional, and thoughtful. We are so thankful to ha..."
- "Linda is a positive attribute to the students, families, and staff that she works w..."

19. Please explain or add any additional comments or evidence regarding the teacher candidate.

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Responses

Latest Responses