

Activity: EDU 3101 Reading Inventory/teaching reflection

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Activity Details

Activity Template	EDU 3101 Key Assessment Reading Inventory
Activity Workflow	Standard workflow
Course	Language Arts Methods II
Section	EDU 3101 20263 FALL 2025 Language Arts Methods II 20263000172
Visible	11/05/2025 at 10:31 AM
Open for Submission	11/05/2025 at 10:31 AM
Due Date	12/15/2025 at 11:19 AM
Submission Status	Submitted on 12/16/2025 at 01:26 PM

Assessment History

Version 1

ROLE	USER	DATE & TIME
Instructor	Quigley, Dawn	Dec 19, 2025 at 01:42 PM

Activity Submission

Students,
Please upload your Reading tutoring reflection.

File Upload

submission by Landsverk, Jordyn	
Clinical_Reflection.pdf	12/16/2025 01:26 PM 47.8 KB

Assessment Panel

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Assessment Rubric

RUBRIC ELEMENT	ASSESSOR NAME	SCORE
Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.	Quigley, Dawn	Exemplary
Know how to use books and other printed sources to develop children's personal growth and lifelong learning.	Quigley, Dawn	Exemplary
Designs a reading inventory that operates at multiple levels to meet the developmental and individual needs of students and to help all progress. All components of the standard are addressed in-depth.	Quigley, Dawn	Exemplary
The ability to support students and colleagues in the selection or design of materials that match reading levels, interests, cultural, and linguistic backgrounds.	Quigley, Dawn	Exemplary
The development of independent reading by encouraging and guiding students in selecting independent reading materials, promoting extensive independent reading by providing daily opportunities for self-selected reading and frequent opportunities for sharing what is read.	Quigley, Dawn	Exemplary
Motivating students to read independently by regularly reading aloud and providing access to a variety of reading materials.	Quigley, Dawn	Exemplary
Total Rubric Score	Quigley, Dawn	24 out of 24

Feedback

NAME	FEEDBACK
Quigley, Dawn Dec 19, 2025 at 01:42 PM	Miigwech~

Comments

No input provided