

### **Standard 13.**

*For candidates who have completed licensure via portfolio or a state-approved initial licensure teacher preparation program, and are seeking an additional license or endorsement, the unit must:*

*(1) have a documented process for evaluating a candidate's prior clinical experiences and teaching experiences including:*

- (a) experience aligned to the scope and content of the license or endorsement sought;*
- (b) experience with students who differ in race, ethnicity, home language, and socioeconomic status; and*
- (c) experience with students with a range of exceptionalities, including students on an individualized education plan; and*

*(2) design a practicum experience that addresses any gaps in prior experience listed in subitem (1) and that:*

- (a) aligns to the scope and content of the license or endorsement sought;*
- (b) is a minimum of 80 hours with a continuous group of students;*
- (c) provides observations with actionable feedback to ensure growth and attainment of standards with a minimum of two observations by the cooperating teacher;*
- (d) provides observations with actionable feedback to ensure growth and attainment of standards with a minimum of two observations by the supervisor;*
- (e) includes a minimum of one triad meeting with the cooperating teacher, the supervisor, and the candidate for clear and consistent communication; and*
- (f) includes a written evaluation by the supervisor that addresses the candidate's ability to meet the standards in parts 8710.2000 to 8710.8080 and the candidate's professional dispositions.*

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| <b>Evidence</b> NA FDLTCC does not use a portfolio |
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