



Dawn Elizabeth Quigley, PhD

Citizen of the Turtle Mountain Band of Ojibwe
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Education

Ph.D. University of MN: Culture and Teaching (Curriculum and Instruction)- University of MN, Twin Cities

Dissertation: On Water: Journey of an Indigenous Researcher Guiding Professional Development as Teachers Navigate Native American Literacy Curriculum

Master in Education (M Ed) in Curriculum and Instruction - University of MN, Twin Cities

K-12 Reading License (American Indian Teacher Training Program)- Augsburg College, MN

Middle School Endorsement (Language Arts) - University of MN, Twin Cities

Middle School Endorsement (Math) - University of MN, Twin Cities

K-6 Elementary Education licensure (American Indian Teacher Training Program) - Augsburg College

BA -English - University of MN, Twin Cities

Work Experience

Associate Professor- Fond du Lac Tribal and Community College 2023-present
Faculty in the Bachelor of Science Elementary Education program

Curriculum development and/or taught online courses

EDU 3100 Literacy Methods I

EDU 3101 Literacy Methods II

EDU 3120 Social Studies Methods

EDU 4102 Differential Instruction and Assessment

EDU 3102 Literacy Strategies for K6 Educators

EDU 4120 The Professional Educator

4500 Student Teaching seminar and classroom observations, assessments

EDU 4100 Classroom Management

EDU 4101 Curriculum and Instruction

Education Department Advisory Committee May 2020-present

Adjunct EDU 3101 Language Arts II (Spr 2023)

Assist Professor – Hamline University Aug 2022-2023

Courses taught:

EDU 3500 Diversity in Education

GED 8516 Equity in Educational Policy (EdD course)

GED 7840 Literacy Methods in the Elementary School

GED 7846 Social Studies Methods in the Elementary School

supervise student teachers

Assoc Professor – St. Catherine University Education Department August 2014-2022

Courses taught:

EDUC 6300 Native Americans: Building Respectful Pedagogy and Curriculum (graduate program)

EDUC 6880 Teacher as Educational Leader (graduate program)

EDUC 2070: Teacher as Leaders for Change (Human Relations and Diversity requirement)

EDUC 5070 Teacher as Leaders for Change (graduate level)

EDUC 3290 Methods and Materials in the Kindergarten Classroom

EDUC 6000D Teacher in the Classroom (graduate program)

EDUC 5993 Implementing Critical Literacy in P-12 Education (graduate program)

INDI 3400 Implementing Critical Literacy in Early Childhood Education

EDUC 6700 Introduction to Action Research (Early Childhood graduate program)

supervise student teachers

Honors and Academic Awards

Graduate advisor for Action Research student and Senior Honor's Literacy Projects.

University of MN PhD program:

Elementary Student Teaching supervising

Campbell Fellow for Teaching Innovation: Research Assistant

Grassroots Indigenous Multimedia Research Fellow

Hauge Fellowship (Indigenous Community Partnerships)

K-12 Experiences

White Bear Lake-Native American content academic consultant (Pilot program: Including Native content in the K-12 classroom)

Indian Education Program Director-Forest Lake ISD 831 2010-2015

[Native Reader](#) library collection (ISD 831) -2010-present (creator and curator)

K-12 Reading and 9th grade English teacher: Southwest Junior High -Forest Lake Public Schools, MN 2006-2014

2nd grade Title I (1 year), 7th/8th grade Reading and English (two years) teacher: North Branch Public Schools, MN 2004-2006

MPLS: 8th grade Reading and English teacher: Sheridan, Minneapolis Public Schools, MN 2001-2004

MPLS: TOSA (teacher on special assignment): K-8 Windom, Minneapolis 2000-2001

MPLS: 1st grade (1 year) and Kindergarten (3 years) teacher: Four Winds American Indian Magnet School, Minneapolis 1996-2000

MPLS: Education Coordinator-Little Earth of United Tribes (urban Native American housing development) Minneapolis 1995-1996

Substitute teacher-*Heart of the Earth Survival School* (Native American K-8 charter school) 1994-1995

Fellowships/Awards/Honors:

2025 Best Children's Books of the Year (Children's Book Committee, an arm of the Bank Street Center for Children's Literature) for *Red Bird Danced* (HarperCollins)

2024 Earphones Award from AudioFile Magazine for *Red Bird Danced* (HarperCollins)

2024 American Indian Youth Literature Awards (AILA) for both *Jo Jo Makoons: Snow Day* and *Jo Jo Makoons: Fancy Pants*

2023-2024 Beverly Cleary Children's Choice Award by the Oregon Library Association for *Jo Jo Makoons: The Used-to-be Best Friend* (HarperCollins)

2024 Metropolitan Regional Arts Council (MRAC) grant for literature \$37,000

2022 Minnesota Book Awards finalist for Jo Jo Makoons: The Used-to-be Best Friend (HarperCollins)

2022 American Indian Youth Library Honor Award for Jo Jo Makoons: The Used-to-be Best Friend (HarperCollins)

2022 Charlotte Huck Honor Award (NCTE) for Jo Jo Makoons: The Used-to-be Best Friend (HarperCollins)

2020 American Indian Youth Library Honor Award: for my Apple in the Middle book

2019 Finalist in the WILLA Literary Awards Young Adult Fiction for my book Apple in the Middle (NDSU Press). Sept 2019.

State selected reads: North Dakota Flickertail and the Michigan Great Books Great Lakes awards for my book Apple in the Middle (NDSU Press). Sept 2019.

Independent Press Award- Gold (IPPY). 1st place in the category Young Adult fiction for my book Apple in the Middle (NDSU Press). Sept 2019.

Moonbeam Gold award for Young Adult Literature for my book Apple in the Middle (NDSU Press). Sept 2018

Campbell Fellow for Teaching Innovation: Research Assistant 2014-2018: Culture and Teaching/Curriculum and Instruction (University of Minnesota-Twin Cities) My role was a research assistant under the direction of Mistilina Sato.

Grassroots Indigenous Multimedia Research Fellow 2015-2018: Supporting an Indigenous nonprofit with implementing Ojibwe language into the MN K-12 ELA and Social Studies curriculum

Hauge Fellowship (Indigenous Community Partnerships (2016-2017): Connecting school districts with Indian Education programs to create lesson plans focused on Native American history, language, and culture

Ethel Curry Native American graduate award (2015-2018): Graduate award to support Native American scholars in higher ed as they work towards their Ph.D.

We Need Diverse Books (#WNDB) travel grant. May 2018.

St. Catherine University travel grants- \$1400 awarded each year 2014-present

St. Catherine University Denny Prize Award for Distinction in Writing (2015) *We are All Connected: A Native American poetry collection*

finalist for the 2015 University of Minnesota's DOVE (Diversity of Views and Experiences) Fellowship- Ph D students- research grant on Native American literature in the K-12 classroom

finalist in 2011 MN Loft Literary Center's Emerging Minnesota Writer's Grant for my coming-of-age young adult manuscript *Apple in the Middle*

finalist in 2011 MN Loft Literary Center's Mentor Series Grant for my manuscript *Apple in the Middle*

Peer-reviewed Presentations

Quigley, D. & Graves, T. (April 2025). National Field Work Conference "Using Indigenous Knowledge and Culturally Responsive Pedagogy in Field Work" (Nacogdoches, TX)

Quigley et. al (March 2025) Minnesota Indian Education Association conference "Partnerships & Pathways to K-6 Teacher Licensure" (Shakopee, MN)

Quigley, D. (Feb 2025) "Native American: Reader Journey, Writing Journey, and Jo Jo Makoons (Fond du Lac Tribal and Community College, MN)

Quigley, D. & Graves, T. (January 2025) Gathering of the Mind conference "Pathways for Culturally Responsive Education" (Moose Lake, MN)

Quigley et. al (November 2024). National Council Teachers of English "Using Diverse Books to Support SEL (Boston, MA)

Quigley, D (November 2024). National Council Teachers of English "Analyzing 10 Years of NCTE Program Offerings: Exploring Indigeneity in Professional Teacher Organizations"

Quigley, D. (virtual. Nov 2023) Principal and Superintendent webinar: Fostering Respectful Relationships with Native Communities

Quigley, D. NCTE (Columbus, OH Nov 2023):
Cultivating Connections: Engaging with Diverse Texts to Foster Empath
The Nerdy Book Club: Encouraging and Supporting Readers' Expansive Reading Experience

New Indigenous Authors/Illustrators, Connected: Writing Story, Tradition, and Social Change

Teachers as Readers: Creating Time for a Joyful Reading Life

Quigley, D. (Nov 2022). School Library Journal conference panel: Indigenous Authors, Telling Our Own Stories. Minneapolis, MN.

Quigley, D. (Sept 2021): Culturally Relevant Play-Based Kindergarten Pedagogy. Minnesota Department of Education. Roseville, MN (virtual).

Coleman, Nguyen, Quigley, Lehman, and Hamlin (spring 2021): The Confluence: Octavia E. Butler At the Intersection of Cultural Critique and Climate Collapse. Octavia E. Butler conference. St. Catherine University. St. Paul, MN.

Quigley, D. (Nov 2021): BIPOC Nonfiction Authors and Picture Books: Own Voices. Nation Council of Teachers of English (NCTE). virtual

Quigley, D. (Nov 2021): Writing from Diverse Families: Own Voices. Nation Council of Teachers of English (NCTE). virtual

Quigley, D. (March 2019). Creative Resistance: Anishinaabe Writer Discusses Her Work. Native American Literature Symposium (NALS). Mpls, MN

Quigley, D. (March 2019). Gender Studies in Contemporary Indigenous Literature. Native American Literature Symposium (NALS). Mpls, MN

Quigley, D. (March 2018). Red Semiotics: An Indigenous-Centered Analytic Coding and Interpretation of Images in Children's Books about Native Americans. Native American Literature Symposium (NALS). Mpls, MN

Bruchac, J.; Quigley, D.; Smith, C. (June 2018). Native YA Native YA Today: Contemporary Indigenous Voices and Heroes for the 21st Century & Beyond. American Library Association (ALA). New Orleans, LA.

Quigley, D. (Nov 2017). Enacting Teacher Professional Development through an Indigenous Framework: Transformative Practices in implementing Minnesota K-12 English Language Arts Native American Literature. International Literacy Research Association. Tampa, FL.

Quigley, D. (March 2016). Voices Taken from Native Characters: Nonverbal Descriptors of First Meetings of Female Indigenous Characters in Literature. Paper presented at Native American Literature Symposium (NALS) in Albuquerque, NM

Sato, M., Quigley, D, and NExT Consortium members. *Insisting on Inclusion: Collaboration to Support and Retain Pre-Service Teachers of Color*. (October 2016). National Association of Multicultural Education (NAME). Mpls

Quigley, D. & Rombalski, A. (February 2016). *Increasing and Amplifying Diverse Voices in Teaching: Recruiting, retaining, supporting and sustaining teachers of color and Indigenous educators in Minnesota*. Alternative Session presented at the Minnesota Education Equity Partnership in Minneapolis, MN.

Quigley, D. (November 2015). *Evaluating Texts: Finding Authentic Voices in Resources, Balancing Genres and Interpreting Native Literature ELA Content Standards*. NCTE (National Council of Teachers of English National Convention in Minneapolis, MN

Invited Presentations:

Quigley, D.(Nov 2024) IL Youth Literature Festival "Supporting Native American chapter books in K6" (Champaign, IL)

Quigley, D. (2024) Keynote: Soucewell's Youth Authors Conference “Native Literature; a Reader’s and Writer’s Journey” (Staples, MN)

Multiple School visits nationally (Native American author visits 2012- present)

Quigley, D. (Oct 2022). Boston Book Festival: Native American Stories for Children. Boston, MA.

Quigley, D. (July 2022). Hamline University MFA low residency lecture: Diversity in Chapter Books. St. Paul, MN

Quigley, D. (June 2022) Children’s Literacy Association conference keynote: Braiding Native American Stories within Schools and Libraries. Atlanta, GA.

Quigley, D. (Feb 2022). Hubbs Children’s Conference Keynote address. St. Thomas University, MN>

Quigley, D. (March 2022). EBMA panel discussion: Indigenous Voices Panel. (virtual).

Quigley, D. (Aug 2021). Keynote: Braiding Story, Craft and Community in Native American publishing. We Need Diverse Books conference. (virtual)

Quigley, D. (Aug 2021). Keynote: Incorporating Native American Representations in the ELA classrooms. Minneapolis Public Schools. Mpls, MN

Quigley, D. (continuous): K-12 school/library author visits.

Quigley, D. (Nov 2021). Keynote: Indigenous Education and Literacy for All. Educate to Liberate conference. Association of Literacy Educators and Researchers (ALER). Hilton Head, SC.

Quigley, D. (May 2021). Keynote: Minnesota Native Americans: #OwnVoices and Learning. Century College, MN. (virtual)

Quigley, D., et al. (May 2021): Native American author panel. Books of Wonder. New York City, NY (virtual)

Quigley, D., et al. (May 2021): Indigenous Voices in Literature. San Diego Public Library. CA. (virtual)

Quigley, D. (Nov 2020): Middle Level Mosaic: Shared Writing. Nation Council of Teachers of English (NCTE). Denver, CO (virtual)

Quigley, D. (July 2020): Minnesota Native 101. Integrated Learning Summer Series, St. Catherine University. St. Paul, MN.

Quigley, D. (April 2020). Keynote: Native American Representation in Children's Literature. KidLitCon conference. Ann Arbor, MI. (canceled COVID-19)

Quigley, D. (April 2020). National Book Foundation: Book Rich Environments program speaker and school visit. Leech Lake Reservation in Cass Lake, MN. (canceled COVID-19)

Quigley, D. (April 2020): Virtual keynote: Indigenous Library Collections and the Need for Training. Kids First conference. Des Moines, IA.

McDonough, Coleman, Quigley, Campbell (Feb 2020): "The river leads us on a journey we could not have imagined": Helen Prejean, CSJ & Us. St. Catherine University. St. Paul, MN.

Quigley, D. (Nov 2019). Keynote: Indigenous Representation in Literature. St. Catherine University, St. Paul, MN

Quigley, D. (June 2019). Lecture during St. Kate's Alumnae Reunion: *Native American Research and Readings*.

Quigley, D. (May 2019). Keynote: Indigenous Presence in Libraries: Land and Native Presence. St. Paul, MN Volunteer Appreciation Dinner

Quigley, D. (May 2019). Panelist: BIPOC authors represented in literature. Loft Literary Center's WordPlay conference. University of Minnesota.

Quigley, D. SCJ: Hedgerow lecture series (November 2018). Poetry from a Native Perspective. "Markers, Barriers, Frontiers."

Quigley, D., Tingle, T., and Smith, C., (August 11-14, 2018). The State of Native American literature in the K-12 Schools.; Visioning the Future of Native American Children's/Young Adult literature. Turtle Island at LoonSong conference. MN.

Quigley, D. (Nov. 2016; Nov 2017; October 2018). Guest lecture- Native lit course studied my book (Apple in the Middle). University of Minnesota- Curriculum and Instruction.

Quigley, D., Rendon, M., Meland, C. (October 2018). Braiding Indigenous Feminist Characters in Fiction Bag Lunch. Women's Center.

Quigley, D. (October, 2018). Guest lecture- Native lit course studied my book (Apple in the Middle). Emory University, English and Native American Studies. Atlanta, GA

Native American literacy panel (04/2018). Including Native American literature into the MN K-12 classroom: Evaluating texts; finding authentic voices in resources, balancing genres and interpreting Native Literature ELA content standards. Conference/Event: Minnesota Council of Teachers of English (MCTE)

Quigley, D. (May, 2017). Red, White and Blank: A Good Time for the Truth. St. Catherine University in St. Paul, MN.

Quigley, D. (May, 2017). Absent/Marginalized Narratives in Media/Publishing/Curriculum. St. Catherine University in St. Paul, MN.

Quigley, D, Flaada, J & Engman, M (August, 2016). Dibaajimowin: Talking our story with the Ojibwe Language and learning through reading. Seminar presented through Grassroots Indigenous Multimedia at ISD 196, Apple Valley, MN.

Quigley, D. (Mar 2012) Keynote presenter *Native Voices: Literature Symposium* (Rochester, MN July and August 2012)

Keynote presenter in *MN Reading Association's Native Literature Symposium* (Feb 2012)

Quigley, D. The Art of Teaching Reading – Minneapolis and Forest Lake teacher in-services 2009-2013

Quigley, D. (Mar 2012) Keynote presenter *How to Teach Native American Curriculum and Literature* (Lakeville public schools Feb 2012)

Peer-Reviewer (National and International)

NDSU faculty rolling review (Oct 2021)

Native American Minnesota higher education grant reviewer for *Ethel Curry American Indian Leadership Scholarship*. (2019).

Journal reviewer for Native American authors in *American Studies in Scandinavia, Journal in American Studies*. University of Helsinki, Finland. (2019).

Journal reviewer for Native American literature for article in *Roundtable: Roehampton Journal for Academic and Creative Writing*. University of Roehampton, United Kingdom. (2019).

Textbook peer-reviewer for *Completing Your Qualitative Dissertation: A Road Map From Beginning to End*. Linda Dale Bloomberg and Marie Volpe. Sage Publications. Columbia (2018).

Grant proposal reviewer for Social Sciences and Humanities Research Council of Canada (SSHRC) for Insight Grants funding opportunity in strategies of decolonization in Indigenous children's literature (2018).

Journal reviewer for the *Journal of Teacher Education*. 2017 and 2018.

Book reviewer for University of Minnesota Press (Native American literature/texts)

Consulting

2021 Iowa State library system: *Implementing Native American materials into Collections*

2019 Washington State library system: *Implementing Native American materials into Collections*

Native American Curriculum consultant (focus: Native American literature): Shakopee Indian Education Program and district, Forest Lake public schools, Lakeville public schools. This is part of the Native American Minnesota Department of Education's Success for All grant.

MN Dept of Education on Native American literature (attendee of MN Dept of Education MCA Reading test panel critiquing state reading test for Language Arts and Reading- equity member in promoting Native agenda). 2012- present

PUBLICATIONS

Scholarship (peer-reviewed publication)

Quigley, Dawn, E (2019). Research and Resistance: Reasons for Indigenous Research Methodologies. N. D. Hartlep & D. Ball. (Eds.), *Racial battle fatigue in faculty: Perspectives and lessons from higher education*. New York: Routledge

Quigley, D. (fall 2018). Native American Heroes. *Scholastic Press*. Peer-reviewed by the Smithsonian National Museum of American Indians.

Quigley, D. (August 2018). Apple in the Middle. *North Dakota State University Press: Contemporary Voices of Indigenous People series*. Peer-reviewed by University of North Dakota children's literature experts and Native scholars. Fargo, ND.

Jones, A (ed); Bruchac, J.; Quigley, D.; Gansworth, E.; Smith, C. (2018). Native YA: Four Native American Authors on Their Messages for Teens. *School Library Journal (SLJ)*.

Quigley, D. (2018). Indigenous identity construction: enacted upon us, or within us. *Social Identities: Journal for the Study of Race, Nation and Culture*.

Quigley, D. (2018). Silenced: Voices Taken from Native Characters in Children's Literature: Nonverbal Depictions of First Meetings of Female Indigenous Characters by White Authors. *American Indian Quarterly* (fall 2016) Publisher: University of Nebraska Press

PUBLICATIONS

Creative Works

Books

Quigley, D. (2024). Red Bird Danced. HarperCollins | Heartdrum Press. NYC. (2024)

Quigley, D. (2024, 2025, 2026). Jo Jo Makoons (books #4, 5 and 6 in the first ever Native American chapter book series). HarperCollins | Heartdrum Press. NYC. (forthcoming)

Quigley, D. (2021, 2022, 2023). Jo Jo Makoons (three books in the first ever Native American chapter book series). HarperCollins | Heartdrum Press. NYC.

Quigley, D. (2021). *Joey Reads the Sky* in ANCESTOR APPROVED, Powwow anthology of Native stories. HarperCollins | Heartdrum Press. NYC

Quigley, D. (2024). *Aaniin, I See Your Light*. HarperCollins | Heartdrum Press. NYC (forthcoming)

Quigley, D. (2024). *Native American Retelling of Tall Tales*. Levine Querido. NYC (forthcoming)

Quigley, D (2024 & 2025). *Read Bird Danced*; 2nd untitled novel-in-verse. HarperCollins | Heartdrum Press. NYC

Creative Activities/ Media Appearances

Science Museum of Minnesota exhibition about race and Native Americans: photo panel inclusion for being a Native American author. (Forthcoming 2021)

Guest on TeachingBooks.net discussing my book *Apple in the Middle*

Blog: [An Ojibwe Education on the Blue Earth Banks](#). #31DaysIBPOC (May 2020). Blog celebrating BIPOC educators.

Indian Country Today interview: Reading Native Stories Like Mine (January 2020)

[Newswire](#) (St. Catherine University) article about various Ojibwe children's books.

National Native America Calling radio talk show: Guest author: Book of the Month. August, 2019. Nationally syndicated radio show.

KSTP Morning Show: Loft Literary Center- Word Play. Local Author highlighted: Dawn Quigley (May 2019).

Loft Literary Center- Word Play Festival. Children's Literature stage talk: *Apple in the Middle*-Dawn Quigley (May 2019).

Minorities in Publishing podcast (December 2018). Jenn Baker editor. Guest author: *Apple in the Middle*.

National Native America Calling radio talk show: Importance of Native American Young Adult literature/representation of Native people. July, 2018.

National Native America Calling radio talk show: Importance of Native American Aunties. July 26, 2017.

Quigley, D. (April 2016). *My Life in Fry Bread: A Recipe for Diversifying the Nation's Teaching Landscape*. Indian Country Today (April 2016).

MN Public Radio: Native Educator Participant "The Minnesota War of 1862" audio documentary on MPR on December 11, 2012

Who Matter Most in Schools? Who Inspires? Minneapolis Star Tribune 6-10-2014

Clothes Shopping for Your Aspiring Daughter (but Aspiring to What?)" Minneapolis Star Tribune 5-3-2013 (*article also used on Ann Bancroft Foundations's News page, *The Nigerian Sun*)

Back to School Means Back to Testing" Minneapolis Star Tribune 9-12-12

The Noble 238: Rejected Authors Bond: The Education of Mistakes" Hollywood & Vine magazine
Spring 2012, Los Angeles, CA pages 8-9

"*Being Indian in Minnesota: Land of 10,000 Comments*" poem-Yellow Medicine Review Anthology: A Journal of Indigenous Literature Spring 2012

"*School's Out- And Being a Teacher Was Worth It*" Minneapolis Star Tribune 6-12-12

"*We Are All Connected*" Native American Times Newspaper 9-2011

"*First Things: A New Perspective for a New Year*" Minnesota Moments magazine Winter 2012

"*Lessons in Education, Love and in Marriage*" Duluth News Tribune 10-2011

"*A Mom by Any Other Name: Native Wisdom*" North Woods Woman magazine Nov/Dec 2011

"*The Ground You Tread Upon: Native American History of Washington County, MN*" Forest Lake Press 11-1-12

Monthly columnist Nov 2010-2014 for the Lowdown: Press Publication newspaper serving the Northern suburbs of Minneapolis and St. Paul, MN

Summer: Something That Shouldn't Be Missed" Mpls Star Tribune 7-13-11

Service and Leadership

Service to Education College Department

- Education Dept Pinning/Induction Ceremony (Aug 2022/2025)
- Native Representation in the Classroom (Metro State, St. Paul, MN. Sept 2023)
- Indigenous Literacies in the Classroom (AZ State Education Dept, virtual. Nov 2023)
- FDLTCC Graduate Awards Ceremony (May 2024)
- FDLTCC Student Teacher Celebration (May 2024)
- FDLTCC Education Dean search committee (May-June 2024)
- FDLTCC Ed Fest Literacy: Using Native American Curriculum in ELA Addresses Content and Assessment. (June 2024)
- Support Education students and faculty ongoing

- Education Open house fall 2015-ongoing (planning, recruiting student video interviews)

- Volunteer to work booths at conferences representing our Education Department: Education MN and NTCE (info for our masters programs)

- Volunteer to attend/lead the Education graduate student interest evening meetings

- I have sat on the follow committees: edTPA, Education Policy committee, Charter School, PSTI, and Strategic Planning, MAED and Early Childhood committees in which we discusses timely topics, procedures and policies which pertain to our Education faculty, staff and students. We vote on, and then bring agenda items to the department meetings for vote, or further discussion.

- Education Department-prospective student contact Position or Role: acting faculty member Start Date: 05/29/2015 During the interim of our Education Department's search for a program director I acted as (summer 2015) contact person who will met and discussed St. Catherine University as a choice for prospective students.

- Search committee for department chair (2019-2020).

Service to University

- Abigail Quigley McCarthy Center for Women service: faculty volunteer academic year -I volunteered on the Center's Kreiger Scholarship award selection committee along with presenting for the Quigley family at the Center's 30th Anniversary Celebration (2016); mentored a Phillips scholar student in her (awarded) scholarship application, tutored students in papers, and academic reading, along with participating in the Center's Bag Lunch series.

This service supports both our University and Education Department's mission of "emphasizing intellectual inquiry and social teaching, and challenging students to transformational leadership".

- Education department chair faculty search committee (2019-2020)
- MLIS faculty search committee (spring and summer 2019 and 2020).
- Academic Master Plan (AMP) Task Force (Under Dr. Anita Thomas). 2019-present
- University President's Inclusive Excellence advisory committee (2019-present)
- Faculty Senate representative (nonvoting) from the University's Faculty and Staff of Color affinity group. 2018-2020
- Accessibility Checklist pilot for Academic Technology department (April 2017)
- College for Women- strategic planning committee (fall 2016- present)
- Diversity, Equity and Inclusion for the University Strategic Plan (September 2017-present)
- University Faculty Council (UFaC) subcommittees: (Academic Resources-ARC). 2015- present. Co-chair 2018/2019 to present.
- Montessori Partners Serving All Children Position or Role: faculty advisory board 07/22/2014 -2016

Service to Community (*as defined by: Educational and/or Native American literature and scholarship*)

- Liberal Arts at St. Kate's (LASK) Task Force committee. Also, with this committee I attended: the summer 2018 *Liberal Arts Illuminated: Inclusive Excellence* conference at St. Ben's/Johns; Learning from Place: Dakota Ceremonial and Spiritual day tour session Aug 2018
- St. Catherine University's Equity and Inclusion Task Force (under P. Pratt-Cook) 2018- present
- Native American reader (book blurbs) for: *Girl Gone Missing* (Marcie Rendon). Cinto Punto Press. 2019.

- Native American reader (book blurbs) for: Stone River Crossing (Tim Tingle). Lee and Low Books. 2019.
- Association for Supervision and Curriculum Development (ASCD) board member 2015-2018
- Indian Education (metropolitan-wide) Position or Role: parent member, advisory role 8/2014-1/22/2015 I was the liaison between Native American families and school districts (along with the MN Department of Education) in aiding discussions and workshops on authentically including Native American curriculum into K-12 classrooms and pedagogy

Volunteer/ Service:

Abigail Quigley McCarthy Center for Women, St. Catherine University (students writing tutor and scholarship selection committee)

Academic Resource Committee (ARC), St. Catherine University

MN metro Indian Education advisory board

ASCD (Association for Supervision and Curriculum Development)