



Fond du Lac Tribal & Community College Field Experience Fact Sheet

Course Number/Name: EDU/CDEV 1210 Child Growth and Development

Expectations of Student:

The teacher candidate will:

1. Document their field hours in Watermark.
 - a. Write what they observed and what they did, not just what the host teacher or other students were doing. Reflect on their own involvement and learning. It should be at least a paragraph of response length and uploaded to Watermark.
 - b. In today's field experience I observed...the students, the teachers
 - c. I participated by...
 - d. I engaged by...
2. Follow specific field observation prompt guidelines provided by the instructor which are provided by the instructor on D2L for the Assignment: Field Observation Prompts and Discussions
 - a. The topics for field observation and discussion related to this field experience include: developmental trends, family-friendly environments, teacher interview, physical development, Piaget and Vygotsky, Intelligence in Behavior, Emergent Literacy, Literacy Environment, Measuring Intelligence, Perspective Taking, Intrinsic Motivation, Aggression and Harmful Behavior, Prosocial Behavior, Peer Acceptance, and Cultural Responsiveness
3. Communicate with the host teacher to create a schedule for completing the field hours.
4. Be engaged in the learning process in the classroom.

Number of Hours required: 5

Expectations of Host Teacher:

The host teacher will:

1. Work with the teacher candidate to schedule field hours.
2. Mentor the teacher candidate with any questions and share information about resources and assessments in the classroom.
3. Contact the instructor if any concerns arise.
4. Verify field experience hours for the teacher candidate in Watermark.

Course Instructor & Contact Information:

Jessica Thompson, Jessica.thompson@fdltcc.edu

**For additional information or questions please contact Tara Graves, Education Facilitator,
tgraves@fdltcc.edu, 218.879.0701**

Dear Field Experience Host Teacher:

Thank you for hosting a FDLTCC teacher candidate!

We use an online tool, SL&L by Watermark, to track and manage data we need for our program and for teacher licensure. You will be asked to do two things in SL&L:

1. Your teacher candidate will record in SL&L the hours they spend in your classroom. Then, you will go into SL&L and verify those log hours.
2. Near the end of the semester, some of you may be asked to complete the brief teacher candidate disposition form in SL&L. Dispositions are defined as the values, commitments, and professional ethics that influence behavior toward students, families, colleagues, and communities. They affect student learning, motivation, and development, as well as the educator's own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility, and social justice. The dispositions listed are expected of teacher candidates in the Fond du Lac Tribal & Community College Elementary Education program and should be demonstrated in the FDLTCC classroom, during field experiences, and student teaching experiences.
3. This information allows us to identify and address any dispositional concerns before the teacher candidate begins student teaching. This data will also be utilized to inform change in our teacher preparation program. It should only take a few minutes to complete the form.

SL&L How-To Guides for Cooperating/Mentor Teachers

Logging in to SL&L

- [SL&L Login Page](#)
- Account login information will be emailed to you by Watermark as soon as the Office of Teacher Education enters the placement information in SL&L. This email will contain a link that will allow you to log in directly to SL&L.
- **If you do not receive an email from Watermark**, but an account has been created for you, you can still log in using the SL&L link above (sometimes school IT settings block outside emails and require human sender-based responses for the email to be delivered to your inbox).
 - Go to the SL&L login page.
 - Select "Forgot Password," enter your email address, and select the "Send Link" button. After selecting the "Send Link" button, you should see a confirmation message stating that the link was sent. If you do not see this message, try selecting the "Send Link" button again. You will then receive an email from Watermark to set up your password and access the system.

- If you do not receive a “Password Reset” email, it may be that an account has not yet been created for you (i.e., we have not received placement information from the candidate). Please contact Tara Graves so that she can double-check your account status: tgraves@fdltcc.edu
- If Tara has already told you that you are in the system and/or active (e.g., you have gotten an email from Tara), please call Watermark on the telephone number below and have them manually reset your password. Unfortunately, Tara does not have control over the password reset process.

Approving Field Hours (Mentors)

- Candidates should submit field hours for mentor teacher approval each day they complete hours. We recommend that mentors log in to the system once a week to approve these hours.
- All hours must be approved/rejected by the end of the semester. Any hours that are still pending at the time grades are submitted will result in the candidate receiving an “I” (incomplete) grade for their field experience course. If the candidate is receiving financial aid, their aid payments may be frozen until their grade is updated.
- Candidates should separate their hours by day. For example, if a candidate enters 20 hours in one day, this should be rejected, and the candidate should be asked to re-do their log.

Contact Information for SL&L Assistance

Watermark Customer Service

Phone: (800) 311-5656

Follow the menu prompts to be transferred to SL&L support.

Hours: Monday-Thursday 7am-8pm and Friday 7am-6pm (Central)

FDLTCC Contact:

Tara Graves,

Elementary Education Facilitator

tgraves@fdltcc.edu

218.879.0701

Room 241

If you have any questions or concerns regarding field experience or the student placed with you, or if you are experiencing technical difficulties with SL&L, please email tgraves@fdltcc.edu and we will get your message to the right person.

Again, Miigwech, (Thank You) for sharing your classroom and exposing our teacher candidates with a positive and warming experience.