



FDLTCC Elementary Education Fall Orientation



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Agenda/Topics to Be Covered

- ❖ Welcome/Introductions
- ❖ Mission and Vision
- ❖ Student Handbooks
- ❖ Planner
- ❖ Expectations as Students & Teacher Candidate
- ❖ Dispositions
- ❖ Field Experience
- ❖ Background Checks and Liability Insurance
- ❖ Applying to the Elementary Education Program (Junior Status)
- ❖ D2L/Teacher Toolbox; Watermark; Elementary Club/Special Events/Conferences; Scholarships
- ❖ Questions, Concerns, feedback...

Who's Who

❖ Program Staff and Faculty/Adjunct 

❖ Students- Year In program



Vision and Mission

- **Vision** The vision of the FDLTCCC Elementary Education program is to be transformational leaders in culturally responsive pedagogy and Indigenous knowledge by embracing Niindaa'iwedaa o'ogikendaasowin, which means sending knowledge into the future by embedding Anishinaabe knowledge, culture, and traditions into the curriculum and instilling these teaching practices in our future educators.
- **Mission** The mission of the FDLTCC Elementary Education program is to work within our communities to prepare caring, competent educators by promoting equitable, inclusive, and transformative educational practices that are based on Anishinaabe knowledge, traditions, and culture.

HandBooks

[FDLTCC HandBook –](#)

FDLTCC Field Experience and Student Teaching Handbook

*These are available in the Teacher
Tool Box in D2L



Bachelor of Science Degree Program Planner-



Anishinaabe and American Elementary Education Associate of Science Degree Program Requirements

Course Number	Course Title	Credits	Course Number	Course Title	Credits
Ann & Anish Ed Emphasis Courses (Required):			General Education Requirements:		
*AMIN 1201 Culturally Responsive Education	1		MnTC Goal 1: Communication:		
ANSH 2010 Anishinaabe Lg for the Environment	3		ENGL 1101 College Composition	3	
EDUCDEV 1210 Child Growth & Development	3		ENGL 1102 Advanced College Composition	3	
EDUCDEV 2640 Curriculum Development	3		SPCH 1010 Public Speaking	3	
*H1TH 2100 Comm Health & Wellness for Educators	3		MnTC Goal 2: Critical Thinking: Completed when 40 credits of MnTC requirements are met.		
*MATH 1050 Math for Elementary Teachers	4		MnTC Goal 3: Natural Sciences: (2 courses, one of which must have a lab)		
Total Required Credits: 17			*SCI 1280 Investigative Science I	4	
			*SCI 1285 Investigative Science II	4	
			MnTC Goal 4: Mathematical/Logical Reasoning: (1 course) Complete one course; at least 3 credits (Recommended)		
			*MATH 1025 Introduction to Contemporary Math	3	
			MnTC Goal 5: History & the Social & Behavioral Sciences: Group 1:		
			SHC 2001 Human Diversity	3	
			Group 2:		
			HIST 1035 History of the US to 1876 OR	4	
			HIST 1036 History of the US from 1876 OR	4	
			HIST 1055 American Indian History to 1840 OR	4	
			HIST 1056 American Indian History from 1840	4	
			MnTC Goal 6: Humanities & Fine Arts: ANSH 1001 Introduction to Anish. Language		
				4	
			MnTC Goal 7: Human Diversity: (2 credits) *ENGL/AMIN 2200 Ann Indian Children's Lit		
				3	
			MnTC Goal 8: Global Perspective: *AMIN/EDU 1020 Found. Annsh. & Ann. Educ. Systems		
				3	
			MnTC Goal 9: Ethical & Civic Responsibility: AMIN 1050 Anishinaabeg of Lake Superior		
				3	
			MnTC Goal 10: People & the Environment: Choice of Elective		
				3	
			General Education Credits: 43		
			Total Credits Required: 60		
			*Meets MN Professional Education License & Standards Board (PELSB)		

AASC Approved 10/23/24

Fond du Lac Tribal and Community College (FDLTC) reserves the right to change when courses are offered, as classes and program requirements are subject to annual review and revision. Students may use this program planner as a guide when selecting courses for degree completion but should always consult with an advisor and/or use the online Goal Planner Tool in readiness prior to registering for courses each semester.

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The Path to Your Bachelor of Science Degree in Elementary Education

If you are interested in enrolling in FDLTC's Bachelor of Science degree program in Elementary Education, please meet with your advisor. Application preparations begin in your first semester!

FALL Semester 1			SPRING Semester 2		
Course #	Course Title	Crs	Course #	Course Title	Crs
AMIN 1020	Foundations of Anishinaabe and American Elementary Ed Systems	3	EDUCDEV 1210	Child Growth & Development	3
ENGL 1101	College Composition*	3	MATH 1050	Math for Elementary Teachers	4
AMIN 1050	Anishinaabeg of Lake Superior	3	SPCH 1010	Public Speaking	3
MATH 1025	Intro to Contemporary Math*	3	ENGL 1102	Advanced Composition	3
SOC 2001	Human Diversity	3	HIST 1050/1 OR HIST 1030/1	Am. Indian History I or II OR United States History I or II	4
Total semester credits			Total semester credits		
15			17		

FALL Semester 3			SPRING Semester 4		
Course #	Course Title	Crs	Course #	Course Title	Crs
ART/MJSC 1250	Foundations of Am. Indian Arts I	3	AMIN 2300	Culturally Responsive Education	1
ANSH 2001	Intro to Anishinaabe Language	4	EDU/AMN 2301	Culturally Responsive Leadership	2
SCI 1280	Investigative Science I	4	EDUCDEV 2640	Curriculum Development	3
H1TH 2100	Community Health & Wellness	3	ENGL 2200	Am. Indian Children's Literature	3
			SCI 1285	Investigative Science II	4
			Elective	MnTC Goal Area 10	3
Total semester credits			Total semester credits		
14			16		

FALL Semester 5			SPRING Semester 6		
Course #	Course Title	Crs	Course #	Course Title	Crs
EDU 3100	Language Arts Methods I	3	EDU 3101	Language Arts Methods II	3
EDU 3121	Science Methods	3	EDU 3120	Social Studies Methods	3
EDU 3210	Educational Psychology	3	EDU 3200	Children with Exceptionalities	3
EDU 4100	Classroom Management	3	EDU 4102	Differential Inst. and Assessment	3
EDU 4101	Curriculum and Instruction	3	ANSH 2010	Anishinaabe Lg for the Classroom	3
			EDU 3105	Performance Assessment for Teacher Candidates	2
Total semester credits			Total semester credits		
15			17		

FALL Semester 7			SPRING Semester 8		
Course #	Course Title	Crs	Course #	Course Title	Crs
EDU 3124	Art Methods	2	EDU 4500	Student Teaching (14 weeks)	12
EDU 3122	Math Methods for Elem Ed	3			
EDU 4103	The Professional Educator	2			
EDU 3123	Music Methods for El. Teachers	2			
EDU 3215	Educational Technology	2			
EDU 3125	Physical Education Methods	2			
EDU 3205	Health & Wellness for K-6 Ed.	1			
Total semester credits			Total semester credits		
14			12		

- Plan on acquiring approximately 5-10 hours of field experience each semester during your first two years and 18 - 50+ in your second two years.
- This is a guide for course sequencing. Actual courses may vary by student and course availability.

AASC Approved 10/27/21 - Revised 4/27/23

Student & Teacher Candidate Expectations, Confidentiality & Dispositions

- [Code of Ethics-](#)
- [Confidentiality](#)
- [Dispositions](#)

FIELD EXPERIENCE

- ❖ Follow your Field Experience Handbook
- ❖ **ALL** Field Experience placements must be approved by Education Facilitator prior to your placement. Education Facilitator will arrange your placements!
- ❖ Contact the Education Facilitator immediately if you have concerns about placement.
- ❖ Students are responsible for purchasing their own background checks through [Castle Branch](#) and or the school district's policy. Must provide proof to Education Facilitator.
- ❖ [Liability Insurance](#) must be purchased and proven prior to ALL placements
- ❖ Follow your instructors/class objective for each Field Experience. For example, it may be observation, interviewing, lesson plans, and assessment.
- ❖ Students MUST log ALL Field Experience Hours in [SL&L WaterMark](#)
- ❖ Students Must also have a current FDLTCC Student Identification Badge/Card, for entering school districts and schools.

Applying to the Elementary Education Program

Juniors- Must apply to Education Program: Email Tgraves@fdltcc.edu or Program Coordinator to request application (Microsoft Forms)

*Generally, this will take place spring of Sophomore year.

Other Information

- ❖ [Teacher Toolbox – D2L](#)
- ❖ Student Clubs- Need new membership and election of officers.
- ❖ Scholarships- Jess
- ❖ Student Volunteering and Community Involvement (parades, campus events, etc)

Miigwech~

Miigwech for choosing us!! You are the ones making a difference and creating history for FDLTCC!! Make us, your family, your future students, and **YOURSELF PROUD** to be **THUNDER!!**

OFFICE- 241- Please stop in...

Good Luck... You got this!!

Questions, Concerns, Comments?

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