



Fond du Lac Tribal and Community College Education Advisory Committee 2025

November 13th, 2025



MINNESOTA STATE

*Fond du Lac Tribal & Community College,
A member of Minnesota State*

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Boozhoo and Welcome

Agenda:

- Introductions and Review Purpose of Committee (5 mins)
- Review of Spring 2025 meeting Notes (10 mins)
- Elementary Education Program Review (10 mins)
- Concurrent Enrollment Grant Opportunity and Teacher Mentorship and Retention Grant (TMRG) Opportunity (10 mins)
- Reading Practices at partner schools (5 mins)
 - LETRs
- Any new information recommendations: (5 mins)
- Pick Spring Meeting date: April? May?

Vision:

To be transformational leaders in culturally responsive pedagogy and Indigenous knowledge by embracing Niindaa'iwedaa o'o gikendaasowin, which means sending knowledge into the future by embedding Anishinaabe knowledge, culture, and traditions into the curriculum and instilling these teaching practices in our future educators.

Mission

Work within our communities to prepare caring, competent educators by promoting equitable, inclusive, and transformative educational practices that are based on Anishinaabe knowledge, traditions, and culture.



Introductions and Review Purpose (5 mins)

- Introductions to the FDLTCCElementary Education Advisory Committee
- Purpose:
 - **Provide opportunity to develop and establish new relationships of the communities FDLTCC serves.**
 - **Assist in preparing future educators with curriculum that is relevant to culture and academic needs.**
 - **Collaborate as a community member for input with new ideas and innovative educator practice.**
 - **Participate with input in reference to data practices and assessment to make sure teachers are prepared at the forefront and still maintain the cultural significance.**

Review of Spring Meeting Notes (10 mins)

- Provide opportunities to develop and establish new relationships of the communities FDLTCC serves.
 - Reciprocal: add seasonal events that the FDLTCC college students can participate in with the younger students (possibly an exchange within the elementary schools and have the FDLTCC college students assisting the K-6 students.
 - Discussion of the FDLTCC calendar events as an opportune time to engage students with the classes.
 - Discussion of adjunct time and offering sub pay to participate in the events.
- Assist in preparing future educators with curriculum that is relevant to culture and academic needs.
 - Suggested: Know when the Indian Ed Meetings are being held so they can include our education program to introduce to the liaisons.
 - Prepare teacher candidates for the challenges with Classroom Management and work with great teachers in this area. Have students video tape and watch what they are doing. We need great mentors to assist new upcoming teachers.
- Collaborate as a community member for input with new ideas and innovative educator practice.
 - Suggestion for the EdFest to be held in the fall and possibly on a Friday
 - Also Hold the FDLTCC Advisory Meeting on Oct. 10 @ 12:00.
- Participate with input and reference to data practices and assessments to make sure teachers are prepared at the forefront and still maintain the cultural significance.
 - CPAST is the new recommended tool for student teachers
 - Common Metris (NeXT) seems to be a good survey tool for students and supervisors when they proceed into the workforce.
 - Choose 1 day to visit local schools to talk with the para-professionals to talk about the Education program opportunities.
 - Common Metrics survey (NeXT)
 - Given 4 times to evaluate the program, Entering the program, Graduating from the program, 1 year out, Supervisor
 - Opportunity for engagement: Events at/with FDLTCC, Events at the local schools, exchange of calendars for students to participate? Participate in Cloquet Chamber of Commerce events, Local parades, Giving Thanks Feast

El Ed Program Review (10 mins)

- [FDLTCC Program Review Form EL Ed 2025 2026.docx](#)

Grant Opportunities (10 mins)

- **Concurrent Enrollment Grant Opportunity**

- EDU/AMIN 1020 Foundations to Anishinaabe and American Education Systems
- Partner with districts to offer this course
- Districts must have staff that are interested to teach course, teacher must have a Master's degree
- There would be a faculty mentor from FDLTCC
- There would be a paid mentor at the district as well for students to go to with questions as a resource.
 - Paid mentors could possibly use grant money towards credits to gain professional development
- Student material needs would be covered
- Sub pay for teachers in their schools
- Grant money could go towards professional development for involved staff at college and districts
- Grant money possibility for transportation for students in the course to come to relevant events like Edfest, etc.
- The hope would be to start to offer the course in the Fall of 2026
- We will ask for \$50,000

- **Teacher Mentorship and Retention Grant (TMRG) Opportunity**

- This is also a possibility in the future to help support our educators during their first three years of teaching, continuing to support even after they graduate
- Could also be available for local districts to partner with us for a mentorship program for early career teachers to increase retention and provide support

Reading Practices (5 mins)

- What specific training do your teachers have in your school districts?
- What training expectations do you have for our El Ed teachers to have in reading when they graduate?
- LETRs? Other trainings?

New Information Recommendations, Pick Date for Spring Meeting (5 mins)

- Saved time for committee members to bring forward their recommendations and any new relevant information.
- April, May Meeting Dates?
 - For spring: Data Practices of local communities
 - MCA: 3rd and 5th grade: what are the trends and what do future teachers need to know.
 - Reading requirements for Teachers.

Please join us for the Giving Thanks Feast at 5:00 in the commons!