



## FDLTCC Elementary Education Unit Academic Success Plan 2025-2026

When a Teacher Candidate (TC) or Student Teacher (ST) experience a serious issue during their course work, field experience or student teaching either the Faculty Member, Host Teacher (field experience), Cooperating Teacher (Student Teaching) or Supervisor initiates an intervention. Struggles may be characterized by the teacher candidate/student teacher not meeting the Minnesota Standards of Effective Practice (SEP) on the Student Teaching Evaluation form, not meeting Dispositional Standards or the students in the classroom are being adversely affected.

\* Required

### Student Information

1. Student Name:

2. Date of Incident or Concern

3. Was this during field experience or Student Teaching? \*

Yes

No

4. Please select the course this is associated with \*

- EDU 1020
- Health 2100
- EDU 1210
- AMIN/EDU 2301
- EDU 2620
- EDU 2640
- Math 1050
- EDU 3102
- ANSH 2010
- EDU 3100
- EDU 3101
- EDU 3120
- EDU 3121
- EDU 3122
- EDU 3125
- EDU 3200
- EDU 4100
- EDU 4101
- EDU 4102
- EDU 4120
- EDU 4500
- Other

5. If this is during Student Teaching is this \*

- Mid Term
- Final

## Area(s) of Concern or Notice

6. Is this a

- first notice of concern
- second notice of concern
- third notice of concern

7. The following Disposition(s) concerns: \*

- GIKENDAASOWIN – Knowing Knowledge Integrates Content and Pedagogical Knowledge: Demonstrates their ability to integrate content and pedagogical knowledge by weaving the following into their teaching
- GWAYAKWAADIZIWIN – Living a Balanced Way Communication and Collaboration: Demonstrates professional interpersonal and communication skills.
- ZOONGIDE'EWIN – Strong Hearted Vision and Leadership: Demonstrates the vision and skills necessary to lead and manage classrooms and schools as complex, adaptive systems in a changing world.
- AANGWAAMIZIWIN – Diligence and Caution Ethical Behavior: Demonstrates professional integrity through behaviors and actions that reflect state and FDLTCC ethical and cultural standards.
- DEBWEWIN – Honesty and Integrity Data-Informed Practice: Demonstrates ability to make data-driven decisions as they plan, implement, and evaluate instruction.
- ZAAGI' IDIWIN – Loving and Equity, Social Justice, and Inclusion: Demonstrates fairness, empathy and compassion based on their belief that everyone can learn.
- ZHAWENINDIWIN – Compassion Life-long Learner: Engages in professional growth and encourage curiosity and inquiry as reflective agents of change by sharing knowledge responsibly and participating as a community resource.

8. Please elaborate on which disposition you are concerned about.

9. Other:

10. Any Relevant situational factors identified by student and faculty

11. Person Initiating Concern \*

## Action Steps- Completed by Elementary Education Coordinator

Please list the expected outcomes, timeline and evidence

12. Please explain the first expected outcome:

13. Please explain the action steps below

14. What is the date this is to be completed by

15. What evidence do you have that the student has provided that they corrected outcome #1

16. Please explain expected outcome #2

17. Please explain action steps for outcome #2 below

18. What evidence do you have that the student has provided that they have corrected for outcome #2

19. What date is this to be completed by?

20. The following agree to the Academic Success Plan \*

- Person Initiating Academic Success Plan
- Student
- Elementary Education Coordinator

21. What Action was taken/recommended?

- Remediation completed
- Remediation continuation
- Program termination

## Final Recommendation-To be completed by Dean of Education

22. Notes on Successful Completion

23. Next Follow-up Meeting Date

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