

	Faculty Member Name	Full time vs. Adjunct/Part-time	Supervision or Teaching Assignment	Academic Preparation	Relevant P-12 Teaching Experience	Recent Scholarship/Service/Leadership	Elementary / Secondary Exposure
Description	List all unit faculty assigned to teach in professional education programs (SEP courses, methods, supervision, NOT liberal arts faculty in general)	Identify whether the instructor is full time faculty or adjunct/part time	Does this instructor teach methods courses, list the courses indicating the subject matter and scope, and also indicate if this instructor supervises candidates during student teaching (see examples)	List the instructor's university academic preparation aligned to the licensure subject matter taught (see example for specificity)	For faculty teaching methods courses and/or supervising candidates: list P-12 teaching experiences aligned to the methods courses taught (see examples for specificity needed) Specify We the following: subject matter taught, the grade level(s), the years taught, and some evidence that it was in a school setting (rather than a tutor center, home setting, or online, etc.)	List scholarship, service, leadership contributions in past three years (this will be evaluated for ALL UNIT FACULTY during onsite team visit-every 5-7 years. It is suggested that the unit keep this information updated for unit approval purposes. It can be submitted in PERCA, but it wont be evaluated until an onsite visit.	Compliance to this statute will be evaluated for ALL UNIT FACULTY who teach SEP courses, methods, or supervise. It will be evaluated during onsite team visit every 5-7 years. List evidence that the instructor has worked directly with elem or secondary school teachers, in the schools, to obtain exposure to current school environment. It is suggested that the unit keep this information updated for unit approval purposes. It can be submitted via PERCA, but it wont be evaluated until the onsite visit.
Methods instructor & supervisor	Quigley, Dawn	Full time-IFO	<p>EDU 3100: Language Arts Methods 1</p> <p>EDU 3101: Language Arts Methods II</p> <p>EDU 3102 Foundations of Literacy for K-6 Teachers EDU 3105 Performance Assessment for Teacher Candidates</p> <p>EDU 4100 Curriculum and Instruction EDU 4120 Classroom Management</p> <p>The Professional Educator EDU 4102 Differential Instruction EDU 4500 Student Teaching (Supervisor, supervises candidates)</p>	<p>PhD Culture and Teaching (Curriculum and Instruction) M Ed in Curriculum and Instruction</p> <p>school Lanague Arts, & Math License: K-12 Reading License 2006-2019 K-6</p> <p>Elementary Education (American Indian Teacher Training Program)</p>	<p>K-12 Reading & 9th English Forest Lake Public 2006-2014.</p> <p>2nd grade title 1 Reading North Branch 2004-2006</p> <p>Mpls : 8th grade Reading and English 2001-2004</p> <p>MPLS: K- & 1st teacher Four Winds 1996-2000</p> <p>Heart of the Earth-sub 1994-95</p>	<p>Service:</p> <p>Abigail Quigley McCarthery Center for Women, St. Catherine University (students writing tutor and scholarship selection committee)</p> <p>Academic Resource Committee (ARC), St. Catherine University</p> <p>MN metro Indian Education advisory board</p> <p>ASCD (Association for Supervision and Curriculum Development)</p> <p>My Native Reader website: http://nativereadermn.blogspot.com/</p> <p>Peer Review Presentations: Quigley, D. (virtual Nov 2023) Principal and Superintendent webinar: Fostering Respectful Relationships with Native Communities Quigley, D. NCTE (Columbus, OH Nov 2023): 5</p> <p>Cultivating Connections: Engaging with Diverse Texts to</p>	<p>5</p>
Program Coordinator /Faculty, teaches some method courses	Thompson, Jessica	Full Time	<p>EDU 1020: Foundations of Anish and Amer El Ed Systems</p> <p>EDU 3123: Music Methods for El Ed Teachers</p> <p>EDU 3125 Physical Education Methods</p> <p>EDU 4100 Classroom Management</p> <p>EDU 1210 Child Growth and Development</p> <p>EDU 2301 Culturally Responsive Leadership</p> <p>EDU 3120 Social Studies Methods</p> <p>EDU 3215 Educational Technology</p>	<p>PhD in Educational Leadership in Music Theory</p> <p>Music Education</p> <p>License in Instrumental and vocal music</p>	<p>MA Lead PBIS (Aug 2023-May 2025)</p> <p>Minnesota Excellence in Learning Academy-Music Teacher (Pre-6) & Social and Emotional Learning/Reading Specialist (Aug 2019-Kem 2023)</p> <p>Roosevelt Elementary Music Teacher (K-6) Sept (2018-Aug 2019)</p>	<p>Scholarship</p> <p>Dissertation: Understanding Teacher Wellness: A Phenomenological Exploration of Mental Health, Physical Health, and Job Satisfaction of Current First Through Fifth Year Rural Minnesota Elementary Specialist Teachers</p> <p>Master's Thesis: Emotional Regulation in a Kindergarten Music Class</p> <p>Research Interests: Teacher wellness, rural education, culturally responsive pedagogy</p> <p>Leadership</p> <p>Program Coordinator at Fond du Lac Tribal and</p> <p>Dissertation Committee Member, Educational Leadership Doctoral Program at Minnesota State University Moorhead, 2026 (2 committees)</p> <p>Elementary Education Advisory Committee leader for Fall</p>	
Adjunct faculty not teaching	Cheryl Overn	adjunct	<p>EDU 3210 Educational Psychology</p> <p>EDU 3200 Children with Exceptionalities</p>	<p>Masters of Learning Disabilities</p> <p>Minnesota State University, Mankato, MN — Special Education - Graduate Program</p>	<p>Special Education Teacher (6-8) (2019-2021)</p> <p>Special Education Teacher (K-5) (2005-2019)</p> <p>Special Ed Teacher (K-6) (2003-2005)</p>	<p>Teacher Education Advisory Group (TEAG) - Oct 2023 - current</p> <p>Open Textbook Pilot Project - MN State</p>	
Adjunct faculty teaching methods one-two	Peddle, Kim	Adjunct	<p>EDU 3122 Math Methods for Elementary Education</p> <p>Math 1050 Math for Elementary Education</p> <p>HLTH 2100 Community Health and Wellness Co-EDU 3101</p>	<p>MA of Education -Science and Math</p> <p>BA: Elementary Education</p> <p>License: (PreK-6)</p>	<p>El Ed grade 3 & 4: 1994- Present</p> <p>Technology Coor-1996-2017</p>	<p>Student Advisory Team advisor 2016-2019</p> <p># Building Fundraiser chairperson or co-chair 2010-2018</p> <p># Lego Robotics Technology Camp-Cloquet Community Education-2012-2015Spoken Word and Music-Compas grant 2020 with Stefon "Bionik" Taylor</p>	
Adjunct-teaching one to two method courses	Ojibway, Heidi	Adjunct	<p>SCI 1280 Investigative Science I</p> <p>SCI 1285 Investigative Science II</p> <p>EDU 3120 Science Methods</p> <p>EDU 3125 Physical Education Methods</p>	<p>MA of Education Natural Science and Environmental Education + BA: Elementary Education: minor in Ojibwe Language and Social Studies</p>	<p>Elementary Education teacher (2012-Present Lower elementary Education South Ridge)</p> <p>Elementary Education (Teacher 2005-2012) Fond du Lac Ojibwe School</p> <p>Project Wet facilitator 2015-2017</p>	<p>Cariall 2026</p> <p>REACHMentor (2010-2013)</p> <p>YMCA Camp Miller Ambassido & onsite Volunteer Counselor</p>	
Previous faculty now Dean of Education	Montgomery, Sara	Dean of Education Previous faculty	<p>EDU 1020 Foundations of Anishinaabe and American Education Systems</p> <p>EDU/AMIN 2300/2301 Culturally Responsive Education & Leadership</p> <p>EDU/CDEV 1210 Child Growth and Development</p> <p>EDU 3120 Social Studies Methods</p> <p>EDU 3205 Health and Wellness for K-6 Educators</p> <p>EDU 3125 Physical Education Methods</p> <p>EDU 4100 Classroom Management</p>	<p>M Ed Education</p> <p>BA Elementary Education License in Elementary Education, American Indian Language and Culture K-12, Bilingual Bicultural K-12 and Coaching 7-12, Life Coach</p>	<p>Principal FDL Ojibwe School & Elementary Teacher (1993-2002).</p> <p>Duluth Public Schools Ojibwe Language Teacher 2003-2006</p>	<p>Development of FDLTCC Elementary Education Program: 2016-Present</p> <p>Presentations and Lecures:</p> <p>Changing the Path to Teacher Education: Sustaining Partnerships with Local Tribal and Rural Community Schools to Prepare Culturally Competent Teacher Educators World Indigenous Peoples Conference Education 2022, Adalaid, Australia: Dr. Kim Spoor, Sara Montgomery</p> <p>Preparing Culturally Competent Educators: Indigenizing the Curriculum Minnesota Indian Education Association: 2022, Dr.</p>	
Adjunct faculty not teaching methods nor supervising but teaches coursework required for SEP/licensur e programs	Aldridge, Mary	Adjunct Elementary Education and Child Development Program	<p>EDU/CDEV 2640 Curriculum Development</p> <p>EDU/CDEV 1210 Child Growth and Development</p>	<p>M Ed Montessorri Education & M Ed</p> <p>BS Teacher Education 1-6 License El Ed 1-6</p> <p>Diploma Montessorri Internationale</p>	<p>Elementary Education Teacher Nay Ah Shing School 1993-2020</p> <p>Hans Christina Andersen School (1992-1993)</p> <p>Kennedy Elementary School (1995-1996)</p>	<p>Air Force Achievement Medal & Senior Airmen Below the Zone. Volunteered with Brainerd High School Indigenous students to work on cultural projects.</p> <p>Volunteered to help organize community events for the Brainerd Indigenous students and their families.</p> <p>Planned and organized and presented Indigenous presentations for students and teachers in local schools.</p> <p>Volunteered at several community events in Onamia, MN and St. Cloud, MN</p> <p>SCSU Summer Science Camp</p> <p>Dist. 742 Oak Hill Elementary Differentiated Math Teacher, 3rd Grade</p>	

	Savage-Blue, Karen	Full time Art faculty	EDU 3124 Art Methods	MA Education BFA art Education K-12	Elementary and High School Art FDL Ojibwe School (2004-2013) Jr & S. gen ed Art Morton MN (2000-2004) Elementary Education Art Teacher (1996-1997)	Grants: ARAC: ARAC Fellowship (2018, 2015, 2012) Exhibits: Featured Artist, Indigenous Days, Minneapolis MN 10-07-2018 2017 Savage Thunder, Minneapolis MN 08-0-2017 2017 Solo Exhibit) Connected to Earth, Granite Falls Mn 04-30-2017 2016 Annual Membership Show, Duluth Art Institute, MN 2016 Plains Art Museum, Fargo ND 2016 Solo Exhibit) Johnson Heritage Post Grand Marie MN	
Ojibwe Language Faculty	Goose, Michelle	faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs	AMIN 2010 Anishinaabe Language for the Classroom	M Ed BA Psychology and American Indian Studies Ojibwe language focus License: K-6 Elementary ed/Short call sub	Seondary Ojibwe Language (2016-2017) Student Teaching K Cloquet Public schools (2018-2019) Ojibwe Language Ojibwe Language Teaching Specialist Minneapolis Ojibwe Immersion Academy FDLTC (2010-2013)	Featured Artist, Indigenous Days, Minneapolis MN 10-07-2018 2017 Savage Thunder, Minneapolis MN 08-0-2017 2017 Solo Exhibit) Connected to Earth, Granite Falls Mn 04-30-2017 2016 Annual Membership Show, Duluth Art Institute, MN 2016 Plains Art Museum, Fargo ND 2016 Solo Exhibit) Johnson Heritage Post Grand Marie MN	
Ealy Childhood Faculty	Govinda Budrow	Full time faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs	EDU/CDEV 1210 Child Growth and Development	Phd Candidate M Ed BS Teacher Education Sp Ed 5th year licnese License: LD, EBD, EI Ed K-6, Ojibwe Language and Culture K-8	Nay ah Shing (2016-2019) SP Ed Classroom Teacher (2003-2016)	American Education Research Association Annual Meeting (April 2021) Virtual: Invited Presidential Session titled Rights, Difference, and the Future of Inclusion for Students with Disabilities American Education Research Association Annual Meeting (April 2021) Virtual: Invited Round Table for AERA Faculty of Color Handbook. An in-progress AERA book. Contributing author. International Virtual Conference on Positive Behavior Supports (March 2021) Association for Positive Behavior Supports: Implementing PBIS With a Native Voice: One State's Story Council for Exceptional Children (February 2020) Portland Oregon: Building Behavior Intervention Supports with a	
adjunct	Villebrun, Rae	adjunct faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs	EDU 4101 Curriculum and Instruction	PhD PK-12 Educational Leadership Superintendent & K-12 Principal certification MS Educational Administration BS Elementary Education License: Superintendent, Principal, K-6	Superintendent/Principal Nashwauk Keewatin (2022-Present) Superintendent/Principal Floodwood Superintendent/Principal Nett Lake (2011-2014) Pk-3 Principal Greenway (2009-2011) 12 Principal FDL Ojibwe School (2005-2009) Teacher Nett Lake School (2001-2005) (1999-1999)	Principal Investigator University of North Dakota, Grand Forks, North Dakota. Conducted qualitative interviews, analyzed qualitative data using a tool developed by instructor Dr. Cheryl Hunter. Research Practicum University of North Dakota, Grand Forks, North Dakota. Conducted qualitative interviews, analyzed qualitative data using a tool developed by instructor Dr. Cheryl Hunter. Co-Presenter	
adjunct	Tracy, Sue	adjunct faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs	SCI 1280 & 1285 Investigative Science I & II	MS in Science Education Post Bac in Gen Science 5-8 Comprehensive Biology 7-12 Earth and space science 5-8	7-12 Science Teacher Wrtenshall (2010-2024) Ms/Hs FDL Ojibwe School Title 1 instructor Middle school Duluth Mn (2008)		
adjunct faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs	Rebekkah Morrison	adjunct faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs	EDU 3215 Educational Technology	Masters of Art in Technology(2015) BA Secondary English (2006)	Cloquet Schools-English Esstioans (2020-Present) Spanish Teacher- (2019-Present) Technology Integration (2006-Present)	Cloquet School district Advisory Co Chair and Worldsbest Workforce Cultural Responsive School Leadership Institute Gathering of Great Minds Presenter	



Faculty Member Name

List all unit faculty assigned to teach in professional education programs **over the past five years** (SEP courses, methods, supervision, NOT liberal arts faculty in general).

Full time vs. Adjunct/Part-time

Identify whether the instructor is full time faculty or adjunct/part time

Supervision and/or Teaching Assignment

Does this instructor teach methods courses, list the courses indicating the subject matter and scope, and also indicate if this instructor supervises candidates during student teaching. Indicate the year and semester that the person taught in the indicated assignment.

Academic Preparation

List the instructor's university academic preparation aligned to the licensure subject matter taught

Relevant P-12 Teaching Experience

For **faculty teaching methods courses and/or supervising candidates**: list P-12 teaching experiences aligned to the methods courses taught (Specify the following: subject matter taught, the grade level(s), the years taught, and some evidence that it was in a school setting)

Recent Scholarship/Service/Leadership

List scholarship, service, leadership contributions (this will be evaluated for **ALL UNIT FACULTY** during onsite team visit-every 5-7 years. It is suggested that the unit keep this information updated for **unit approval** purposes. It can be submitted in PERCA, but it wont be evaluated until an onsite visit. Therefore, it is helpful to record the YEAR(s) that the work was done

Elementary / Secondary Exposure

Compliance to this statute will be evaluated for **ALL UNIT FACULTY who teach SEP courses, methods, or supervise**. It will be evaluated during onsite team visit every 5-7 years. List evidence that the instructor has worked directly with elem or secondary school teachers, in the schools, to obtain exposure to current school environment. It is suggested that the unit keep this information updated for unit approval purposes. It can be submitted via PERCA, but it wont be evaluated until the onsite visit . It is helpful to record the YEAR(s) that the work was done to determine compliance to "periodic exposure".

SAMPLE: methods instructor & supervisor & EDUC coursework

Dawn Quigley

Full time

EDU 3100: Language Arts Methods 1

EDU 3101: Language Arts Methods II

EDU 3102 Foundations of Literacy for K-6 Teachers

EDU 4500 Student Teaching (Supervisor, supervises candidates)

PhD Culture and Teaching (Curriculum and Instruction)

MA in Curriculum and Instruction

Middle school Language Arts, & Math

K-12 Reading License 2006-2019, K-6 Elementary Education (American Indian

K-12 Reading & 9th English Forest Lake Public 2006-2014.

2nd grade title 1 Reading North Branch 2004-2006

Mpls : 8th grade Reading and English 2001-2004

Four Winds 1996-2000 Heart of the Earth-sub 1994-95

Service: Abigail Quigley
McCarthy Center for Women, St. Catherine University (students writing tutor and scholarship selection committee)
Academic Resource Committee (ARC), St. Catherine University
MN metro Indian Education advisory board



teaches coursework required for SEP/licensure programs

EDU 4100 Curriculum and Instruction

EDU 4120 The Professional Educator

EDU 4102 Differential Instruction

EDU 4100 Classroom Management

EDU 3105 Performance Assessment for Teacher Candidates



SAMPLE: part time/or adjunct supervisor only	SAMPLE: FT faculty not teaching methods nor supervising but teaches coursework required for SEP/licensure programs
	Full time- Teaches Methods and is a Supervisor for Student teaching

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