



24-25 FDLTCC Elementary Education Unit Academic Success Plan for F.E and Student Teaching

When a Teacher Candidate (TC) or Student Teacher (ST) experience a serious issue during field experience or student teaching either the Host Teacher (field experience), Cooperating Teacher (Student Teaching) or Supervisor initiates an intervention. Struggles may be characterized by the teacher candidate/student teacher not meeting the Minnesota Standards of Effective Practice (SEP) on the Student Teaching Evaluation form, not meeting Dispositional Standards or the students in the classroom are being adversely affected.

Student Information

To be Completed by Advisor or Faculty Member

1. Student Name:

Jamie de la Cruz

2. Date of Incident or Concern

12/4/2024



3. Was this during field experience? *

Yes

No

4. Please select the course this is associated with *

- EDU/AMIN 1020
- Health 2100
- EDU/CDEV 1210
- Math 1050
- EDU 3100 L.A I
- EDU 3101 L.A II
- EDU 3102 Literacy Strategies for K-6 Teachers
- EDU 3120 Social Studies Methods
- EDU 3121 Science Methods
- EDU 3122 Math Methods
- EDU 3125 P.E
- EDU 3200 Children with Exceptionalities
- EDU 4100 Classroom Management
- EDU 4101 Curriculum and Instruction
- EDU 4102 Differential Instruction and Assessment
- EDU 4500 Student Teaching

Area(s) of Concern

5. Is this a

- first notice of concern
- second notice of concern
- third notice of concern

6. The following Disposition(s) concerns: *

- Integrates Content and Pedagogical Knowledge: Demonstrates their ability to integrate content and pedagogical knowledge by weaving the following into their teaching
- Communication and Collaboration: Demonstrates professional interpersonal and communication skills.
- Vision and Leadership: Demonstrates the vision and skills necessary to lead and manage classrooms and schools as complex, adaptive systems in a changing world.
- Ethical Behavior: Demonstrates professional integrity through behaviors and actions that reflect state and FDLTCC ethical and cultural standards.
- Data-Informed Practice: Demonstrates ability to make data-driven decisions as they plan, implement, and evaluate instruction.
- Equity, Social Justice, and Inclusion: Demonstrates fairness, empathy and compassion based on their belief that everyone can learn.
- Life-long Learner: Engages in professional growth and encourage curiosity and inquiry as reflective agents of change by sharing knowledge responsibly and participating as a community resource.

7. Please elaborate on which disposition you are concerned about.

During field work, Jamie was tardy, on phone, and in class not submitting work/not communicating with instructor or 2 weeks.

8. Other:

Enter your answer

9. Any Relevant situational factors identified by student and faculty

Enter your answer

10. Person Initiating Concern *

Dawn Quigley and Heidi Ojibwe

Action Steps- Completed by Elementary Education Advisor

Please list the expected outcomes, timeline and evidence

11. Please explain the first expected outcome:

In fieldwork, Jamie will be prompt, follow a professional dress code and no cell phone policy; in class Jamie will submit timely work completion and engage fully in classes.

12. Please explain the action steps below

Jamie will: video tape science lesson w/lesson plan template to send to Heidi; Jamie will also edit and resubmit her field work details in Watermark.

13. What is the date this is to be completed by

12/18/2024



14. What evidence do you have that the student has provided that they corrected outcome #1

Updates from host teachers; weekly mtgs with her advisor, Dawn Quigley

15. Please explain expected outcome #2

Consistent engagement in spring 2025 courses and fieldwork.

16. Please explain action steps for outcome #2 below

Updates from host teachers; weekly mtgs with her advisor, Dawn Quigley

17. What evidence do you have that the student has provided that they have corrected for outcome #2

Updates from host teachers; weekly mtgs with her advisor, Dawn Quigley

18. What date is this to be completed by?

12/18/2024



19. The following agree to the Academic Success Plan *

Faculty

Student

- Elementary Education Advisor
- Elementary Education Facilitator

20. What Action was taken/recommended?

- Remediation completed
- Remediation continuation
- Program termination

Final Recommendation-To be completed by Dean of Education

21. Notes on Successful Completion

Enter your answer

22. Next Follow-up Meeting Date

Please input date (M/d/yyyy)



This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.

Microsoft Forms | AI-Powered surveys, quizzes and polls [Create my own form](#)

The owner of this form has not provided a privacy statement as to how they will use your response data. Do not provide personal or sensitive information. | [Terms of use](#)