

**Assessment Rubric (EDU 3101 Reading Inventory- Key Assessment )**

■ Developing     
 ■ Emerging     
 ■ Proficient     
 ■ Exemplary



Element	Developing	Emerging	Proficient	Exemplary	Mean	Stdev
Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	4.00	NaN
Know how to use books and other printed sources to develop children's personal growth and lifelong learning.	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	4.00	NaN
Designs a reading inventory that operates at multiple levels to meet the developmental and individual needs of students and to help all progress. All components of the standard are addressed in-depth.	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	4.00	NaN
The ability to support students and colleagues in the selection or design of materials that match reading levels, interests, cultural, and linguistic backgrounds.	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	4.00	NaN
The development of independent reading by encouraging and guiding students in selecting independent reading materials, promoting extensive independent reading by providing daily opportunities for self-selected reading and frequent opportunities for sharing what is read.	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	4.00	NaN
Motivating students to read independently by regularly reading aloud and providing access to a variety of reading materials.	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	4.00	NaN