

3101 Disposition-Reading Inventory

Query Name: Untitled query
Parameters Applied: All

3101 Disposition-Reading Inventory

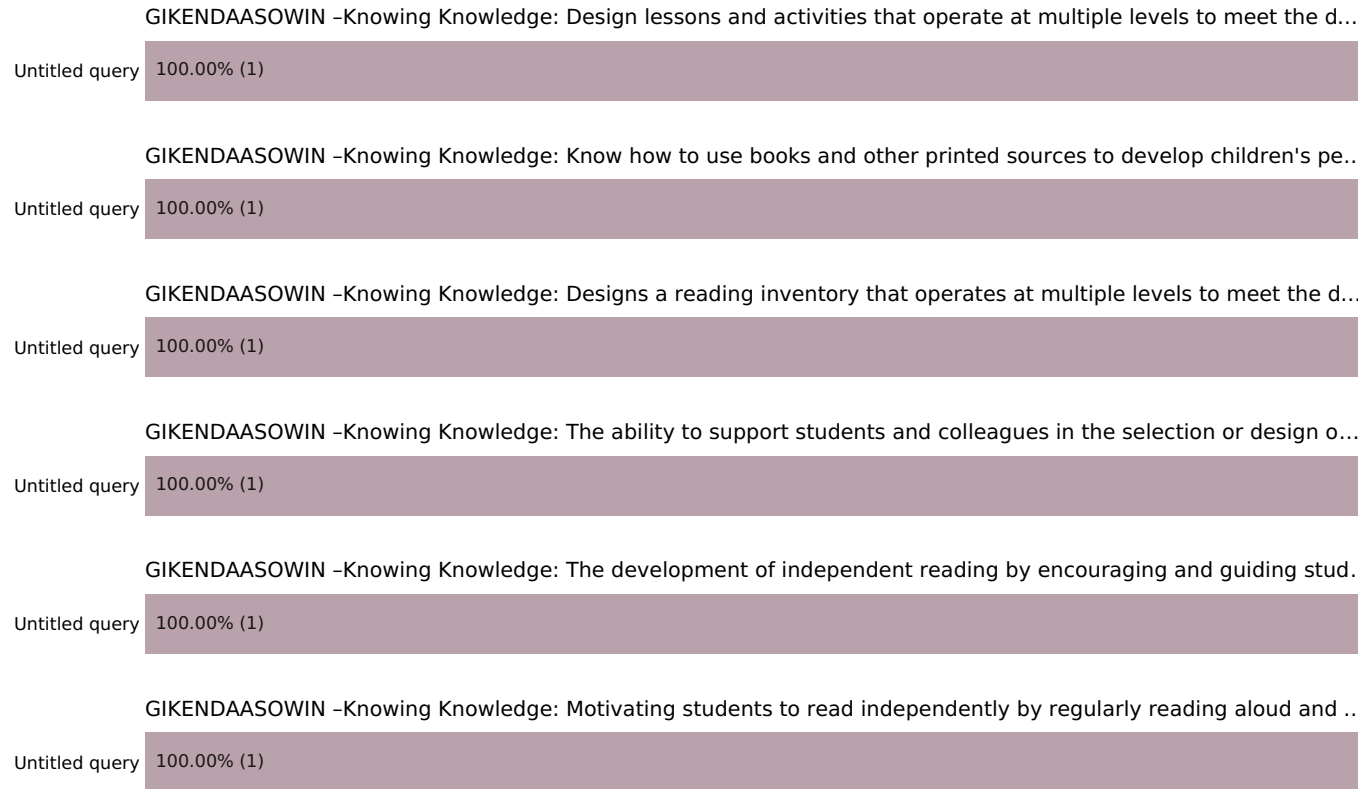
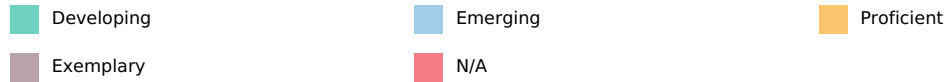
Group by: Element

Element: GIKENDAASOWIN -Knowing Knowledge: Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress. / GIKENDAASOWIN -Knowing Knowledge: Know how to use books and other printed sources to develop children's personal growth and lifelong learning. / GIKENDAASOWIN -Knowing Knowledge: Designs a reading inventory that operates at multiple levels to meet the developmental and individual needs of students and to help all progress. All components of the standard are addressed in-depth. / GIKENDAASOWIN -Knowing Knowledge: The ability to support students and colleagues in the selection or design of materials that match reading levels, interests, cultural, and linguistic backgrounds. / GIKENDAASOWIN -Knowing Knowledge: The development of independent reading by encouraging and guiding students in selecting independent reading materials, promoting extensive independent reading by providing daily opportunities for self-selected reading and frequent opportunities for sharing what is read. / GIKENDAASOWIN -Knowing Knowledge: Motivating students to read independently by regularly reading aloud and providing access to a variety of reading materials.

Performance Level: Developing / Emerging / Proficient / Exemplary / N/A

Standard: Subpart 3F.6 - Subject matter Subparts, elementary education / Standard 8E - Planning Instruction / Subpart 3E.1F - Subject matter Subparts, elementary education / Subpart 3B.8 - Subject matter Subparts, elementary education / Subpart 3F.2 - Subject matter Subparts, elementary education

Rubric Results by Element



Element	Query	Developing	Emerging	Proficient	Exemplary	N/A	Mean	Stdev
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GIKENDAASOWIN -Knowing Knowledge: Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.S:1	Untitled query	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	0.00% (0)	4.00	NaN
GIKENDAASOWIN -Knowing Knowledge: Know how to use books and other printed sources to develop children's personal growth and lifelong learning. S:1	Untitled query	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	0.00% (0)	4.00	NaN

GIKENDAASOWIN -Knowing Knowledge: Designs a reading inventory that operates at multiple levels to meet the developmental and individual needs of students and to help all progress. All components of the standard are addressed in-depth.S:1	Untitled query	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	0.00% (0)	4.00	NaN
GIKENDAASOWIN -Knowing Knowledge: The ability to support students and colleagues in the selection or design of materials that match reading levels, interests, cultural, and linguistic backgrounds.S:1	Untitled query	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	0.00% (0)	4.00	NaN

GIKENDAASOWIN -Knowing Knowledge: The development of independent reading by encouraging and guiding students in selecting independent reading materials, promoting extensive independent reading by providing daily opportunities for self-selected reading and frequent opportunities for sharing what is read.S:1	Untitled query	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	0.00% (0)	4.00	NaN
GIKENDAASOWIN -Knowing Knowledge: Motivating students to read independently by regularly reading aloud and providing access to a variety of reading materials.S:1	Untitled query	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (1)	0.00% (0)	4.00	NaN

Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
Untitled query	1	4.00	0

3101 Disposition-Reading Inventory

Set Title: PELSB-ELEM 2017 - PELSB - Teachers of Elementary Education. Minnesota Rules (2017)

Standard Title: Subpart 3B.8 - Subject matter Subparts, elementary education

Standard Identifier: PELSB - ELEM ED 3B.8

Standard Description: know how to use books and other printed sources to develop children's personal growth and lifelong learning

Mapped to: GIKENDAASOWIN -Knowing Knowledge: Know how to use books and other printed sources to develop children's personal growth and lifelong learning.

Set Title: PELSB-ELEM 2017 - PELSB - Teachers of Elementary Education. Minnesota Rules (2017)

Standard Title: Subpart 3E.1F - Subject matter Subparts, elementary education

Standard Identifier: PELSB - ELEM ED 3E.1F

Standard Description: formal and informal tools to assess students' comprehension of narrative and expository texts and the use of comprehension strategies, including determining independent, instructional, and frustration reading levels

Mapped to: GIKENDAASOWIN -Knowing Knowledge: Designs a reading inventory that operates at multiple levels to meet the developmental and individual needs of students and to help all progress. All components of the standard are addressed in-depth.

Set Title: PELSB-ELEM 2017 - PELSB - Teachers of Elementary Education. Minnesota Rules (2017)

Standard Title: Subpart 3F.2 - Subject matter Subparts, elementary education

Standard Identifier: PELSB - ELEM ED 3F.2

Standard Description: the ability to support students and colleagues in the selection or design of materials that match reading levels, interests, cultural, and linguistic backgrounds

Mapped to: GIKENDAASOWIN -Knowing Knowledge: The ability to support students and colleagues in the selection or design of materials that match reading levels, interests, cultural, and linguistic backgrounds.

Set Title: PELSB-ELEM 2017 - PELSB - Teachers of Elementary Education. Minnesota Rules (2017)

Standard Title: Subpart 3F.6 - Subject matter Subparts, elementary education

Standard Identifier: PELSB - ELEM ED 3F.6

Standard Description: the development of independent reading by encouraging and guiding students in selecting independent reading materials, promoting extensive independent reading by providing daily opportunities for self-selected reading and frequent opportunities for sharing what is read; and motivating students to read independently by regularly reading aloud and providing access to a variety of reading materials

Mapped to: GIKENDAASOWIN -Knowing Knowledge: The development of independent reading by encouraging and guiding students in selecting independent reading materials, promoting extensive independent reading by providing daily opportunities for self-selected reading and frequent opportunities for sharing what is read. / GIKENDAASOWIN -Knowing Knowledge: Motivating students to read independently by regularly reading aloud and providing access to a variety of reading materials.

Set Title: PELSB-EPT (2010) - PELSB - Standards of Effective Practice for Teachers (2010)

Standard Title: Standard 8E - Planning Instruction

Standard Identifier: PELSB - EPT 8E

Standard Description: The teacher must design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.

Mapped to: GIKENDAASOWIN -Knowing Knowledge: Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.