

Assessment Rubric (EDU 4101 Key Assess Six Level Unit Plan )

Name	Understand learning theory, subject matter, curriculum development, and student development and know how to use this knowledge in planning instruction to meet curriculum goals.	Plan instruction using contextual considerations that bridge curriculum and student experiences.	Plan instructional programs that accommodate individual student learning styles and performance modes.	Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.	Implement learning experiences that are appropriate for curriculum goals, relevant to learners, and based on principles of effective instruction including activating student prior knowledge, anticipating preconceptions, encouraging exploration and problem solving, and building new skills on those previously acquired.	Use assessment to identify student strengths and promote student growth and to maximize student access to learning opportunities.
Kemi, Brittney	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient
Perrault, KelliMarie	Proficient	Proficient	Proficient	Proficient	Proficient	Exemplary
Whiting, Arianah	Proficient	Proficient	Proficient	Proficient	Proficient	Emerging
Jones, Madison	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient

■ Developing 
 ■ Emerging 
 ■ Proficient 
 ■ Exemplary