

**3102 Key Assessment Critical Literacy in Elementary Education Detail**

Generated by: Sara Montgomery 03/05/2026

Rubric Title: 3102 Key Assessment Critical Literacy in Elementary Education

Mapped standards: -

Mapped outcomes: -

Enable the N/A option for assessment

**Rubric Structure**

Elements	Emerging	Developing	Proficient	Exemplary	N/A
	1 Point	2 Points	3 Points	4 Points	N/A
<b>Context of Purpose for Writing Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s)</b>	Demonstrates minimal attention to context, audience, or purpose, and to the assigned tasks(s)	Demonstrates awareness of context, audience, purpose, and to the assigned tasks(s) (e.g., begins to show awareness of audience's perceptions and assumptions).	Demonstrates adequate consideration of context, audience, and purpose and a clear focus on the assigned task(s) (e.g., the task aligns with audience, purpose, and context).	Writing demonstrates thorough understanding of context, audience, and purpose in a manner that is both responsive to the assigned task(s) and focuses all elements of the work meaningfully to achieve the goals of the assignment.	N/A
	1 Point	2 Points	3 Points	4 Points	N/A
<b>Content Development</b>	Shares an understanding of content but may not be in own words to convey personal understanding and/or might not be current or relevant or clear.	Uses appropriate and relevant content to develop and explore ideas through most of the work. Some content may not be ideal, current, or well-established within the work.	Conveys a strong understanding of content with accurate, relevant interpretations, and use of varied critical ideas within the context of the discipline.	Demonstrates a thorough understanding of content illustrating mastery of the subject, conveying the writer's understanding, and shaping the whole work.	N/A
	1 Point	2 Points	3 Points	4 Points	N/A

<p><b>Genre and Disciplinary Conventions, Control of Syntax and Mechanics- Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields (please see glossary).</b></p>	<p>Attempts to use a consistent system for basic organization and presentation. Uses graceful language that skillfully communicates meaning to readers with clarity and fluency and is virtually error-free. The piece flows logically and makes the writing enjoyable to read.</p>	<p>Follows expectations appropriate to a specific discipline and/or writing task(s) for basic organization, content, and presentation. Uses straightforward language that generally conveys meaning to readers. The language in the portfolio has few errors. The piece flows well overall.</p>	<p>Demonstrates consistent use of important conventions particular to a specific discipline and/or writing task(s), including organization, content, presentation, and stylistic choices. Uses language that generally conveys meaning to readers with clarity, although writing may include some errors. Some errors in flow may be there.</p>	<p>Demonstrates detailed attention to and successful execution of a wide range of conventions particular to a specific discipline and/or writing task (s) including organization, content, presentation, formatting, and stylistic choices. Uses language that sometimes impedes meaning because of errors in usage. Confusion in flow.</p>	
	<p>1 Point</p>	<p>2 Points</p>	<p>3 Points</p>	<p>4 Points</p>	<p>N/A</p>
<p><b>Sources and Evidence</b></p>	<p>Demonstrates an attempt to use sources to support ideas in the writing. APA is not followed clearly and/or significant room for growth.</p>	<p>Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing. APA is followed though there is some room for growth.</p>	<p>Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing. APA is followed with some small errors.</p>	<p>Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing. APA is meticulously followed.</p>	