

EDU 3200 Final Philosophy Paper -Disposition Detail

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Rubric Title: EDU 3200 Final Philosophy Paper -Disposition

Mapped standards: -

Mapped outcomes: -

Enable the N/A option for assessment

Rubric Structure

Elements	Emerging	Developing	Proficient	Exemplary	N/A
	1 Point	2 Points	3 Points	4 Points	N/A
Content	Fails to address key points of learning experiences, field experiences and personal philosophy.	Addresses some key points but lacks depth and detail.	Addresses most key points but may lack depth in some areas.	Thoroughly addresses all key points, including learning experiences, field experiences, and philosophical imperatives.	
	1 Point	2 Points	3 Points	4 Points	N/A
Philosophical Imperatives	Fails to identify or support philosophical imperatives.	Identifies philosophical imperatives but provides weak support.	Identifies and somewhat supports philosophical imperatives.	Clearly identifies and supports philosophical imperatives for inclusive education and person-first ideology.	
	1 Point	2 Points	3 Points	4 Points	N/A
Quality of Life, Civil Rights, Improved Achievement	Fails to address the impact on quality of life, civil rights and achievement.	Mentions impact but lacks detail and depth.	Addresses the impact on quality of life, civil rights, and achievement but may lack depth.	Thoroughly addresses the impact on quality of life, civil rights, and achievement for children with exceptionalities.	
	1 Point	2 Points	3 Points	4 Points	N/A

Clarity, Organization, Writing Mechanics	Poorly organized, difficult to follow and ideas lack logical progression with grammatical errors making it difficult to understand.	Some organization, but ideas may be unclear or lack logical progression with noticeable grammatical errors.	Generally well-organized with minor grammatical issues, clarity or organization.	Well-organized, free of grammatical errors, clear and logical progression of ideas.	
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