

EDU 4500 Student Teaching- Disposition

Close

Total Score: 88/104 - 84.62% - Mean 3.38

Elements	Emerging	Developing	Proficient	Exemplary
GIKENDAASOWIN Knowing Knowledge Disposition: Integrates Content and Pedagogical Knowledge Disposition Element: Theory to Practice: Applies current theory, research, and best practices to improve one’s professional practice as a teacher.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
GIKENDAASOWIN Knowing Knowledge Disposition: Integrates Content and Pedagogical Knowledge Disposition Element: Critical and Connected Thinking: Engages in	1 Point Evidence suggests disposition element is partially met. Teacher	2 Points Teacher Candidate may demonstrate inconsistencies in practice or	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of

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critical thinking that reflects analysis, problem solving, and incorporates world views and community knowledge to create culturally relevant instruction.	Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
GIKENDAASOWIN Knowing Knowledge Disposition: Integrates Content and Pedagogical Knowledge Disposition Element: Reflective Practice: Demonstrates Self-reflection and incorporates professional feedback to adjust for continuous improvement in professional practices and effective instruction.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.

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		process of developing for a final submission.	instruction or leadership.	
GIKENDAASOWIN Knowing Knowledge Disposition: Integrates Content and Pedagogical Knowledge Disposition Element: Technology: Use technology effectively to improve student learning.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
GWAYAKWAADIZIWIN Living a Balanced Way Disposition: Communication and Collaboration Disposition Element: Reflective Collaboration: Uses insights and inspiration of others to improve practice and can occur in: • Professional Learning Communities	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a

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<ul style="list-style-type: none"> • Mentoring Programs • Peer Observations • Critical Friends Groups 	prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	high level that it could serve as a model for Teacher Candidates.
GWAYAKWAADIZIWIN Living a Balanced Way Disposition: Communication and Collaboration Disposition Element: Community Involvement: Demonstrates positive collaborative skills in interactions with instructors, advisors, students, colleagues, parents/guardians/caregivers, school teams, and those in the wider community.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
GWAYAKWAADIZIWIN Living a Balanced Way Disposition:	1 Point Evidence suggests	2 Points Teacher Candidate may	3 Points Proficient is the expected, rigorous	4 Points The Exemplary level represents the highest level of

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<p>Communication and Collaboration Disposition Element: Communication: Effectively and accurately communicates ideas, thoughts or visions (oral and written) and engages in active listening based on audience and community cultural norms.</p>	<p>disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.</p>	<p>demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.</p>	<p>level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.</p>	<p>performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>
<p>ZOONGIDE’EWIN Strong Hearted Disposition: Vision and Leadership: Disposition Element: Demonstrates skills and qualities that lead to meaningful change.</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>

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ZOONGIDE’EWIN Strong Hearted Disposition: Vision and Leadership: Disposition Element: Models and fosters respect for all cultures, identities, and perspectives in words and actions and considers historical pasts to prepare for the future.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
ZOONGIDE’EWIN Strong Hearted Disposition: Vision and Leadership: Disposition Element: Listens and responds to community needs and understands cultural norms as	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator

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opportunities for growth and development.	part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	or Standard that is of such a high level that it could serve as a model for Teacher Candidates
AANGWAAMIZIWIN Diligence and Caution Disposition: Ethical Behavior Disposition Element: Demonstrate professional and ethical conduct with faculty, faculty supervisors, cooperating teachers, students, parents, colleagues, and community.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.

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<p>ANGWAAMIZIWIN Diligence and Caution Disposition: Ethical Behavior Disposition Element: Practices, complies, and understands the school site and the college and unit policies (e.g., academic honesty), as well as Minnesota Code of Ethics for Teachers.</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>
<p>AANGWAAMIZIWIN Diligence and Caution Disposition: Ethical Behavior Disposition Element: Adheres to all professional standards, including the use of technologies (e.g., accesses authorized websites, social media and other applications, and uses personal electronic devices as appropriate).</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way.</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve</p>

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	required. The purpose of the work is not well-defined.	They may be new to the program or to this assignment and are in process of developing for a final submission.	knowledge, skills, and abilities needed for effective content-area instruction or leadership.	as a model for Teacher Candidates.
DEBWEWIN Honesty and Integrity Disposition: Data-Informed Practice Disposition Element: Uses student data to plan and implement instructional strategies and activities.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission..	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.instruction or leadership.
DEBWEWIN Honesty and Integrity Disposition: Data-Informed Practice Disposition Element: Uses assessment data to identify student	1 Point Evidence suggests disposition element is partially met. Teacher	2 Points Teacher Candidate may demonstrate inconsistencies in practice or	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of

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strengths and deficiencies and adjusts practice based on results.	Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
DEBWEWIN Honesty and Integrity Disposition: Data-Informed Practice Disposition Element: Uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual and social development of the student.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.

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<p>ZAAGI' IDIWIN Loving and Caring Disposition: Equity, Social Justice, and Inclusion Disposition Element: Demonstrates and appreciation of the languages, communities, and experiences students bring to the classroom.</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>
<p>ZAAGI' IDIWIN Loving and Caring Disposition: Equity, Social Justice, and Inclusion Disposition Element: Advocates for and supports Indigenous and other diverse communities and individuals.</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most.</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a</p>

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ZAAGI' IDIWIN Loving and Caring Disposition: Equity, Social Justice, and Inclusion Disposition Element: Respects the dignity and essential worth of all individuals.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
ZAAGI' IDIWIN Loving and Caring Disposition: Equity, Social Justice,	1 Point Evidence suggests	2 Points Teacher Candidate may	3 Points Proficient is the expected, rigorous	4 Points The Exemplary level represents the highest level of

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<p>and Inclusion Disposition Element: Interacts with sensitivity to community and cultural norms.</p>	<p>disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.</p>	<p>demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.</p>	<p>level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.</p>	<p>performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>
<p>ZAAGI' IDIWIN Loving and Caring Disposition: Equity, Social Justice, and Inclusion Disposition Element: Values and responds to all aspects of a child's developmental well-being (cognitive, emotional, psychological, social, and physical).</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>

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ZAAGI' IDIWIN Loving and Caring Disposition: Equity, Social Justice, and Inclusion Disposition Element: Promotes the diversity of opinions, ideas, and backgrounds.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.
ZHAWENINDIWIN Compassion Disposition: Life-long Learner Disposition Element: Demonstrates commitment to professional development and intellectual curiosity.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator

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ZHAWENINDIWIN Compassion Disposition: Life-long Learner Disposition Element: Practices current skills while demonstrating ability to adapt and develop new skills.	1 Point Evidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.	2 Points Teacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.	3 Points Proficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.	4 Points The Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.

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<p>ZHAWENINDIWIN Compassion Disposition: Life-long Learner Disposition Element: Actively participates or fosters the positive professional learning environment within the school community as well as the school-home relationships.</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be required. The purpose of the work is not well-defined.</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way. They may be new to the program or to this assignment and are in process of developing for a final submission.</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the knowledge, skills, and abilities needed for effective content-area instruction or leadership.</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve as a model for Teacher Candidates.</p>
<p>ZHAWENINDIWIN Compassion Disposition: Life-long Learner Disposition Element: Analyzes various professional contexts, resulting in more informed decision-making about professional practice.</p>	<p>1 PointEvidence suggests disposition element is partially met. Teacher Candidate responds to only part of the element prompt. Lacks detail and more effort may be</p>	<p>2 PointsTeacher Candidate may demonstrate inconsistencies in practice or weaknesses in a few key areas. They may not yet fully integrate and/or apply their knowledge and skills in an effective way.</p>	<p>3 PointsProficient is the expected, rigorous level of performance for Teacher Candidates. It is a demanding but attainable level of performance for most. At the Proficient level, Teacher candidates integrate the</p>	<p>4 PointsThe Exemplary level represents the highest level of performance. It exceeds the already high Standard of Proficient. A rating of Exemplary is reserved for performance on an Indicator or Standard that is of such a high level that it could serve</p>

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